

February 25, 2014

Faculty Positions

Based upon retirements or reduction in assignments:

Position	Applications in Progress	Closing Date	Status
Mathematics/Computer Science	13	April 6	Posted
Physics/Astronomy	38	March 16	Posted
Counselor	85	March 16	Posted
History	27	March 16	Posted
Automotive Technology	3	March 16	Posted
English	115	March 16	Posted

Based upon growth positions and available funds:

Position	Applications in Progress	Closing Date	Status
ESL	0	None	Not Posted
Chemistry	26	March 16	Posted
Geology (Earth Science)	13	April 6	Posted
*Automotive Technology	See above		Posted
*Counselor	See above		Posted

*Note: The automotive (1) and counseling (1) requested growth positions will be considered pending additional review of need/college priorities and can be filled from the applicant pool created when filling the vacated positions in the respective disciplines.

Classified Positions

Lab Tech and MESA positions increased back to 12 month

Positions filled in priority order based upon available funds

Non Resident FTES Comparison

2012-13 (at Annual) compared to 2013-14 as of 2/24/2014

	Morpark			Xosel/cj			Ventura			District		
	2012-13 Actual	2013-14 Actual	2012-13 Actual	2013-14 Actual	2012-13 Actual	2013-14 Actual	2012-13 Actual	2013-14 Actual	2012-13 Annual	2013-14 Annual	2012-13 Annual	2013-14 Annual
Summer 2013 (sections with end dates post July 1)												
Daily	10.50	11.46	0.37	0.80	7.67	5.60	18.54	17.86				
Positive	6.24	0.00	0.00	0.00	0.00	0.00	6.24	0.00				
Indep. Daily	0.00	0.10	0.30	0.73	0.73	0.08	1.00	0.91				
Total Summer	16.74	11.56	0.67	1.53	8.40	5.68	25.78	18.77				
Change in FTES from previous year		-5.18		0.86		-2.72		-7.01				
% change from previous year		-30.94%		128.36%		-32.38%		-27.19%				
Fall												
Weekly	79.60	81.93	9.51	8.55	64.76	47.58	153.87	138.06				
Daily	3.37	2.94	0.25	0.11	2.25	16.81	5.87	19.86				
Positive**	4.56	0.00	0.00	0.00	1.39	0.00	5.95	0.00				
Indep. Weekly	5.63	5.29	0.70	3.56	2.01	4.10	8.34	12.95				
Indep. Daily	0.20	0.10	0.60	0.30	0.40	0.05	1.20	0.45				
Total Fall	93.36	90.26	11.06	12.52	70.81	68.54	175.23	171.32				
Change in FTES from previous year		-3.10		1.46		-2.27		-3.91				
% change from previous year		-3.32%		13.20%		-3.20%		-2.23%				
Spring												
Weekly	61.26	67.70	9.40	7.70	52.46	39.93	123.12	115.33				
Daily	4.51	6.17	0.38	0.48	5.38	4.82	10.27	11.47				
Positive**	4.56	0.00	0.00	0.00	1.00	0.00	5.56	0.00				
Indep. Weekly	4.64	4.63	2.19	1.39	1.90	3.25	8.73	9.27				
Indep. Daily	0.50	0.30	0.03	0.50	0.21	0.03	0.74	0.83				
Total Spring	75.47	78.80	12.00	10.07	60.95	48.03	148.42	136.90				
Change in FTES from previous year		3.33		-1.93		-12.92		-11.52				
% change from previous year		4.41%		-16.08%		-21.20%		92.24%				
Summer 2014 (sections with end dates pre July 1)												
Daily	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Positive**	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Indep. Daily	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Total Summer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Change in FTES from previous year		0.00		0.00		0.00		0.00				
Total Adjustment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
TOTAL FTES (projected)	185.57	180.62	23.73	24.12	140.16	122.25	349.46	326.99				
Change in FTES from previous year		(5)		0		(18)		(22)				
% change from previous year		-2.67%		1.64%		-12.78%		-6.43%				

