Ventura College
COUNSELING IN-SERVICE MEETING
Main Campus & CSU Channel Islands
September 27, 2022
8:00am-3:15pm

Recorder:

Counselors:

Ayala, Luis		Decierdo, Marcelino		Hernandez, Rocio D.		Walsh, Daniel	
Bartel, Emily		Flores, Maria		Herrera, Beatriz		Wendt, Corey	
Brewer, Scott		Galdamez Ramirez, Kenya		Reyes-Sanchez, Maria		Wintermeyer-Ramirez, Lauren	
Carrasco Nungaray, Marian		Gonzales, Angelica		Rivera Cebollero, Mario		Zizumbo, Beatriz	
Casey, Sheehan		Gonzalez, Daniel		Ruiz, Erica			
Chacon, Vanessa		Guillen, Guadalupe		Sanchez, Gema			
D'Amico, Brandon		Henderson, Alex		Vang, Yia			

Guest(s):

AGENDA ITEM	SUMMARY OF DISCUSSION	WHAT'S NEXT?
Car Pool/Travel to CSUCI 8:15am-8:45am (In-Person/VC Main Campus)	***park in lot A2 and purchase a day pass for $6 at the kiosk*	
Scott Feister **Computer Science** 9:00am-9:40am (In-Person/CSUCI Sage Hall 2030)		
Bob Bleicher **Liberal Studies** 9:40am-10:20am (In-Person/CSUCI Sage Hall 2030)		
Break 10:20am-10:40am (In-Person/CSUCI Campus)		
Mari Riojas-Cortez **Early Childhood Education** 10:40am-11:20am (In-Person/CSUCI Sage Hall 2030)		
Sonsoles de Lacalle & Ronald Berkowsky **Health Sciences** 11:20am-12:00pm (In-Person/CSUCI Sage Hall 2030)		
Eat and Learn at the Island Café (lunch) 12:00pm-1:00pm (In-Person/CSUCI Campus) All		
Brook Gallaher Masters **Learning Resource Center (LRC)/Writing & Multiliteracy Center** 1:00pm-1:50pm (In-Person/CSUCI LRC) All		
In-House Announcements/Follow Up 2:00pm-2:30pm (In-Person/CSUCI Sage Hall 2030) All		
Adjournment/Travel back to VC 2:30pm-3:15pm (In-Person/Main Campus)		

BA Psychology Online Completion Program Overview

- Number 1 most enrolled program

- Curriculum exposes students to all major areas of Psychology through a sequence of core courses

- Curriculum offers students a chance to experience the intersection of psychology with other disciplines

- Curriculum encompasses interactive didactic instruction and hands-on research experience
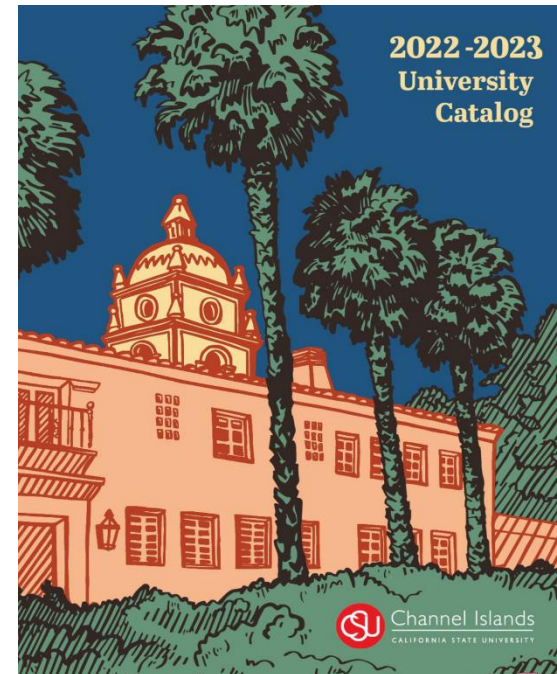
California State University

CHANNEL ISLANDS

BA Psychology Online Program
(120 units; Major 49 - 50 units)

- General Education and other graduation requirements (70 – 71 units).

- See CSUCI catalog for details of the General Education requirements: https://www.csuci.edu/academics/catalog-and-schedule/

Lower Division Core Coursework (9 units)

- **PSY 100 Introduction to Psychology** (3 units) (E.g., Oxnard College PSY R101; Moorpark College PSY M01; Santa Barbara City College PSY 100)

- **PSY 202/MATH 202 Biostatistics** (3 units) (E.g., Oxnard College MATH R105; Moorpark College MATH 15; Santa Barbara City College PSY 150)

- **PSY 213 Developmental Psychology** (3 units) (E.g., Oxnard College PSY R108; Moorpark College M7; Santa Barbara City College PSY 145)

Upper Division Core Coursework (28 units)

- PSY 300 - Psychological Research and Statistical Methods I (4 units)
- PSY 301 - Psychological Research and Statistical Methods II (4 units)
- PSY 310 - History and Systems of Psychology (3 units)
- PSY 312 - Social Psychology (3 units)
- PSY 313 - Clinical and Abnormal Psychology (3 units)
- PSY 314 - Behavioral Neuroscience (4 units)
- PSY 317 - Theories of Personality (3 units)
- PSY 318 - Learning, Cognition and Perception (4 units)

Upper Division Elective Coursework (12-13 units)

- PSY 315 Child Psychopathology (3 units)
- PSY 327 Parenting (3 units)
- PSY 329 Animal Behavior (4 units)
- PSY 333 Measurement and Testing (3 units)
- PSY 338 Psychology of Art and Artists (3 units)
- PSY 340 History and Psychology of Nazi Germany (3 units)
- PSY 346 Human Motivation (3 units)
- PSY 370 Fundamentals of Counseling Theory (3 units)
- PSY 375 Psychology of Health Counseling (3 units)
- PSY 383 Chicana/o Latina/o Identity and Empowerment (3 units)

California State University
CHANNEL ISLANDS

Upper Division Elective Coursework (12-13 units) cont.

- PSY 445 Adolescent Development (3 units)
- PSY 457 Criminal Behavior (3 units)
- PSY 460 Addiction Studies (3 units)
- PSY 461 Advanced Topics in Child and Adolescent Development (3 units)
- PSY 473 Bizarre Behavior and Culture Bound Syndrome (3 units)
- PSY 490 Topics in Psychology (1 to 3 units)
- PSY 492 Internship or Service Learning (1 to 3 units)
- PSY 494 Independent Research in Psychology (1 to 3 units)
- PSY 497 Directed Study in Psychology (1 to 3 units)

California State University
CHANNEL ISLANDS

BA Psychology Online Program Academic Roadmap

California State University
CHANNEL ISLANDS

Extended University Psychology Program Graduation Roadmap

Fall
- PSY 300
- PSY 310
- PSY 317

Spring
- PSY 301
- PSY 312
- PSY Elective

Summer
- PSY 313
- PSY 314

Fall
- PSY 318
- PSY 344 (UDGE D and multicultural requirement)
- PSY Elective

Spring
- UDGE B
- UDGE C
- PSY Elective

Summer
- PSY Elective
- PSY Elective

Psychology Electives

We offer a range of popular electives to help students reach their goals
- Child Psychopathology
- Parenting
- Human Motivation
- Testing & Measurement
- Special Topics & Independent Research

Networking Opportunities

Admission Requirements

To be considered for transfer, students must:

- ✓ GPA of 2.0* or better
- ✓ 60 semester units
- ✓ GE units for transfer
- ✓ Golden four with grades C or better
    - ✓ Oral communication
    - ✓ English writing
    - ✓ Critical thinking
    - ✓ Quantitative Reasoning
- ✓ No AA/AS requirement

Mandatory Lower Division Prerequisites (Grade C or better)

- ✓ Introduction to Psychology (required to be completed by end of spring semester).

- ✓ Statistics (required to be completed by end of spring semester).

- ✓ Developmental Psychology*
    * Students may be eligible for "provisional admission" and complete this class at another institution while concurrently enrolled in CSUCI's BA-Psychology (by end of fall 2023 semester--).

ext.csuci.edu/programs/ba-psychology/admissions

Tuition for BA PSY Online

Tuition: $425/ per unit

BA Units (50 units) x cost per unit: $21,250

Campus services included in tuition fee:
Library privileges
Disability Services
Campus services not included in tuition fee:
Health Center
Associated Student's activities
Career services
Instructionally Related Activities (IRA)
Optional Campus Services available at extra cost
Recreation Center
Student ID

CSU's fees have been the lowest among other public institutions nation-wide

https://www2.calstate.edu/attend/paying-for-college/csu-costs/Pages/comparison-institution-rates.aspx

California State University

CHANNEL
ISLANDS

81%
Receive Financial Aid

$620,000
Scholarships awarded annually

Financial Aid & Scholarships

Free Application for Federal Student Aid (FAFSA)

www.fafsa.ed.gov

Sebastian Lopez
Financial Aid Counselor
Financial Aid & Scholarships Office
California State University Channel Islands
Office: (805) 437-1617
sebastian.lopez@csuci.edu

Types of Aid	FAFSA	Dream Act
Federal Grants • Pell • SEOG	✔ ✔	
Federal Work Study	✔	
Federal Loans	✔	
State Aid • Cal Grant A/B • Middle Class Scholarship	✔ ✔	✔ ✔
University Scholarships	✔	✔
Third Party/Private Loans	✔	✔
Outside scholarships	✔	✔

go.csuci.edu/FinancialAid

Apply to CSUCI

Applications are open once a year:

- <u>FALL</u>: Applicants must complete requirements **by the end of the Summer**

  Apply: October 1st – June 1st

Website to apply is **www.calstate.edu/apply**

LATE APPLICATIONS ARE NOT ACCEPTED

- $70.00 application fee

- Admission Documents are due prior to admittance

CSU

California State University

C H A N N E L
I S L A N D S

Submit All Documentation

Requirements

CSU Channel Islands
Extended University
One University Drive
Camarillo, CA 93012

Checklist for Fall Applicants:

October 1- June 1st	Apply for Fall Application
June 15	All Documents Due
20 days after being admitted	Intent to Enroll Deadline
August (2 weeks before classes start)	New Student Orientation
August 19	Classes Start

CSUCI Contacts

Program Director
Kimmy Kee-Rose, Ph.D.
(805) 437-3276
kimmy.kee-rose@csuci.edu

Programs Coordinator
Jeff Ziskin
(805) 437-2653
jeff.ziskin@csuci.edu

Kristin Carpenter
Undergraduate Admissions & Records Specialist
(805) 437-3201
kristin.carpenter@csuci.edu

