



Joint Nursing Advisory Committee Meeting
April 13, 2023
8:15 am – 12:00 pm
River Ridge Golf Club

NAMES OF ATTENDEES	ATTENDANCE; Present or Absent	Name of Company, Business, College, High School	Email Address	Telephone Number
Nursing Coordinator, Christina Lee	Present	Moorpark College		
Nursing Director, Dr. Sandy Melton	Present	Ventura College		
Nursing Chair, Dr. Lynette Landry	Present	CSU Channel Islands		
Refer to sign-in sheets				
Industry Partners				
Dean				
Faculty				
Staff				
Students				
Guests				

AGENDA

ACTION SUMMARY

	Notes	ACTION
1. Welcome and Introductions	Welcome by Nursing Directors and introductions are given at each table.	
2. Current Status of Programs: 2.1 Student Success 2.2 Employment 2.3 End of Program Student Learning Outcomes 2.3 Program Plan for Improvement	Moorpark College: <ul style="list-style-type: none"> 38 students admitted Fall 2022 (attempted 40) 34 students admitted Spring 2022 (attempted 40) Approximately 375 applicants each semester. Total program enrollment as of April 2023 is 130. April 2020 enrollment was 143. Fall 2022, 19th cohort of students admitted based on combination of multi-criteria and random selection Spring 2023, 20th cohort of students admitted based on combination of multi-criteria and random selection Ethnicity: 57% Non-white, 43% White. 6% African American, 1% American Indian, 0% South Asian, 4% Asian, Non-Filipino, 13% Filipino, 20% Hispanic. 	Moorpark College: <ul style="list-style-type: none"> Continue to restore admission seats, maintain retention 70%, strive for >75% Maintain NCLEX pass rate of >90% Maintain graduate employment rate >80% Continue to collaborate with health care partners and universities

