

Guide Pathways Steering (GPS) Team

12/11/2020, 10:00 to 11:45 am

ConferZOOM: <https://cccconfer.zoom.us/j/95467619919>

Committee Members

Constituency	Representative	Constituency	Representative	Constituency	Representative	Constituency	Representative
ASVC President	Carlo Plascencia	Administration	Lynn Wright	Classified	Sebastian Szczebiot	Faculty	Dan Clark
Student	Venisa Rodriguez	Administration	Lisa Putnam	Classified	Krishna Juarez	Faculty	Corey Wendt
Student	Colin Braza	Administration	Debbie Newcomb	Classified	Alma Rodriguez	Faculty	Gigi Fiumerodo
Student	Angela Duran	Administration	Jennifer Kalfsbeek-Goetz	Classified	Sarah Mossembekker	Faculty	Erin Brocker
Student	Humberto Jimenez	Administration	Damien Peña	Classified	Tatiana Lawler	Faculty	Peter Sezzi
Student	Miguel Ku			Classified	Nan Duangpun	Faculty	Rachel Johnson
Student	Elizabeth Aguilar De Quintero			Classified	Libby Fatta	Faculty	Cynthia Wetzel
Student	Jessica Flores Esquibel			Classified	Sharon Oxford	Faculty	Jimmy Walker
Student	Alondra Cano			Classified	Placement Project Specialist?	Faculty	VACANT
Student	Andrea Lopez						

GP Intern	Anel	x							
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(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

Agenda Item	Discussion Notes	Action
1. Resources	<ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources c. Guided Pathways VC Web page d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaigFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/ 	
2. Public Comments – 3 mins	<ul style="list-style-type: none"> a. Open 	
3. Development Opportunities – 2 mins	<ul style="list-style-type: none"> a. Takeaways from Attended Trainings b. Upcoming Events: http://bit.ly/gpcentralcoastevents 	
4. Updates, Discussion, and Possible Action – 25 mins	<ul style="list-style-type: none"> a. Branding Survey (review and approve for spring implementation) b. My Path update (Sarah M) c. Expenditures/Finances (Update) <ul style="list-style-type: none"> --VC Equity Summit (GP funds to support?) --Ethnic Studies Program and Honors Program: funds to support--Jen KG --Process for requesting GP funding 	
5. Group Work – 40 mins	<ul style="list-style-type: none"> a. Review & Update SOAA <ul style="list-style-type: none"> i. SAIL Breakout Groups (10:30 – 10:50 am) b. Group Report Outs (10: 50 - 11:10 am) 	

6. SOAA Next Steps & Timeline – 5 mins	<ul style="list-style-type: none"> a. Need to finalize and approve no later than Jan. 8, 2021 (next GP meeting—during Friday Flex Day—or Jan. 22???) b. Academic Senate: 1st read Jan. 21; 2nd read/approval Feb. 4 c. Classified Senate: Review and approve Feb. 4 d. Associated Students: Jan. 19 and Feb. 2 (???) e. VCCCD BOT Information Item: Feb. 9 (?) f. March 1, 2021 – due to CCCCCO 	
7. Next Event – 10 mins	<ul style="list-style-type: none"> a. Spring Virtual Retreat Late Spring/after Diversity in Culture? (Possible dates: Friday, April 23; Tuesday, April 27 (FLEX day); Friday, April 30) b. Planning Committee Members: Rachel Johnson, Gigi Fiumerodo, Peter Sezzi, Tatiana Lawler, Seb Szczebiot, Lynn Wright and ??? 	
8. Future Agenda Items & Adjournment	<ul style="list-style-type: none"> a. Building Success Teams b. Implementing Program Maps c. Equity—Identifying struggling students & most proportionally impacted d. Identify and Recommend Career Exploration Software e. Craft and submit proposal actualizing and maximizing DegreeWorks and Starfish f. Develop plan for assisting Career Center and Services at VC g. Expenditures/Budget 	

[Committee Charge]

IDEA BANK

- CMC Success Team could
 - Look at their program maps for completion (Simplify)
 - Determine what information needs to be on each program website (Simplify)
 - Identify Career and Major exploration opportunities for their CMC (Access the Path)

- Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
 - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well))
 - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
 - identify key services for their CMC (Implement support)
 - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
 - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
 - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
 - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
 - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)
- Goals from SOAA
 - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names
 - Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
 - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
 - Begin development of Co-curricular maps.
 - Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
 - Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
 - Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
 - Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
 - Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
 - Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
 - Market technology such as STARFISH, DegreeWorks to all students and staff.
 - Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
 - Increase awareness of services and activities via the Career Center.
 - Determine feasibility of forming a Task-Force to address part-time/evening students.
 - Increase campus in-reach for financial aid awareness.
 - Form a regularly district meeting with folks from OC and MC GP teams.