

Attendance: Rachel Champagne, Marian Everest, Johanna, Merced Robles, Judi Thomas, Robin Douglas, Jennifer Parker, Christina Sandavol, Kim Karkos, Susan Walsh; Kiim Karkos, Dr. Kathleen Schrader.

Agenda Item	Discussion	Recommendations/Actions
Welcome and Introductions	Each member in attendance introduced herself and some attendees shared highlights of their programs.	
College updates and announcements <ul style="list-style-type: none"> • Child Development program updates • College laboratory program updates • ECE Transfer Degree • CDTC/CECMP 	<p>College Child Development program updates: Kim Karkos reported for Oxnard College. Oxnard College offered 15 Child Development classes this last semester including a practicum in infant toddler. Three classes will be offered this summer. Kim also announced that she was accepted as a fellow for a 2013 project by the Simms Mann foundation. In her project she is using a designing a set of tools for providers and parents to develop goodness of fit. She is currently working with a group of home-based providers. . Jennifer Parker, reported for Ventura College announcing that Child Development classes that fulfill general education requirements will be offered in the summer. She also announced that the department will be considering how to reinstitute the Supervision and Mentoring class and the Administration in ECE class in the coming year.</p> <p>College Laboratory program updates: Johanna reported that Oxnard College Laboratory program was only enrolled 40% this year and they are working hard to increase enrollment. She also announced that a barrier is that they are only open during the academic year. Johanna reported that a video has been created to advertise the program. Robin Douglas reported that enrollment at Ventura College Laboratory program has been impacted by the decrease in enrollment of college students. Robin is working with CAPS for a broadcast of the Child Development Center.</p> <p>CDTC: Robin announced that she was not board approved as coordinator of CDTC until mid spring semester so there has been a delay in completing CDTC paperwork and that she was currently verifying students' grades. She stated that all available funds will be allocated to stipends for students. Kim announced that she was able to distribute all the funds at Oxnard College and had asked for additional funds for students</p>	

<p>CDTC Discussion CDTC Discussion</p>	<p>It was determined that the funding priorities for CDTC and and CDTC decisions need to be made at the fall advisory meeting. Kim Karkos is transferring to Ventura College and will no longer be the CDTC coordinator for Oxnard College. Ventura College will have a new college president and it is not yet know if the CDTC grant will be approved.</p>	<p>Discuss CDTC funding priorities at the fall advisory meeting.</p>
<p>Discussion</p> <ul style="list-style-type: none"> • 12 unit proficiency awards • Use of technology with children • Technology in the workplace • Transitioning students from CD programs to the workplace 	<p>Jennifer Parker brought up the proposal of a 12 unit proficiency award and a lively discussion ensued. Susan Walsh stated that in her opinion 15 unites was not sufficient for the administration proficiency award and that at a minimum it should include the supervision and mentoring class. She felt that the college has the ability to influence the quality of directors in the community. Rachel Champagne expressed a concern about the teacher proficiency award of 12 units not providing employment for people in her agency and the Child Development Certificate not including any general education classes. She stated that in her company people apply with only a Child Development Certificate and they cannot get hired. They must have a Child Development permit that requires general education. It was recommended that Ventura College also look at the staffing qualifications for QRIS when considering proficiency awards.</p> <p>It was recommended that a worksheet be created to correlate the Certificate of Achievement to the Child Development Permit.</p> <p>Jennifer Parker began the discussion of the use of technology with children and technology in the workplace. Attendees were asked about the current use and expectations (or lack of). Robin expressed her concern about the confidentiality of families and children as more pictures are posted on Facebook and YouTube. She highlighted the need for some families in our child care programs to remain anonymous. There are also cultural implications for some families in that there is a belief that if a picture is taken of a child, his/her sole has been removed.</p> <p>One attendee reported that employees are required to check their phones in at the front desk and if there is an emergency they can be reached through the office. Dr. Schrader shared that this is not unlike the nursing profession where patient information is private. No decision was made as to a specific practice however it was recommended that a “use of technology” plan be created for students and that it is reviewed by college administration. Dr. Schrader expressed that we need to be sure the college will stand behind any policy that is created for our students.</p> <p>Susan Walsh noted that photography is used by students at the University level to document and demonstrate implementation of their work with</p>	<p>Faculty will rewrite the language of the proficiency award to better highlight its value in attaining employment and its limitations.</p> <p>Faculty will develop a worksheet correlating the Certificate of Achievement to the Child Development Permit.</p> <p>Faculty will develop a technology plan, have it reviewed by appropriate administration and bring it back to the advisory committee In the future.</p> <p>Lead faculty will include a discussion of the use of technology at a faculty meeting, and explore the inclusion of use of technology, its ethics and related theories, into the core curriculum.</p>

	<p>children. Students are taught how to pixilate photos of children. She also highlighted that that in higher education we are in a leadership position and provided different theories about the use of technology to our students. She recommended student's lesson plans could have an extension that addresses the use of technology.</p> <p>No attendee reported that their program had any particular kind of technological skill requirement of their employees. It was noted however that soon their will be an App for the DRDP that will be available to employees.</p> <p>Transition of students to the workplace was tabled.</p>	<p>Agenize the discussion about transitioning students to the workplace – What is realistic for students to gain from their education experience and what is continued on the job training and professional development?</p>
Directors group	Tabled	Agenize the "Directors Group" for the next Advisory meeting.
Next meeting	.Jennifer Parker announced she would email potential dates for the next advisory meeting.	Faculty will email advisory members for an advisory meeting.