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Office Hours/Location MTW 12:15 – 1 p.m.
R 12:15 – 2:45 p.m.
LRC 325

Room: MCE Building Room #220
Dates/Time: MW 10:00 – 12:15 p.m.
Phone: (805) 289-6212

Course Description and Objective:

SPAN V03 - INTERMEDIATE SPANISH I 5 Units

Prerequisite: SPAN V02 or 3 years of high school Spanish or equivalent

C-ID: SPAN 200

Hours: 5 lecture hours weekly

This course will include a complete review of Spanish grammar and syntax, training in oral and written expression with reading and discussion of selected pieces from literature and other sources. A student receiving credit in SPAN V03 will not receive credit in SPAN V02S

Field trips may be required. Formerly Span 3. Transfer credit: CSU; UC; credit limitations – see counselor.

Material Covered: Chapters 10 to 15, which will include the imperfect tense, imperfect progressive, present perfect, por/para, imperfect/preterit together, different aspects of the subjunctive, direct object/indirect object pronouns together, future tense, and other grammatical aspects of the language at the intermediate level.

Required Textbook: Tu Mundo; 1st edition, by Andrade, Egasse, Muñoz, Cabrera Puce with ConnectPlus Access.

3 Options:

- a) Purchase textbook from VC Bookstore, Tu Mundo, Chapters 10-15; includes Connect Code with 6-month access. (\$70 used, \$93.35 new)
- b) If you already have a textbook and a code (that has not expired), you may sign up for SPAN V03; otherwise, you must purchase a new access code directly from McGraw-Hill.
- c) Use the following link to purchase EBook and access code directly from McGraw-Hill.

<http://shop.mheducation.com/mhshop/productDetails?isbn=1259881342>

Please use any of the above options to purchase your textbook. You will not be able to purchase this package at a lesser cost through any other vendor. If you go outside the above options, you will not receive the proper materials and access code to complete your homework.

Special Accommodations: If you have a disability and need special accommodations, you must contact Disabled Students Programs and Services (DSP&S/EAC at (805) 289-6300) and complete the proper documentation. Once this has been done, the EAC will contact your instructor and arrangements will be made to assist you. All requests for accommodations require appropriate advance notice to avoid delay in services.

Online Registration: You will receive an access code with the book purchase. This code will allow you access to the eBook to complete your homework assignments online.

Student Learning Outcomes (SLO) and Assessment: (See page 4)

Class Attendance: The class meets two (2) days) per week. Attendance is mandatory (see criteria below and feel free to consult college catalog regarding absence policy). Vacations, errands/appointments, time off for work and other absences are not excusable. It is suggested that you exchange phone numbers and/or e-mail addresses with a classmate so that you may find out about additional assignments should you be absent on a given day. Lab attendance is required. If you do not attend the lab session, you will be marked absent for ½ a day. If you are a high school student and you are scheduled to have time off in high school, you still have to attend your college classes. Make up exams will be not be given and absences will not excused.

Attendance/Tardiness Policy: Absences will affect the participatic points earned as follows:

- 1 absence = 100 points
- 2 absences = 70 points
- 3 absences = 40 points
- 4 absences = 0 points
- 5 absences = Dropped from course

- 3x tardy or leaving early = 1 absence
- 5x tardy or leaving early = 2 absences
- 6+ tardy or leaving early = 3 absences

Consult college catalog (page 21) regarding attendance policy. If you incur your 5th absence after the final drop date, you will receive no better than a D for the course.
 If you are going to be more than 20 minutes late, you will be mark absent for the day.

Class Procedure: It is expected that students will come to class prepared for class activities and lectures by having read the lessons for that day. Students will be expected to study at least two hours for each hour they spend in the classroom. **Class time will be devoted to practice, application and production of the target language.** There will be oral and written practice in class. **Participation:** It is required (See chart below). To check students' progress and encourage systematic studying, class work will be graded on a random basis. It will include oral participation in class activities with focus and attention when other classmates speak or ask questions.

%	Frequency of participation	Quality of participation
90-100	Very often, voluntarily	Knows all latest assigned material
80-89	Often, mostly voluntarily	Knows most of latest assigned material
70-79	Occasionally, often voluntarily	Knows some of latest assigned material
60-69	Rarely, seldom voluntarily	Knows little of latest assigned material
50-59	Very rarely, not voluntarily	Knows very little of latest assigned material
0-49	Never or almost never, not voluntarily	Knows almost none of latest assigned material

Homework: Students will be assigned a variety of exercises from Ebook, videos, handouts etc. Homework will be graded on a random basis. You are expected to follow the assignments indicated by your instructor. **Homework is due prior to coming to class. Late homework will not be accepted. In order not to lose points, you must complete all the homework with a score of 85% or better. A score lower than 85% will cause a loss of points, i.e., If your total homework score is 73%, you will lose 12 points from the total exam score to be taken. You have unlimited attempts to make sure you complete the exercises with the correct answer and achieve the 85% goal.**

Poetry assignments: Each poetry assignment will be worth 10 points. If not completed, 10 points will be deducted from your exam score.

