PROGRAM COMPREHENSIVE REPORT

2022 - 2023

Program Review (P) - Modern Languages

Program Planning

2022 - 2023

General Information

Briefly describe your program.
The Modern Languages Department at Ventura College prepares students with communication skills and provides an understanding of a variety of cultures. These courses also provide the instruction necessary to develop proficiency skills in aural comprehension, speaking, reading, and writing. The beginning-level courses introduce basic grammar, vocabulary, communicative functions, and culture. The intermediate-level courses continue development of proficiency skills through discussion of films, periodicals, and literary works to increase vocabulary, cultural awareness, and knowledge of linguistic variations.

The acquisition of another language increases the awareness, understanding, and appreciation of diverse cultures and facilitates a culturally sensitive exchange of ideas and transactions to effectively communicate with people of different values and social attitudes.

How does your program support VC's mission?
Yes, it assist students in developing a wider cultural understanding.

Which disciplines are included in your program?
American Sign Language, French, German, Italian, Japanese, and Spanish

SWOT Analysis: What are the strengths of your program?
The strengths of the program are the dedicated faculty, the cultural inclusiveness of the course work, and the Spanish Associate of Arts Transfer Degree.

SWOT Analysis: What are the weaknesses of your program?
The weakness of the program are 1) a lack of faculty in German and Japanese to support course offerings, 2) a lack of faculty to expand language offerings, i.e. Russian, Mandarin, Arabic, etc. and 3) a lack of funding for increased technology to assist online instruction.

SWOT Analysis: What are some opportunities for your program?
The Spanish AA-T degree offers the biggest opportunity for students to realize their goals in mastering and majoring in a foreign language.

SWOT Analysis: What are some threats to your program?
The biggest threats to the program are a lack of faculty and a lack of technological assistance for online instruction.

Enrollment & Demographics

Enrollment & Demographics: General Observations
Enrollment has gone down in general over last 3 years.

Over the past five years, what was the trend in your program's enrollment?
Decreased

Has there been a substantial decrease in any of your program's disciplines?
Yes

If yes, please list disciplines and reasons for the decrease in enrollment.
The reasons for the decrease in enrollment all disciplines in the program was COVID, the loss of instructors in German and Spanish, and the difficulty of transitioning language instruction to a fully online environment.

Are student gender demographics similar between your program and the college?
Yes

Program Planning

Are student ethnic demographics similar between your program and the college?
Yes

Please describe any areas where your program's demographics vary from the college.
In the areas of Male an Female enrollment - Male enrollment is 7% below the college average and Female enrollment is 7% higher than the college average.

Course Success Rate

Course Success Rate: General Observations
The Modern Languages program has seen a decrease in course success rates from 2020 - 2022.

Was the most recent year's course success rate higher than the college standard of 66.7%?
Yes

Was the most recent year's course success rate higher than the overall college average?
No

Has your course success rate increased, decreased, or remained constant over the past 5 years?
Decreased

Click the "Disciplines" tab - Describe any differences between the disciplines in your program.
Italian, Japanese, and American Sign Language are all 10 to 12% lower in course success rates than French, German, and Spanish. This discrepancy is most likely due to COVID online transition.

Click the "Ethnicity" Report on the right - Are there gaps in your course success rate by ethnicity?
Yes

Ethnicity: How have these gaps changed over the past five years?
Remained Constant

Click the "Gender" Report on the right - Are there gaps in your course success rate by gender?
No

Gender: How have these gaps changed over the past five years?
Remained Constant

Describe what your program has done over the past 3 years to close equity gaps in course success.
The program has worked to increase online training for instructors, pushed for more tutoring support, and piloted new software (Lingua Meeting) to assist students with practicing a language online.

Student Completion

Does your program offer a degree or certificate of achievement?
Yes

How does your program contribute to VC's goal of increasing our degree/certificate/transfer rate?
The Spanish AA-T degree will assist VC with increasing its degree awards due to its creation and implementation.

Within the past five years, what is the trend for your program's degree/certificates awarded?
Since 2020, when the Spanish AA-T was established the trend for degrees is up.

Are any of the degrees/certificates in your program on the program warning list?
No

Describe why this degree/certificate has fewer than 15 awards over the past five years.
The Spanish AA-T had fewer than 15 degrees because it is only 2 years old.

Describe why this degree/certificate should continue to be offered.
The Spanish AA-T should continue to be offered because was just created.

Click the "Award Ethnicity" Report on the right – Are there equity gaps by ethnicity?
Yes

Equity Gaps by Ethnicity: If yes, please describe.
The early data shows that Hispanic students are at 100% completion rate, but it is too early in the program's operation to have any significant data.

Program Planning

Click the "Award Gender" Report on the right – Are there equity gaps by gender?
Yes
Equity Gaps by Gender: If yes, please describe.
Female students have a 100% completion rate and male students have a 0% completion rate, but since the program is new (since 2020-2021), it is too early to see a trend.
Click the "CSU/UC Transfers" Report on the right - How has the number of CSU Transfers changed over the past 5 years?
Decreased
Click the "CSU/UC Transfers" Report on the right - How has the number of UC Transfers changed over the past 5 years?
Remained Constant
Click the "Transfer Ethnicity" Report on the right – Are there equity gaps by ethnicity?
Yes
Equity Gaps by Ethnicity-Transfer: If yes, please describe.
The gap is between Hispanic students and all other groups. Hispanic students are 62.8% of the students and transfer a 66.7%, but the next largest group is White students who are 24/8% of the students but transfer a 33.3% rate. All other groups are below 5% and transfer below 5%.
Click the "Transfer Gender" Report on the right – Are there equity gaps by gender?
Yes
Equity Gaps by Gender-Transfer: If yes, please describe.
Female students are transferring to CSU at a 66.7% rate and male students are transferring at 33.3% rate.

