Guide Pathways Steering (GPS) Team
9/11/2020, 10:00 to 12:00 am
ConferZOOM

Committee Members

Constituency	Representative	Constituency	Representative	Constituency	Representative	Constituency	Representative	
ASVC President	Carlo Plascencia	Administration	Lynn Wright	Classified	Sebastian Szczebiot	Faculty	Donna Beatty	
Student	Venisa Rodriguez?	Administration	Lisa Putnam	Classified	Krishna Juarez	Faculty	Corey Wendt	
Student	Enrique?	Administration	Debbie Newcomb	Classified	Financial Aid?	Faculty	Gigi Fiumerodo	
Student		Administration	Jennifer Kalfsbeek-Goetz	Classified	Sarah Mossembekker	Faculty	Erin Brocker	
Student	VACANT	Administration	Damien Peña	Classified	Tatiana Lawler	Faculty	Peter Sezzi	
Student	VACANT			Classified	Placement Project Specialist?	Faculty	Rachel Johnson	
Student	VACANT			Classified	Libby Fatta	Faculty	Dan Clark	
Student	VACANT			Classified	Sharon Oxford	Faculty		
Student	VACANT			Classified	Nan Duangpun	Faculty		

(CCCCO Regional Coordinators: Boglarka Kiss and Bernard Gibson)

Agenda Item	Discussion Notes	Action

1. Resources	a. Guided Pathway Electronic Toolkit
	b. Academic Senate for California Community College (ASCCC)
	    i. ASCCC Guided Pathway Resources
	    ii. Empowering Students to Select their Pathway
	c. **Guided Pathways VC Web page**	

2. Public Comments – 3 mins	a. Open	
3. Development Opportunities – 2 mins	a. Upcoming Events: http://bit.ly/gpcentralcoastevents b. Pathways to Equity Virtual Conference Sept. 29 – 30 <mark>SIGN UP NOW</mark>! c. Vision for Success Summit – Postponed Nov. 9 - 10 d. Other:	
4. Student Representation	a. Introductions	
5. Recap	a. Where are we now?	

6. Virtual Retreat	a. Retreat
	    i. Dates/Times/Agenda
	    ii. Sharepoint
	b. Steward Commitments
	c. Other	

7. Committee Goals/Ongoing Workgroups	a. Proposal to create taskforce regarding:
	    i. Logos/Icons for CMCs and steward assignments – Vetting, marketing & communicating
	    ii. Website optimization
	    iii. Completion of Academic Maps (including co-curricular components) - vetting and campus adoption	

	iv. career services/center, and part-time and evening students. Career Exploration and CMCs (opportunity for consultant) v. K-12 partnerships/CCAP vi. Taskforce for Equity and Learning vii. Other b. Committee Goals	
8. Future Agenda Items	a. Budget	

[Committee Charge]

IDEA BANK

- For Retreats/Roundtables
    - o Sade Daniels – Foster Youth Speaker
    - o Simon Sinek Trust

- For Student Involvement/Participation:
    - o Pop-ups/E-Hacks: (link here)
    - o Video from Bernard and Boglarka: (link here)

- Goals from SOAA
    - o Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
        - ▪ Related to 1. Begin Marketing these names
    - o Determine where Program Maps will "live". We need to get some consensus as a college if we are going to use Bakersfield's Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
    - o Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
    - o Begin development of Co-curricular maps.
    - o Make program maps widely available to students. (This is really the same as #2, but it's important enough to state twice).
    - o Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
    - o Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.

- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it's being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.