Stay Connected

California State
University

C H A N N E L
I S L A N D S

B.S. in BUSINESS ADMINISTRATION ONLINE COMPLETION PROGRAM

California State University
CHANNEL ISLANDS

BS BUSINESS ONLINE

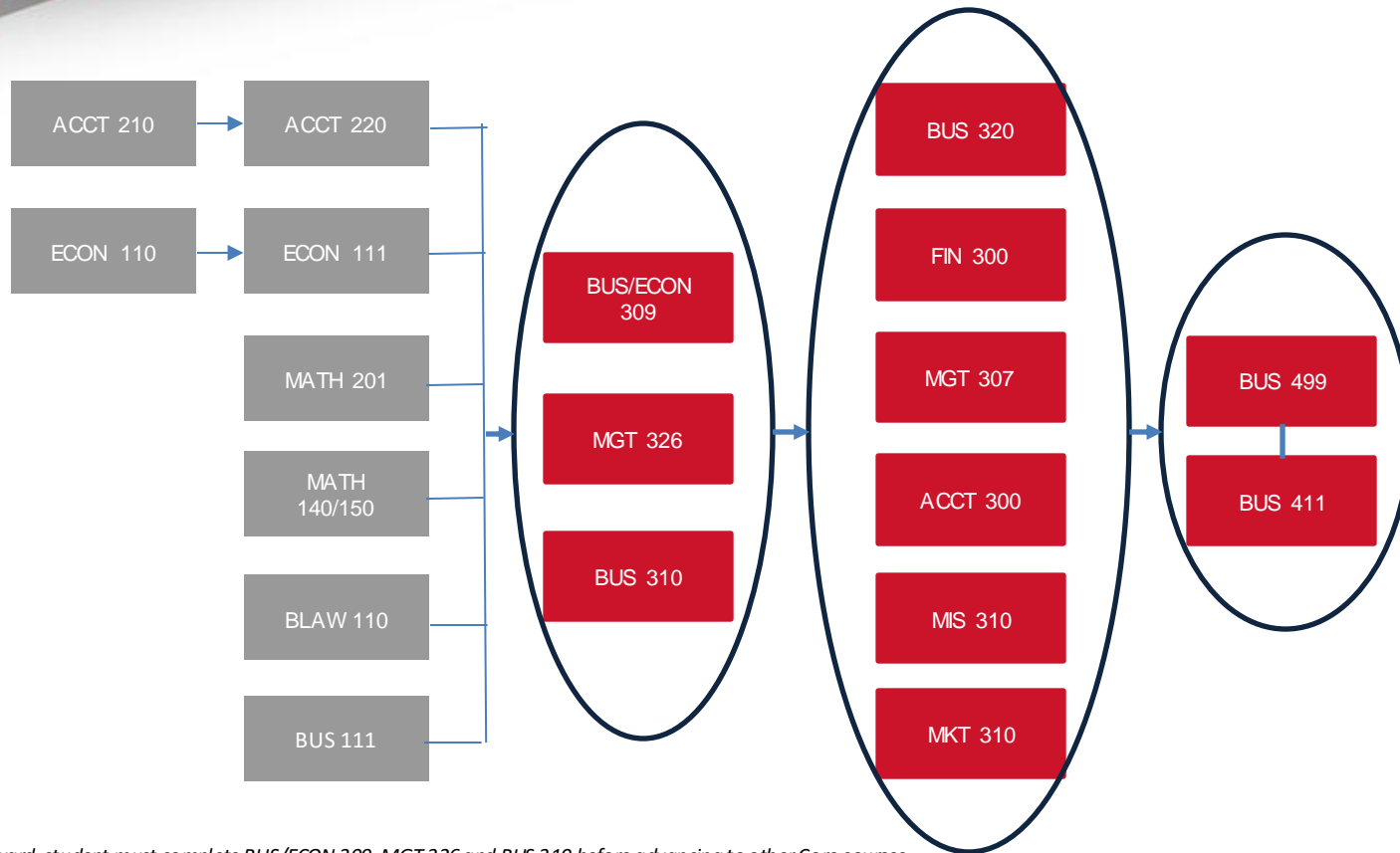› Fully online, asynchronous program

› No requirements to travel to campus

› Completed in as little as 16 months

› Fastest route to degree completion

› Two incoming cohorts

› 8 weeks terms: Fall I, Fall II & Spring I, Spring II

› 6 weeks Summer I and Summer II terms

Changes to the curriculum?

* Effective fall 2022 onward, student must complete BUS/ECON 309, MGT 326 and BUS 310 before advancing to other Core courses.
** BUS 411 is a (CR/NC) one-unit career development new to the curriculum effective fall 2022 onward.

What's that mean for BUS majors?

A
- The optimal path to transfer
- Associate degree with Statistics & Calculus also good!

D
- Lower-division requirements can hold you up, GE courses (generally) won't
- Coming in without lower-division core adds money and time to your degree path!

T
- Don't avoid the math courses; they are required for admission!

What lies ahead?

11	Upper Division Business Core	● Students complete a total of 11 upper-division major requirements (31 units)
3	Upper Division General Education (UDGE)	● Students complete a total of 3 upper-division general education courses (9 units)
4	Upper Division Business Electives	● Students complete up to 4 upper-division business elective courses (11 units)

* Depend on the number of units transferred, additional lower division requirements may be required.
** The same is true for the business electives needed if applicant previously attended a 4-year institution.

CUSTOMIZATION

DON'T FORGET!

❯ Additional lower division requirements may be required for degree completion NOT program admission i.e., *language requirement and Title V: History & Govt.*

❯ Area F: Ethnic Studies: if students have categories "A-E" completed, then Area F <u>is not</u> required.

- maintained continuous enrollment at CC or CSU (at least one semester or two quarters each calendar year), **OR**
- Fully GE certified, **OR**
- Fully IGETC certified, **OR**
- ADT awarded

* Depend on the number of units transferred, additional lower division requirements may be required.
** The same is true for the business electives needed if applicant previously attended a 4-year institution.

FALL 2023 COHORT

FALL 2023
- SESSION 1
  - BUS 310 – core
  - BUS/ECON 309 – core
- SESSION 2
  - MGT 526 (also satisfies UDGE-D)
  - UDGE-B: TBD

WARNING: All 3 business courses are prerequisites to the business courses below and must be passed for you to continue on in the program!

SPR 2024
- SESSION 1
  - MGT 307 – core
  - BUS 320 – core
- SESSION 2
  - MKT 310 – core
  - FIN 300 – core

SUM 2024
- SESSION 1
  - UDGE-C
- SESSION 2
  - Elective – TBD

NOTE: Summer session meets in two 6-week sessions, not 8-week sessions like fall and spring semesters!

FALL 2024
- SESSION 1
  - MIS 310 – core
  - Elective – TBD
- SESSION 2
  - ACCT 500 – core
  - Elective – TBD

SPR 2025
- SESSION 1
  - Elective – TBD
  - BUS 411 – core
- SESSION 2
  - BUS 499 – core
  - Elective – TBD

ADMISSION REQUIREMENTS

UNIVERSITY REQUIREMENTS

› Online application (www.calstate.edu/apply) & $70 fee

   (*Select intended major as Business Completion Program Online*)

› GPA of 2.0 or higher

› Transfer a minimum of 60 semester/90 quarter units for admission

› Golder Four* (A1, A2, A3, B4) classes completed with grades of "C"- or better

› Good standing (i.e., eligible to re-enroll) at last institution attended

PROGRAM REQUIREMENTS

› Mandatory **lower division business prerequisites** to be completed prior to semester of admission:
   - Calculus
   - Statistics
   - Macroeconomics
   - Microeconomics
   - Financial accounting
   - Managerial accounting
   - <mark>Introduction to Business Writing</mark>

› One set of official transcripts from every college or university attended

› One set of official AP scores from College Board, if applicable

* Transfer students may earn general education or lower-division major credits by taking a CSU-accepted external examination such as Advanced Placement (AP), International Baccalaureate (IB), and College-Level Examination Program (CLEP).

go.csuci.edu/busonline

When to apply?

APPLICATIONS ARE OPEN TWICE A YEAR!

SEMESTER	APPLICATION OPENS	APPLICATION DEADLINE	DOCUMENT DEADLINE
Fall 2023	October 1, 2022	June 1, 2023	June 15, 2023
Spring 2024	August 1, 2023	November 1, 2023	December 1, 2023

› **Document deadline refers to the submission of transcripts(s) ONLY!**

› Online application must meet the deadline. No exceptions!

› Applications are reviewed on a rolling basis.

› The deadlines listed above are final deadlines and should be viewed as such.

TUITION FEES

TOTAL TUITION FOR THE SPRING 2023 SEMESTER		
# of classes	# of units	Cost per unit ($550)*
1	3	$1,650
2	6	$3,300
3	9	$4,950
4	12	$6,600

No additional costs for international or out-of-state students

› BS Business (51 units) x cost per unit: ~$28,050

› Textbooks and classroom related materials are not included in tuition fees

FINANCIAL AID & SCHOLARSHIPS

Type of Aid	FAFSA	Dream Act
Federal Grants • Pell • SEOG	✔ ✔	
Federal Work Study	✔	
Federal Loans	✔	
State Aid • Cal Grant A/B • Middle Class Scholarship	✔ ✔	✔ ✔
Internal (University) Scholarships	✔	✔
Third Party/Private Loans	✔	✔
External scholarships	✔	✔
Veterans		

FAFSA application
Oct. 1 - Mar. 2
www.fafsa.ed.gov

Sebastian Lopez
Financial aid counselor
805-437-1617
sebastian.lopez@csuci.edu

Ok, but *why* CSUCI?