	<ul style="list-style-type: none"> • As of Fall 2022, retention rates; NS1 97%, NS2 97%, NS3 90%, NS4 100%. • '21-'22 on schedule completers (On schedule means in four consecutive semesters) Only one at-risk student scheduled to complete in FY 14-15, 17-18, 18-19. No at-risk students scheduled to complete in FY15-16, FY 16-17, 19-20. • Overall, on-schedule completion for 17-18 = 75%, 18-19 = 65%, 19-20 = 81% • Retention benchmark decreasing to 70% with 2020 – 2021 • Increased support system for students includes nursing boot camp, success workshops, M16 Study Skills for Nursing Students, student mentoring and tutors. Funding from Chancellor's office grant helps with retention rate. • NCLEX Pass rate, Fall 2022 93%, Spring 2023 100% • Grad employment rate FY 20-21: 98% employed, 2% unemployed not by choice • Graduates pursuing BSN or higher is at 42% • 28 projected Spring 2023 graduates • 51 total graduates for 2022-2023 <p>Ventura College:</p> <ul style="list-style-type: none"> • 57 graduates for '22-'23 • Fall 2022 we were able to admit 50 students and Spring 2023 we admitted 40. Fall 2023 we will admit 50 students. • NCLEX Fall 2022 first attempt pass rate, 96% • 6–12-month employment rate Fall 2021, 98% • Ethnicity: 69% Non-white, 31% White. 5% African American, 1% American Indian, 5% Mixed Race/Other, 2% Asian, Non-Filipino, 11% Filipino, 45% Hispanic. • Completion rates for both generic and advanced placement students have decreased with the new definition of completion. • In the last fiscal quarter, 42 students took the ATI TEAS. Of those tested, 36 (86%) scored 62% or higher. 6 (14%) scored less than 62% and have been/are being provided with remediation. 2 students completed remediation and retook the exam. 100% of these students passed. • Spring 2024 admission, we will utilize the first attempt on TEAS VII only for eligibility. • We have continued to offer TEAS testing remotely. • Spring 2022 probability of passing NCLEX, 72%-12 students at risk. • Fall 2022 probability of passing NCLEX, 58%-15 students at risk. • BRN approval visit was in December 2021. We received full 5-year continuing approval with no areas of noncompliance and no recommendations. • Increased use of technology; <ul style="list-style-type: none"> ➤ We have infant, child, OB and adult wireless high-fidelity simulators. 	<p>Ventura College:</p> <ul style="list-style-type: none"> • Maintain excellent NCLEX-RN pass rate > 90% • Maintain retention rate at >90% • Decrease waitlist by two semesters • Facilitate pathways for graduates to access BSN programs including concurrent BSN enrollment • Incorporate the clinical judgment model into all aspects of the curriculum • Strengthen faculty orientation and support to new/current/adjunct faculty • Explore alternate pediatric clinical experiences • Collaborate with our health care partners to evaluate and support education and service needs • Focus on all aspects of service and quality
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	<ul style="list-style-type: none"> ➤ Clinical simulations are videotaped for use in debriefing sessions. ➤ The use of video clips, pod casts, and on-line resources has dramatically increased. ➤ Simulation experiences to enhance critical thinking and clinical judgment have been added to the curriculum <p>CSU Channel Islands:</p> <ul style="list-style-type: none"> • Camarillo: 48 students per cohort, Fall admission only, 3-year program • Cottage Health/CSUCI: 22 students per cohort, Spring admission only, 2.5-year program. • BSN Graduates for 2022 - 71 • First-attempt NCLEX Pass Rate 2022 – 90.3% • BSN Retention rate – 98.3% • ADN to BSN Partnerships with SBCC, VCC, Moorpark, College of the Canyons, Alan Hancock, LA Pierce College • ADN to BSN Graduates for 2022- 33 • 2-year graduation rate – 65.8% • MSN Family Nurse Practitioner: Admit 25, Summer admission, 2-year full-time or 3-year part-time options, 540 supervised practicum hours. • MSN Nurse Educator: Admit 20, Summer admission, 2-year full-time or 3-year part-time options, 270 supervised practicum hours • MSN Graduate 2022 – 10 FNP/2 NE, 2-year graduation rate – 75%, Credentialling exam pass rate – 100% • BRN Program Approval February 16, 2023 • Post-Master’s Certificate Programs; <ul style="list-style-type: none"> ➤ Family Nurse Practitioner- 5 admissions, Spring, 1.5-years FT or 2.5-years PT, 540 supervised practicum hours ➤ Nurse Educator- Admission target 10, Fall, 2 semesters, 135 supervised practicum hours • Post-Master’s Graduating 2022 – 2, 2-year graduation rate – 100%, Credentialling exam pass rate – 100% • BSN program continues to be impacted (more applicants than capacity) • BSN program enrollment (both programs) = 213 (<i>65 May 2023 graduates</i>) • BSN program applicants >700 • RN to BSN program, Current enrollment = 60 (<i>30 May graduates</i>) • MSN program, Current enrollment = 45 (<i>25 May/August graduates</i>) • Proposed DNP program (FNP only). If approved will launch in fall 2027. 	<p>CSU Channel Islands:</p> <ul style="list-style-type: none"> • Competency-based Curriculum implementation fall 2024 • Transition to a 5-semester program (2 years)
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<p>3. Industry</p> <p>3.1 Current Status of Industry</p> <ul style="list-style-type: none"> • Hiring Practices • Strengths and areas for growth observed in new graduates? 	<p>Adventist Health Simi Valley:</p> <ul style="list-style-type: none"> • Neurointervention Program Updates, VIZ ai for LVO detection: HIPAA-compliant mobile interface that drives faster decisions to improve patient outcomes and average reduction of door to needle time 46% in first month. • Transition opportunities: Operation Room (15 weeks) Emergency Department (12 weeks) Labor & Delivery (20 weeks) Critical Care (14 weeks) • 41 RN Residents hired January 2022 – February 2023 • RN residents by departments; MS/Tele 32, Emergency 8, Surgery 1. • Residency Program has 2 active cohorts, anticipated 3rd to begin in Fall 2023. Hiring ADN and BSN grads. > 1-year program > Monthly classes > Preceptor-based orientation > Field Trip Opportunities to other departments. <p>Community Memorial Healthcare (CMH):</p> <ul style="list-style-type: none"> • Community Memorial Healthcare System- is changed to COMMUNITY MEMORIAL HEALTHCARE • New CEO/President MICK ZDEBLICK • One of the strategic goals for this year is focusing on WORKFORCE STRENGTHENING and STAFF RETENTION • Getting back to some normalcy with the new mask guidelines for staff and visitors, in-person meetings • Looking forward to the selection and implementation of the new EMR in 2023 • Newly renovated Simulation Lab • Local nursing school hires from Fall 2021- Fall 2022: VC, 29. MC, 8. CSUCI, 15. • Hiring Opportunities for new 2023 grads- <u>Entry level-</u> Nurse Residency for Acute Care (Tele, Post-Surgical and Medical Oncology) 2x a year with 12 nurses slotted for each cohort New graduate programs in specialty units (ED, MBU, Labor and Delivery, NICU and Critical Care) <u>Advanced Practice</u> Currently, our system has 11 Nurse Practitioners and 21 Physician Assistants concentrating on 23 CMH clinics. Projection is to expand the Advanced Practice nurses in the Acute Care setting mainly Palliative Care, inpatient areas. • 83% retention rate <p>Cottage Advisory Board:</p> <ul style="list-style-type: none"> • 2022: New grads, 85. Acute Care transition, 8. • 2023 (Spring) new grads, 38. Acute Care transition, 3. 	
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	<ul style="list-style-type: none"> Hiring data Fall 2021-2022: CSUCI/BSN, 2. CSUCI Goleta/BSN, 22. Moorpark/ADN, 3. Ventura/ADN, 1. Retention after 1-year: Goleta, 97%. Camarillo, 94%. Other, 92% Retention after 2-year: Goleta, 89%. Camarillo, 71%. Other, 81% Retention after 5-year: Goleta, 74%. Camarillo, 50%. Other, 50% Entry level hiring projection Spring/38, Summer/40, Fall/40. <p>Los Robles Hospital and Medical Center:</p> <ul style="list-style-type: none"> Job opportunities: ER, Clinical Care, Telemetry, Medical/Surgical, Oncology, OR. Hiring events: StaRN Residency Program starting July 31st >May 25th – 10 - 2 pm, Classroom 1 >June 6th – 10 am – 2 pm, TBD StaRN Residency for November 2023 on July 27th Residency: July interviews will start in September. 6-month training. <p>Ventura County Medical Center:</p> <ul style="list-style-type: none"> New graduates; VC/14, MC/7, CSUCI/5 Hiring projection for 2023 at Entry Level-40 RN Residency Program RN Student Externship Program Perioperative Program 	
<p>4. Table Discussions</p> <p>4.1. What initiatives and strategies implemented in response to accreditation, quality indicators, or survey results do the schools need to be aware of so curriculum can be examined for meeting employer's needs?</p> <p>4.2. Students often express an interest in working as RNs in specialty areas such as critical care and labor & delivery. These specialty areas are facing workforces' shortages. What have facilities found in hiring new graduates or internal transfers to these areas?</p> <p>4.3. Choose a competency to focus on, and provide feedback regarding needs for new grads:</p> <ul style="list-style-type: none"> Communication, teamwork, and collaboration Safety and patient-centered care Leadership and management Legal and ethical nursing practice 	<p>4.1. Findings from CMS survey, issues of ND's not being documented properly and sterilization of equipment being done incorrectly. New protocols have been placed and are being audited. Numbers increased in CAUTI. Began implementing two-person insertion and regular checks has helped numbers drop and seems to be working.</p> <p>4.2 Nurses need more experience in actual environments. Experiences during nursing school don't equate to ICU/OR experience. More knowledge and practice in specified areas. Schools recommending student successes. Hospitals could offer more internships.</p> <p>4.3 Communication drives teamwork and collaboration. Discuss how to effectively communicate with your team. Have a standard practice for communication across the board. Learn how to speak up, know the chain of command, use the chain of command. Collaborations with field trips/site visits to understand each other's areas of work. Give and take constructive "criticism." Communication seems to be the biggest area that needs improvement according to feedback/surveys. Communicating patient needs. Narrating care procedures. Focus needs to be back on the patient.</p>	

