

VENTURA COLLEGE

Curriculum Changes from the 23-24 cycle effective Fall 2024

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VENTURA COLLEGE

Curriculum Changes from the 23-24 cycle effective Fall 2024

New Credit Courses

1.	ART V21A	Mural Painting I	3 units
2.	ART V02E	History of Photography (cross list with PHOT V07)	3 units
3.	COUN V05	Exploring Careers and College Majors	1 unit
4.	CS V09	Principles of Computing	4 units
5.	CS V41	IT Fundamentals	4 units
6.	CS V51	Cloud Computing and Virtualization Fundamentals	3 units
7.	CS V52	Cloud Security Fundamentals	3 units
8.	ENGL V27	Introduction to Comic Books and Graphic Novels	3 units
9.	ENGL V28	Introduction to Popular Literary Genres	3 units
10.	ENGM V01A	College Composition for Multilingual Writers	4 units
11.	ENGM V01L	Academic Listening and Speaking I	4 units
12.	ENGM V01R	Academic Reading and Writing I	4 units
13.	ENGM V02L	Academic Listening and Speaking II	4 units
14.	ENGM V02R	Academic Reading and Writing II	4 units
15.	ENGM V03L	Academic Listening and Speaking III	4 units
16.	ENGM V03R	Academic Reading and Writing III	4 units
17.	ETHS V04	Introduction to American Indian Studies	3 units
18.	ETHS V14	Introduction to Black Studies	3 units
19.	LS V07A	Fundamentals of Math I	3 units
20.	LS V07B	Fundamentals of Math II	3 units
21.	MATH V21AJ	Just-in-Time Support for Calculus I	2 units
22.	MATH V21BJ	Just-in-Time Support for Calculus II	2 units
23.	MATH V43	Elementary Statistics with Application for Health Care Professionals	4 units
24.	MATH V46J	Just-in-Time Support for Business Calculus (Summer 2024)	2 units
25.	PHOT V14	Analog Photography	3 units

New Noncredit Courses

1.	ENGM N101L	Academic Listening and Speaking I (Noncredit)	218.75 hours
2.	ENGM N101R	Academic Reading and Writing I (Noncredit)	96.25 hours
3.	ENGM N102L	Academic Listening and Speaking II (Noncredit)	218.75 hours
4.	ENGM N102R	Academic Reading and Writing II (Noncredit)	96.25 hours
5.	ENGM N103L	Academic Listening and Speaking III (Noncredit)	218.75 hours
6.	ENGM N103R	Academic Reading and Writing III (Noncredit)	218.75 hours
7.	ESL N110A	English for Work I (Noncredit)	35 hours
8.	ESL N110B	English for Work II (Noncredit)	35 hours
9.	ESL N110C	English for Work III (Noncredit)	35 hours
10.	ESL N110D	English for Work IV (Noncredit)	35 hours
11.	ESL N120A	Beginning Conversation (Noncredit)	15-52.50 hours
12.	ESL N120B	Intermediate Conversation (Noncredit)	15-52.5 hours
13.	IDS N109	Tutorial Procedures and Methods (Noncredit)	52.5 hours

New Credit Courses

ART V21A

Mural Painting I

3 Units

In-Class Hours:

32.0-36.0 lecture, 64.0-72.0 laboratory

Recommended

ART V11A and ART V13A and ART V15A and ART V16A

Preparation:

Enrollment Limitations: Audition is required

This beginning to intermediate mural painting course combines a global scholarly overview of historical and contemporary murals with the practical development of beginning to intermediate skills needed to complete mural projects. Primary focus will be placed on the application of color and design principles and on developing the drawing and painting skills required for the production of a successful mural, from conception to execution. Students will collaborate on beginning to intermediate level mural design and production.

Grade Modes:

Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Field Trips:

May be required

Degree Applicability:

Applies to Associate Degree

A/AS GE:

None

Transfer Credit:

CSU

UC Credit Limitations:

None

CSU-GE-Breadth

None

IGETC:

None

ART V02E

History of Photography

3 Units

Same-As:

PHOT V07

In-Class Hours:

48.0 – 54.0 lecture

Recommended

ENGL V01A or concurrent enrollment

Preparation:

This course is a survey of the history of photography from 1839 to present. Emphasis will be placed on the 20th and 21st centuries in order to explore the historical, technological, and cultural contexts of photography. We will trace how photography profoundly influenced culture and a sense of ourselves.

Grade Modes:

Letter graded

Field Trips:

May be required

Degree Applicability:

Applies to Associate Degree

A/AS GE:

None

Transfer Credit:

CSU

UC Credit Limitations:

None

CSU-GE-Breadth

None

IGETC:

None

New Credit Courses (continued)

COUN V05

Exploring Careers and College Majors

1 Units

In-Class Hours: 17.5 lecture

This class is designed for students who are either undecided about their educational or career goals, validating their decisions, or seeking to transition into a new career.

Students are guided through a process that focuses on their individual interests, skills, personality and values to aid in the selection of a major, determine a career direction and develop career goals. Students will relate their self-assessment information to possible college major and career choices. Decision-making models and goal setting techniques are examined and will be used to develop short and long term education and career plans.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth: None

IGETC: None

New course similar to other CC courses across the state.

CS V09

Principles of Computing

4 Units

In-Class Hours: 70 lecture

C-ID Aligned with ITIS 120

This course is an introduction to computing systems with an emphasis on computer science applications including computer hardware, data storage, operating systems, networking, the World Wide Web, software, digital security, an overview of computer programming languages, information systems, databases, computer graphics, software engineering, and artificial intelligence. The ethics and privacy of computer systems will also be discussed as well as careers and current events in computer technology.

Grade Modes: Letter Graded, Credit for Prior Learning

Degree Applicability: Applies to Associate Degree

A/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

New introductory course preparing students for any of several subsequent courses in a planned computer science program (see below).

New Credit Courses (continued)

CS V41

IT Fundamentals

4 Units

In-Class Hours: 52.5 lecture, 52.5 laboratory

C-ID Aligned with ITIS-110

This course will introduce students to the basics of Information and Communication Technology (ICT) including hardware and software installation, usage, and maintenance and networking. The roles and responsibilities of an ICT professional will be discussed including security and safety, troubleshooting, and customer service related to computing environments. The practice of software and hardware concepts will be practiced through hands-on lab exercises including setting up a computer, installing software and operating systems, and troubleshooting software and hardware issues. This course will prepare students to take the CompTIA A+ certification exams.

Grade Modes: Letter Graded, Credit for Prior Learning

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

A/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

Introductory IT course that will prepare students for any of several subsequent courses in a planned computer science program (see below).

CS V51

Cloud Computing and Virtualization Fundamentals

3 Units

In-Class Hours: 52.5 lecture

Recommended CS V09 or CS V41

Preparation:

C-ID Aligned with ITIS 170

This course provides an introduction to cloud computing including cloud deployment and service models, cloud infrastructure, cloud backup and storage, and key considerations for migrating to cloud computing. Students will utilize mainstream Cloud Service Providers (CSPs) such as AWS, Azure, or Google Cloud (GCP). Prepares students for the CompTIA Cloud+ certification.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

A/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

Ventura College is expanding its offerings in the Computer Science discipline to offer not only the academic programming CS courses, but also courses for Information Technology and Computer Information Systems.

New Credit Courses (continued)

CS V52	Cloud Security Fundamentals	3 Units
<i>In-Class Hours:</i>	52.5 lecture	
<i>Recommended</i>	CS V09 or CS V41 or CS V51	
<i>Preparation:</i>		
<i>C-ID</i>	Aligned with ITIS 171	
This course provides a broad overview of cloud security, including architectural concepts and design requirements for public, private, and hybrid clouds. Students will perform risk assessments and review of various cloud providers including a range of topics such as patch and configuration management, virtualization security, application security, automation, and change management. This course will also include a discussion of compliance and legal concerns about the governance and risk assessment of cloud IT. This course will prepare students to complete the Certified Cloud Security Professional (CCSP) exam.		
Grade Modes:	Letter Graded	
Field Trips:	May be required	
Degree Applicability:	Applies to Associate Degree	
A/AS GE:	None	
Transfer Credit:	CSU	
UC Credit Limitations:	None	
CSU-GE-Breadth	None	
IGETC:	None	
New course on cloud computing security in the same vein as CS V51 above.		