Accredited

Accredited by both WASC and ACBSP

Flexible and convenient

Taught in a 100% online environment with no real-time instruction

Customized roadmap

Predictable scheduling ensures timely completion

Dedicated Support

Personalized attention and support from inquiry to graduation to maximize the student experience and sense of belonging
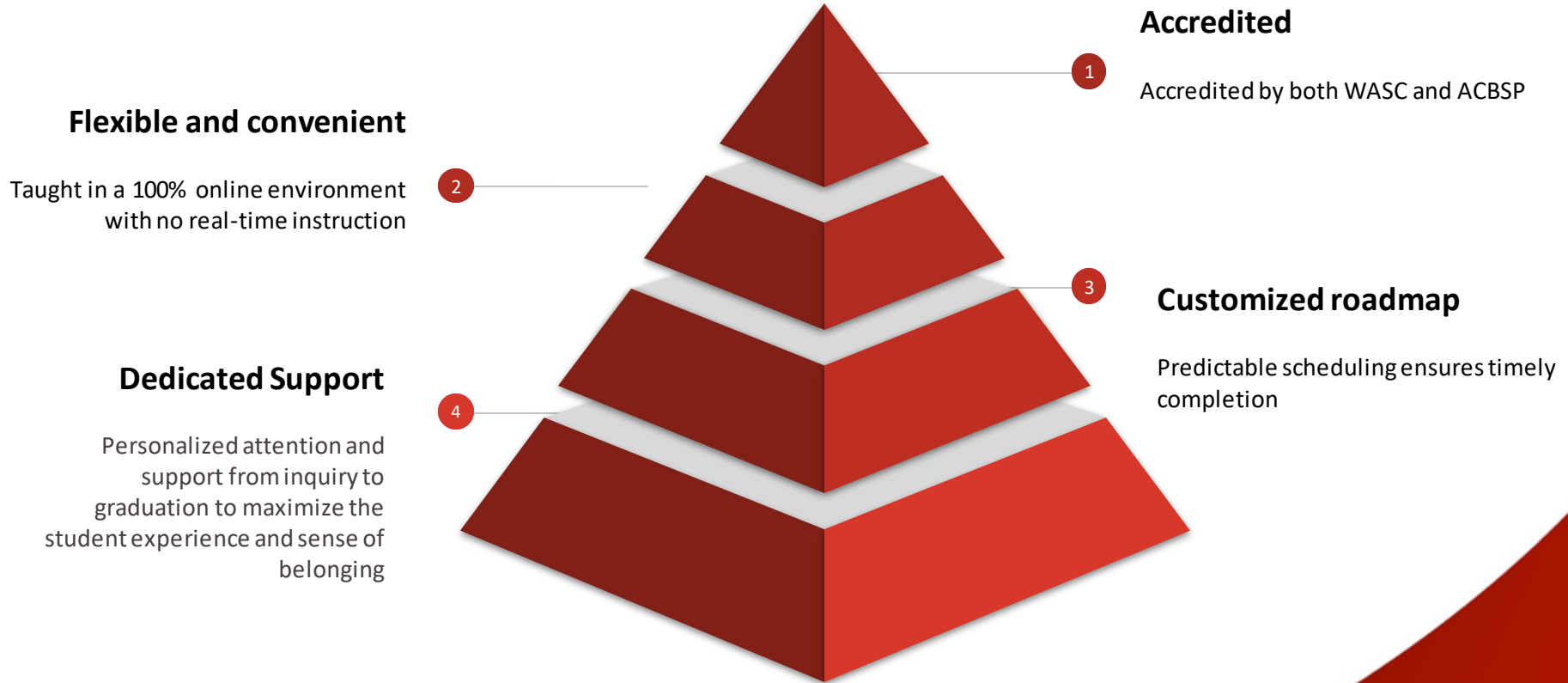
Questions?

›   Is there an in-person component to the program?

›   Are the instructors different?

›   How is this different from the "regular" CSUCI program?

›   Will my diploma list "Extended University" or "online" on it?

›   What minors are available in this program?

›   What supports/resources are available?

›   Is there a part-time option to this program?

›   Is there an application fee waiver?

?

Your support

Dr. Philipa Moguel
Program Director
(805) 437-2744
philipa.moguel@csuci.edu

Jeff Ziskin
Program Coordinator
(805) 437-2653
jeff.ziskin@csuci.edu

Kristin Carpenter
Admissions & Records Specialist
(805) 437-3201
kristin.carpenter@csuci.edu

Connect with an application coach!

Cal State Online Coaches
(805) 307-7701
extcoach@csuci.edu

Upcoming events!

TYPE	DATE	TIME	RSVP
Info Session	Saturday, February 25, 2023	11:00 a.m.	Click to join the meeting: https://csuci.zoom.us/j/891 82396495 US: +16699006833 or +1 669 900 6833 **Meeting ID: 891 8239 6495**
Info Session	Tuesday, March 14, 2023	5:30 p.m.	
Info Session	Tuesday, April 4, 2023	5:30 p.m.	
Info Session	Saturday, April 29, 2023	11:00 a.m.	
Info Session	Tuesday, May 16, 2023	5:30 p.m.	

RN to BSN Program

CSU Channel Islands

About the Program

- Apply after completion of 1st semester of your nursing program

- Take courses in the summer while in your Nursing Program

- Full-time students complete the program in two semesters after graduating from their community college

Pre-requisite GPA

Minimum = 2.5

- Anatomy with Lab
- Physiology With Lab
- Chemistry with Lab
- Microbiology with Lab
- Written Communication
- Oral Communication
- Critical Thinking
- Statistics

Highly recommend that transfer when GE Certified

Maximum Transfer Units = 70 includes pre-requisite course work

FIRST YEAR – Summer Session (between 1st and 2nd year of ADN program)

First Session			Second session		
Course	Title	Units	Course	Title	Units
NRS 306	Pathophysiology	3	NRS 352	Health Promotion and Patient Education	2
			Total Summer Units		5

SECOND YEAR – Summer Session (take NCLEX before 2nd summer session)

First Session			Second session		
Course	Title	Units	Course	Title	Units
			NRS 310	Professional Role Transition	3
			Total Summer Units		3

TRACK II PROGRAM CURRICULUM

Fall			Spring		
Course	Title	Units	Course	Title	Units
NRS 350 (GWAR)	Research	3	NRS 461	Leadership Lab	2.5
NRS 452	Community Health	3	NRS 460	Leadership	3
NRS 453	Community Health Lab	3	UDGE-C		3
BIOL 432 UDGE - B	Epidemiology	3	NRS 348 OR ANTH 443 UDGE-D	Healthy Aging OR Medical Anthropology	3
Total Fall Units		12	Total Spring Units		11.5

Credit for Nursing Courses at Community College – 18.5

Roadmap

Application Process

- Apply between 2/1/2023 and 3/31/2023
- Appy to CALSTATE Apply and NursingCAS
- Include:
  - Transcripts
  - 2 Letters of reference
    - One Faculty
    - One Professional
  - Resume

https://nursing.csuci.edu/programs/adn-bsn.htm

Questions

Future Inquiries
Contact Nursing:
    805-437-1657
    Dr. Lynette Landry
    Program Chair
    http://nursing.csuci.edu
    nursing@csuci.edu

Ventura College
COUNSELING IN-SERVICE MEETING
Main Campus/CSC CCCR/Ojai
October 25, 2022
8:30am-3:00pm

Recorder:

Counselors:

Ayala, Luis	Decierdo, Marcelino	Hernandez, Rocio D.	Walsh, Daniel	
Bartel, Emily	Flores, Maria	Herrera, Beatriz	Wendt, Corey	
Brewer, Scott	Galdamez Ramirez, Kenya	Reyes-Sanchez, Maria	Wintermeyer-Ramirez, Lauren	
Carrasco Nungaray, Marian	Gonzales, Angelica	Rivera Cebollero, Mario	Zizumbo, Beatriz	
Casey, Sheehan	Gonzalez, Daniel	Ruiz, Erica		
Chacon, Vanessa	Guillen, Guadalupe	Sanchez, Gema		
D'Amico, Brandon	Henderson, Alex	Vang, Yia		

Guest(s):

AGENDA ITEM	SUMMARY OF DISCUSSION	WHAT'S NEXT?
Welcome/In-House Announcement 8:30am-8:35am (In-Person/CSC CCCR) All	• *AM Sign-in/PM sign-in and sign out* • *Daily IN-person/Remote Schedules* • *Notify Dean of teaching offer*	
Vanessa Chacon **Veteran Resources and Updates** 8:35am-9:00am (In-Person/CSC CCCR) All		
Andrew Nelson **Mental Health Resources** 9:00am-10:00am (In-Person/CSC CCCR) All		
Lauren Wintermeyer-Ramirez & **Scott Brewer** **Work Place Wellness** 10:00am-10:50am (In-Person/CSC CCCR/AG) All		
Work Groups/Discussion 10:50pm-11:45pm (In-Person/CSC CCCR) Dan Walsh		
Eat and Learn 12:15pm-1:15pm All		
Team Building 1:30pm-3:00pm Scott/All		

Ventura College
COUNSELING IN-SERVICE MEETING
Main Campus/CSC CCCR
November 22, 2022
8:30am-3:00pm

Recorder:
Counselors:

Ayala, Luis		Decierdo, Marcelino		Hernandez, Rocio D.		Walsh, Daniel	
Bartel, Emily		Flores, Maria		Herrera, Beatriz		Wendt, Corey	
Brewer, Scott		Galdamez Ramirez, Kenya		Reyes-Sanchez, Maria		Wintermeyer-Ramirez, Lauren	
Carrasco Nungaray, Marian		Gonzales, Angelica		Rivera Cebollero, Mario		Zizumbo, Beatriz	
Casey, Sheehan		Gonzalez, Daniel		Ruiz, Erica			
Chacon, Vanessa		Guillen, Guadalupe		Sanchez, Gema			
D'Amico, Brandon		Henderson, Alex		Vang, Yia			

Guest(s):

AGENDA ITEM	SUMMARY OF DISCUSSION	WHAT'S NEXT?
Welcome/In-House Announcement 8:30am-8:45am (In-Person/CSC CCCR) All		
Counseling Modalities 8:45am-9:15am (In-Person/CSC CCCR) Gema/All		
Graduation App Denials/App Form 9:15am-10:00am (In-Person/CSC CCCR) Gema/All		
Break 10:00am-10:15am (In-Person/CSC CCCR) All		
Work Groups/Discussion/Updates 10:15pm-11:00pm (In-Person/CSC CCCR) All		
Victoria Nielson **Outreach** 11:00am-11:30am (In-Person/CSC CCCR) All		
High School Counselor Exchange Updates 11:30am-11:55am (In-Person/CSC CCCR) HS EX Team/All		
Eat & Learn @ Guthrie Hall (lunch) 12:00pm-12:55pm (on your own) All		
PACE Program 1:00pm-1:30pm (In-Person/CSC CCCR) All		
Credit for Prior Learning Assessment 1:30pm-2:15pm (In-Person/CSC CCCR) Corey/All		
Professional Development Update 2:15pm-3:00pm (In-Person/CSC CCCR) Emily/All		
Adjournment 3:00pm-3:05pm (In-Person/CSC CCCR)		

Ventura College CPL Project 2023

Hello!

I am Michael Bowen

I am here to help you learn more about Credit for Prior Learning (CPL), also known as Prior Learning Assessment (PLA).

You may contact me at mbowen@vcccd.edu.

Learning Outcomes
—Faculty should be able to...

◦ Describe the goals of the VC CPL Project.

◦ Discuss CPL, its purpose, and its benefits (i.e., share this information with colleagues).

◦ Enumerate the types of prior learning evaluations ("modalities") that may be used to grant CPL.

◦ Take further action to implement a CPL process in your department or division.

1. VC CPL Project Goals

CPL: What and why?