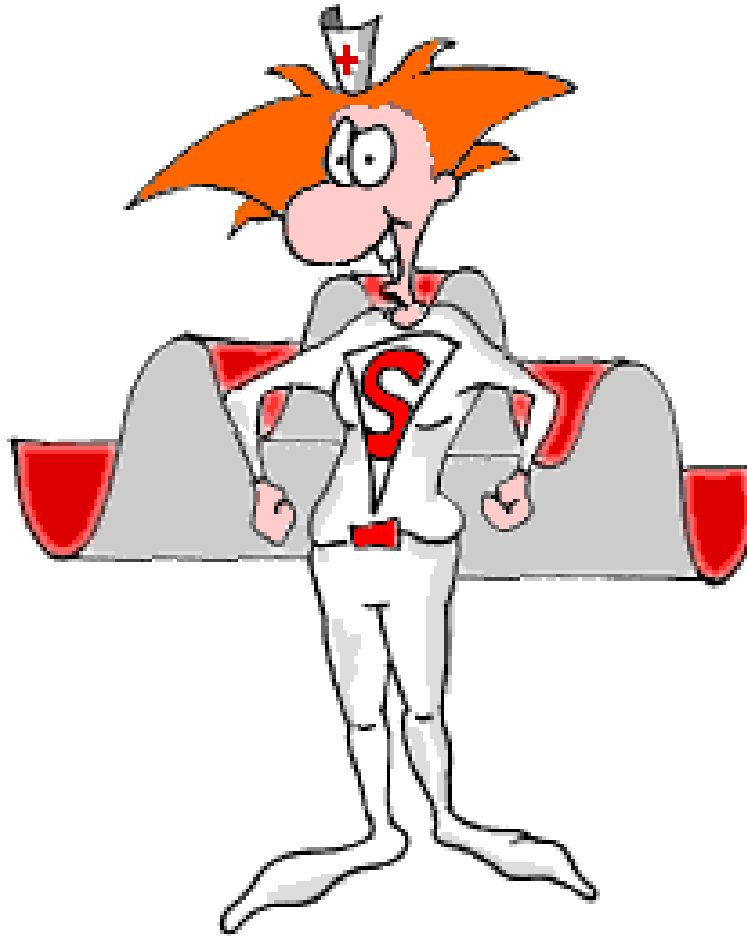
4. Career Technical Education requirement: Does the advisory committee support the continuance of the Ventura College, Moorpark College, and CSU Channel Islands nursing degree programs?	Unanimous: yes!	
5. Other		

Meeting Minutes completed and distributed by: Kelly Prevost, Moorpark College

Date: 04/2023

HANDOUTS
Moorpark College PowerPoint
Ventura College PowerPoint
Small Group Discussion Questions
Survey Handout

Happy Nurses Week!



