

Guided Pathways Steering (GPS) Team

10/23/2020, 10:00 to 11:45 am

ConferZOOM

Committee Members

Constituency	Representative		Constituency	Representative		Constituency	Representative		
ASVC President	Carlo Plascencia		Administration	Lynn Wright		Classified	Sebastian Szczebiot	Faculty	Dan Clark
Student	Venisa Rodriguez		Administration	Lisa Putnam		Classified	Krishna Juarez	Faculty	Corey Wendt
Student	Colin Braza		Administration	Debbie Newcomb		Classified	Alma Rodriguez	Faculty	Gigi Fiumerodo
Student	Angela Duran		Administration	Jennifer Kalfsbeek-Goetz		Classified	Sarah Mossembekker	Faculty	Erin Brocker
Student	Humberto Jimenez		Administration	Damien Peña		Classified	Tatiana Lawler	Faculty	Peter Sezzi
Student	Miguel Ku					Classified	Nan Duangpun	Faculty	Rachel Johnson
Student	Elizabeth Aguilar De Quintero					Classified	Libby Fatta	Faculty	Cynthia Wetzel
Student	Jessica Flores Esquibel					Classified	Sharon Oxford	Faculty	Jimmy Walker
Student	Alondra Cano					Classified	Placement Project Specialist?	Faculty	VACANT
Student	Andrea Lopez								
GP Intern	Anel	x							

10-23-20 Attendance

1. Corey Wendt
2. Lynn Wright
3. Rachel Johnson
4. Anel Duran
5. Angela Duran
6. Sebastian Szczebiot
7. Lisa Putnam
8. Erin Bocker
9. Carmen R. Cuevas
10. Venisa Rodriguez
11. James Walker
12. Boglarka Kiss
13. Humberto
14. Peter Sezzi
15. Bernard Gibson
16. Sarah Mossembekker - Admissions & Records (she/her/hers)
17. Dan Clark
18. Libby Fatta (ASVC Account)
19. Carlo Plascencia (Delegate Ventura College (Carlo Plascencia))
20. Maria Teresa (Gigi) Fiumerodo
21. Alma Rodriguez
22. Nan Duangpun
23. Jess iPhone
24. Phillip Briggs
25. Elizabeth Aguilar
26. Tatiana Lawler
27. Krishna Juarez
28. Carlo Plascencia

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned To:
Call to Order	Meeting started at 10:03am			
1. Resources	<ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources c. Guided Pathways VC Web page d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaigFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/ 			
2. Public Comments – 3 mins	<ul style="list-style-type: none"> a. Open – <ul style="list-style-type: none"> *New GP Student Steward- Child Dev. Major Jessica Flores Esquivel introduced her self *Sarah Mossembekker – The District’s Student Experience Working Group introduced “My Path” Demo – an application on next steps portal type feature. FREE for Cal Community Colleges. Needs implementation. Aligns with ACCESS cardinal point pillar. Has advisor cards with specific information populated from our campus. If committee is interested in working on the implementation –contact Mike Rose @ the District. *Corey- My Path allows us to address one of the repeated concerns with the process of getting started at the college (enrollment) *S-A-I-L points will be looked at in the coming months. 			
3. Development Opportunities – 2 mins	<ul style="list-style-type: none"> a. Upcoming Events: http://bit.ly/gpcentralcoastevents b. Skyline College Racial Justice Training Oct 30-next webinar: https://www.eventbrite.com/e/bay-region-community-college-racial-justice-training-forum-tickets-118702738085 c. Guided Pathways Workshop: Redesigning with Equity and Career in Mind Nov 13 & 20 *Sign up individually for each* 			

<https://www.eventbrite.com/e/guided-pathways-workshop-redesigning-with-equity-and-career-in-mind-tickets-123523262403>

Please prepare 2 min report of your experience at Pathways to Equity if you attended for 10/22 meeting.

4. Report Outs – 20 mins

a. Pathways to Equity

Seb loved the setup, and how used that kind of website/webinars. Option for potential future virtual retreats that we might do? It would be interesting to find out how they hosted that.

Lynn – There were multiple choices! They had students signing. Consider for future retreats/round table to showcase talent of our own students?

Dan - Pathways to Equity used the VIZZABO.com – check out the platform to research their setup.

1st Take Away- Attended “**SEAing the Possibilities**”

They had researchers from the Chancellors Office who went over equity plans. They were looking for language used:

Equity-minded Language, Diversity Language, and Deficit-minded Language.

Only a couple has deficit-minded language, but not many. Most of them were neutral when looking at closing equity gaps and not listing specific to the targeted populations.

2nd Take Away – Identifying Gatekeeper Classes (For example - AB705)

They said other departments could do similar exercises to try to identify in their own area those types of classes.