ENGL V27	Introduction to Comic Books and Graphic Novels	3 Units
<i>In-Class Hours:</i>	52.5 lecture	
<i>Recommended</i>	ENGL V01A	
<i>Preparation:</i>		
This course explores comics, graphic novels, and related literature represented from various ethnic, cultural, socio-economic, historical, socio-political, and gender communities. These stories will be analyzed and examined with an emphasis on writing, visual art, design, ideology, and content in order to explore comics and graphic novels as an art form. The course will explore the various historical, social, psychological, and cultural forces shaping the literary and artistic form of comics and graphic novels and allow students to appreciate the cultural contributions to the art form.		
Grade Modes:	Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading	
Field Trips:	May be required	
Degree Applicability:	Applies to Associate Degree	
AA/AS GE:	None	
Transfer Credit:	CSU	
UC Credit Limitations:	None	
CSU-GE-Breadth:	None	
IGETC:	None	
New course similar to other CC courses and at least one CSU course.		

New Credit Courses (continued)

ENGL V28	Introduction to Popular Literary Genres	3 Units
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In-Class Hours: 52.5 lecture

Recommended ENGL V01A

Preparation:

This course is an introduction to the study of one or more popular literary genres, such as mystery, crime fiction, horror, science-fiction, and fantasy. Focusing on a wide range of texts from diverse cultures, the course highlights the works of major authors, traces the development of literary genres over time, and examines important themes. Texts will be analyzed using critical approaches, allowing for an examination of the ways historical, social, economic, psychological, philosophical, and aesthetic forces shape genre fiction. The course will also cover the unique features of various literary genres and the methods used for analyzing literature across genres.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth: None

IGETC: None

[New course similar to a CSUN course: Popular Literary Genres.](#)

ENGM V01A	College Composition for Multilingual Writers	4 Units
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In-Class Hours: 61.25 lecture, 35 laboratory

Prerequisites: ENGM V03R or placement as determined by the college's multiple measures assessment process

This composition course is designed for multilingual speakers of English and emphasizes an integrated approach to critical reading, expository and argumentative writing and mastery of library research techniques. It includes instruction and practice in critical thinking, analytical reading and evaluation of written work. Students will receive instruction in the methods of clearly communicating and supporting ideas in organized, coherent essays and using appropriate academic language. Students are required to write essays, including a research paper, based on fiction and nonfiction texts, personal experience, and college-level research. Students will write a minimum of 5,000 words.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass

Degree Applicability: Applies to Associate Degree

A/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

[Targeted support for ESL and multilingual writers in completing the AB705/1705 transfer-level English requirement. Supported unanimously by the English faculty \(per vote at 11/17/23 faculty meeting\).](#)

New Credit Courses (continued)

ENGM V01L	Academic Listening and Speaking I	4 Units
<i>In-Class Hours:</i>	61.25 lecture, 35 laboratory	
<i>Recommended Preparation:</i>	ESL N100D, or placement as determined by the college's ESL Guided Self Placement tool	
This academic listening and speaking course is designed for intermediate multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.		
Grade Modes:	Pass/No Pass Grading	
Field Trips:	May be required	
Degree Applicability:	Not applicable for degree credit	
AA/AS GE:	None	
Transfer Credit:	None	
UC Credit Limitations:	None	
CSU-GE-Breadth:	None	
IGETC:	None	

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

ENGM V01R	Academic Reading and Writing I	4 Units
<i>In-Class Hours:</i>	61.25 lecture, 35 laboratory	
<i>Recommended Preparation:</i>	ESL N100D, or placement as determined by the college's ESL Guided Self Placement tool	
This course is designed to instruct the intermediate ESL learner in the fundamental skills of academic reading and writing. Writing topics include compound and complex sentences, verb tenses, and punctuation applied to academic paragraphs. Reading skills include identifying main ideas in paragraphs and longer passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.		
Grade Modes:	Pass/No Pass Grading	
Field Trips:	May be required	
Degree Applicability:	Not applicable for degree credit	
AA/AS GE:	None	
Transfer Credit:	None	
UC Credit Limitations:	None	
CSU-GE-Breadth:	None	
IGETC:	None	

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

New Credit Courses (continued)

ENGM V02L	Academic Listening and Speaking II	4 Units
<i>In-Class Hours:</i>	61.25 lecture, 35 laboratory	
<i>Recommended Preparation:</i>	ENGM V01L, or placement as determined by the college's ESL Guided Self Placement tool	
This academic listening and speaking course is designed for high-intermediate multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.		
Grade Modes:	Pass/No Pass Grading	
Field Trips:	May be required	
Degree Applicability:	Not applicable for degree credit	
AA/AS GE:	None	
Transfer Credit:	None	
UC Credit Limitations:	None	
CSU-GE-Breadth:	None	
IGETC:	None	

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

ENGM V02R	Academic Reading and Writing II	4 Units
<i>In-Class Hours:</i>	61.25 lecture, 35 laboratory	
<i>Recommended Preparation:</i>	ENGM V01R, or placement as determined by the college's ESL Guided Self Placement tool	
This course is designed to instruct the high-intermediate ESL learner in further developing skills of academic reading and strengthening paragraph writing. Writing topics include sentence structures and phrases used to write paragraphs to compare, contrast, show cause, and/or show effect. Reading skills include identifying main ideas in multi-paragraph passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.		
Grade Modes:	Pass/No Pass Grading	
Field Trips:	May be required	
Degree Applicability:	Not applicable for degree credit	
AA/AS GE:	None	
Transfer Credit:	None	
UC Credit Limitations:	None	
CSU-GE-Breadth:	None	
IGETC:	None	

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

New Credit Courses (continued)

ENGM V03L

Academic Listening and Speaking III

4 Units

In-Class Hours:

61.25 lecture, 35 laboratory

Recommended

ENGM V02L, or placement as determined by the college's

Preparation:

ESL Guided Self Placement tool

This academic listening and speaking course is designed for advanced multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.

Grade Modes:

Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Field Trips:

May be required

Degree Applicability:

Not applicable for degree credit

A/AS GE:

None

Transfer Credit:

None

UC Credit Limitations:

None

CSU-GE-Breadth:

None

IGETC:

None

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

ENGM V03R

Academic Reading and Writing III

4 Units

In-Class Hours:

61.25 lecture, 35 laboratory

Recommended

ENGM V02R, or placement as determined by the college's

Preparation:

ESL Guided Self Placement tool

This course is designed to instruct the advanced ESL learner in further developing skills of academic reading and the fundamentals of essay writing. Writing topics include paraphrasing and summarizing, paragraph organization and support, thesis statements, and introductory and conclusion paragraphs. Reading skills include reading charts, graphs, and visual data, identifying main ideas in multi-paragraph passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.

Grade Modes:

Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Field Trips:

May be required

Degree Applicability:

Not applicable for degree credit

AA/AS GE:

None

Transfer Credit:

None

UC Credit Limitations:

None

CSU-GE-Breadth:

None

IGETC:

None

ENGM V01L, V01R, V02L, V02R, V03L, and V03R are new sequential credit courses in academic listening, speaking, reading, and writing for our ESL students.

New Credit Courses (continued)

ETHS V04	Introduction to American Indian Studies	3 Units
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In-Class Hours: 52.5 lecture

This course provides an interdisciplinary survey of Native American/American Indian experiences from indigenous ways of knowing. The survey will include an analysis of social, cultural, historical, religious, and artistic expressions of various indigenous American communities. Emphasis will be placed on topics which have been instrumental in shaping contemporary conditions and experiences in the United States and in Indian Country. The course will address historical roots of systemic/structural racism in a wider framework of self-determination, liberation, sovereignty, decolonization, cultural revitalization, and indigenous resurgence. Community engagement and advocacy with indigenous peoples in Ventura County will be critical in participating in an anti-racist pedagogy.

Grade Modes:	Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Field Trips:	May be required
Degree Applicability:	Applies to Associate Degree
A/AS GE:	None
Transfer Credit:	CSU
UC Credit Limitations:	None
CSU-GE-Breadth	None
IGETC:	None

The course will have a clear focus on one of the historically defined racialized groups in Ethnic Studies and will provide our students with another option in meeting the Ethnic Studies requirement for VCCCD, CSU and UC.

ETHS V14	Introduction to Black Studies	3 Units
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In-Class Hours: 52.5 lecture

This course provides an interdisciplinary survey of the experiences and contributions made by African Americans with emphasis on the contemporary experience in the United States. This course introduces students to Black Studies as an intellectual, political, and cultural project steeped in a long and international tradition of Black radicalism. It broadly surveys the historical and ongoing process of Black politics, cultural production, and identity formation as structured through race and its intersection with gender, sexualities, and class. The primary focus is on the U.S. and the historical development of Black life, community, and culture against persistent anti-Black racism, economic and political exploitation, gender and sexual oppression, and institutionalized forms of violence.