(e) projected ftes

Ventura County Community College District

Resident FTES Comparison

2012-13 (at Annual) compared to 2013-14 as of 2/24/2014

	Moorpark		Oxnard		Ventura		District	
	2012-13 Actual	2013-14 Projection	2012-13 Actual	2013-14 Projection	2012-13 Actual	2013-14 Projection	2012-13 Annual	2013-14 Annual
Summer 2013 (sections with end dates post July 1)								
Daily	438		138		672		1,249	1,441
Positive**	88		0		37		125	79
Indep. Daily	0		43		159		202	352
Total Summer	527	698	181	400	868	755	1,576	1,872
Change in FTES from previous year		171	184	219	214	-113	277	296
% change from previous year		32%	35%	121%	118%	-13%	18%	19%
Fall								
Weekly	4,324		1,637		3,918		9,879	9,574
Daily	248		96		63		407	434
Positive**	80		71		187		366	454
Indep. Weekly	598		187		264		1,049	1,430
Indep. Daily	18		91		11		121	105
Total Fall	5,268	5,182	2,109	2,230	4,444	4,550	11,821	11,962
Change in FTES from previous year		-86	-100	121	169	106	141	175
% change from previous year		-2%	-2%	6%	8%	2%	1%	1%
Spring								
Weekly	4,103		1,719		3,769		9,591	9,016
Daily	223		137		69		430	444
Positive**	81		72		350		503	551
Indep. Weekly	443		237		325		1,005	1,464
Indep. Daily	58		61		6		125	104
Total Spring	4,908	5,060	2,227	2,230	4,519	4,535	11,654	11,579
Change in FTES from previous year		152	10	3	16	-100	171	-75
% change from previous year		3%	0%	0%	1%	0%	1%	-1%
Summer 2014 (sections with end dates pre July 1)								
Daily	0		1		0.00		1	0
Positive**	0		0.00		0.00		0	0
Indep. Daily	0		0.00		0.00		0	0
Total Summer	0	0	1	0	0	0	1	0
TBA Reduction	-3.00	0.00	0.00	0.00	0.00	0.00	-3.00	0.00
PE 5%	-1.07	-1.07	0.00	0.00	-12.20	-12.20	-13	-13
Total Adjustment	-4	-1	0	0	-12	-12	-16	-13
TOTAL FTES	10,699	10,939	4,518	4,860	9,818	9,828	25,036	25,434
College Proportion		42.7%	42.5%	19.0%	19.3%	38.3%	38.2%	

*projection based upon campus projected ftes

** includes credit and non credit ftes projected; based upon current positive attendance enrollment. Plus 200 FTES VC IDS N 100

***includes both actual and projected ftes

(a) projected ftes

***End of Year Projection	25,434
Base FTES:	24,701
Growth	408
FY14 FTES Target:	25,109
(FTES short) / unfunded	325

**Ventura County Community College District
Projected State Funded FY15 FTES**

FUNDED	<u>Moorpark</u>	<u>Oxnard</u>	<u>Ventura *</u>	<u>Total District</u>
FY14 Projected Base	10,885	4,694	9,530	25,109 as of 06/30/14
FY15 growth FTES (assuming 3%)				<u>753</u>
FY15 Projected Base				<u><u>25,862</u></u>

ACTUALS (projected)	<u>Moorpark</u>	<u>Oxnard</u>	<u>Ventura</u>	<u>Total District</u>
FY14 actuals (Resident FTES)	10,783	4,914	9,721	25,418 as of 06/30/14
FY15 growth FTES	326	141	286	753
FY15 additional FTES	83	36	72	191
FY15 Projected Actuals	11,192	5,090	10,079	26,362
FY15 proj Non-Resident (assumes no change from FY14)	200	25	139	364
			projected unfunded as of 06/30/15:	500

* FY14 threshold for a medium college is 9,377 ftes. Assuming a 3% growth in FY15 this amount will be 9,658 ftes.

