

Full-Time Faculty Prioritization Rubric

The faculty prioritization rubric includes two types of criteria:

1. Quantitative criteria – based on key data metrics. Data provided by the Office of Institutional Effectiveness.
2. Qualitative criteria – based on key considerations that are not easily measured by data metrics. Assessed by voting representatives at campus-wide faculty prioritization meeting.

Instructional Faculty Prioritization Rubric

Quantitative Criteria	1 (Low)	3 (Medium)	5 (High)
Percentage of courses taught by full-time faculty	More than 60%	30-60%	Less than 30%
Course fill rate	Lower 3rd of college	Middle 3rd of college	Upper 3rd of college

Qualitative Criteria	1 (Low)	2	3	4	5	6	7 (High)
Discipline/Program need							
Campus and/or community impact							
Unique considerations							

Non-Instructional Faculty Prioritization Rubric

Quantitative Criteria	1 (Low)	3 (Medium)	5 (High)
Percentage of services provided by full-time faculty	More than 60%	30-60%	Less than 30%
Student Contacts per FTEF	Lower 3rd of college	Middle 3rd of college	Upper 3rd of college

Qualitative Criteria	1 (Low)	2	3	4	5	6	7 (High)
Discipline/Program need							
Campus and/or community impact							
Unique considerations							

Qualitative Criteria Detail:

- Discipline/Program Need
 - How critical is this request to the program's ability to function? Please consider current staffing levels, as well as the current and future workload.
 - How would enrollment be impacted by this position?
 - How difficult is it to find part-time faculty in this discipline/area?
- Campus and/or Community Impact
 - How large of an impact would this position have on the campus, as a whole?
 - What impact would this position have on the surrounding community?
- Unique Considerations
 - Are there considerations unique to this position (i.e. legislative requirements, accreditation requirements, etc.)?