VENTURA COLLEGE

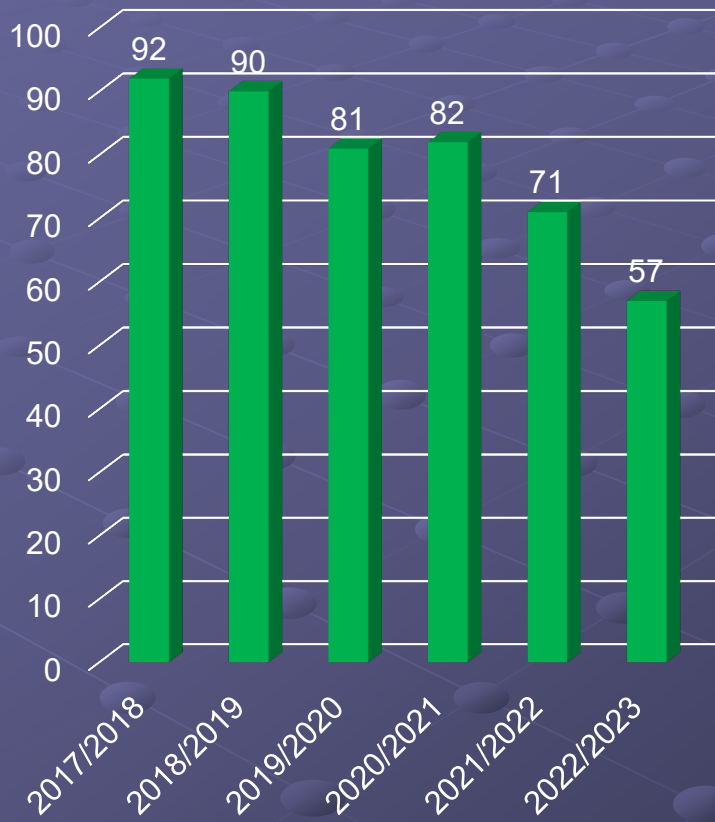


2022-2023 Program Report for the Nursing Advisory Committee Meeting

April 13, 2023

Graduation Statistics

Number of Grads



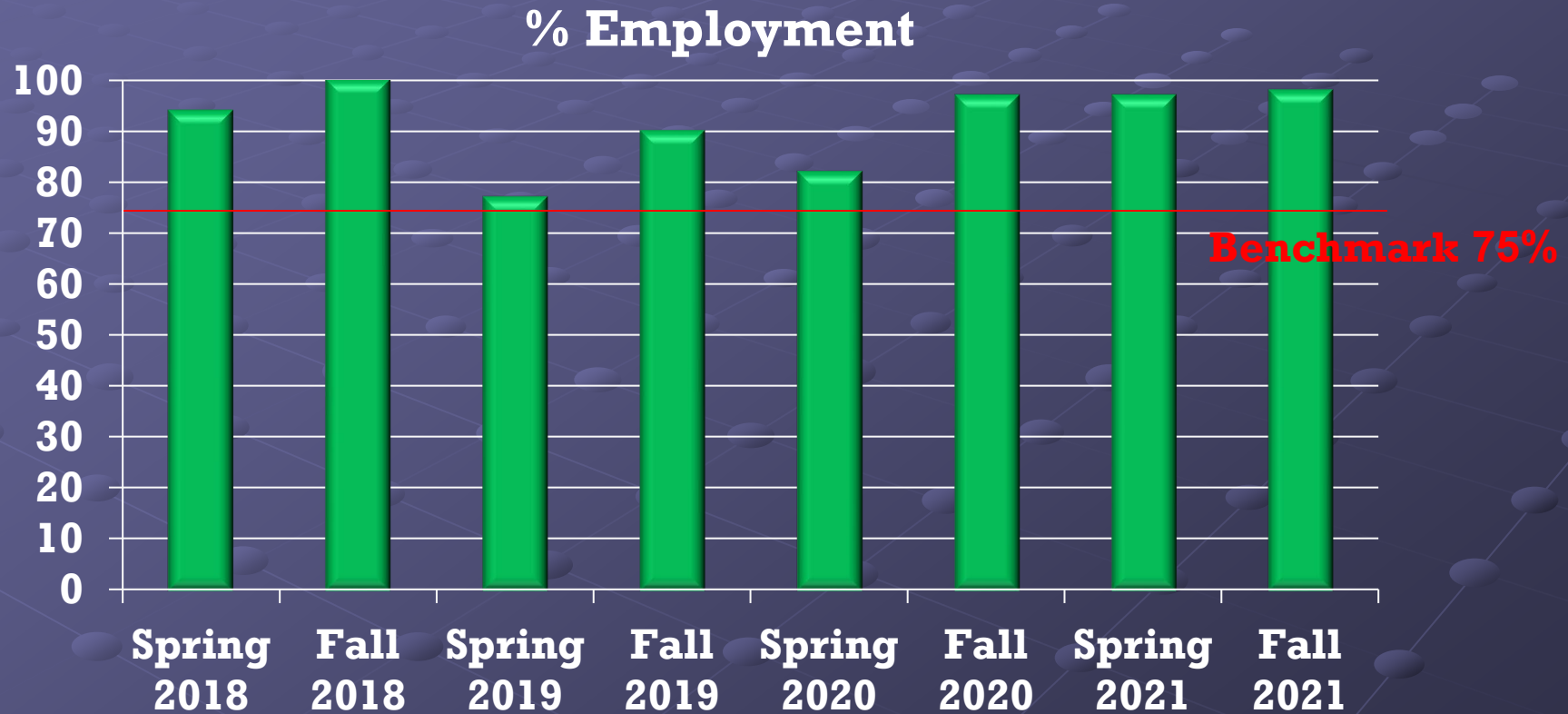
PROGRAM OUTCOMES

NCLEX-RN Results

NCLEX-RN PASS RATE				
VC GRADUATING CLASS	PASS RATE (1 st attempt)	AP-LVN Track	STATE AVERAGE	NATIONAL AVERAGE
Fall 2022	96%	100%	83%	80%
2021/2022	94%	100%	83%	80%
2020/2021	98%	100%	88%	83%
2019/2020	97%	100%	92%	88%
2018/2019	95%	100%	92%	86%

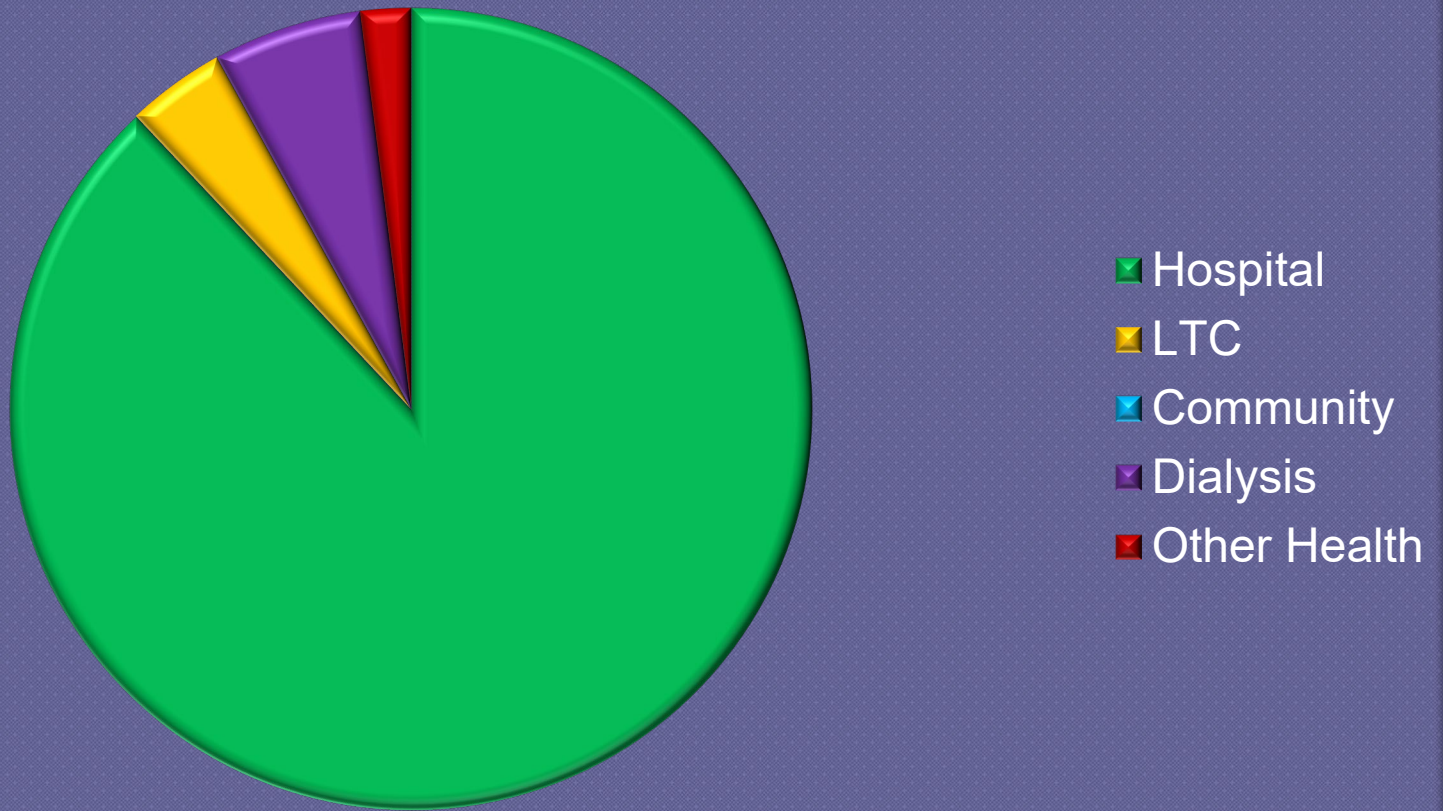
<https://www.rn.ca.gov/schools/passrates.shtml>