<u>Strategic Goal One:</u> Increase Access and Student Success	<u>Strategic Goal Two:</u> Partner More Effectively to Meet Community Needs	<u>Strategic Goal Three:</u> Promote Effective Use of Organizational Resources
<p>1. Enhance and support systems and training for faculty teaching and students taking online courses and promote the use of technology to enhance instruction and increase accessibility of course information for students. Distance education support and quality.</p>	<p>1. Create clear pathways for students that lead from education to careers. Curriculum, articulation, and scheduling.</p>	<p>1. Utilize program review to link resource allocation to meet programmatic needs, enhance student learning, address total cost of ownership, and improve college processes. Program review and improvement.</p>
<p>2. Create and implement ADTs, establish intentional year-round sequences, and promote greater uniformity in course offerings across the District. Curriculum, articulation, and scheduling.</p>	<p>2. Develop a college-wide program of outreach and recruitment. Marketing, matriculation, and retention.</p>	<p>2. Ensure program vitality and student access through effective data-driven management. Strategic enrollment management.</p>
<p>3. Create opportunities for students to increase engagement. Student life.</p>	<p>3. Establish a college plan to address workforce and economic development. Workforce and economic development.</p>	<p>3. Promote organizational vitality and a proactive, self-directed culture wherein innovation is nurtured. Opportunities and support for innovation.</p>
<p>4. Evaluate and enhance the effectiveness of basic skill programs. Program review and improvement.</p>	<p>4. Develop and educational plan for the Santa Clara River Valley. Curriculum, articulation, and scheduling.</p>	<p>4. Create a continuum of strategic professional development opportunities. Professional development for employees.</p>
<p>5. Successfully implement the Student Success Act. Student Success Act.</p>		

Description	Status and Plans	Lead
<p>1. Review and Revise Ventura College mission, vision, values.</p>	<ul style="list-style-type: none"> • Work group preparing for fourth meeting to provide revised wording for college review and consideration. • Finalize by March 2014. 	<p>Greg Gillespie (Daniel Seymour facilitating with work group) Support: Deans, Admin Council, CPC, Dept. Chairs, Faculty Senate</p>
<p>2. Develop and complete the 2013 – 16 Ventura College Strategic Plan</p>	<ul style="list-style-type: none"> • Incorporate previously identified college objectives plus pertinent new initiatives. • Finalize by April 2014. 	<p>Dave Keebler Support: Deans, Admin Council, CPC, Faculty Senate</p>
<p>3. Develop revised program review process to include a three year rotation for the intensive review (one-third of programs each year). Concise update with progress, plans, and requests for years one and two.</p>	<ul style="list-style-type: none"> • Completing the program review and budget prioritization process. • Obtain process feedback from CPC, Dept. Chairs, and Faculty Senate (Greg to facilitate discussions). • Prepare revised process to share with campus by mid-May 2014. 	<p>Dave Keebler Support: CPC, Admin Council, Deans, Dept. Chairs</p>
<p>4. Curriculum Committee operations, meeting of deadlines, and mandatory reporting of changes.</p>	<ul style="list-style-type: none"> • On-going effective operation to maintain relevant programming. 	<p>Patrick Jefferson Support: Curr. Comm.</p>
<p>5. Development and Implementation of SSSP mandated requirements including orientation, assessment, and educational plan.</p>	<ul style="list-style-type: none"> • Develop plan for use of allocated dollars supporting accomplishment of SSSP requirements. • Collaborate with other colleges in the District where uniformity is appropriate. • Apply creative and integrated approaches. • Meet legislated deadlines. 	<p>Patrick Jefferson Support: Deans, Student Services, DCAP, SSSP work group</p>
<p>6. Title 5 Cooperative Grant implementation.</p>	<ul style="list-style-type: none"> • Meet set requirements and deadlines. 	<p>Gwendolyn Huddleston</p>