Grade Modes:	Letter graded
Field Trips:	May be required
Degree Applicability:	Applies to Associate Degree
A/AS GE:	None
Transfer Credit:	CSU
UC Credit Limitations:	None
CSU-GE-Breadth	None
IGETC:	None

See ETHS V04 above.

New Credit Courses (continued)

LS V07A	Fundamentals of Math I	3 Units
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In-Class Hours: 52.5 lecture

Introduces foundational math concepts designed for students with math anxiety, or those who have difficulty understanding and applying mathematical concepts. Covers basic operations with whole numbers, decimals, and fractions. Applies introductory math test-taking strategies and mnemonic skills for learning and recalling math operations that can be used in subsequent math courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

A/AS GE: None

Transfer Credit: None

UC Credit Limitations: None

CSU-GE-Breadth: None

IGETC: None

LS V07A and V07B are new courses similar to MC and OC offerings. These two courses will replace the newly-inactivated LS V07.

LS V07B	Fundamentals of Math II	3 Units
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In-Class Hours: 52.5 lecture

Recommended LS V07A

Preparation:

Develops further foundational math concepts for students with math anxiety, or who have difficulty understanding and applying mathematical concepts. Includes percentages, proportions, measurement, signed number arithmetic, and basic algebra. Expands on previous math test-taking strategies and mnemonic skills for learning and recalling math operations that can be used in subsequent math courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

UC Credit Limitations: None

CSU-GE-Breadth: None

IGETC: None

LS V07A and V07B are new courses similar to MC and OC offerings. These two courses will replace the newly-inactivated LS V07.

New Credit Courses (continued)

MATH V21AJ	Just-In-Time Support for Calculus I	2 Units
<i>In-Class Hours:</i>	35 lecture	
<i>Corequisites:</i>	MATH V21A	
A review of the core prerequisite skills, competencies, and concepts from algebra and trigonometry for calculus I. Intended for students who are concurrently enrolled in MATH V21A, Calculus with Analytic Geometry I. Just-in-time support topics include: learning skills, computational skills developed in college algebra and trigonometry, translation from English to algebra and trigonometry, evaluation of literal expressions and functions, mathematical modeling and mathematical proof techniques.		
Additional Catalog Notes: This support course is required for some, but not all, sections of MATH V21A; click the CRN information in the schedule of classes for each section of MATH V21A to determine whether support is required for that section; see your counselor or major advisor for more information.		
Grade Modes:	Pass/No Pass Grading	
Degree Applicability:	Not applicable for degree credit	
A/AS GE:	None	
Transfer Credit:	Not transferrable	
UC Credit Limitations:	None	
CSU-GE-Breadth	None	
IGETC:	None	
Support course needed to support Calc I students in the face of AB 1705.		

MATH V21BJ	Just-In-Time Support for Calculus II	2 Units
<i>In-Class Hours:</i>	35 lecture	
<i>Corequisites:</i>	MATH V21B	
A review of the core prerequisite skills, competencies, and concepts from algebra and trigonometry for calculus II. Intended for students who are concurrently enrolled in MATH V21B, Calculus with Analytic Geometry II. Just-in-time support topics include: learning skills, computational skills developed in college algebra and trigonometry, translation from English to algebra and trigonometry, evaluation of literal expressions and functions, mathematical modeling and mathematical proof techniques.		
Additional Catalog Notes: This support course is required for some, but not all, sections of MATH V21B; click the CRN information in the schedule of classes for each section of MATH V21B to determine whether support is required for that section; see your counselor or major advisor for more information.		
Grade Modes:	Pass/No Pass Grading	
Degree Applicability:	Not applicable for degree credit	
A/AS GE:	None	
Transfer Credit:	Not transferrable	
UC Credit Limitations:	None	
CSU-GE-Breadth	None	
IGETC:	None	
Support course needed to support Calc II students in the face of AB 1705.		

New Credit Courses (continued)

MATH V43

Elementary Statistics with Applications for Health Care Professionals

4 Units

In-Class Hours: 70 lecture

Prerequisites: MATH V03 or placement as determined by the college's multiple measures assessment process

This course introduces the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making useful to students in health science disciplines in areas such as business, life science, psychology, and health science.

Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square, and t-tests; hypothesis testing; and the use of technology for statistical analysis, including the interpretation of the relevance of the statistical findings. This course provides supervised computer practice designed to assist students in calculations required in introductory statistics. Successful completion of this course fulfills the mathematics competency requirement for the AA/AS degree.

Grade Modes: Letter graded

Degree Applicability: Applies to Associate Degree

A/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

New transfer-level math course that is essentially MATH V44 Elementary Statistics, but with an emphasis on serving students in majors related to health care professions. Applications covered and student cohorts will be different between MATH V43 and MATH V44.

New Credit Courses (continued)

MATH V46J

Just-in-Time Support for Business Calculus

2 Units

In-Class Hours: 35 lecture

Corequisites: MATH V46

A review of the core prerequisite skills, competencies, and concepts for Business Calculus. Intended for students who are concurrently enrolled in MATH V46, Business Calculus. Just-in-time support topics include: learning skills, computational skills developed in college algebra, the vocabulary of algebra, translation from English to algebra, review of basic business math concepts such as marginal cost, revenue, and profit, and evaluation of literal expressions and functions.

Additional Catalog Notes: This support course is required for some, but not all, sections of MATH V46; click the CRN information in the schedule of classes for each section of MATH V46 to determine whether support is required for that section; see your counselor or major advisor for more information.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

A/AS GE: None

Transfer Credit: None

UC Credit Limitations: None

CSU-GE-Breadth None

IGETC: None

Support course that will be co-requisite for some sections of MATH V46. This course is modelled after all other just-in-time math support courses.

New Credit Courses (continued)

PHOT V14

Analog Photography

3 Units

In-Class Hours:

32 lecture, 64 laboratory

Recommended

PHOT V01

Preparation:

This course will provide an in-depth semester in the black and white darkroom.

Advanced film exposure and development control, along with fiber printing techniques including pre-flashing, bleaching and toning will be covered. Printing a series, window matt cutting, archival presentation and storage, and writing an artist statement will also be presented. Photographic shooting assignments will stress concept and personal vision.

Additional Catalog Notes:

Grade Modes:

Letter Graded

Field Trips:

May be required

Degree Applicability:

Applies to Associate Degree

A/AS GE:

None

Transfer Credit:

CSU

UC Credit Limitations:

None

CSU-GE-Breadth

None

IGETC:

None

The Ventura College Photography Department has reviewed the curriculum and has agreed that there is need for updating the program to better reflect contemporary practices common to the industry.

New Noncredit Courses

ENGM N101L	Academic Listening and Speaking I (Noncredit)	0 Units
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In-Class Hours: 96.25 noncredit
Recommended Preparation: ESL N100D, or placement as determined by the college's ESL Guided Self Placement tool
This academic listening and speaking course is designed for intermediate multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.

Grade Modes: Pass/No Pass Grading
Field Trips: May be required
Degree Applicability: Noncredit course; not applicable for degree credit
AA/AS GE: None

Transfer Credit: None
UC Credit Limitations: None
CSU-GE-Breadth None
IGETC: None

[Non-credit version of the credit course listed above.](#)

ENGM N101R	Academic Reading and Writing I (Noncredit)	0 Units
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In-Class Hours: 96.25 noncredit
Recommended Preparation: ESL N100D, or placement as determined by the college's ESL Guided Self Placement tool

This course is designed to instruct the intermediate ESL learner in the fundamental skills of academic reading and writing. Writing topics include compound and complex sentences, verb tenses, and punctuation applied to academic paragraphs. Reading skills include identifying main ideas in paragraphs and longer passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.

Grade Modes: Pass/No Pass Grading
Field Trips: May be required
Degree Applicability: Noncredit course; not applicable for degree credit
AA/AS GE: None

Transfer Credit: None
UC Credit Limitations: None
CSU-GE-Breadth None
IGETC: None

[Non-credit version of the credit course listed above.](#)

New Noncredit Courses (continued)

ENGM N102L	Academic Listening and Speaking II (Noncredit)	0 Units
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<i>In-Class Hours:</i>	96.25 noncredit
<i>Recommended Preparation:</i>	ENGM N101L, or placement as determined by the college's ESL Guided Self Placement tool

This academic listening and speaking course is designed for high-intermediate multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.