Graduate Employment at 6 months – 1 year



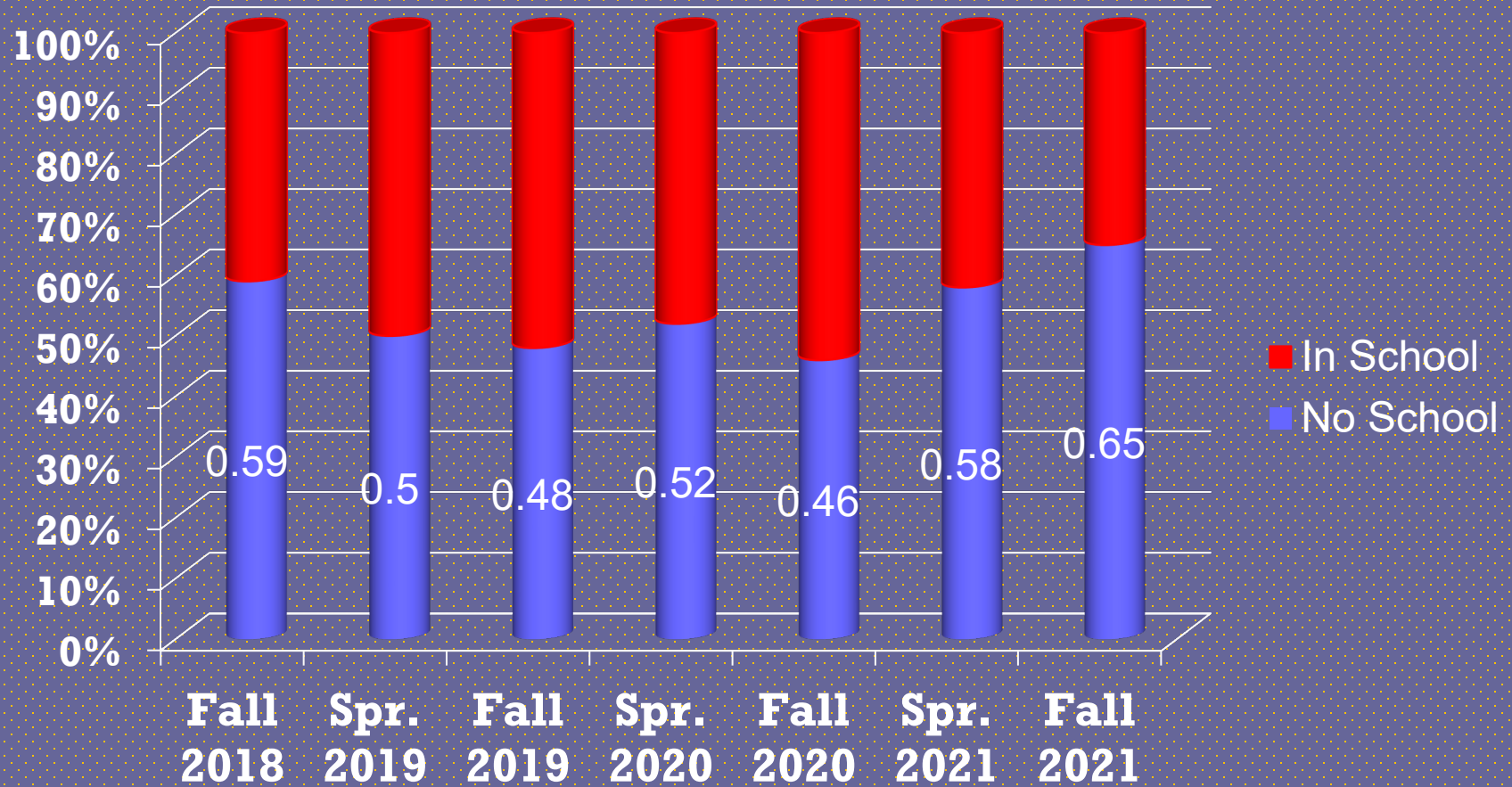
Employed Where?

2021-2022



Pursuing Advanced Degree 2018-21

(within 1st yr. of graduation)

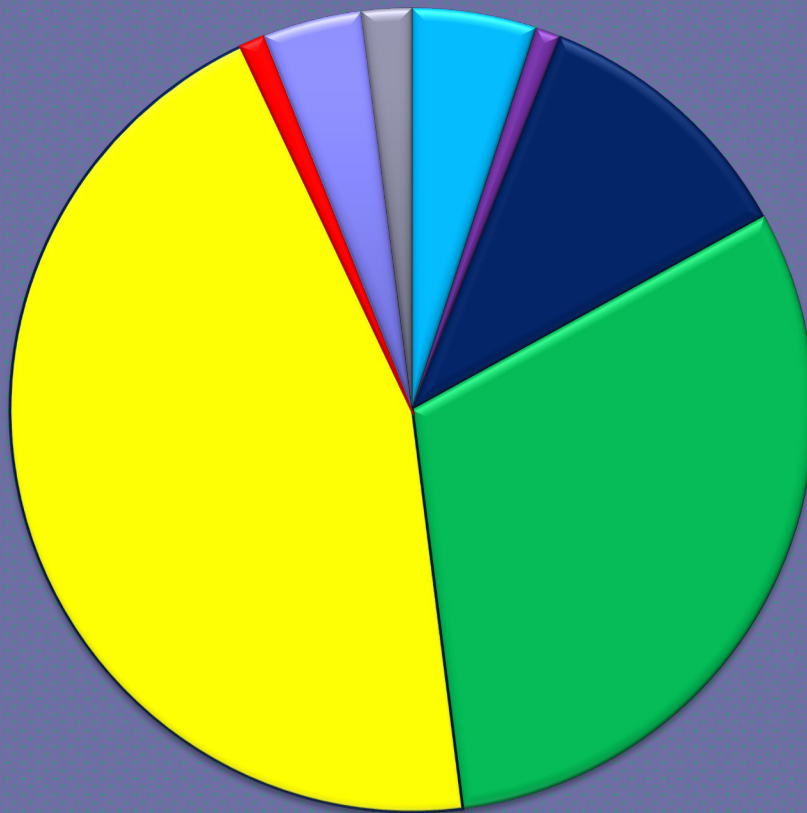


Graduates Pursuing Advanced Degrees

- **Ventura College continues to maintain partnerships with multiple ADN to BSN Programs, i.e., Azusa Pacific, Capella, Chamberlain, CSUDH, CSUCI, CSUN, Grand Canyon University, Western Governors, National University, University of Phoenix and University of Arlington. Many of these programs offer concurrent enrollment of which VC students are taking advantage of.**
- **Several students are enrolled in ADN to MSN programs.**

