Ventura College	**Department: Speech** For each course, use an x to identify the core competencies that are given a major emphasis and are measured.	SPCH V01	SPCH V03	SPCH V04	SPCH V05	SPCH V10	SPCH V13	SPCH V15													
Communication	1.1 Read, retain, and apply published ideas	■	■			■	■	■													
	1.2 Write clearly and accurately	■	■			■	■	■													
	1.3 Speak clearly in formal and informal settings	■	■			■	■	■													
	1.4 Demonstrate active listening skills / effective interpersonal communication	■	■			■	■	■													
	1.5 Employ vocabulary of the subject studied	■	■			■	■	■													
	1.5 Become proficient in a second language																				
Information Competency	2.1 Recognize need for information; clarify the question to be answered	■	■			■	■	■													
	2.2 Differentiate between major and minor arguments or ideas	■	■			■	■	■													
	2.3 Find and interpret relevant information	■	■			■	■	■													
	2.4 Evaluate authority and bias of information	■	■			■	■	■													
	2.5 Utilize data to draw conclusions or to create new information	■	■			■	■	■													
	2.6 Document sources of information	■	■			■	■	■													
	2.7 Use technology to acquire and process information																				
Critical Thinking	3.1 Evaluate own beliefs, biases, and assumptions	■	■			■	■	■													
	3.2 Evaluate strengths, weaknesses, and fallacies of logic	■	■			■	■	■													
	3.3 Apply lessons from the past or learned knowledge to new situations	■	■			■	■	■													
	3.4 Apply principles of scientific reasoning to solve problems																				
	3.5 Approach problems by choosing from variety of mathematical techniques																				
	3.6 Defend a logical hypothesis to explain observed phenomenon	■	■			■	■	■													
	3.7 Recognize a problem; devise and implement a plan of action	■	■			■	■	■													
Creative Expression	4.1 Express one's self creatively or solve problems in an original way																				
	4.2 Collaborate to perform the work of others or to create original work	■	■			■	■	■													
	4.3 Apply feedback to improve performance	■	■			■	■	■													
	4.4 Evaluate diverse artistic works																				
Civic Responsibility	5.1 Demonstrate knowledge of current events and social issues	■	■			■	■	■													
	5.2 Work effectively as a leader or participant in group settings	■	■			■	■	■													
	5.3 Assume civic, political, or social responsibilities																				
	5.4 Identify personal convictions and explore options for putting into practice	■	■			■	■	■													
	5.5 Accept responsibility for own actions	■	■			■	■	■													
	5.6 Demonstrate respect for diversity of ideas and the rights of others	■	■			■	■	■													
	5.7 Exhibit personal, professional, and academic honesty	■	■			■	■	■													
	5.8 Display behavior consistent with ethical standards within a discipline	■	■			■	■	■													
Social Interaction & Life Skills	6.1 Work as an effective member of a team	■	■			■	■	■													
	6.2 Demonstrate etiquette in face-to-face and written communications	■	■			■	■	■													
	6.3 Use language as appropriate to the situation	■	■			■	■	■													
	6.4 Utilize conflict resolution skills when appropriate	■	■			■	■	■													
	6.5 Demonstrate the ability to give and receive constructive feedback	■	■			■	■	■													
	6.6 Apply time management skills to complete a task	■	■			■	■	■													
	6.7 Develop stress management skills or other skills to maintain health																				