Pop quizzes: May be given at the discretion of the instructor and will be part of your chapter exam grade; so come to class prepared.

Exams: Make-up exams will not be given unless proper documentation is presented; therefore, plan to be in class on exam dates. You will need one Scantron #886E# for the final exam only. **Once you start completion of your exam(s), you will not be able to leave the classroom until the exam has been completed. If you do so, you must turn in your exam before excusing yourself.**

Power Point Presentations: Every student will be expected to prepare a Power Point presentation on a topic related to Spanish culture in Spanish. A list of topics will be supplied during the second or third week of class.

If you stop attending class, you must drop the class officially. Failure to do so will result in a grade of F.

Grading Criteria

Course Evaluation		Grade Scale	
Chapter Exams (5)	30%	90 -100	A
Final Exam	30%	80 - 89	B
Participation	15%	70 - 79	C
Final Oral Interview	10%	60 - 69	D
Power Point Presentation	<u>15%</u>	59 and below	F
	100%		

Dates to Remember	
Last Date to Add Classes	February 1 st
Last Day to Drop with Refund	January 30 th
Last Day to Drop without a “W”	February 6 th
Census Date	February 8 th
Last Day to drop Drop with a “W”	April 17 th

* It will be your responsibility to verify these dates

Class Etiquette

1. Be considerate
2. Arrive on time (tardiness will result on loss of participation points)
3. No children or pets allowed in class
4. No food or gum chewing allowed
5. You must keep your cell phone in your purse, pocket or backpack, NOT ON TOP OF YOUR DESK OR YOU WILL BE ASKED TO LEAVE THE CLASS AND WILL BE MARKED ABSENT FOR THAT DAY

Activities to do during Lab Time

1. Get started on homework in case you have any questions.
2. Research and development of Power Point Presentation.
3. Work with instructor on accent rules or other grammatical aspect of the course.

Student Learning Outcomes
Course: Spanish V03

Student outcomes: At the end of this course, the student should be able to:	Assessment
<p>1.0 Listening Comprehension</p> <p>1.1 Having listened to an audio conversation or narrative of 4-5 minutes in Spanish, the student will be able to answer 10-15 true/false or multiple-choice questions in Spanish related to the selection with 80% accuracy.</p>	<p>-Chapter audio testing program. -Assignments:In-text CD -In-class audio comprehension activities -Program Lab manual activities</p>
<p>2.0 Oral Production</p> <p>2.1 Given a topic in Spanish, the student will be able to carry on a conversation (7-10 minutes) with the instructor and/or classmate in Spanish using Spanish grammar with 80% accuracy.</p>	<p>-In-class oral testing. -Assignments -In-class activities -Program Lab manual activities</p>
<p>3.0 Reading Comprehension</p> <p>3.1 Having read a textbook narrative of 100-200 words in Spanish, the student will be able to answer 10-15 true/false, multiple-choice, or short-answer questions related to the passage with 80% accuracy.</p>	<p>-Chapter testing program. -Assignments -In-class activities -Program Workbook activities</p>
<p>4.0 Writing Skills</p> <p>4.1 Having discussed a topic in Spanish and having read a teacher or text-generated prompt, the student will generate a 125-150 word composition in Spanish related to the topic with 80% organizational, grammatical, and syntactical accuracy.</p>	<p>-Assignments -In-class activities -Program Workbook activities</p>

Our department selected the following core competencies from a list provided by the district:

- Employ vocabulary of the subject studied
- Work as an effective member of a team

Academic Integrity: (See college catalog).

Cheating: Cheating is the act of pretending (or helping others to pretend) to have mastered course material through misrepresentation.

Examples include:

- Copying in whole or in part from another student's test or paper.
- Allowing another student to copy from your test or assignment.
- Using the textbook, course handouts, or notes during a test without instructor permission.
- Stealing, buying or otherwise obtaining all or part of a test before it is administered.
- Selling or giving away all or part of a test before it is administered.
- Having someone else attend a course or take a test in your place.
- Attending a course or taking a test for someone else.
- Failing to follow test-taking procedures, including talking during the test, ignoring starting and stopping times, or other disruptive activity.

Fabrication: Fabrication is the intentional use of invented information.

Examples include:

- Signing a roll sheet for another student.
- Giving false information to college personnel.
- Answering verbal or written questions in an untruthful manner.
- Inventing data or sources of information for research papers or other assignments.