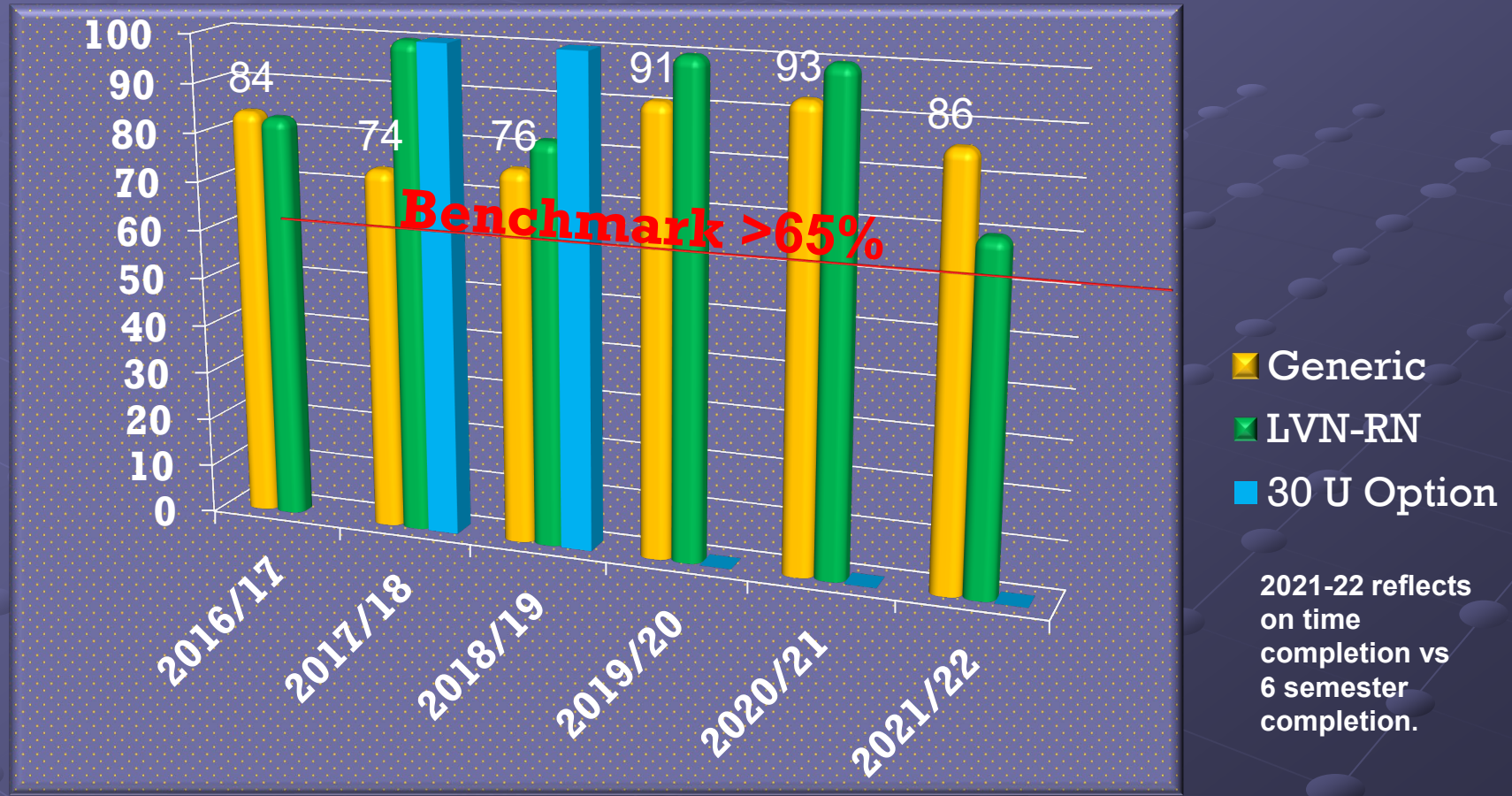
ETHNICITY

2021-2022



- African Amer
- American Indian
- Filipino
- Caucasian
- Hispanic
- Mixed Race
- Other
- Other Asian

Retention/Completion Rate



Retention

- Overall program completion is defined by BRN and ACEN as program completion on time.
- Completion rates for both generic and advanced placement students has decreased with the new definition of completion.
- In the last fiscal quarter, 42 students took the ATI TEAS. Of those tested, 36 (86%) scored 62% or higher. 6 (14%) scored less than 62% and have been/are being provided with remediation. 2 students completed remediation and retook the exam. 100% of these students passed.
- TEAS includes English, reading, math, and science.
- For Spring 2024 admission, we will utilize the first attempt on TEAS VII only for eligibility.
- We have continued to offer TEAS testing remotely.

What are we doing?

- **Implementation of the clinical judgment model into all courses, both theory, clinical, and simulation**
- **Incorporation of clinical judgment model and NextGen format test questions in all exams**
- **Multiple ATI proctored exams with remediation programs, critical thinking, and NCLEX predictive testing**
- **Adaptive quizzes with NCLEX practice questions for each module**
- **Support courses**
- **New orientation and extra support for AP-LVN students with concerted focus on care maps**
- **Peer tutors**
- **Multiple simulation experiences**
- **Provide NCLEX review course**

Clinical Judgment Model

Clinical Judgment Measurement Model

Used with permission by NCSBN® NextGen NCLEX®
<https://www.ncsbn.org/next-generation-nclex.htm>

Recognize Cues

Identify relevant and important information from different sources (e.g., medical history, vital signs).