CPL Project Goals

◦ Share information about the benefits of CPL/PLA (for students and for the institution) with VC faculty.

◦ Help faculty access CPL resources and develop CPL evaluation procedures.

◦ Assure faculty that they will be compensated for the time they spend evaluating CPL applicants.

What is CPL/PLA?

- CPL or PLA are terms for various methods that colleges, universities, and other education providers use to evaluate learning that has occurred outside of the traditional academic environment.

- It is used to grant college credit, certification, or advanced standing toward further education or training.

What CPL/PLA is **not**

- The CPL/PLA process emphasizes reflection, which empowers individuals to think deeply about their previous experiences, as evidence of learning.

- It therefore awards college credit for learning, but does not award credit for mere experience.

Source: https://www.cael.org/news-and-resources/reflections-on-pla-why-the-adult-brain-likes-pla

Why CPL/PLA? In a word...

Equity!

Equity is the driving force behind CPL/PLA. Recent studies show that Black and lower-income adult students received strong boosts to completion from being awarded CPL/PLA—but, paradoxically, were the *least likely to receive such credit.*

Source: https://www.cael.org/news-and-resources/pla-cpl-equity
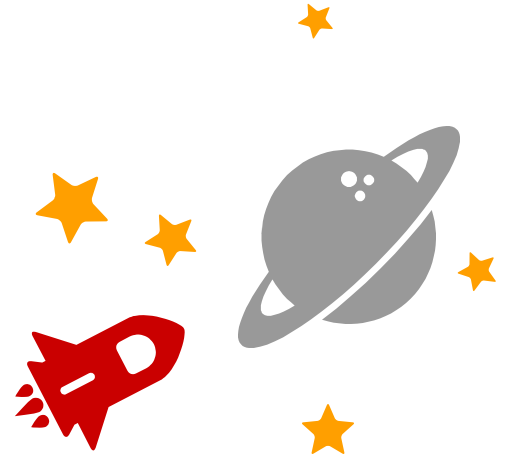
More reasons why...for students...

◦ Saves students time and money.

◦ More adults graduate and key groups benefit.

◦ Empowers adult learners by validating them as learners.

More reasons why...for the college...

○ CPL is a proven tool for boosting students' chances of completing a degree (i.e., more students graduate).

○ The opportunity to earn CPL has a powerful influence on a prospective student's choice of college.

○ Students who earn CPL credits are more likely to enroll in additional credits.

Source: https://www.cael.org/hubfs/2022-CPL-PLA/CAEL-CPL_Business_Case.pdf

More reasons why...
for legal/regulatory compliance...

- ◦ Ed Code §66025.71 requires CCCs to evaluate work of students holding a JST.

- ◦ Title 5 §55050(a) requires CCC districts to adopt policies whose effect is to allow students to attain credit for prior learning.

- ◦ AP 4235 (formerly the Credit by Exam procedure) has undergone revision to address the CPL modalities listed in Title 5.

2. CPL Modalities/Credit

In what ways can students earn credit for prior learning? How are they evaluated?

External examinations
Including (but not limited to) AP, IB, CLEP

Departmental exams
Traditional "credit by examination"

High school to college
Credit via high school articulation

Military training
Honoring what veterans learn while serving

Credentials or licensure
Industry-recognized certifications

Student portfolio
Representative collection of relevant work

Key considerations for awarding credit

- The educational quality of the acquired learning for which the student seeks CPL.

- Comparable content, scope, and rigor of the acquired learning to that offered by VC.

- Appropriateness/applicability of the learning experience toward completion of a VC program (degree or certificate).

CPL/PLA evaluation: first steps

- For external exams (AP, IB, CLEP), the student asks a counselor for evaluation on the basis of the cut scores published in the catalog.

- For HS articulation, the HS teacher enters the student's course grade into CATEMA.

- For other CPL modalities, the student submits a district petition to request CPL evaluation.

Career And Technology Education Management Application (CATEMA®)

- CATEMA is a web application designed to provide a simple method to enter, update, display, and report course articulation outcomes and Career and Technology Education related information.

- Students must create an account in CATEMA before requesting HS articulation credit.

CPL/PLA evaluation: next steps

◦ Students completing the CPL petition will meet with faculty, who state the expectations/criteria for the evaluation (e.g., what score a student must earn on an exam, or what to include in a portfolio).

◦ Student completes exam or submits documentation, as applicable.

◦ Faculty decide whether to award credit.

How is credit recorded?

- CPL transcription must clearly indicate the credit was awarded after an assessment of prior learning (see Title 5 § 55050(f) and AP 4235; a sample VCCCD transcript showing CPL appears on the next slide).

- Depending on the evaluation modality, students may earn elective credit, GE credit, or credit for a specific VC course (see AP 4235 for details).

- The evaluating faculty member assigns letter grades (or P/NP if available) to any student seeking to earn **course** credit via CPL.

COURSE ID	COURSE TITLE	CRED GRD	PTS CODE

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

```
2022-2023          Military Training

HED R101     Health and Society        3.00 P     0.00
KIN R141     Running for Fitness       1.00 P     0.00
 Ehrs:       4.00 GPA-Hrs:  0.00 Pts:  0.00 GPA: 0.00
 Cum Ehrs:   4.00 GPA-Hrs:  0.00 Pts:  0.00 GPA: 0.00

Spring 2023          Military Training

MLEL E99     Military Elective Credit 22.00 P     0.00
 Ehrs:      22.00 GPA-Hrs:  0.00 Pts:  0.00 GPA: 0.00
 Cum Ehrs:  26.00 GPA-Hrs:  0.00 Pts:  0.00 GPA: 0.00
```

INSTITUTION CREDIT:

```
Fall 2020
 Moorpark College
MATH M07     Precalculus and Trigonometry  6.00 A   24.00  T
             -- GE: CB4,GD2,I2
 Oxnard College
CHEM R110    Elementary Chemistry          5.00 A   20.00  T
             -- GE: CB1,CB3,GA2,I5A,I5C
ENGL R101    College Composition           4.00 A   16.00  T
             -- GE: CA2,GD1,I1A
 Term Ehrs:  15.00 GPA-Hrs:  15.00 Pts:  60.00 GPA: 4.00
 Cum Ehrs:   15.00 GPA-Hrs:  15.00 Pts:  60.00 GPA: 4.00
Dean's List

Spring 2022
 Moorpark College
POLS M03     American Government & Politics 3.00 A   12.00  T
             -- GE: CD,CU2,CU3,GB1,GB2,I4
 Oxnard College
ANTH R101    Biological Anthropology       3.00 A   12.00  T
             -- GE: CB2,GA1,I5B
 Term Ehrs:   6.00 GPA-Hrs:   6.00 Pts:  24.00 GPA: 4.00
```

COURSE ID	COURSE TITLE	CRED GRD	PTS CODE

continued:

```
                  In Progress Credits    3.00

******************** TRANSCRIPT TOTALS ********************
                     Earned    GPA Units    Points     GPA
                     Units
DEGREE-APPLICABLE**  21.00       21.00       84.00     4.00
CSU TRANSFERABLE**   21.00       21.00       84.00     4.00
UC TRANSFERABLE**    21.00       21.00       84.00     4.00
**since Fall 1999

TOTAL VCCCD          21.00       21.00       84.00     4.00
TOTAL NON-VCCCD      26.00        0.00        0.00     0.00
OVERALL              47.00       21.00       84.00     4.00
******************** END OF TRANSCRIPT ********************
```

3. How will CPL affect me?

Will CPL impact my work life? Will I be paid for participating in CPL evaluation?

Impact on faculty

- Will I be overwhelmed?
  - Probably not; the **"floodgates"** opened two years ago, when Title 5 started to require the awarding of CPL to qualified students. So far, the college has seen only a **trickle** of students applying for CPL.

- Will I be paid?
  - VC management has committed to **compensating faculty** for CPL evaluation work; details are still being worked out.

4. Next steps

What does our department or division need to do?

1. Evaluate course inventory
Should CPL be awarded for this course? (Probably!)

2. Build an evaluation process
I will be coaching faculty on how to do this.

3. Assess prior learning
Start awarding CPL to qualified applicants!

Course inventory evaluation

- All courses in your discipline(s) will be CPL-eligible unless explicitly designated otherwise.
  - A&R will maintain a master list of courses not designated as eligible. Our goal is for this to be a very short list.
- The host discipline or department for a CPL-eligible course needs to determine the evaluation modalities it will consider.
  - Ideally all modalities should be accepted, but there may be a few courses for which certain modalities might not work.

Building the evaluation process

Who?

To whom will CPL requests be delegated?

Who determines the nature and content of the assessment?

How?

Is it a committee or an individual who performs the evaluation?
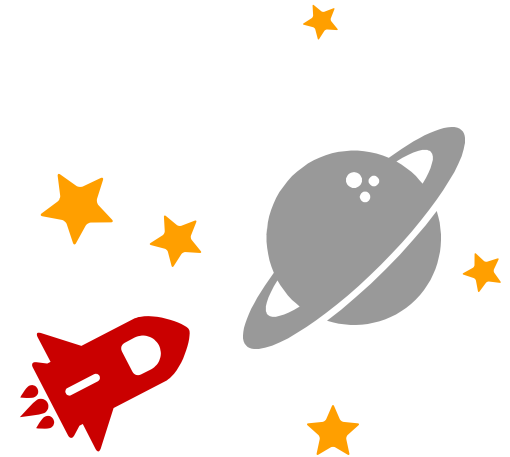
Does the department chair need to sign off?

What?

Is a rubric needed to fairly evaluate student portfolios?

Should the department review the cut scores for standardized tests in its discipline(s)?

Idea

Consider building your department or discipline CPL process as part of your fall 2023 program review activities.

5. Resources

Where can I learn more about CPL/PLA?

Organizations focusing on CPL/PLA

- American Council on Education (ACE)
  - https://www.acenet.edu

- Council for Adult and Experiential Learning (CAEL)
  - https://www.cael.org

- Palomar College CPL website
  - https://www.palomar.edu/cpl/ (Palomar College has been a state leader in implementing a comprehensive CPL process for its students)

CPL/PLA statutes and regulations

- California Education Code, §66025.71
  - https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNum=66025.71.

- Calif. Code of Regs., Title 5, §§55050 *et seq*
  - https://govt.westlaw.com/calregs/Document/I629435824C6911EC93A8000D3A7C4BC3

- VCCCD Admin. Procedure 4235 (AP 4235)
  - https://go.boarddocs.com/ca/vcccd/Board.nsf/goto?open&id=CF635L05368C

Thanks!

Any questions?