Grade Modes:	Pass/No Pass Grading
Field Trips:	May be required
Degree Applicability:	Noncredit course; not applicable for degree credit
AA/AS GE:	None

Transfer Credit:	None
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UC Credit Limitations:	None
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CSU-GE-Breadth	None
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IGETC:	None
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[Non-credit version of the credit course listed above.](#)

ENGM N102R	Academic Reading and Writing II (Noncredit)	0 Units
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<i>In-Class Hours:</i>	96.25 noncredit
<i>Recommended Preparation:</i>	ENGM N101R, or placement as determined by the college's ESL Guided Self Placement tool

This course is designed to instruct the high-intermediate ESL learner in further developing skills of academic reading and strengthening paragraph writing. Writing topics include sentence structures and phrases used to write paragraphs to compare, contrast, show cause, and/or show effect. Reading skills include identifying main ideas in multi-paragraph passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.

Grade Modes:	Pass/No Pass Grading
Field Trips:	May be required
Degree Applicability:	Noncredit course; not applicable for degree credit
AA/AS GE:	None

Transfer Credit:	None
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UC Credit Limitations:	None
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CSU-GE-Breadth	None
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IGETC:	None
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[Non-credit version of the credit course listed above.](#)

New Noncredit Courses (continued)

ENGM N103L	Academic Listening and Speaking III (Noncredit)	0 Units
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<i>In-Class Hours:</i>	96.25 noncredit
<i>Recommended Preparation:</i>	ENGM N102L, or placement as determined by the college's ESL Guided Self Placement tool

This academic listening and speaking course is designed for advanced multilingual students. Instruction will focus on the improvement of oral fluency and listening comprehension. Emphasis is on vocabulary development, pronunciation, fluency, presentation skills, and comprehension.

Grade Modes:	Pass/No Pass Grading
Field Trips:	May be required
Degree Applicability:	Noncredit course; not applicable for degree credit
AA/AS GE:	None

Transfer Credit:	None
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UC Credit Limitations:	None
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CSU-GE-Breadth	None
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IGETC:	None
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[Non-credit version of the credit course listed above.](#)

ENGM N103R	Academic Reading and Writing III (Noncredit)	0 Units
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<i>In-Class Hours:</i>	96.25 noncredit
<i>Recommended Preparation:</i>	ENGM N102R, or placement as determined by the college's ESL Guided Self Placement tool

This course is designed to instruct the advanced ESL learner in further developing skills of academic reading and the fundamentals of essay writing. Writing topics include paraphrasing and summarizing, paragraph organization and support, thesis statements, and introductory and conclusion paragraphs. Reading skills include reading charts, graphs, and visual data, identifying main ideas in multi-paragraph passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization.

Grade Modes:	Pass/No Pass Grading
Field Trips:	May be required
Degree Applicability:	Noncredit course; not applicable for degree credit
AA/AS GE:	None

Transfer Credit:	None
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UC Credit Limitations:	None
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CSU-GE-Breadth	None
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IGETC:	None
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[Non-credit version of the credit course listed above.](#)

New Noncredit Courses (continued)

ESL N110A	English for Work I (Noncredit)	0 Units
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In-Class Hours: 35 noncredit

This course prepares beginning-level, non-native-English-speaking students to enter the workforce or a CE/vocational program for general or specific occupations. The course focuses on workplace communication, work-related vocabulary skills, job applications and postings, workplace safety and issues, and vocational readings with emphasis on verbal communication through basic language skills instruction.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

A/AS GE: None

Transfer Credit: None

Provides a new noncredit course for offsite ESL classes offered for various employers and industries in the county.

ESL N110B	English for Work II (Noncredit)	0 Units
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In-Class Hours: 35 noncredit

This course prepares high-beginning-level, non-native-English-speaking students to enter the workforce or a CE/vocational program for general or specific occupations. The course focuses on workplace communication, work-related vocabulary skills, job applications and postings, workplace safety and issues, and vocational readings with emphasis on verbal communication through high-beginning language skills instruction.

Additional Catalog Notes:

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

A/AS GE: None

Transfer Credit: None

Provides a new noncredit course for offsite ESL classes offered for various employers and industries in the county.

New Noncredit Courses (continued)

ESL N110C

English for Work III (Noncredit)

0 Units

In-Class Hours:

35 noncredit

This course prepares low-intermediate-level, non-native-English-speaking students to enter the workforce or a CE/vocational program for general or specific occupations. The course focuses on workplace communication, work-related vocabulary skills, workplace safety and issues, workplace culture, and vocational readings with emphasis on verbal communication through intermediate language skills instruction.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

A/AS GE: None

Transfer Credit: None

Provides a new noncredit course for offsite ESL classes offered for various employers and industries in the county.

ESL N110D

English for Work IV (Noncredit)

0 Units

In-Class Hours:

35 noncredit

This course prepares high-intermediate-level, non-native-English-speaking students to enter the workforce or a CE/vocational program for general or specific occupations.

The course focuses on workplace communication, work-related vocabulary skills, workplace safety and issues, workplace culture, and vocational readings with emphasis on verbal communication through intermediate language skills instruction.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

A/AS GE: None

Transfer Credit: None

Provides a new noncredit course for offsite ESL classes offered for various employers and industries in the county.

ESL N120A

Beginning Conversation

0 Units

In-Class Hours:

15-52.5 noncredit

The course is designed to increase a beginning English learner's basic ability to understand spoken English and use English in conversation. Students practice dialogues and role-play in a variety of common situations, such as making phone calls, shopping, and asking directions, in order to build active listening and speaking skills.

Additional Catalog Notes: This course is an Open Entry – Open Exit course.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited

Degree Applicability: Noncredit course: not applicable for degree credit

A/AS GE: None

Transfer Credit: None

Expand the ESL for Life noncredit offerings. This course will be ideal for community-based courses such as those offered at local libraries and for parents at elementary schools.

New Noncredit Courses (continued)

ESL N120B	Intermediate Conversation	0 Units
<i>In-Class Hours:</i>	15-52.5 noncredit	
The course is designed to develop an intermediate English learner's ability to comprehend spoken English and improve fluency in conversation. Emphasis is on oral communication through the practice of situational dialogues, role-playing, and skits on functional topics, including visiting health practitioners, interacting at work, and fulfilling daily household necessities.		
Additional Catalog Notes: This course is an Open Entry – Open Exit course.		
Grade Modes:	Pass/No Pass Grading	
Repeatable for Credit:	Unlimited	
Degree Applicability:	Noncredit course; not applicable for degree credit	
A/AS GE:	None	
Transfer Credit:	None	
Expand the ESL for Life noncredit offerings. See ESL N120A.		

IDS N109	Tutorial Procedures and Methods (Noncredit)	0 Units
<i>In-Class Hours:</i>	52.5 noncredit	
This course is required for students who are interested in being tutors at Ventura College. It is an introduction to the theories and methods of effective tutoring including communication techniques, learning theories and individual and group instruction. The course is designed to provide the student tutor with experience, information, and techniques that will make him/her a more effective tutor.		
Grade Modes:	Pass/No Pass Grading	
Repeatable for Credit:	Unlimited	
Degree Applicability:	Noncredit course; not applicable for degree credit	
A/AS GE:	None	
Transfer Credit:	None	