- What information is relevant/irrelevant?
- What information is most important?
- What is of immediate concern?

Do not connect cues with hypotheses just yet.



Analyze Cues

Organizing and linking the recognized cues to the client's clinical presentation.

- What client conditions are consistent with the cues?
- Are there cues that support or contraindicate a particular condition?
- Why is a particular cue or subset of cues of concern?
- What other information would help establish the significance of a cue or set of cues?

Consider multiple things that could be happening. Narrowing things down comes at the next step.



Prioritize Hypotheses

Evaluating and ranking hypotheses according to priority (urgency, likelihood, risk, difficulty, time, etc.).

- Which explanations are most/least likely?
- Which possible explanations are the most serious?

Item development should focus on ranking the potential issues and should use phrases such as "most likely."

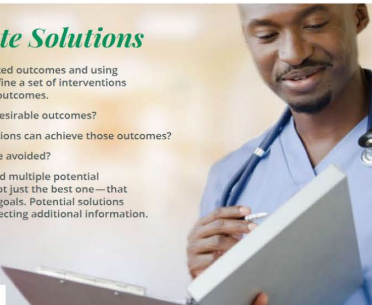


Generate Solutions

Identifying expected outcomes and using hypotheses to define a set of interventions for the expected outcomes.

- What are the desirable outcomes?
- What interventions can achieve those outcomes?
- What should be avoided?

Focus on goals and multiple potential interventions—not just the best one—that connect to those goals. Potential solutions could include collecting additional information.



Take Action

Implementing the solution(s) that addresses the highest priorities.

- Which intervention or combination of interventions is most appropriate?
- How should the intervention(s) be accomplished (performed, requested, administered, communicated, taught, documented, etc.)?

For "how" questions, ensure that specific elements from the scenario are what determines approach. Avoid memorized or "textbook" procedures. The item stem and/or the responses should include action verbs.



Evaluate outcomes

Comparing observed outcomes against expected outcomes.

- What signs point to improving/declining/unchanged status?
- Were the interventions effective?
- Would other interventions have been more effective?

Item development should focus on the efficacy of the intervention(s) from the previous items.





*“If we wait for the moment
when everything, absolutely
everything, is ready we shall
never begin.”*

End of Program SLOs #1

Provide safe, quality, culturally appropriate patient-centered care to patients, families, and groups supported by evidence-based clinical decisions and patient preferences in a variety of settings.

Assessment measures – ATI Comprehensive Predictor, Med/Surg, Mental Health, Maternal Child proctored exams, ATI Pulse Probability Score, ATI Critical Thinking, NS V40A & B Clinical Evaluation Tool, Employer and Graduate Satisfaction Surveys

End of Program SLOs #2

Communicate effectively with patients and members of the inter-professional health care team to provide and coordinate safe, quality, patient-centered care.

Assessment measures – ATI Proctored Mental Health and Leadership exams, NS V40A & B Clinical Evaluation Tool, Employer and Graduate Satisfaction Surveys

End of Program SLOs #3

Demonstrate leadership and system management knowledge and skills in the delivery of quality health care to patients while contributing to the effectiveness and efficiency of the work unit.

Assessment measures – ATI Proctored Mental Health and Leadership exams, NS V40A & B Clinical Evaluation Tool, Employer and Graduate Satisfaction Surveys, ATI Comprehensive Predictor and Pulse Probability Score

End of Program SLOs #4

Integrate established regulatory (California Nurse Practice Act), legal and ethical principles into standard-based personal nursing practice.

Assessment measures – ATI Comprehensive Predictor, Med/Surg, Mental Health, Maternal Child proctored exams, ATI Pulse Probability Score, ATI Critical Thinking, NS V40A & B Clinical Evaluation Tool, Employer and Graduate Satisfaction Surveys

ATI Pulse Dashboard

Cohort	Probability of Passing NCLEX-RN	Students at Risk
Fall 2022	58%	15
Spring 2022	72%	12
Fall 21	68%	16
Spring 21	81%	13
Fall 20	67%	19
Spring 20	68%	17

ATI Pulse Probability Dashboard

Cohort	Exam	Group Score	% at Proficiency Level
Fall 2022	RN Leadership 2019	69%	24%
	RN Adult Medical Surgical 2019	71%	69%
	RN Mental Health 2019	75%	85%
	RN Maternal Newborn 2019	74%	85%
	RN Nursing Care of Children 2019	64%	56%
	RN Fundamentals 2019	65%	47%
Spring 2022	RN Leadership 2019	75%	42%
	RN Adult Medical Surgical 2019	72%	71%
	RN Mental Health 2019	64%	33%
	RN Maternal Newborn 2019	75%	60%
	RN Nursing Care of Children 2019	65%	62%
	RN Fundamentals 2019	68%	70%

ATI Leadership Proctored Exam

Semester/Year	Spring 2022	Fall 2022	Spring 2023
Goal Met = M Below Goal = B	N= 36	N=25	N= 31
Target score Group National mean	72.9%	72.9%	72.9%
Adjusted Group Score	74.9% M	68.9% B	73.5% M
Management Of Care	75.6% M	70.2% B	74.6% M
Safety & Infection Control	71.4% M	62.4% B	68.4% M
Number of Students at or Above “2” on Proficiency Level	15	6	11
Per Cent of Students at or Above “2” on Proficiency Level	41.7%	24%	35.5%

ATI Leadership Results

Semester/year	Plan
Spring 2022	<p>EOPSLOs evaluated with this exam are #2 and #3. Need improvement in each outcome. Focus for leadership is management of care and safety and infection control. Student performance in each were below national mean – not met.</p> <p>Remediation action plan Will put emphasis on the following topics</p> <p>Discharge planning for client with tracheostomy Professional responsibilities regarding the code of ethics Reporting unusual occurrence or variance report Professional responsibilities regarding floating</p>
Fall 2022	<p>EOPSLOs evaluated with this exam are #2 and #3. Need improvement in each outcome. Focus for leadership is management of care and safety and infection control. Student performance in each were below national mean – not met.</p> <p>Remediation action plan Will put emphasis on the following topics</p> <p>Professional responsibilities regarding client advocacy and advance directives Assessment of fetal well-being (interdisciplinary communication) Professional responsibilities regarding the breach of electronic health information</p>

Critical Thinking

What do we do?