You may find me at:

○ mbowen@vcccd.edu

○ 805.651.9293 (this is not a campus extension)

Opening Doors to English and Math Success at Ventura College

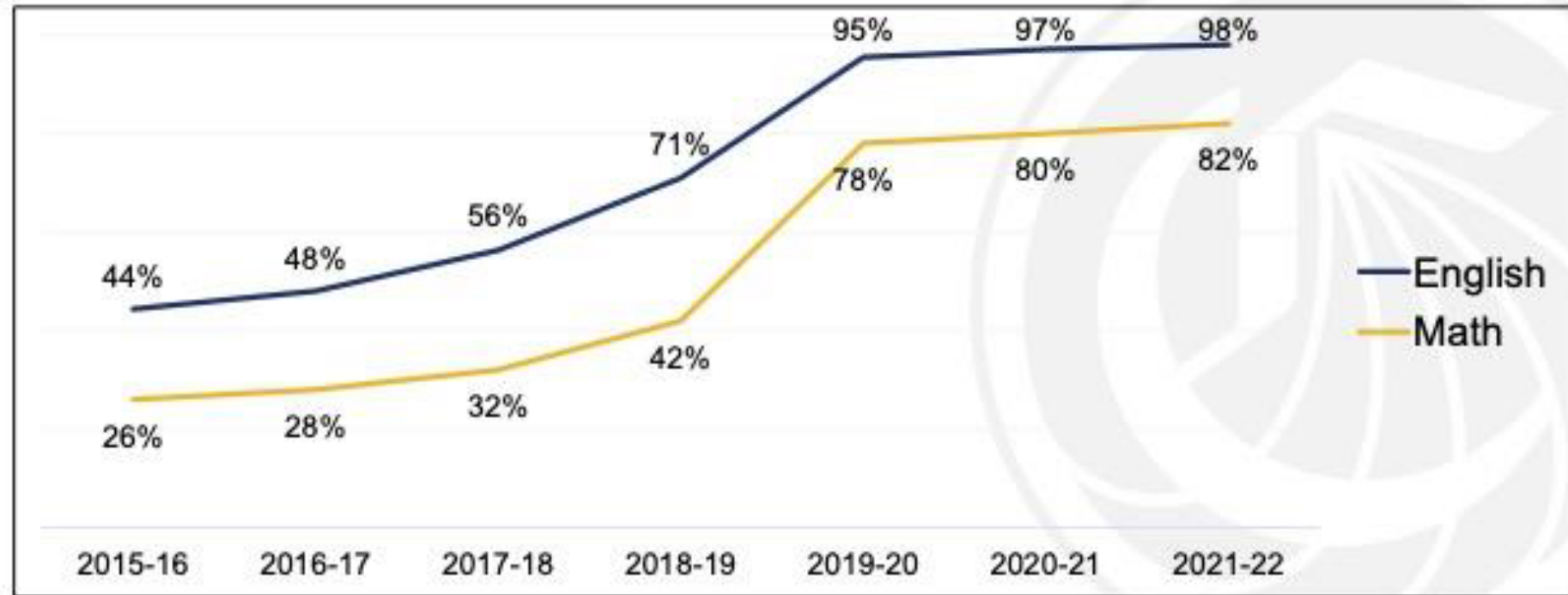# Big Picture of Remedial Education Reform

- Transformative changes statewide and at Ventura College
  - More first-year students than ever before are completing English and Math

- Challenges Remain
  - Not all new students are registering for English and Math
  - Students who do not pass on their first attempt are not re-enrolling at high rates

Jot down insights, concerns, questions

The percent of students enrolling directly in transfer-level English and math has risen substantially.

California Community Colleges

https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/transfer-level-dashboard

Increased Access: Statewide Impact of Open Doors to English and Math

Successful completion of transfer-level English and math (in one year) also increased substantially.
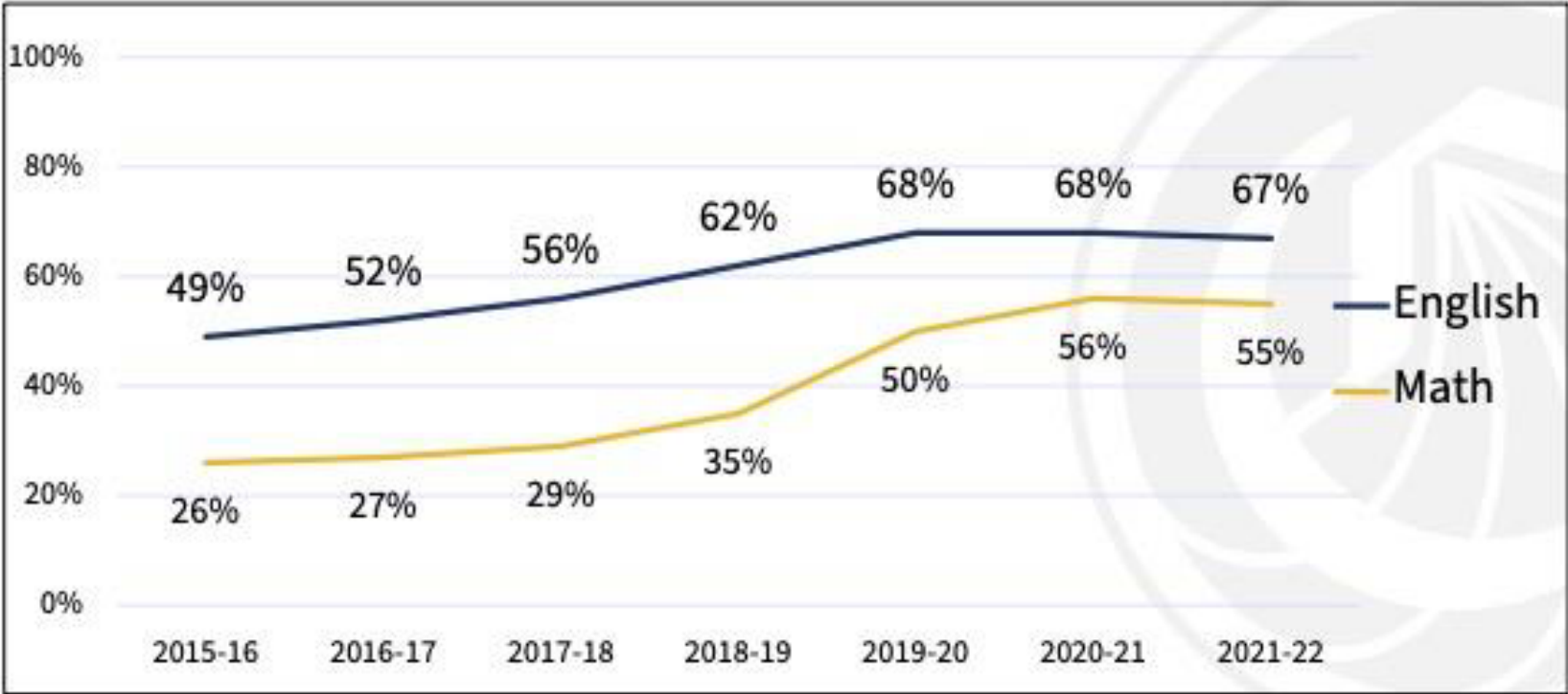
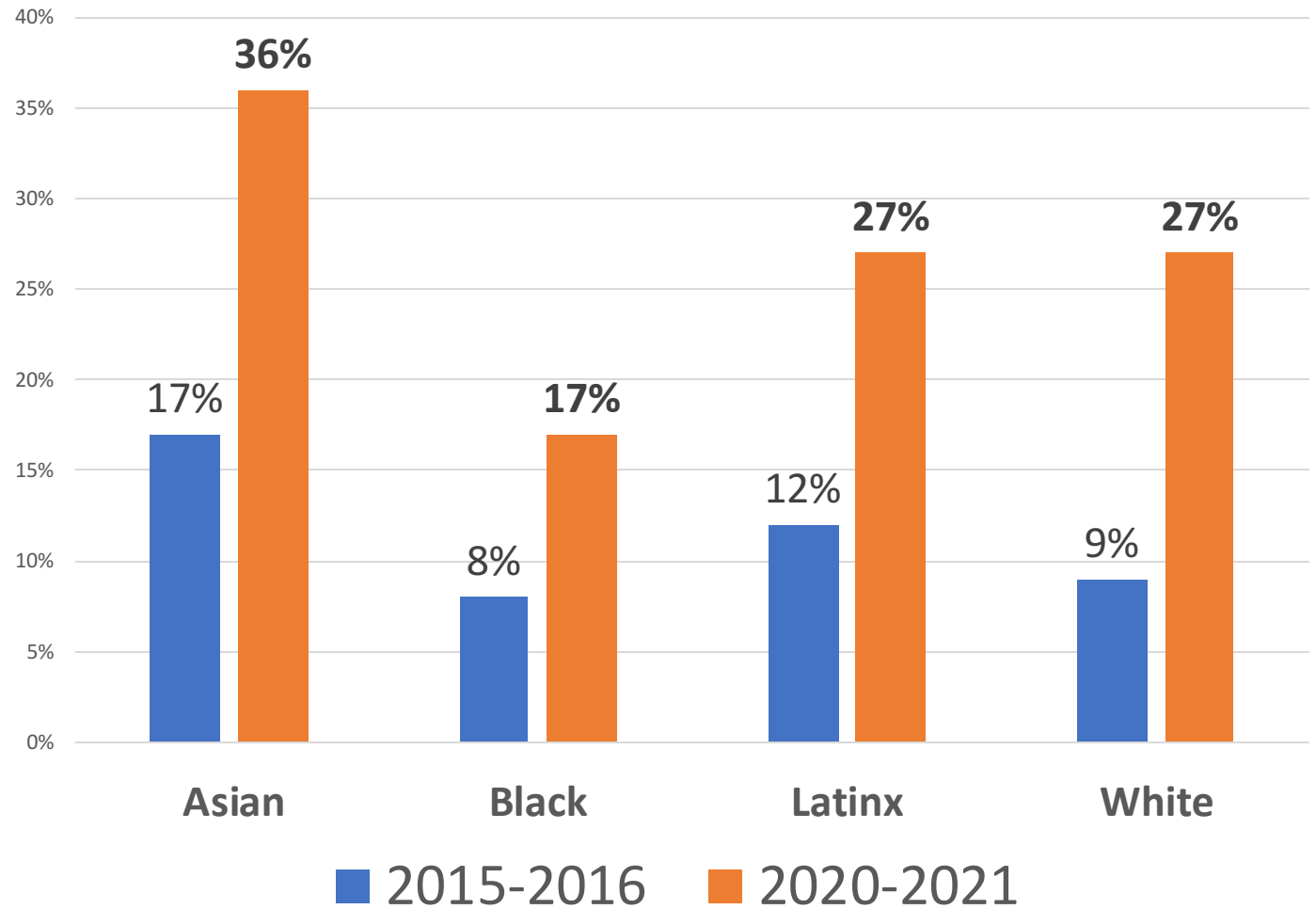Completion: Statewide Impact of Open Doors to English and Math

Completing English and Math during the first year is a crucial milestone.