Description	Status and Plans	Lead
7. Title 5 Velocidad Grant implementation.	<ul style="list-style-type: none"> Meet set requirements and deadlines. 	<p>Bill Hart Support: Kathy Scott and work group</p>
8. Develop Accreditation Self-Study and prepare for site visit (occurs fall 2013). <i>1/1</i>	<ul style="list-style-type: none"> Organize efforts of the Accreditation Steering Committee and begin assessment and documentation of how the college is meeting the standards. Ongoing efforts. 	<p>Patrick Jefferson (ALO and co-Chair of Accreditation Steering Committee) Support: Accreditation Steering Committee, Deans, Admin Council.</p>
9. Review, establishment, and tracking of institutional effectiveness measures, analysis, and annual report.	<ul style="list-style-type: none"> Finalize measures and prepare report according to established deadlines. 	<p>Dave Keebler Support: IR and various committees, Deans, Admin Council</p>
10. Refine data access and implement strategic enrollment management practices to support planning, scheduling, and meeting FTE targets within budget limitations.	<ul style="list-style-type: none"> Set enrollment targets for the college with breakdown by Divisions/programs in spring 2014. Develop four semester (two year) schedule of offerings to improve planning. Prepare three to four year Strategic Enrollment Management Plan by the start of fall semester 2014. 	<p>Patrick Jefferson Support: Dave Keebler, Deans, Dept. Chairs</p>
11. Applied Science Center construction and leadership of curriculum design for career/employment certificate with K-12 and industry partnerships	<ul style="list-style-type: none"> Organize purchase of needed technology and coordination of curriculum development for review and approval by the Curriculum Committee. Development and formalization of K-12 and industry partnerships. 	<p>Dave Keebler and Patrick Jefferson Support: Greg Gillespie, Kathy Schrader and CTE faculty, and community partners</p>
12. Evaluate options for campus food service, transition bookstore to contract provider, and review child care auxiliary.	<ul style="list-style-type: none"> Coordinate changes as recommended per collaborative discussions and decisions. 	<p>Dave Keebler</p>

Description	Status and Plans	Lead
13. Review Ventura College committee structure.	<ul style="list-style-type: none"> Develop recommendations for adjustments. 	Greg Gillespie and Art Sanford Support: Admin Council, Faculty Senate, Classified Senate
14. Reopen international student admissions and program on campus.	<ul style="list-style-type: none"> Participate on District work group and prepare for international student's return for fall 2014. 	Greg Gillespie Support: Dave Keebler, Susan Bricker
15. Participate as a member in the AB86 Adult Education Regional Consortium Planning Grant	<ul style="list-style-type: none"> Coordinate District-wide efforts and facilitate development of the grant application. Two meetings of the regional work group have occurred. Participate in consortium activities and efforts to meet the identified grant plans and actions. 	Greg Gillespie and Tim Harrison Support: Regional Work Group, Basic Skills Committee, Bill Hart, Lisa Andersen, Steve Turner
16. Develop strong and effective relationships with K-12, higher education partners, business/industry, city, and other government agencies.	<ul style="list-style-type: none"> Ongoing 	Greg Gillespie Support: Executive Team and college community.
17. Coordination of Student Learning Outcomes assessment activities and summaries	<ul style="list-style-type: none"> Ongoing 	Kathy Scott Support: Patrick Jefferson and SLO Committee
18. Evaluate need and develop recommendation leading to establishment of Veteran's Center on campus	<ul style="list-style-type: none"> Plan developed by spring 2014 to implement within 12 to 24 months (Foundation funded project?) 	Dave Keebler and Norbert Tan Support: Student Services
19. Develop plan for establishment and implementation of a sustainable community education and contract training program both with not for credit and credit options.	<ul style="list-style-type: none"> Review and recommendation potential offerings/programs to pilot for fall 2014. 	Patrick Jefferson and Dave Keebler Support: Deans, Dept. Chairs
20. Consider bachelor's degree in Nursing option per developments in state legislature	<ul style="list-style-type: none"> Monitor opportunity 	Sandy Melton and Greg Gillespie

Our Vision

Ventura College will be a beacon of learning—a source of inspiration and guidance—for our students and community.

Our Mission

At Ventura College, we transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

Our Guiding Principles

At Ventura College we believe that students come first, and all else follows. We strive to create a campus environment that fosters collaboration, communication, and mutual respect. We are committed to these Guiding Principles in all that we do:

- ❖ Embrace the strength of diversity***
- ❖ Listen with intensity and compassion***
- ❖ Communicate with integrity and patience***
- ❖ Design student-centered solutions***
- ❖ Spark self-confidence and a sense of discovery***
- ❖ Pursue our vision and goals with passion***