

Strong Interest Inventory® Certification Program Instructions

You are about to embark on the interesting and challenging study of the **Strong Interest Inventory®** assessment. This Certification program is an intensive **two-day** virtual learning experience that includes, live, instructor-led lectures, experiential group and individual activities, practice sessions, daily, self-directed in-course assignments, a homework assignment, and a course exam.

This document provides instructions for completing the course **pre-work assignments** and provides suggestions on how to get the most from this program. It also sets forth the **in-course** and **homework assignments** you will be asked complete once the course begins (at **pages 2-3**) and specifies **program hours** and **certification requirements** (at **page 3**).

Before the program:

You will complete about **3 hours of course pre-work**, which includes taking the Strong assessment and completing a required pre-course reading assignment. The assessment will produce the personalized Strong reports that you will receive and use during the program.

The course pre-work assignments must be completed before you to attend the program and will increase your learning and understanding of *Strong Interest Inventory®* theory and concepts as well as support your full engagement and participation in the program.

1. Take the Strong Assessment

Ethical principles of psychological testing call for professionals to take an assessment and receive results before administering the assessment to clients. Taking the assessment also allows you to gain familiarity with the instrument so you can better understand your clients' experience when taking the assessment.

You will complete the ***Strong Interest Inventory®*** assessment using the **Elevate® link** embedded in your **confirmation email**.

As you prepare to take the Strong assessment, it is important to keep these **key points** in mind:

- The Strong assessment is not a test of your abilities, but rather an inventory of your interests.
- Think only about whether the item listed interests you and try to give the first answer that comes to mind.
- When deciding on your answers, don't worry about how well you could perform a job or activity. Instead, simply ask yourself how much you would like or dislike that activity.
- If you do not have strong feelings either way, mark "indifferent."
- Be aware that some of the questions may seem repetitive.
- The instrument is untimed but plan on taking approximately 45 minutes to complete it.

The assessment process will produce your ***Strong Interest Inventory® Profile Report, College Edition + Interpretive Report + Skills Confidence Profile Report***, which you will receive during the program.

- ❖ **Please complete the assessment by the due date stated in your confirmation email.**
- ❖ **After you have completed the assessment, you will receive an email from [no-reply@themyersbriggs.net](mailto:reply@themyersbriggs.net) with a link to download your *Skills Confidence Inventory Manual* ("SCIM") in PDF. Please download this PDF to your device **before** the start of the program. The file will be retrievable until the last day of the program.**

2. Complete the Pre-work Reading Assignment

The course pre-work reading assignment covers the theory and construction of the Strong assessment and provides a brief overview of its main components. Topics covered in the required reading will be elaborated on in the program and will help you fully participate in the program and engage in the learning process.

You'll find the chapters listed below in your *Strong Interest Inventory® Manual*, which shipped with your hardcopy set of **program materials**:

- Chapter 1: Introduction (pages 1-10)
- Chapter 3: The General Occupational Themes (pages 27-47)
- Chapter 4: The Basic Interest Scales (pages 49-64 only)
- Chapter 5: The Occupational Scales (pages 103-119 only)
- Chapter 6: The Personal Style Scales (pages 135-144 only)
- Chapter 8: Strategies and Challenges for Interpreting the Strong (pages 163-181)

During the program:

The “**in-course**” assignments will be completed at prescribed times during the day, and you will be asked to complete a **homework** assignment before the start of Day 2. The assignments, which are listed below, cover the use of the *Strong Interest Inventory®* assessment and prepare you for both the practice interpretation session on Day 2 and for future use of the assessment. Topics covered in the assignments will be elaborated on in the program and will help you fully engage in the learning process.

Apart from the webinar and the *Skills Confidence Inventory Manual*, which is provided in PDF (see above), all **resources** listed below were included in the hardcopy set of **program materials** that shipped to you.

Day 1 – In-course reading assignment:

Strong Interest Inventory® User's Guide

- Chapter 1: What You Need to Know Before Using the Reports: A Guided Tour (pages 1-21)
- Chapter 2: Application and Interpretation Strategies (pages 23-37)

Strong Interest Inventory® College Profile User's Guide

- Chapter 2: Interpreting Strong Results with Individual Students (pages 13-27)

Day 1 – Homework assignment (60 minutes):

Skills Confidence Inventory Manual (PDF)

- Chapter 1: Skills Confidence Measurement and the *Skills Confidence Inventory* (pages 1-2)
- Chapter 4: Interpreting Results from the *Skills Confidence Inventory* (pages 25-32)

View Judith Grutter webinar available at this link [Overview of the Strong Interest Inventory® Assessment](#).

Day 2 – In-course reading assignment (continued next page):

Strong Interest Inventory® User's Guide

- Chapter 3: Challenging Profiles and Client-Specific Strategies (pages 39-47)

Strong Interest Inventory® College Profile User's Guide

- Chapter 4: Interpreting Challenging Strong College Profiles (pages 37-44)

Program Format, Hours, and Scheduling:

This virtual program will be facilitated via [Zoom](#). To ensure you have access to all features that will be utilized during the program, please take a moment **before** the program begins to download the **latest desktop version** of Zoom <https://zoom.us/Upgrade> to your laptop or desktop computer.

The program will be delivered in daily **morning** and **afternoon sessions**, with **links** to join **each session** provided with the **"Joining Instructions"** that will be emailed to you a **week before** your program start date.

- **Program hours** are **9:00 a.m. – 4:30 p.m. CT, daily**.
- There will be an **optional** "tech check-in" and question/answer period commencing **15 minutes before** each session begins.
- There will be a **2-hour break** taken daily from **12:00 p.m. – 2:00 p.m. CT**, for **lunch** and a **self-directed learning** assignment.

You should expect to spend up to an **hour** on the **Day 1 homework** assignment.

Strong Certification Requirements:

To become a **Strong Certified Practitioner** and receive a **Strong Certification certificate** program participants must:

- ❖ Fully and actively **participate** in the **entirety** of the program and,
- ❖ Attain a passing score of **80% or higher** on the 20-question multiple-choice "open book" **course exam** or retake exam.

All **certification requirements** must be completed **within 90 days** of your **program start date**.

Questions?

Should you have any questions, please email us at contactps@themyersbriggs.com.