- Black students who complete both English and Math in their first year are 310% more likely to transfer.
  - For all other students, it increases their likelihood to transfer by 360%.
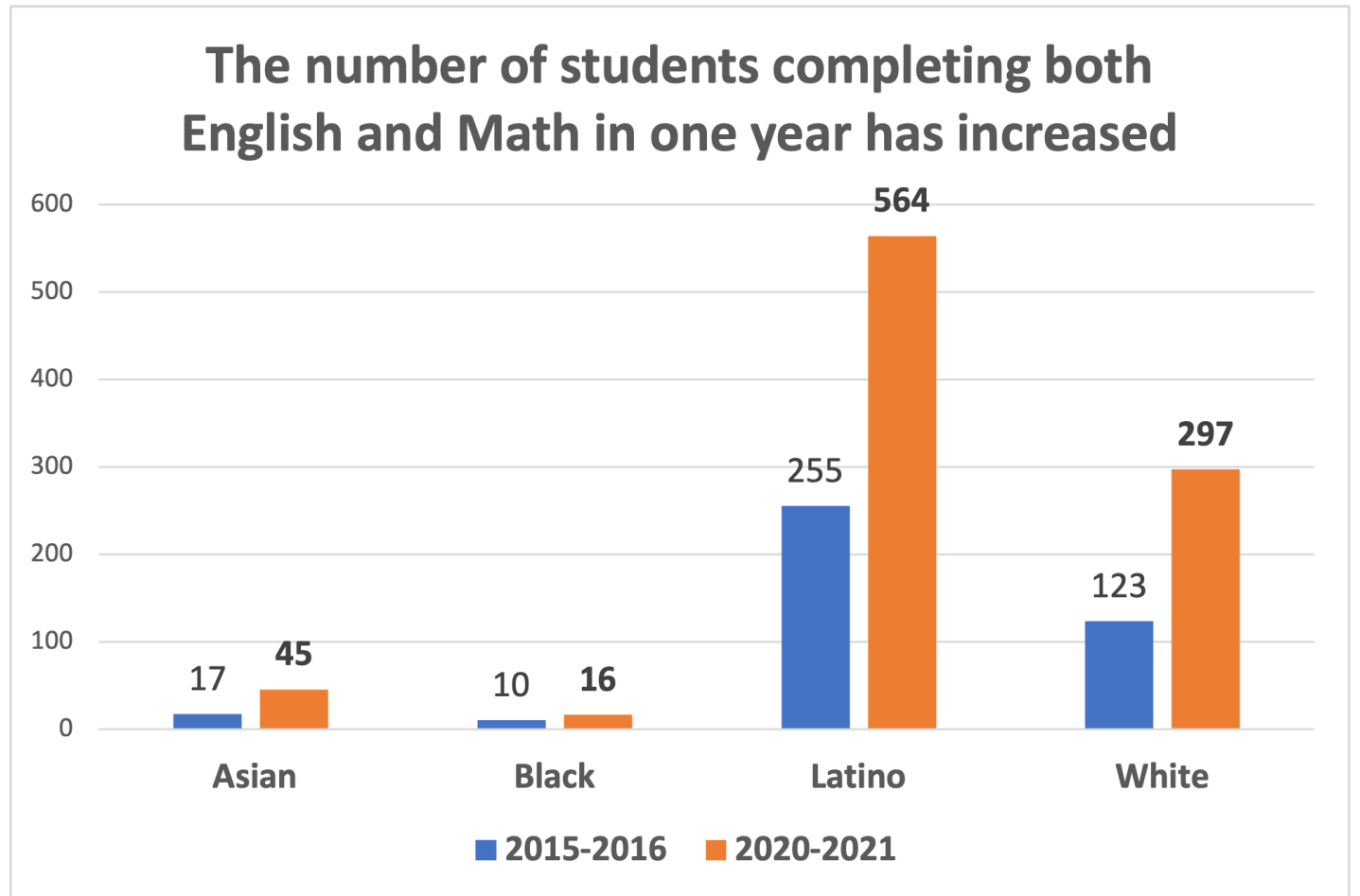
And the numbers have significantly increased.

The number of students completing both English and Math in one year has increased

Source: Student Success Metrics: Completed Transfer-Level Math and English (Expanded)

Impact of Open-Access English 1A

VC English: % who completed transfer-level in their first academic year
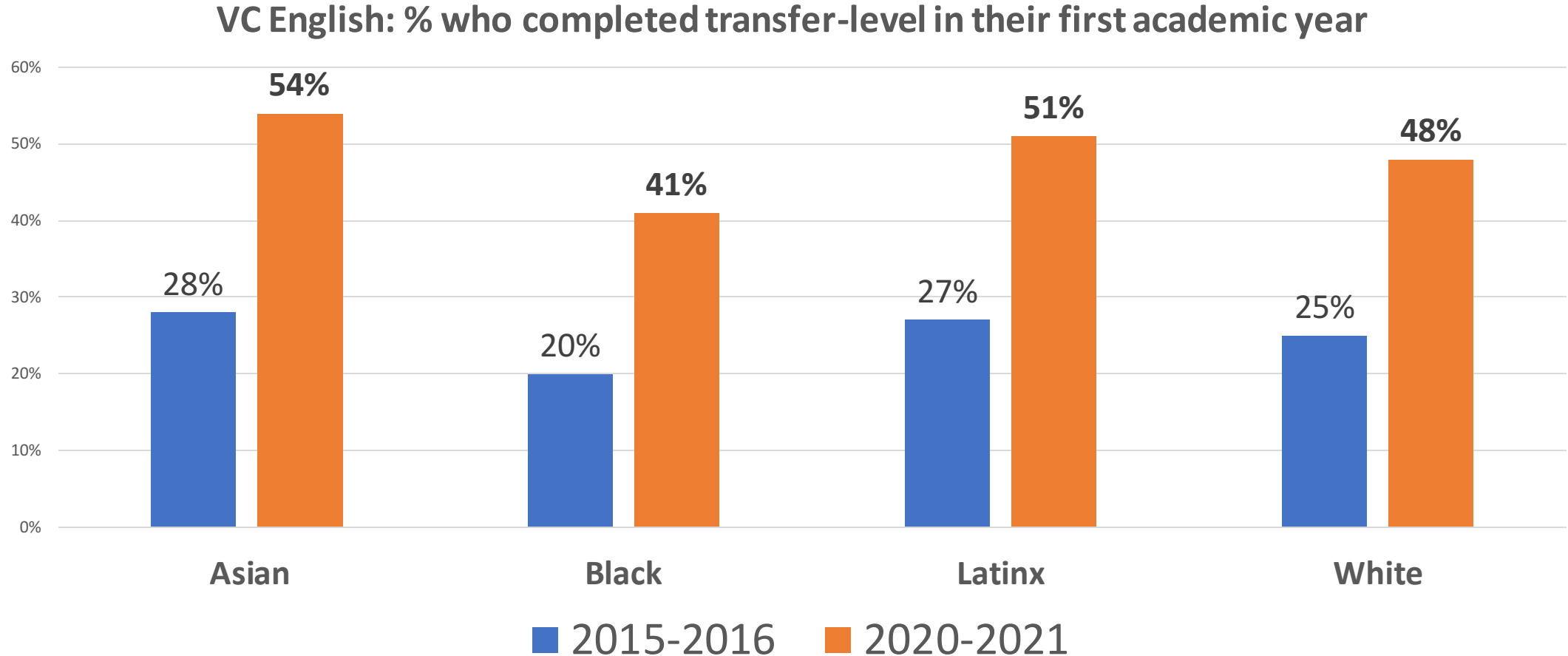
Source: <u>Student Success Metrics: Completed Transfer-Level Math and English (Expanded)</u>

The number completing English increased most dramatically for Latinx Students.

Latinx enrollment dropped by almost 1,000 students from 2015-16 to 2020-21.

English completions increased by 473 students.

Race	2015-2016	2020-2021
Asian	28	68
Black	26	39
Latino	598	1071
White	343	532
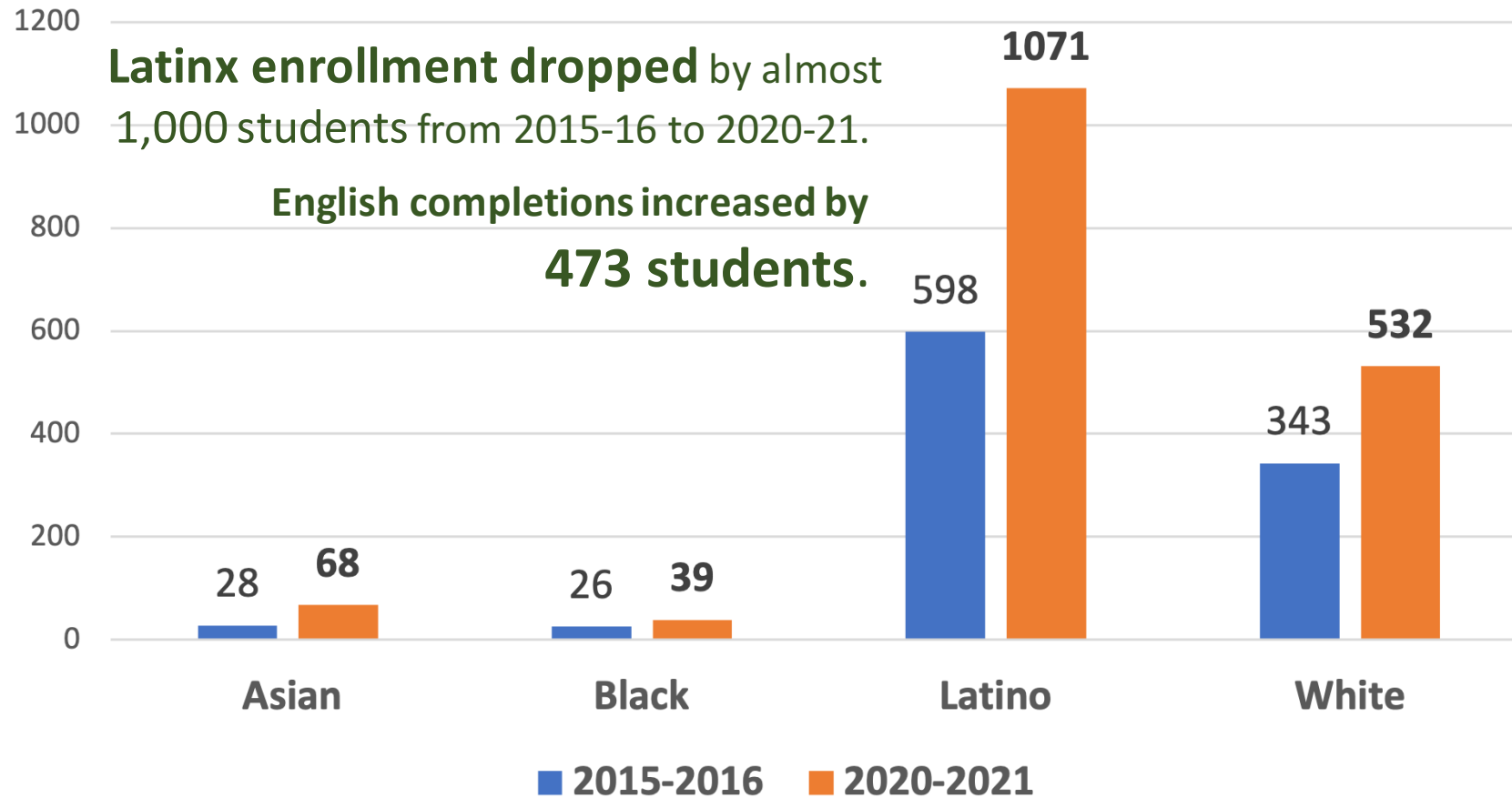
Students with first time Math enrollment and successfully completed any transfer level math course within one year