Modified Courses Titles

Course ID	New Title for Fall 2024	Former Title
ACCT V08	QuickBooks	<i>BUS V08 Computerized Accounting</i>
ACT V02	Assistive Computer Technology: Keyboarding Skills	<i>ACT Keyboarding Skills</i>
ART V10	Museum and Gallery Management	<i>Gallery Technology and Management</i>
BIOL V03	Evolution, Ecology, and Organismal Biology	<i>Introduction to Organismal Biology and Ecology</i>
BIOL V04	Cell and Molecular Biology	<i>Introduction to Cell and Molecular Biology</i>
BIOL V14	Field Biology: A Natural History of California	<i>Field Biology</i>
CJ V90	Directed Studies in Criminal Justice	<i>Direct Study: Criminal Justice</i>
COMM V02	Introduction to Communication Studies	<i>Introduction to Communication</i>
DM V11	Introduction to Heavy-Duty Diesel Repair	<i>Introduction to Agriculture and Heavy-Duty Diesel Repair</i>
ENGL N101	Strategies to Improve Writing	<i>Language Arts: Writing Mechanics</i>
ENGL V14	Introduction to Creative Nonfiction	<i>Intro to Creative Nonfiction</i>
ENGL V35	Introduction to Ethnic American Literatures	<i>Introduction to Multicultural American Literature</i>
ESL N100A	Beginning ESL (Noncredit)	<i>Beginning Noncredit ESL</i>
ESL N100B	High-Beginning ESL (Noncredit)	<i>High-Beginning Noncredit ESL</i>
ESL N100C	Intermediate ESL (Noncredit)	<i>Intermediate Noncredit ESL</i>
ESL N100D	High- Intermediate ESL (Noncredit)	<i>High-Intermediate Noncredit ESL</i>
GEOG V90	Directed Studies in Geography	<i>Directed Studies Geography</i>
MATH N140J	Just-in-Time Support for Exploration of Mathematical Ideas (Noncredit)	<i>Just-in-Time Support for Mathematics for Liberal Arts</i>
MATH V46	Business Calculus	<i>Applied Calculus</i>
PHOT V06A	Color Photography I	<i>Introduction to Color Photography I</i>
PHOT V06B	Color Photography II	<i>Introduction to Color Photography II</i>
PHOT V08	Portraiture and Place	<i>Portrait</i>
PSY V90	Directed Studies in Psychology	<i>Directed Studies: Psychology</i>
SPAN V51A	Conversational Spanish I	<i>Conversation in Spanish I</i>
SPAN V51B	Conversational Spanish II	<i>Conversation in Spanish II</i>
SPAN V60	Spanish for Medical Interpreting	<i>SPAN V88M Spanish Med. Interpreting</i>

Modified Requisites

Course ID	Course Title	New Requisites for Fall 2024	What changed:
ANTH V35 and CJ V35	Introduction to Forensic Science	Prerequisite: NONE Corequisite: ANTH V35L or CJ V35L	Prerequisite of ANTH V35L or CJ V35L moved to corequisite
ANTH V35L and CJ V35L	Introduction to Forensic Science Lab	Prerequisite: NONE Corequisite: ANTH V35 or CJ V35	Prerequisite of ANTH V35 or CJ V35 moved to corequisite
BIOL V03	Evolution, Ecology, and Organismal Biology	Prerequisite: CHEM V20/CHEM V20L or equivalent, and Intermediate Algebra or 1 year of high school algebra with a grade of C or better or placement as determined by the college's multiple measures assessment process.	Removal of MATH V03 as a prerequisite
BIOL V04	Cell and Molecular Biology	Prerequisite: CHEM V20/CHEM V20L or equivalent, and Intermediate Algebra or 1 year of high school algebra with a grade of C or better or placement as determined by the college's multiple measures assessment process.	Removal of MATH V03 as a prerequisite
BUS V57	Data Analytics for Business Decisions	Prerequisite: MATH V01 or placement as determined by the college's multiple measures assessment process	Switched Intermediate Algebra to MATH V01 and removed 1 year of high school algebra with a grade of C or better
DM V34	Truck Suspension and Steering Systems	Prerequisite: DM V30 or concurrent enrollment	Added "or concurrent enrollment"
ENGL V10	Creative Writing	Prerequisite: NONE	Removed "ENGL V02, or placement in ENGL V01A, or placement as determined by the college's multiple measures assessment process"
ENGLV12 and FILM V12	Introduction to Media Writing	Prerequisite: NONE	Removed "ENGL V02; or ENGL V03; or placement into ENGL V01A as determined by the college's multiple measures assessment process"
ENGL V14	Introduction to Creative Non-Fiction	Prerequisite: NONE	Removed "Eligibility to enroll in a transferable English composition course (ENGL V01A)"
ENGL V15	Introduction to Poetry	Prerequisite: NONE	Removed "Eligibility to enroll in a transferable English composition course (ENGL V01A)"

ENGL V16	Introduction to Fiction	Prerequisite: NONE	Removed “ENGL V01A”
ENGL V21A	British Literature before 1800	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V21B	British Literature since 1800	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V22A	American Literature: Colonial Period to 1865	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V22B	American Literature: 1865 to Present	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V23	Introduction to Dramatic Literature	Prerequisite: NONE	Removed “ENGL V02, or placement in ENGL V01A, or placement as determined by the college's multiple measures assessment process”
ENGL V26	Introduction to Shakespeare and Film	Prerequisite: NONE	Removed “Eligibility to enroll in a transferable English composition course (ENGL V01A)”
ENGL V30	World Literature: Antiquity to 1650	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V31	World Literature: 1650 to Present	Prerequisite: ENGL V02 or eligibility to enroll in English Composition (ENGL V01A) as determined by the college's multiple measures assessment process	Formerly “Eligibility to enroll in a transferable composition course (ENGL V01A)”
ENGL V33	Introduction to African American Literature	Prerequisite: NONE	Removed “ENGL V02 or ENGL V03, or eligible to enroll in ENGL V01A as determined by the college's multiple measures assessment process”
ENGL V36	Women in Literature	Prerequisite: NONE	Removed “Eligibility to enroll in a transferable English composition course (ENGL V01A)”
ENGR V02	Engineering Graphics and Design	Prerequisite: MATH V05, or high school equivalent with grade C or better, or	Added “or equivalency as determined by the

		equivalency as determined by the college's multiple measures assessment process	college's multiple measures assessment process"
HED V90	Directed Studies in Health Education	Prerequisite: NONE	Removed "varies with topic"
ITAL V02	Elementary Italian II	Prerequisite: ITAL V01 or 2 years of high school Italian with a grade of C or better, or equivalent	Added grade minimum
KIN V90	Directed Studies in Kinesiology	Prerequisite: NONE	Removed "varies with topic"
MATH V40	Exploration of Mathematical Ideas	Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process.	Added generic verbiage for UC transferability
MATH V46	Business Calculus	Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process.	Removed MATH V04 or MATH V20 per AB 1705
PM V01	Paramedic Theory	Prerequisite: NONE	Prerequisite was ANPH V01 or both ANAT V01 and PHSO V01, now in rec prep.
SOC V07	Sociological Analysis	Prerequisite: SOC V01	Removed "and/or SOC V02". SOC V02/PSY V04 now rec prep.
SPAN V02	Elementary Spanish II	Prerequisite: SPAN V01 or 2 years of high school Spanish with a grade of C or better, or equivalent	Added "with grade of C or better"
SPAN V03	Intermediate Spanish I	Prerequisite: SPAN V02 or 2 years of high school Spanish with a grade of C or better, or equivalent	Previously required "or 3 years of high school Spanish" with no grade minimum
SPAN V04	Intermediate Spanish II	Prerequisite: SPAN V03 or 3 years of high school Spanish with a grade of C or better, or equivalent	Formerly: SPAN V03 or equivalent
SPAN V04S	Spanish Heritage Language II	Prerequisite: SPAN V03S or 4 years of high school Spanish or equivalent with a grade of C or better or placement as measured by the college assessment process	Formerly: SPAN V03S or equivalent
SPAN V51A	Conversational Spanish I	Prerequisite: NONE	Removed prerequisite and placed it as rec prep
SPAN V51B	Conversational Spanish II	Prerequisite: NONE	Removed prerequisite and placed it as rec prep

PROGRAMS

New Credit Programs

<u>Communication Studies 2.0, Associate in Arts for Transfer (AA-T)</u>	60 units
<u>Law, Public Policy, and Society, Associate in Arts for Transfer (AA-T)</u>	60 units
<u>Creative Writing, Certificate of Achievement (COA)</u>	19 units
<u>Pathway to Law, Certificate of Achievement (COA)</u>	24 units
<u>Administration in Early Education, Certificate of Achievement (COA)</u>	8 units
<u>Antiracism in Teaching, Certificate of Achievement (COA)</u>	18 units
<u>Family Child Care Teaching, Certificate of Achievement (COA)</u>	20 units
<u>Infant and Toddler Teaching, Certificate of Achievement (COA)</u>	16 units
<u>Introduction to Infant and Toddler Teaching, Certificate of Achievement (COA)</u>	10 units
<u>Introduction to Transitional Kindergarten Teaching, Certificate of Achievement (COA)</u>	9 units
<u>Preschool to Third Grade Teaching, Certificate of Achievement (COA)</u>	19 units
<u>Special Needs Teaching, Certificate of Achievement (COA)</u>	10 units

New Noncredit Programs

<u>Academic English Foundations (Noncredit), Certificate of Competency (COCY)</u>	20-105 hours
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New Credit Programs

Communication Studies 2.0, Associate in Arts for Transfer (AA-T)

Communication Studies is specifically focused on the study of human communication within such contexts as interpersonal relationships, small groups, organizations, and cultures. Oral communication competence is the most highly prized and sought-after skill in the professional world, and an indispensable requirement for succeeding in all academic disciplines. Topics of study vary accordingly and include such areas as language and meaning, nonverbal communication, conflict management, leadership, problem solving, and interviewing. Students examine the role that communication plays in managing their interactions in both personal and professional contexts. While there is some specific communication skill development in the introductory courses, most courses focus on understanding and analyzing the nature of human communication within the given context. Because communication skills are always listed as the most desirable quality that employers are looking for in applicants, the number of possible career paths is almost limitless. Some general areas where Communication Studies graduates are often employed include human relations, personnel, training and development, corporate communication, sales, public relations, management, and event planning.

