**Charge:** The Student Success Committee (SSC) is the participatory governance committee responsible for student success and related initiatives. The SSC integrates and aligns student success efforts into a cohesive strategy through on-going evaluation of data. SSC makes recommendations to close achievement gaps and continuously improve student success outcomes in accordance with State guidelines and the Ventura College Master Plan.

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Discussion Notes</th>
<th>Action</th>
<th>Date</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Call to Order</td>
<td>Meeting called to order at 2:06pm</td>
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<td>2. Public Comments</td>
<td>V. Allen makes shot out to football team as state finalists and the great turnout for the game.</td>
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<td>L. Wright reminds of the Holiday party and Classified Professional baskets</td>
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| 3. Approval of Minutes       | B. Herrera moves to approve Minutes, second by V. Allen  
Yes: All                                                                                                                                                                                                         | Vote   |      |     |
| • 11/7/18                    |                                                                                                                                                                                                                  |        |      |     |
| 4. SEA Training Overview     | Copies of powerpoint used by Chancellors office handed out.  
B. Herrera discusses summary written up by Faculty staff who attended training and provided copies of summary to committee members. Discussion regarding different things discussed at the 3 trainings. | Discussion |      |     |
| 5. Review Equity Dashboard – P. Briggs | P. Briggs walks committee members through online data dashboard located on our website. First data covered discusses “service area”. Discussion regarding who decides what areas we service as we have students who do come from areas outside of our designated “service areas”. P. Briggs advises that the District designates these areas. P. Munoz brings up the term “white flight” defining white students who go to other colleges such as Pierce and Moorpark instead of coming to Ventura, P. Munoz believes this is something we need to look at. L. Morales advises that we also need to look at the “why”, one example of that specific gap is due to the predominately white older students who attend VC which makes a difference in why there is the equity gap shown for white students. Other gaps shown on the service area data shows gap in male students and Asian students.  
Course completion (success rate) is the next set of data reviewed and broken down by P. Briggs. Discussion regarding how data is calculated and separated. Questions regarding what is included in the denominators. B. Herrera asks about where we collect data. | Discussion |      |     |
on homelessness and sexual preference. Recent Spring 2019 applications do ask that information however as it is new we need to collect more data to compare. Foster Youth has gap in course success rate.

Next set of data looked at is completion – 6 year completion rates. Hispanic completion rate shows equity gap. “Unknown” would also be shown as gap however only 53 students shown entered that year. Disabled students shows equity gap in completion rates. Disabled students shown in data are verified through the EAC division.

P. Munoz asks P. Briggs believes there would be benefit in course completion if breaking out individual Math and English courses rather than collecting data as a whole for all Math courses and all English courses. P. Briggs shows committee distance education demographics and shows members how to break down for each discipline to show face to face class success rates v. online class success rates.

L. Morales asks if data will need to be looked at differently once we hear how SEA funding course completion rates will need to be calculated or grouped together.

Discussion regarding our services areas impacting access.

B. Herrera would like District to produce data for how many students they service or impact. Committee members agree that foster youth groups need to be seriously looked at.

B. Herrera makes recommendation to start workgroups amongst members to start digging in deeper on the various groups. P. Munoz states these groups were created and work and research was done but nothing became of the work that was done. Committee discusses categories that will make up the various workgroups.

Doodle poll will be sent out for members to sign up for workgroups.

6. Future SSC Meeting Schedule

| Group decides to meet on the 4th Wednesday of each month and the 2nd Wednesday as needed. | Discussion |
7. Future Agenda Items:
   a) Taskforce Workgroups
      AB705/AB1805
   b) Campus Compass
   c) Review SEA Fund Budget

8. Open Comments/Announcements

9. Adjournment
   Meeting adjourned at 3:28pm.