VC Math: % who completed transfer-level in their first academic year
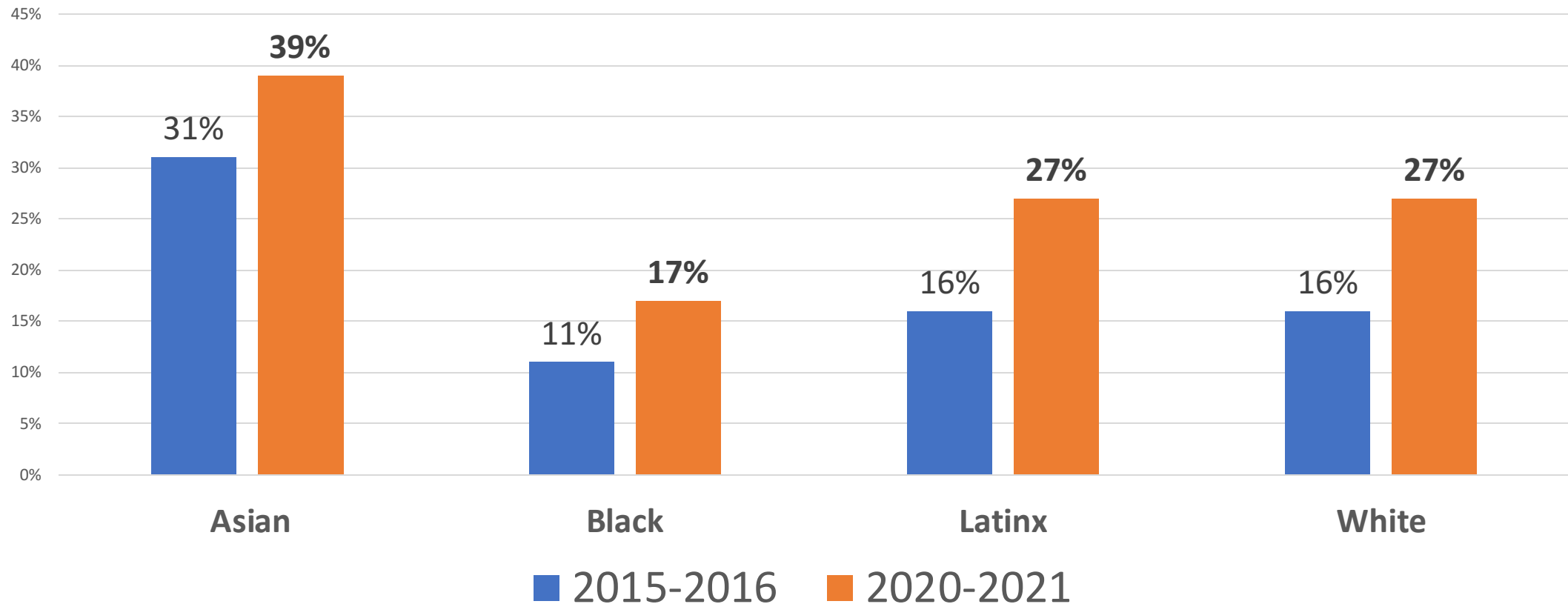
Source: Student Success Metrics: Completed Transfer-Level Math (Expanded)

The number of students completing transfer-level math has increased, especially for LatinX

VC Math: Number who completed transfer-level in their first academic year

Total **Latinx enrollment dropped** by almost 1,000 students.

Math **completions increased by** **210 students**.

Asian — 31, **49**
Black — 14, **16**
Latinx — 358, **568**
White — 216, **301**

■ 2015-2016 ■ 2020-2021

Source: Student Success Metrics: Completed Transfer-Level Math (Expanded)
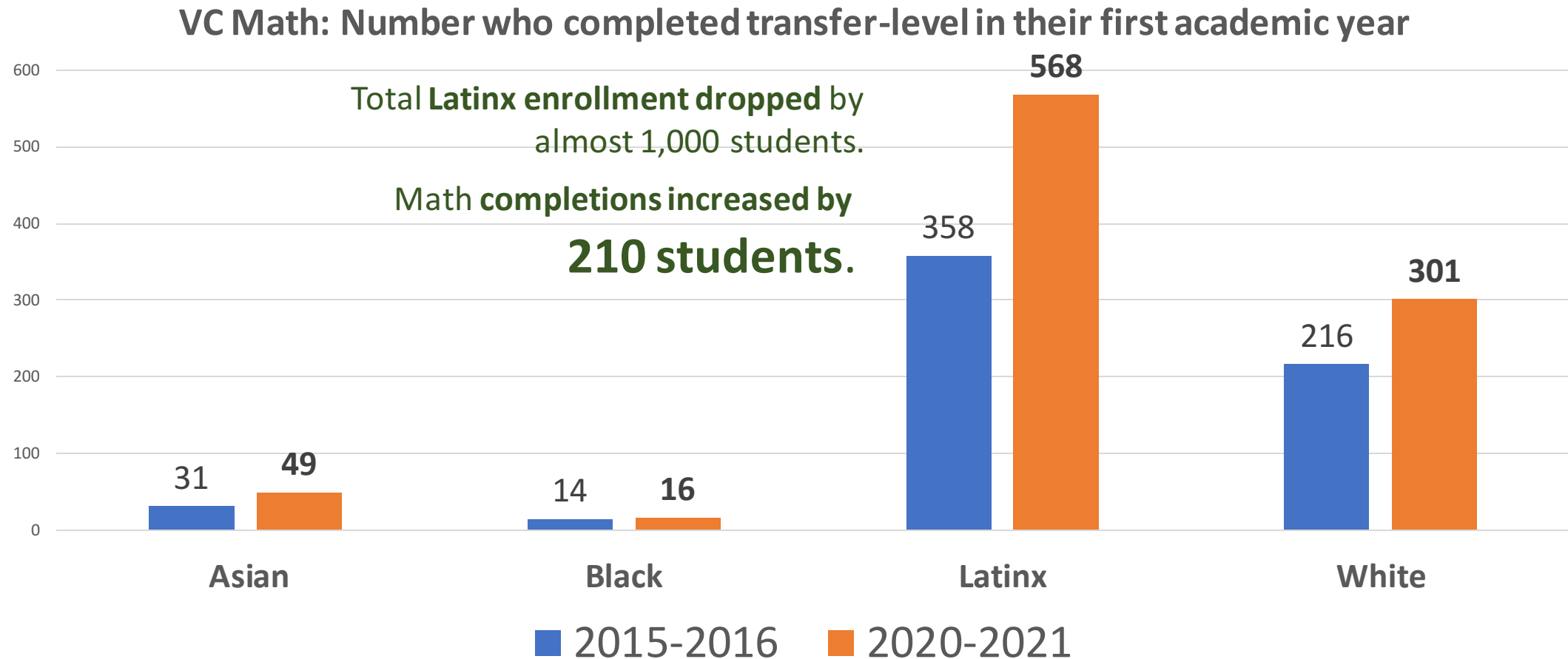
Math V04 One-Semester Success with Support
vs. Average One-Level-Below Success (pre-AB705)

College Algebra Math V04: Success rate in Support J courses

60% — Fall 2019
40% — Spring 2020
51% — Fall 2020
46% — Spring 2021
51% — Fall 2021
58% — Spring 2022

36% 2 Year Avg
22% 1 Year Avg

■ Math V04 with support

Source: VC Course Success Rate Dashboard EMAST Math

1- and 2-Year Average Success for Students Starting One Level Below: Fall 2015-Fall 2018 (Data Mart)
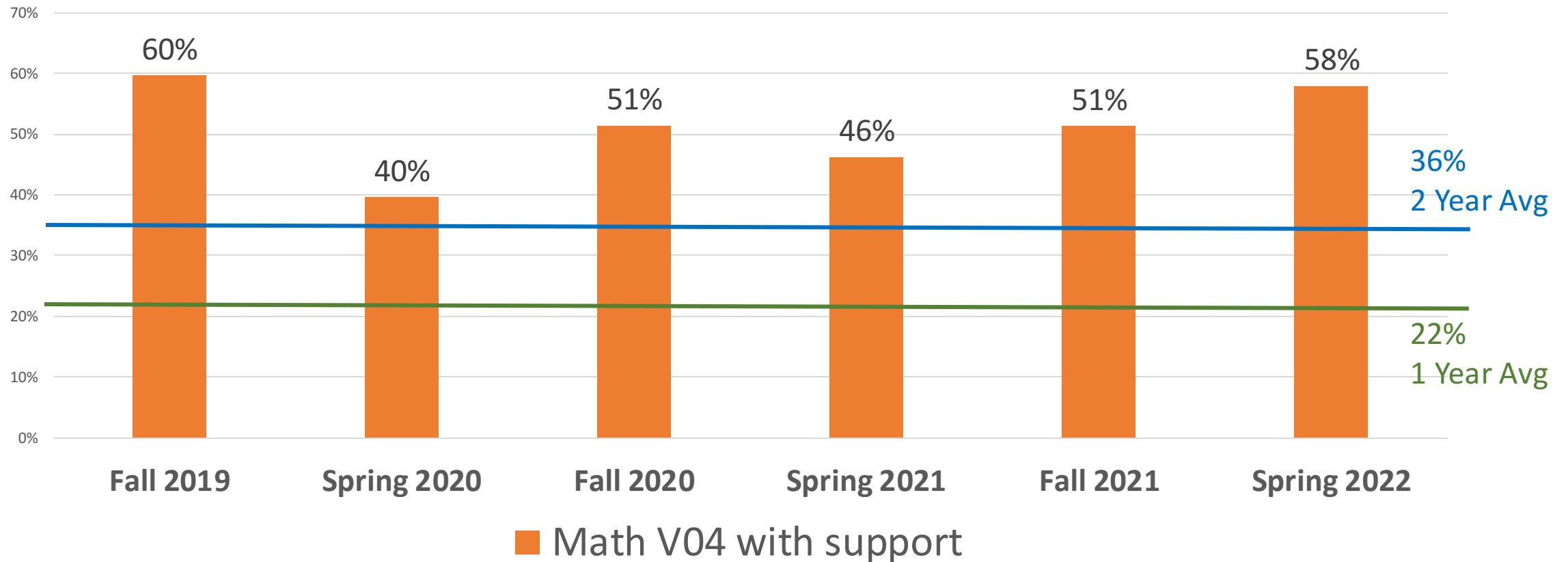
Math V40 One-Semester Success with Support vs. Average One-Level-Below Success (pre-AB705)