The Associate in Arts in Communication Studies 2.0 for Transfer Degree is intended for students who plan to complete a bachelor's degree at a California State University (CSU) in Communication Studies, or a major deemed similar by a CSU campus. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the Associate in Arts in Communication Studies 2.0 for Transfer within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to [CSU's Associate Degree for Transfer Major and Campus Search](#) and seek guidance from a Ventura College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

To earn an Associate in Arts in Communication Studies 2.0 for Transfer Degree, students must meet the following requirements:

1. Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC for CSU) or the California State University General Education-Breadth (CSU GE-Breadth) requirements.
 - b. The required coursework in the Communication Studies 2.0 major as listed in the Ventura College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0. While a minimum of 2.0 is required for admission, some transfer institutions and majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a

“pass-no-pass” is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade ("A," "B," or "C") due to unit limitations on “P/NP” courses.

4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Associate in Arts in Communication Studies 2.0 for Transfer Degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated a “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core		
COMM V01	Introduction to Speech Communication	3
COMM V15	Interpersonal Communication	3
Required Core Units		6
List A - Select three (3) courses		
COMM V02	Introduction to Communication Studies	3
COMM V03	Group Communication	3
COMM V05	Oral Interpretation and Communication of Literature	3
COMM V10	Critical Thinking in Oral Communication: Argumentation and Debate	3
COMM V12	Intercultural Communication	3
COMM V16	Introduction to Mass Communications	3
Total List A Units		9
List B: Select one (1) course		
Any List A course not already used		
ANTH V02	Cultural Anthropology	3
ENGL V01B	Critical Thinking and Composition Through Literature	4
PSY V01	Introduction to Psychology	3
SOC V01	Introduction to Sociology	3
Total List B Units		3-4

Total Major Units		18-19

CSU GE-Breadth Pattern		
Required Major Units		18-19
CSU GE-Breadth Units		39
Double-Counted Units		9-18
Effective 2024-2025 catalog		30

Course ID	Title	Units/Hours
	Elective (CSU Transferable) Units to reach 60	11-21
	Total Units for the Associate Degree for Transfer	60

	IGETC Pattern	
	Required Major Units	18-19
	IGETC Pattern Units	37
	Double-Counted Units	9
	Elective (CSU Transferable) Units to reach 60	13-14
	Total Units for the Associate Degree for Transfer	60

APPROVED AT CCCCCO 4/15/2024

New Credit Programs (continued)

Law, Public Policy, and Society, Associate in Arts for Transfer (AA-T)

The Associate in Arts in Law, Public Policy, and Society for Transfer provides students with preparation for bachelor degree studies in American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences (Political Economy Concentration) or a major that is deemed similar at a particular CSU campus. Each CSU campus determines which of its degrees are “similar” to the Associate in Arts in Law, Public Policy, and Society for Transfer. For a current list of the majors (and the options, areas of emphasis, or concentration within those majors) that have been designated as “similar” to this degree at each CSU campus, please refer to [CSU's Associate Degree for Transfer Major and Campus Search](#) webpage. Students are also strongly encouraged to obtain guidance from a Ventura College counselor or the University Transfer Center. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

CSU campuses recognizing the Associate in Arts in Law, Public Policy, and Society for Transfer as similar to their Pre-Law bachelor's degree are:

- Northridge: Political Science with an option in Law and Society
- Sonoma: Philosophy with Pre-Law and Ethics concentration
- Chico: Political Science with a Legal Studies emphasis

CSU campuses accepting the Associate in Arts in Law, Public Policy, and Society for Transfer as similar to their Public Administration degree are San Diego, Chico, and Fullerton.

Students transferring to a CSU campus that accepts the Associate in Arts in Law, Public Policy, and Society for Transfer will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn an Associate in Arts in Law, Public Policy, and Society for Transfer at Ventura College, students must meet the following requirements:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC for CSU) or the California State University General Educational-Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in a major or area of emphasis, as determined by the Ventura County Community College District.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum GPA of 2.0 is required for admission, some transfer institutions and majors may require a higher GPA. Please consult with a counselor for more information.

3. Obtain a grade of “C” or better, or “P,” in all courses required in the major or area of emphasis. Even though a “P” grade is allowed (Title 5, Section 55063), it is recommended that students complete their major courses with a letter grade (“A,” “B,” or “C”) due to unit limitations on “P/NP” courses.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Course ID	Title	Units/Hours
Required Core: Select one course from each Section below		
Section 1. Understanding the Law		
BUS V33	Business Law	3
CJ V01	Introduction to Criminal Justice	3
CJ V02	Concepts of Criminal Law	3
CJ V05	Criminal Procedures	3
Section 2. Ethics		
PHIL V02	Introduction to Ethics	3
Section 3. Oral Communication		
COMM V01	Introduction to Speech Communication	3
COMM V03	Group Communication	3
COMM V10	Critical Thinking in Oral Communication: Argumentation and Debate (May only be taken once, here or in Section 5 below.)	3
Section 4. Written Communication		
ENGL V01A	English Composition	4
Section 5. Critical Thinking		
COMM V10	Critical Thinking in Oral Communication: Argumentation and Debate (May only be taken once, here or in Section 3 above.)	3
ENGL V01C	Critical Thinking and Writing	3
PHIL V04	Introduction to Logic	3
Section 6. Quantitative Reasoning		
MATH V44	Elementary Statistics	4
PSY V04	Introductory Statistics for the Social and Behavioral Sciences	4
Section 7. United States History		
HIST V46	United States History to 1877	3
HIST V56	United States History since 1877	3
Section 8. American Government		
POLS V01	American Government	3
Total Core Units		26
List A: Select two courses (not selected above) from two Areas below		
Area 1. Criminal Justice		
CJ V01	Introduction to Criminal Justice	3
CJ V02	Concepts of Criminal Law	3
CJ V03	Community Relations and Diversity	3

Course ID	Title	Units/Hours
CJ V04	Legal Aspects of Evidence	3
CJ V05	Criminal Procedures	3
CJ V14	Juvenile Law and Procedures in California	3
CJ V25	Introduction to Corrections	3
SOC V13	Sociology of Deviance, Crime, and Society	3
Area 2. Business		
BUS V33	Business Law	3
Area 3. Economics		
ECON V01A	Principles of Macroeconomics	3
ECON V01B	Principles of Microeconomics	3
Area 4. Political Science		
POLS V02	Comparative Government	3
POLS V03	Introduction to Political Science	3
POLS V04	Introduction to Political Theory	3
POLS V05	Introduction to International Relations	3
Area 5. Public Policy		
HED V22	Health and Social Justice	3
HED V24	Drugs, Health, and Society	3
POLS V14	Global Studies	3
SOC V02	Social Problems	3
Area 6. Diversity		
ANTH V02	Cultural Anthropology	3
COMM V12	Intercultural Communication	3
ETHS V01	Introduction to Ethnic Studies	3
ETHS V02	History of Racism in the United States	3
GEOG V02	Introduction to Human Geography	3
HIST V50	United States History: Focus on Asian Americans	3
HIST V51	United States History: Focus on African Americans Since Reconstruction	3
HIST V55	United States History: Focus on Native Americans Since the Civil War	3
SOC V03	Racial and Ethnic Group Relations	3
SOC V04	Sociology of Gender Roles	3
Total List A Units		6

Total Major Units		32

CSU GE-Breadth Pattern		
Required Major Units		32
CSU GE-Breadth Units		39
Double-Counted Units		(21-27)

Course ID	Title	Units/Hours
	Elective (CSU Transferable) Units to reach 60	10-16
	Total Units for the Associate Degree for Transfer	60

	IGETC Pattern	
	Required Major Units	32
	IGETC Pattern Units	37
	Double-Counted Units	(18-24)
	Elective (CSU Transferable) Units to reach 60	9-15
	Total Units for the Associate Degree for Transfer	60

Submitted to the CCCCCO 3/13/2024 – waiting on approval

New Credit Programs (continued)

Creative Writing, Certificate of Achievement (COA)

The Certificate of Achievement in Creative Writing offers an inclusive environment for aspiring writers, particularly from underrepresented backgrounds. This program fosters a dynamic community with creative writing classes, workshops, and support for enhancing writing skills and marketing literary work. The curriculum includes courses in fiction, poetry, creative nonfiction, playwriting, screenwriting, and new media, with instruction from published authors and experienced educators.