Critical thinking exam not applied to nursing.

Decided to use Comp Predictor Exam

Spring 2022 72% = national mean

QSEN Safety 70%

Nursing Judgment 68%

Clinical Application 69%

Fall 2022 72%= mean

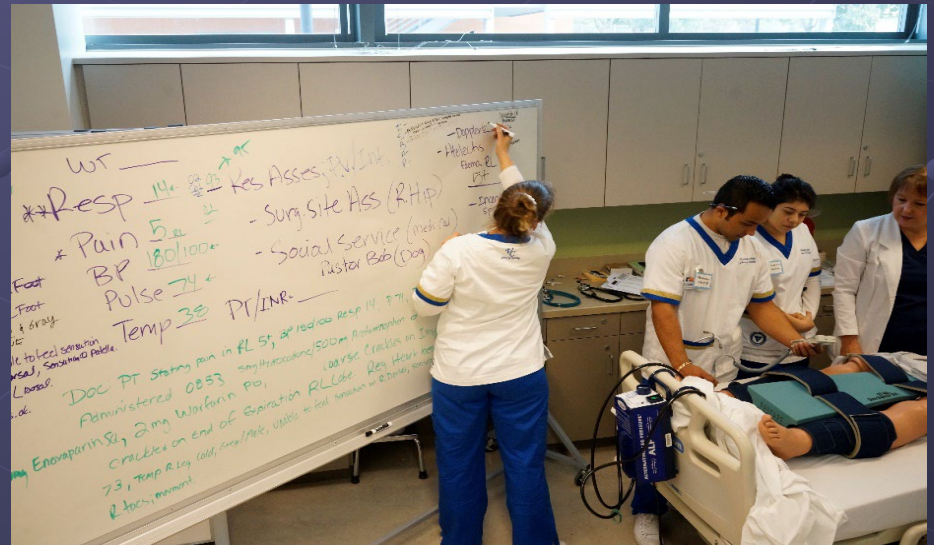
QSEN Safety 60%

Nursing Judgment 60%

Clinical Application 63%

The Health Sciences Center

- State of the Art facility.
- The Center includes a lecture hall (80 seats), 4 classrooms, 4 skills labs (1 for paramedics), 11 faculty offices, 2 director offices (1 for nursing & 1 for paramedic), 6 clerical work stations and 2 conference rooms.
- “Smart” classrooms and 1 new computer lab.



Increased Use of Technology

- **We have infant, child, OB and adult wireless high fidelity simulators.**
- **Clinical simulations are videotaped for use in debriefing sessions.**
- **The use of video clips, pod casts, and on-line resources has dramatically increased.**
- **Simulation experiences to enhance critical thinking and clinical judgment have been added to the curriculum.**

Our Students & Our Community



- **The OADN Nursing Honor Society sponsored a blood drive and created hygiene packs that were distributed by the VCSD for the homeless and needy children in our community. The SNA sponsored a Thanksgiving food drive for Ventura County Food Share and a food drive for Westminster free clinic in Ventura. So many jackets were collected for Turning Point, students received a recognition award and trip to Magic Castle!**

PROGRAM GOALS

College

- **Maintain excellent NCLEX-RN pass rate > 90%**
- **Maintain retention rate at >90%**
- **Decrease waitlist by two semesters**

Education

- **Facilitate pathways for graduates to access BSN programs including concurrent BSN enrollment**
- **Incorporate the clinical judgment model into all aspects of the curriculum**
- **Strengthen faculty orientation and support to new/current/adjunct faculty**
- **Explore alternate pediatric clinical experiences**

Agency Partners

- **Collaborate with our health care partners to evaluate and support education and service needs**
- **Focus on all aspects of service and quality**

Accomplishments!

- **Our BRN approval visit was in December 2021. We received full 5 year continuing approval with no areas of noncompliance and no recommendations!**
- **Updated upstairs classroom into a multi-use computer lab**
- **Our licensure exam pass rates continue to remain strong.**
- **We continue to receive very strong, positive feedback from employers about our graduates.**
- **We have gone to an entirely online admission application.**
- **All students were able to progress and graduate in the last six Covid pandemic semesters!**
- **We survived! We continued to deliver quality, compassionate care to patients and deliver outstanding and innovative education to our students.**
- **Students are being hired to work to their highest level of competency in our local hospitals!**

Enrollment

- **The nursing department typically admits 60 students/semester. Fall 2018 was the last semester this number of students was admitted. Enrollment for the past 8 semesters has decreased by 50% due to restrictions on clinical placements and decreased faculty numbers. Fall 2022 we were able to admit 50 students and Spring 2023 we admitted 40. Fall 2023 we will admit 50 students.**
- **Our AP-LVN track is in great demand. We admitted 12 AP-LVNS in spring and fall 2022 and currently have a lengthy waiting list.**

Entrance Requirements Changes

- **Effective February 2023 application cycle for Fall 2023 admission no new applicants will be added to the existing nursing waitlist. The entering class will be selected on the basis of available openings in the order determined by the student's ranking on the multi-criteria screening (50% of class) and based on the existing waitlist (50% of class). This will be effective for the 2023-24 academic year.**
- **For February 2024 application cycle for Fall 2024 admission, high school chemistry will no longer be accepted to fulfill the nursing prerequisite requirement - students must complete a college chemistry course with a corresponding laboratory.**
- **A seven year recency requirement for Anatomy, Physiology, and Microbiology will be instituted for both generic and Advanced Placement Applicants.**
- **All applicants on the waitlist have been contacted. The current waitlist time has increased from 1.5 to 4.5 years during COVID.**

Current Entrance Requirements

- **2.5 overall GPA**
- **2.5 GPA in microbiology, anatomy & physiology**
- **No more than one repeat or withdrawal in microbiology, anatomy or physiology**
- **Students not meeting these requirements are not eligible for the wait list until remediation is completed**
- **“Success score” of 62% on the ATI TEAS VII**

THANK YOU!

- **THANK YOU** for all the assistance you provide that enables us to meet our enrollment, education, and outcome goals.
- **THANK YOU** for “coming” today. Your input is essential to our program success!