Math Topics/ Mathematical Ideas Math V40: Success rate in Support J courses

Chart data:
- Fall 2019: 65%
- Spring 2020: 47%
- Fall 2020: 51%
- Spring 2021: 75%
- Fall 2021: 60%
- Spring 2022: 93%

- 36% 2 Year Avg
- 22% 1 Year Avg

Legend: Math V40 with support

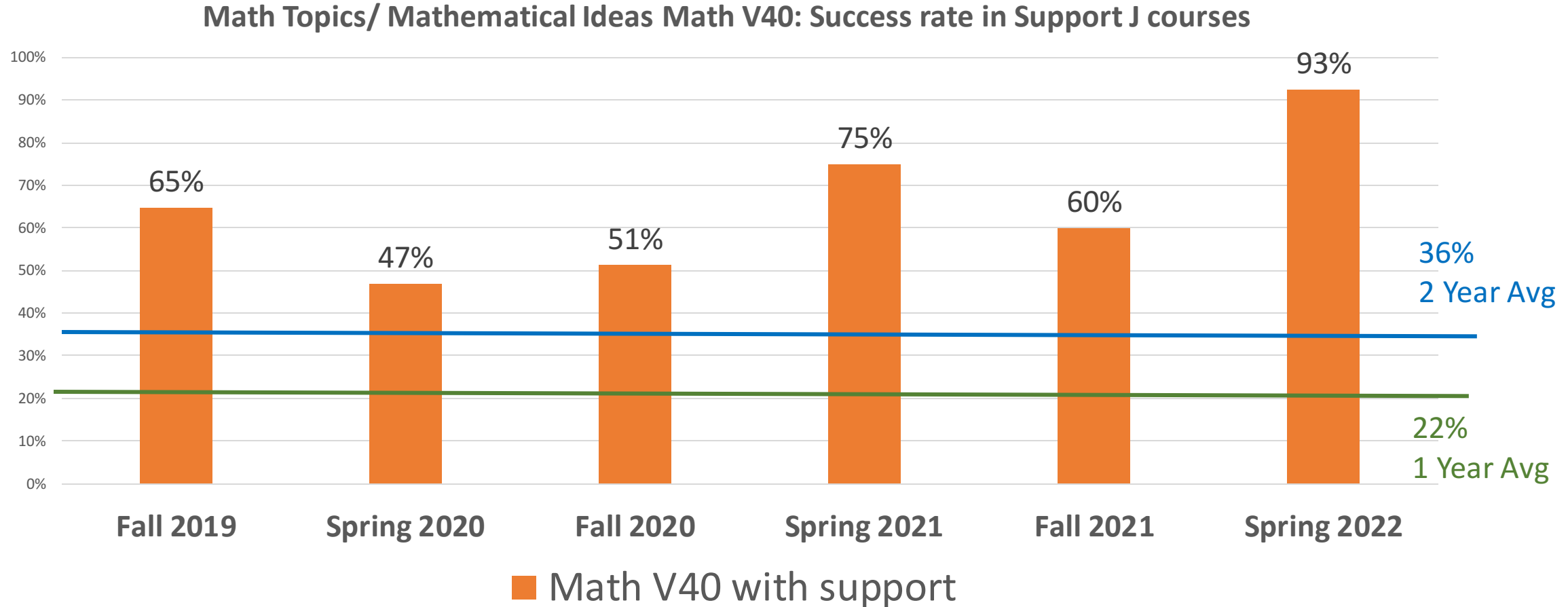1- and 2-Year Averages for Students Starting One Level Below: Fall 2015-Fall 2018 (Data Mart)

Math V44 One-Semester Success with Support
vs. Average One-Level-Below Success (pre-AB705)

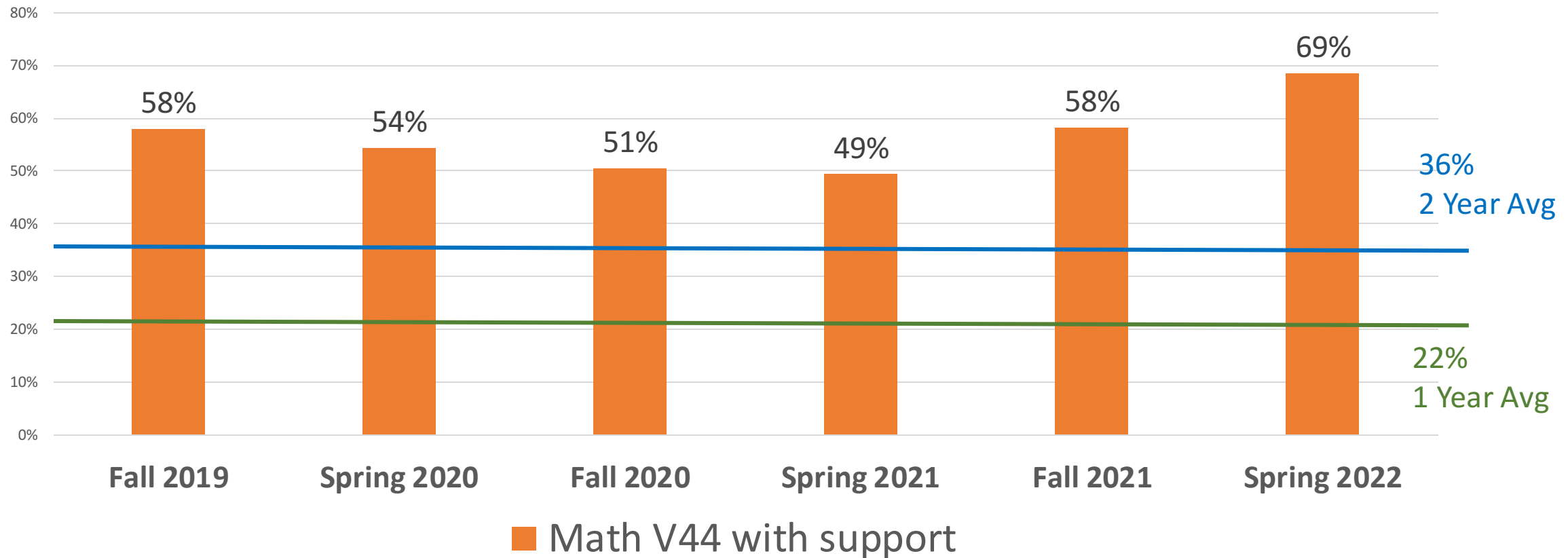**Elementary Stats Math V44: Success rate in Support J courses**

Source: VC Course Success Rate Dashboard Emast Math

1- and 2-Year Averages for Students Starting One
Level Below: Fall 2015-Fall 2018 (Data Mart)

Super Supported English 1As

Intended for students with **HS GPAs below 2.6** or any student who would like more support.

- Embedded tutoring and **integrated counseling**

- More equitable teaching and assessment strategies

- Reading Apprenticeship

- Common first essay assignment

ZTC: Free Textbooks Through the Lending Library for All gateway English and Math students

Students Who Do Not Pass on Their 1st Attempt

- According to recent PPIC studies, for Fall 2019 students at Ventura:

  - More than a quarter of students (27%) passed transfer-level Math by fall 2020.

  - Only 1 in 5 students (19%) passed English 1A by fall 2020.

Share Your Story

Think about a challenge in your life that required more than one attempt to complete.

- How did you feel having to repeat this challenging task?

- What helped motivate you to pick yourself up and try again?

- What strategies were helpful?

Think

Pair

Share

What are the obstacles and challenges that students face when choosing whether to re-enroll in a required English and/or Math class that they didn't pass on their first attempt?

Q&A

Ventura College
COUNSELING IN-SERVICE MEETING
Main Campus/CCCR
April 11, 2023
8:30am-3:00pm

Recorder:
Counselors:

Ayala, Luis		Decierdo, Marcelino		Hernandez, Rocio D.		Walsh, Daniel	
Bartel, Emily		Flores, Maria		Herrera, Beatriz		Wendt, Corey	
Brewer, Scott		Galdamez Ramirez, Kenya		Reyes-Sanchez, Maria		Wintermeyer-Ramirez, Lauren	
Carrasco Nungaray, Marian		Gonzales, Angelica		Rivera Cebollero, Mario		Zizumbo, Beatriz	
Casey, Sheehan		Gonzalez, Daniel		Ruiz, Erica			
Chacon, Vanessa		Guillen, Guadalupe		Sanchez, Gema			
D'Amico, Brandon		Henderson, Alex		Vang, Yia			

Guest(s):

AGENDA ITEM	SUMMARY OF DISCUSSION	WHAT'S NEXT?
Welcome/Morning Refreshments 8:30am-8:40am (In-Person/CCCR) All		
Campus Safety **Mike Pallotto** 8:40am-9:40am (In-Person/CCCR) Scott/All		
Pre-Req Clearance Issues 9:45am-10:15am (In-Person/CCCR) Dan/All		
External Transcript Evaluations (Summer) 10:15am-10:45am (In-Person/CCCR) Dan/All		
Dept. Updates/Weekly Schedules 10:45am-11:55am (In-Person/CCCR) Dan/All		
Lunch 12:00pm-12:55pm (In-Person) All		
Career Center/Career Fair **Raquel De Los Santos** 1:00pm-1:30pm (In-Person/CCCR) Yia/All		
Summer Hourly Selection 1:30pm-3:00pm (In-Person/CCCR) Dan/All		
Adjournment 3:00pm-3:05pm (In-Person/CCCR) All		