There was offer for Institutional Effectiveness Departments to have training/PD on their own. (part of program review)

Slides shared on chat by Dan: Here is the powerpoint for the SEA plan analysis

https://s3.amazonaws.com/bizzabo.file.upload/TUPGIBpDSIm2sTbd0Q4k_CUE%20Student%20Equity%20Plan%20Review%20Pathways%20to%20Equity%20Presentation%20FINAL.pdf

Core’s 1st Take Away-

“Virtual Connections for Survival: Strategies for Our Most Marginalized Students”

How we can help marginalized students in this time.

The message that it sends to students when your class does not meet all online and is synchronous – this can affect how connected they feel.

Key Strategy- Communication with various student groups is really important especially right now with online classes.
Make students feel connected.

2nd Take Away: Pathways for Black Student Success (Chabot College)
Talking about a multicultural center. Great ideas came out of this. Campus Center – created by the students for the students.

<https://www.youtube.com/watch?v=nz9dKWCF8lIof> – to check out more about Chabot College.

b. Retreat

i. CMC Sessions

CMC Work Groups Excel sheet was displayed to have GPS sign up for CMC break-out groups. They were asked to type in their preference in Chat. Carmen recorded behind the scenes.

For the next two months/next sessions of our meetings, we are working on our GP Plan – Referred to as SOAA (Scale of Adoption Assessment)

SOAA format is being used by other colleges. It's a model being used across the country. We will break that down and look through the lens of the CMCs. Is there different things we can be doing?

We will be working on smaller groups based on our Career and Major Communities. Do smaller break out groups to talk about the different pillars, cardinal points on S-A-I-L. Bring conversations back to the committee immediately after breakout groups.

Today we are talking about "S" *if time allows*. – Simplify the Path

CMC Survey Results were shared on screen by Lynn – for the 1st Opening Session of the retreat. Links to survey below.

[GP Kickoff Evaluation Results](#)

[GP Society and Education CMC Evaluation Results](#)

	<p>GP Business CMC Evaluation Results GP Arts, Language, and Communication CMC Evaluation Results GP Exploratory CMC Evaluation Results GP Health and Wellness Evaluation Results GP Technology and Science Evaluation Results GP Race, Equity, and Action Student Panel Evaluation Results GP One Book, One Campus Evaluation Results</p> <p>How are we going to use the information we got from surveys moving forward?</p>			
<p>5. Next Event – 5 mins</p>	<p>December Roundtable? Spring Virtual Retreat? February?</p> <p>Retreats are held every fall and spring. Round Tables are held every fall and spring. Keep your ideas and as we put out a call for our next event – help us with planning 😊</p>			
<p>6. Group Work – 55 mins</p>	<p>a. CMC Breakouts (10:30 am) We did not breakout into groups. Worked on “S” as a group – Presented by Corey. We may not work on S in breakout rooms – but will focus on A-I-L. i. CMC Work Group Spreadsheet presented. Will have to work on filling in some spots for CMC Work Groups.</p> <p>b. Group Report Outs (11:05 am) – N/A</p> <p>Co-Leads will send out a follow-up email to all GPS with “homework” and supporting documents for next meeting.</p>			
<p>7. Committee Goals – 5 mins</p>	<p>a. Has the committee submitted goals to IE? Talk about this with the Co-Leads. Were these the goals we submitted last June? Co-Leads will meet to discuss.</p> <p>GOALS: to be done with A and I by December. Recommended to submit goals until spring semester. Recommend to use work groups to have roundtable as they are themselves. Especially people that attended the retreat. Traditionally, we do our Spring Retreat end of Jan or beginning of Feb. – Begin thinking/planning of this. Focus on how we want to market. – TICK TOCK challenge? – per Rachel.</p> <p>What is the nature of those goals that we give to IE? SOAA. Will have a side conversation.</p> <p>Goals are submitted once a year. No goals are on file for this year per Seb.</p>	<p>Meeting: Tues at 10am 10/27 for marketing campaign.</p> <p>Anel will be creating a proposal.</p>		<p>Anel, Libby, Carlo and Lynn</p>

	MARKETING: Anel, Libby, Carlo and Lynn will meet to work on a campaign for branding. Looking at something fun and easy!			
8. Future Agenda Items & Adjournment	<p>a. Budget Let's start next meeting talking about budget? How to wisely spend the remaining balance. GP GOALS will be on the agenda for next committee meeting.</p> <p>Meeting adjourned at 11:38am.</p>			
Next Meeting Date:	November 13, 2020			

(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

[Committee Charge]

IDEA BANK

- CMC Success Team could
 - look at their program maps for completion (Simplify)
 - determine what information needs to be on each program website (Simplify)
 - Identify Career and Major exploration opportunities for their CMC (Access the Path)
 - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
 - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well))
 - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
 - identify key services for their CMC (Implement support)
 - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
 - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
 - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
 - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
 - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA

- Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names
- Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
- Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
- Begin development of Co-curricular maps.
- Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
- Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.