As members of the Ventura College learning community, students are not to engage in any form of academic dishonesty. Any act of academic dishonesty will be considered a very serious offense that is subject to disciplinary action. For additional information on Academic Honesty, please see:

www.venturacollege.edu/faculty_staff/academic_resources/academic_honesty

Important information

Grades will not be curved.

- Getting a good grade is the student's responsibility. If you are concerned about your grade, plan ahead. If you need to pass the course to transfer, to keep your scholarship, etc., study hard. Do not wait until it's too late to get help. Do not expect the instructor to compensate (i.e. change your grade; give "extra credit", etc.) for your lack of effort or planning. Avail yourself of the free tutoring services available to you; check with them for hours and scheduling.
- It is your responsibility to withdraw from the class officially if you decide to stop attending. Make sure you do so officially by contacting Admission and Records and following the necessary steps. Failure to comply will result in a grade of F.
- Emails received by 5:00 p.m. (Monday through Friday) will be answer on the date received. Emails received after 5 p.m. will be answered the following working day.

Tips for success!

- Read your syllabus...he's your best friend!
- Don't allow yourself to fall behind in your assignments! If you fall behind on the first exam, seek tutoring assistance at the Tutoring Center across from THE BEACH at the LRC Building. It's free!
- Give yourself enough time to study! This course will require approximately 3 hours of study time per hour spent in the classroom.
- Have a positive attitude and have fun!
- Be disciplined and stay on course! I will help you 100%+; however, you must do your part!
- Communication is one of the keys to success. If you have any problems affecting your class performance, talk to your instructor.

Textbook reading and exercise assignments

07 de enero	Discusión del sílabo--Capítulo 10, págs. 294-299	
09 de enero	Capítulo 10, págs. 300-309	
14 de enero	Capítulo 10, págs. 312-315, 316-323	
16 de enero	Capítulo 10, págs. 312-315, 316-323	
21 de enero	Día festivo—No hay clases	
23 de enero	Examen 1, + Capítulo 11, págs. 324-330	
28 de enero	Capítulo 11, págs. 331-339	Poema: Richard Blanco
30 de enero	Capítulo 11, págs. 331-339	
04 de febrero	Capítulo 11, págs. 341-348	
06 de febrero	Capítulo 11, págs. 350-358 (hasta 11.3)	
11 de febrero	Capítulo 11, págs. 358-363	
13 de febrero	Examen 2, + Capítulo 12, págs. 364-371	
18 de febrero	¡Día festivo! No hay clases	
20 de febrero	Capítulo 12, págs. 372-373, 376-382	Poema: José Martí
25 de febrero	Capítulo 12, págs. 386-387, (hasta la Educación Superior y Comprensión), págs. 388-393	
27 de febrero	Capítulo 13, págs. 394-403	
04 de marzo	Examen 3, + Capítulo 13, págs. 406-410	
06 de marzo	Capítulo 13, págs. 411-417	
11 de marzo	Capítulo 13, págs. 419 (hasta Tu Experiencia, pág. 422, 425-426, 428 a Ejercicio 2, pág. 433	
13 de marzo	Capítulo 13, págs. 433-441	
18 de marzo	Capítulo 13, págs. 433-441, 442-443	
20 de marzo	Examen 4 + Capítulo 14, 446-452	
25 de marzo	Vacaciones de primavera	
27 de marzo	Vacaciones de primavera	
01 de abril	Capítulo 14, págs. 453-459	
03 de abril	Capítulo 14, págs. 459-461, 465 (hasta Comprensión págs. 468-469)	Cuento: Aqueronte
08 de abril	Capítulo 14, págs. 471 (14.2-Pronombres de objeto directo/indirecto + se hasta pág. 475)	
10 de abril	Capítulo 14, págs. 475-479 (hasta pág. 479 (14.4 a y b), y págs. 480-483	
15 de abril	Examen 5 + el tiempo futuro y el condicional	
17 de abril	Entrevistas orales (BEACH)	
22 de abril	Entrevistas orales (BEACH)	
24 de abril	Presentaciones de Power Point	
29 de abril	Presentaciones de Power Point + el futuro y el condicional	
01 de mayo	Presentaciones de Power Point + el futuro y el condicional	
06 de mayo	(Almuerzo—asistencia obligatoria)	
08 de mayo*	Repaso—examen final (último día de clases)	
15 de mayo	Examen final (10:15 a 12:15 p.m.)	

Semana de exámenes finales: 13 de mayo al 17 de mayo

Every attempt will be made to cover all of the above-mentioned material; however, you will still be responsible for all the grammar within the listed pages.