Completion of the certificate lays a solid foundation for careers in writing professions and promotes personal growth. Strong writing skills are also crucial assets in all professions for effective communication and workplace success.

The certificate fulfills lower division creative writing requirements for an English bachelor's degree with an emphasis or minor in creative writing at most colleges and requires no additional units for students pursuing an Associate in Arts in English for Transfer (AA-T) at Ventura College.

Course ID	Title	Units/Hours
Required Core Courses (7 units)		
ENGL V01A	English Composition	4
ENGL V10	Creative Writing	3
Total Required Core Units		7
Additional Required Courses (12 units)		
Select a total of four (4) courses from List A and List B, with at least two (2) courses from List A		
List A: Genre-Specific		
ENGL V12	Introduction to Media Writing	3
ENGL V14	Introduction to Creative Nonfiction	3
ENGL V15	Introduction to Poetry	3
ENGL V16	Introduction to Fiction	3
ENGL V23	Introduction to Dramatic Literature	3
THA V30A	Screenwriting I	3
List B: Literature et al.		
ENGL V11A	Intermediate Creative Writing I	3
ENGL V11B	Intermediate Creative Writing II	3
ENGL V18	Children's Literature and Film	3
ENGL V21A	British Literature before 1800	3
ENGL V21B	British Literature since 1800	3
ENGL V22A	American Literature: Colonial Period to 1865	3
ENGL V22B	American Literature: 1865 to Present	3
ENGL V26	Introduction to Shakespeare and Film	3
ENGL V27	Introduction to Comic Books and Graphic Novels	3
ENGL V28	Introduction to Popular Literary Genres	3

Course ID	Title	Units/Hours
ENGL V29A	Aesthetics of Film I	3
ENGL V30	World Literature: Antiquity to 1650	3
ENGL V31	World Literature: 1650 to Present	3
ENGL V33	Introduction to African American Literature	3
ENGL V34	Introduction to Chicana/o Literature	3
ENGL V35	Introduction to Ethnic American Literatures	3
ENGL V36	Women in Literature	3
Total Additional Units		12

Total Required Major Units		19

APPROVED AT CCCCCO 4/18/2024

New Credit Programs (continued)

Pathway to Law School, Certificate of Achievement (COA)

The Pathway to Law School Certificate of Achievement (COA) provides a good academic foundation for a pre-law or related major at a baccalaureate-granting institution. Many of the courses present in this Certificate of Achievement are also options for the completion of the Associate in Arts in Law, Public Policy, and Society for Transfer. The completion of the courses in this Certificate of Achievement will assist students to be recognized as a community college Pathway to Law School scholar. This recognition will assist students with law school admissions.

Students are strongly encouraged to meet with the Pathway to Law Counselor, or other Ventura College counselors, to ensure that the appropriate courses are selected for the student's chosen major to universities and colleges in California or out-of-state.

Course ID	Title	Units/Hours
Required Core: Select one course from each Section (24 units)		
Section 1. Understanding the Law		
POLS V17	Introduction to American Law	3
Section 2. Oral Communication		
COMM V10	Critical Thinking in Oral Communication: Argumentation and Debate	3
Section 3. Written Communication		
ENGL V01A	English Composition	4
Section 4. Critical Thinking		
ENGL V01B	Critical Thinking and Composition Through Literature	4
Section 5. Quantitative Reasoning		
MATH V44	Elementary Statistics	4
Section 6. United States History		
HIST V46	United States History to 1877	3
or HIST V56	United States History since 1865	
Section 7. American Government		
POLS V01	American Government	3
Total Required Core Units		24

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New Credit Programs (continued)

Administration in Early Education, Certificate of Achievement (COA)

The Certificate of Achievement for Administration in Early Education provides course work toward the minimum state requirements for administering a Title 22 licensed early care and education program. This certificate of achievement is a pathway for career advancement for those who are already working in the field. The certificate of achievement also consists of transfer classes and is part of stackable certificates and degrees at Ventura College.

Course ID	Title	Units/Hours
Required Courses		
<u>CD V29</u>	Adult Supervision in Early Childhood Education	2
<u>CD/BUS V38</u>	Small Business Management	3
<u>CD V65</u>	Administration of Early Childhood Education Programs	3
Total Required Units		8

New Credit Programs (continued)

Antiracism in Teaching, Certificate of Achievement (COA)

The Certificate of Achievement (COA) in Antiracism in Teaching is designed to address the incredible need that exists within all care and education settings to best prepare teachers to address the needs of the children and families they serve. Goals for this COA are to help teachers create accepting, positive environments for children and families, to create developmentally appropriate expectations, to reduce a nationwide epidemic of preschool expulsion of BIPOC (Black, Indigenous, People of Color) children, to develop relationships with families that will empower them to advocate for their child over a lifetime, and to identify systemic racism and advocate for systemic changes.

Students who complete this certificate of achievement will be prepared to create positive, accepting, and developmentally appropriate environments for all children in an early childhood education setting.

Course ID	Title	Units/Hours
Required Core Courses (15 units)		
CD V02	Child Growth and Development	3
CD V05	Teaching in a Diverse Society	3
CD V22	Behavior Management in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CHST V01	Introduction to Chicano Studies	3
Total Required Core Units		15
Major Elective Courses: Select One (3 units)		
CHST V02	Chicana/o/x and Latina/o/x Studies Issues	3
CHST V03	Chicana Contemporary Issues	3
CHST/SOC V24	Sociology of the Chicano Community	3
ETHS V01	Introduction to Ethnic Studies	3
ETHS V02	History of Racism in the United States	3
Major Elective Course Units		3

Total Required Units		18

New Credit Programs (Continued)

Family Child Care Teaching, Certificate of Achievement (COA)

The Family Child Care Teaching, Certificate of Achievement (COA) is intended to provide foundational skills in child development knowledge, behavior management, curriculum planning applicable to children from birth to 6th grade, and small business education to successfully run a small business. Students who complete this certificate will be prepared for careers in early childhood education.

Course ID	Title	Units/Hours
Required Courses		
<u>CD V02</u>	Child Growth and Development	3
<u>CD V22</u>	Behavior Management in Early Childhood Education	3
<u>CD V24</u>	Child Nutrition, Health, and Safety	3
<u>CD V29</u>	Adult Supervision in Early Childhood Education	2
<u>CD/BUS V38</u>	Small Business Management	3
<u>CD V63</u>	Introduction to Curriculum in Early Childhood Education	3
<u>CD V65</u>	Administration of Early Childhood Education Programs	3
Total Required Units		20

New Credit Programs (Continued)

Infant and Toddler Teaching, Certificate of Achievement (COA)

The Certificate of Achievement for Infant and Toddler Teaching fulfills the state required specialized coursework to be eligible to work with children from birth to 36 months in a Title 22 licensed early care and education program and goes beyond the minimal requirements. This specialized coursework is in addition to the state required 12 units of initial child development classes currently offered in the Associate Teacher, Certificate of Achievement. This Certificate of Achievement is stackable with the Infant and Toddler Teaching Proficiency Award and allows qualified teachers to be eligible for higher level responsibility within the job market as lead teachers in infant or toddler classrooms. The Certificate of Achievement also consists of transfer classes and coursework that may be applied to related certificates and degrees at Ventura College.

Note: Internship requirements include proof of current negative TB test or chest x-ray and proof of immunity to measles and pertussis. Influenza vaccinations, COVID vaccinations and booster are highly recommended. Live Scan may be required based on placement.

