

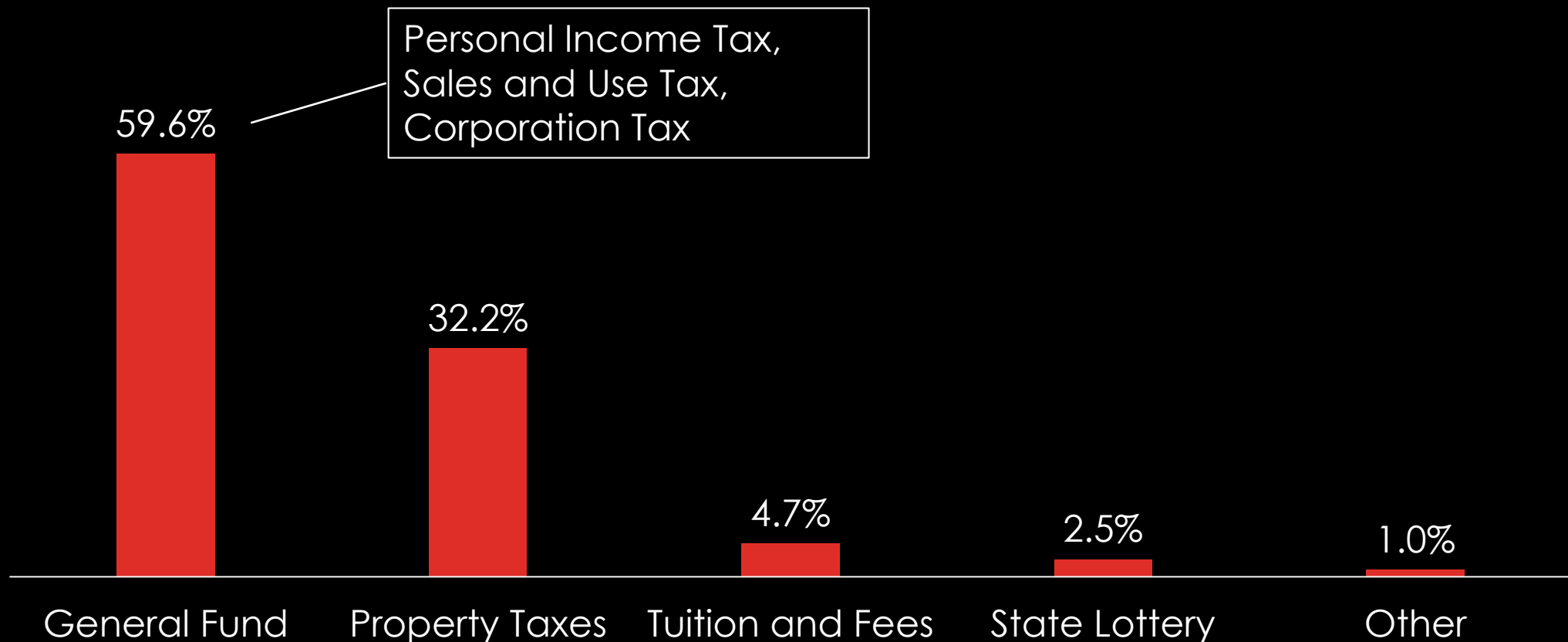


# NEW STUDENT CENTERED FUNDING FORMULA

September 5, 2018

# CA PUBLIC COMMUNITY COLLEGE FUNDING SOURCES

(FROM 2017-2018 PROPOSED STATE BUDGET)



# OLD MODEL - WHAT DETERMINES HOW MUCH EACH COLLEGE RECEIVES?

Size



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# HOW DO YOU MEASURE SIZE? FTES!



FTES = Full-Time Equivalent Students

# OVERSIMPLIFIED BASIS FOR FTES



1 Full-Time Student = 15 hours per week

Mary is in class for  
7.5 hours per week.



Eric is in class for 3 hours per week.

Mary is the *equivalent* of  
half of a full-time  
student:  
 $7.5/15 = 0.5$



Eric is the *equivalent* of 20% of a  
full-time student:  
 $3/15 = 0.2$

Added together, Mary & Eric are the ***equivalent*** of  
 $0.5 + 0.2 = \mathbf{0.7}$  full- time students

# OLD MODEL

- State pays \$5,072 per credit FTES
- If we have 10,000 FTES, state pays us \$50,720,000
- Different FTES calculations for different types of classes (weekly, daily, positive attendance, etc.)
- Different rate for noncredit courses



# NEW 2018-2019 MODEL

- Student Centered Funding Formula
- Funding will be based on 3 Factors
  - FTES
  - Equity
  - Success
- [Tableau](#)

# 60-20-20

- State has stated that allocations will be percentage-based
- Percentages will be phased in:
  - 2018-2019: 70% FTES, 20% Equity, 10% Success
  - 2019-2020: 65%, 20%, 15%
  - 2020-2021: 60%, 20%, 20%
- However, funding metrics are raw counts (not percentages)
- So, individual districts and colleges will vary from these statewide ratios

# POTENTIAL OPTIMIZATION POINTS

1. Increase Pell Grant awards to students who receive a BOG
  - 2016-2017 – 11,144 VC students received a BOG
  - 2016-2017 – 3,626 VC students received a Pell Grant
2. Automatically award degrees/certificates
3. Sail to Success – increase first-year, transfer-level English/Math completion

# POTENTIAL ISSUES

- State funds districts, not colleges
  - How will VCCCD incorporate these metrics into its own allocation model?
- Data integrity – nearly all data used is MIS data, and for some metrics, it cannot be independently validated.
- Will this model continue in its current state in future years?

# SUMMARY

- New Student Centered Funding Formula includes equity and success metrics
- Over the next 3 years:
  - Amount of funding per FTES will decrease
  - Amount of funding per Success metric will increase
- Credit FTES funding will be based on a 3-year rolling average
- Districts and colleges will vary from the statewide 60/20/20 funding ratio
- Enrollment and productivity are still important