Course ID	Title	Units/Hours
Required Courses		
<u>CD V02</u>	Child Growth and Development	3
<u>CD V22</u>	Behavior Management in Early Childhood Education	3
<u>CD V27</u>	Infant and Toddler Development	3
<u>CD V28</u>	Care and Education for Infants and Toddlers	3
<u>CD V63</u>	Introduction to Curriculum in Early Childhood Education	3
<u>CD V95</u>	Child Development Internship I (Up to 4 units permitted)	1
Total Required Units		16

New Credit Programs (Continued)

Introduction to Infant and Toddler Teaching, Certificate of Achievement (COA)

The Certificate of Achievement for the Introduction to Infant and Toddler Teaching fulfills the state required specialized coursework to be eligible to work with children from birth to 36 months in a Title 22 licensed early care and education program. This specialized coursework is in addition to the state required 12 units of initial child development classes currently offered in the Associate Teacher, Certificate of Achievement. This certificate of achievement provides a basic foundation for working with children under three years of age and consists of transfer classes and coursework that may be applied to related certificates and degrees at Ventura

Note: Internship requirements include proof of current negative TB test or chest x-ray and proof of immunity to measles and pertussis. Influenza vaccinations, COVID vaccinations and booster are highly recommended. Live Scan may be required based on placement.

Course ID	Title	Units/Hours
Required Courses		
CD V02	Child Growth and Development	3
CD V27	Infant and Toddler Development	3
CD V28	Care and Education for Infants and Toddlers	3
CD V95	Child Development Internship I (Up to 4 units permitted)	1
Total Required Units		10

New Credit Programs (Continued)

Introduction to Transitional Kindergarten Teaching, Certificate of Achievement (COA)

The Introduction to Transitional Kindergarten Teaching, Certificate of Achievement (COA) provides critical developmental knowledge as it applies to classroom teaching of young children and curriculum development. Courses in this COA are foundational to many certificates and degrees at Ventura College and apply to required coursework for multi-credentialed teachers teaching transitional kindergarten, para professionals, and teachers in community-based programs.

Course ID	Title	Units/Hours
Required Courses		
<u>CD V04</u>	Observation and Assessment	2.5
<u>CD V04L</u>	Observation and Assessment Laboratory	.5
<u>CD V22</u>	Behavior Management in Early Childhood Education	3
<u>CD V63</u>	Introduction to Curriculum in Early Childhood Education	3
Total Required Units		9

New Credit Programs (Continued)

Preschool to Third Grade Teaching, Certificate of Achievement (COA)

The Preschool to Third Grade Teaching Certificate of Achievement (COA) is designed to provide a foundation to work with children age three through third grade. This foundational knowledge includes child growth and development, lesson planning, behavior management and expectations, observing and assessing children using formal and informal instruments, designing developmentally appropriate activities, experiences, and lessons for children age three to grade three, in addition to hands-on experience with children in the age group.

Course ID	Title	Units/Hours
Required Core Courses (16 units)		
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	.5
CD V22	Behavior Management in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V95	Child Development Internship I (Up to 4 units permitted)	1
EDU V03	Introduction to Elementary Teaching	3
Total Required Core Units		16
Major Elective Courses: Select One (3 units)		
EDU V08	Children's Art within a Multicultural Perspective	3
EDU V09	Dance and Music for Transitional Kindergarten through the Elementary Years	3
EDU V10	Literacy in Diverse Classrooms	3
Total Major Elective Course Units		3

Total Required Units		19

New Credit Programs (Continued)

Special Needs Teaching, Certificate of Achievement (COA)

The Certificate of Achievement for Special Needs Teaching fulfills the state requirements of coursework to work with children who have been identified with special needs in a Title 22 licensed early care and education program. In addition to these classroom opportunities, completers may also find employment in public health, occupational therapy, physical therapy, school districts, and other agencies that support children with special needs and their families. The Certificate of achievement also consists of transfer classes and is part of stackable certificates and degrees at Ventura College.

Note: Internship requirements include proof of current negative TB test or chest x-ray and proof of immunity to measles and pertussis. Influenza vaccinations, COVID vaccinations and booster are highly recommended. Live Scan may be required based on placement.

Course ID	Title	Units/Hours
Required Courses		
CD V02	Child Growth and Development	3
CD V10	Introduction to Children with Special Needs	3
CD V20	Curriculum and Strategies for Children with Special Needs	3
CD V95	Child Development Internship I (Up to 4 units permitted)	1
Total Required Units		10

New Noncredit Program

Academic English Foundations (Noncredit), Certificate of Competency (COCY)

The Academic English Foundations, Certificate of Competency program aims to enhance the academic and language skills necessary for students to succeed in transfer-level English courses and professional settings. It is designed for students who wish to improve their academic writing and critical reading skills.

The program targets students seeking to refine their academic English skills, both in writing and reading, and to support their successful completion of English V01A - English Composition.

Course ID	Title	Units/Hours
Required Core Courses		
ENGL N101	Strategies to Improve Writing	10 – 52.5
ENGL N102	Reading for Academic Purposes	10 – 52.5
Total Hours for the Certificate		20 - 105

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Modified Programs

Program Title	Modification
Accounting, Associate in Science (AS) <u>and</u> Accounting, Certificate of Achievement (COA)	<i>course ID (BUS to ACCT)/general updates/catalog fix</i>
Accounting Technician, Associate of Science (AS) <u>and</u> Accounting Technician, Certificate of Achievement (COA)	<i>Changing the name of the Associate Degree from Bookkeeping to Accounting Technician</i> <i>Change required courses:</i> - name change BUS V08 - Removed BUS V04, BUS V07A, BUS V17. - Added BUS V62, BUS V01, and the option of either BUS V55 or BUS V30 - Converted BUS to ACCT
Administration of Justice, Associate in Science for Transfer (AS-T)	<i>5-year TMC review</i>
Basic Law Enforcement Academy, Associate in Science (AS)	<i>5-year review, update catalog description</i>
Biology, Associate in Science for Transfer (AS-T)	<i>5-year TMC review</i> <i>BIOL V03 and V04 unit update</i>
Business Management, Associate in Science (AS) <u>and</u> Business Management, Certificate of Achievement (COA)	<i>Converted BUS V03 to ACCT V03</i> <i>Removed BUS V53, which has been deactivated</i>
Diesel Engine Repair, Certificate of Achievement (COA)	<i>Revision of program to reflect merger of DM V26L and DM V28L with their respective lecture courses; the reduction in units for DM V12 from 7 to 4; the inactivation of DM V10 and DM V10L; the addition of DM V11 and DM V40; and the reduction in program units from 21 to 20.</i>
Diesel Mechanics, Associate of Science (AS)	<i>Revision of program to reflect merger of DM V26L, DM V28L, DM V42L, and DM V44L with their respective lecture courses; the reduction in units for DM V12 from 7 to 4; the inactivation of DM V10 and DM V10L; the addition of DM V11; and the reduction in program units from 39.5 to 36.</i>
Medical Assistant—Multi-Skilled, Associate of Science (AS) <u>and</u> Medical Assistant—Multi-Skilled, Certificate of Achievement (COA)	<i>Added BUS V17 to core</i> <i>Added BUS V25, V28A, V28B, V28BL, V29, V44 as alternates to BUS V97 in Program Requirements</i>

Medium- and Heavy-Duty Vehicle Repair, Certificate of Achievement (COA)	<i>Revision of program to reflect merger of DM V42L and DM V44L with their respective lecture courses, and increase in program units from 18.5 to 20</i>
Photography, Associate of Arts (AA) <u>and</u> Photography, Certificate of Achievement (COA)	<i>Photography Department reviewed the curriculum and agreed that there was need for updating the program to better reflect contemporary practices common in the industry. As a result, course descriptions were updated; PHOTO V73A – Digital Imaging was replaced by PHOT V02 – Digital Studio; and one new course, PHOT V14 - Analog Photography, was created.</i>
Political Science, Associate in Arts for Transfer (AA-T)	<i>5-year TMC review</i>
Psychology, Associate in Arts for Transfer (AA-T)	<i>5-year TMC review</i>
Sociology, Associate in Arts for Transfer (AA-T)	<i>5-year TMC review</i>
Veterinary Technology, Associate in Science (AS) <u>and</u> Veterinary Assistant, Certificate of Achievement (COA)	<i>Revising Program to change CHEM prerequisite course from V01A/L to V20/L</i> <i>Change courses to remove BIO, CHEM, MATH/PSY and ENGL from major courses to Pre-Reqs</i> <i>Addition of PSY V04 as an alternative to MATH V44 for Math Req.</i>