Course Offerings

Course Offerings: General Observations
The Modern Languages Department has done a good job of offering the vast majority of its course offerings in the last 5 years.
Are there any disciplines in which 30% or more of classes haven't been offered in the past 5 years?
No
If yes, please enter the discipline(s), and the reason(s) why the classes haven't been offered.
N/A

CSLOs

Briefly summarize the results of your Course SLOs.
Overall, the CSLOs for the Modern Languages Department are doing quite well. There are a few areas where data has not been collected but those are due to the loss of the German instructor and the archiving of Sign Language 10C.
Which SLO initiatives had the greatest impact on student learning in your program?
The SLOs dealing with students being able to hold a brief conversation in a modern language have benefited from the hard work of faculty transitioning to online and the piloting of the Lingua Meeting software,

PSLOs

Briefly summarize the results of your Program SLOs.
No data is available due to the Spanish AA-T only being about a year old.
Which PSLO initiatives had the greatest impact on student learning in your program?
N/A

Objective

3-Year Objective
Tutoring Access for Student Success

What specific actions will you take to meet this objective?
The Modern Languages area will actively work to increase the number of tutors to improve student success.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 2: First-Term to Second-Term Persistence

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
09/27/2025

Year 2: Describe Progress Made Towards Objective
No progress was made in 2020

Resource Requests

Resource Request Status
Active

Request Year
2019-2020

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MDL1701

Description of Resource Request
Increase the number of tutors and student access to tutors. Increasing tutoring hours will facilitate struggling students in achieving academic success.

Estimated Cost
$ 20,000

Type
Other (Not Prioritized)

New/Replacement
Replacement

Previously Requested in Year(s)
2019-2020, 2018-2019, 2017-2018, 2016-2017

Priority
03

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MOD2203

Description of Resource Request
Increase tutoring for Modern Languages.

Estimated Cost
10, 000

Type
Other (Not Prioritized)

Previously Requested in Year(s)
2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2021-2022

Priority
03

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Objective

3-Year Objective
Active furniture for language classes. Learning a language requires interaction and active furniture enhances the dynamic interaction between students in the acquisition of language.

What specific actions will you take to meet this objective?
Bids will be collected from various active furniture providers and a best fit type of furniture will be selected.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence, Goal 5: Degree/Certificate Completion

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MOD2202

Description of Resource Request
Acquire active furniture for the MOD classrooms MCE 219 and MCE 220.

Estimated Cost
@ $6000 per room

Type
Equipment

New/Replacement
New

Priority
02

Primary Contact For This Resource Request
Ronald Mules

Related Documents
TodaysClassroom-Active-Furniture-Desks.jpg

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code
MONSTERA

Please explain how critical this request is to your program's goals.
Active furniture is essential to promoting an interactive environment conducive to students acquiring a second language.

How many students will be impacted by this request?
1000

What, if any, ongoing maintenance and licensing costs will your request require?
None

Have you identified funding sources to cover ongoing costs?
No

How will this resource improve the current learning environment, campus services, or operating conditions on campus?
This will enhance the classroom environment, improve equity, and assist students in the acquisition of a language.

Objective

3-Year Objective
Acquire a site license for Lingua Meeting.

What specific actions will you take to meet this objective?
A bid will be collected from the company.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MOD2201

Description of Resource Request
Acquire a Lingua Meeting site license.

Estimated Cost
$7500

Type
Technology

New/Replacement
New

Priority
01

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
This software is essential to online language instruction and serves a vital need for student success.

Equipment, Technology, or Facilities Request

Pirate's Code
geraniums

Please explain how critical this request is to your program's goals.
The software is critical to maintaining and increasing student success and is essential to developing further online instructional courses.

How many students will be impacted by this request?
@800 - 1000

What, if any, ongoing maintenance and licensing costs will your request require?
approximate $7500

Have you identified funding sources to cover ongoing costs?
No.

How will this resource improve the current learning environment, campus services, or operating conditions on campus?
Yes.

Objective

3-Year Objective
Increase in language offerings for MOD.

What specific actions will you take to meet this objective?
This objective is to investigate the increase in language offerings in MOD, such as; Russian, Chinese, and Arabic. The goal is to promote new offerings for students and the community by first developing non-credit courses with the intent to add these courses to the formal academic offerings of the MOD.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence

Review Type
Comprehensive

Program Review Cycle
2019 - 2022, 2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Year 2: Describe Progress Made Towards Objective
Due to COVID-19 no progress was made toward this objective.

Resource Requests

Resource Request Status
Active

Request Year
2021-2022

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MOD2105

Description of Resource Request
This objective is to investigate the increase in language offerings in MOD, such as; Russian, Chinese, and Arabic. The goal is to promote new offerings for students and the community by first developing non-credit courses with the intent to add these courses to the formal academic offerings of the MOD.

Estimated Cost
N/A

Type
Other (Not Prioritized)

New/Replacement
New

Previously Requested in Year(s)
2020-2021

Priority
05

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
For the Modern Languages department to meet the challenges of the 21st century and to prepare students of those challenges an increase in language offerings of Russian, Chinese (Mandarin), and Arabic would be an excellent development.

Equipment, Technology, or Facilities Request

Objective

3-Year Objective
Transform Spanish courses to fully online

What specific actions will you take to meet this objective?
Faculty will work over successive years to build fully online Spanish language courses.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence

Review Type
Comprehensive

Program Review Cycle
2019 - 2022, 2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Year 2: Describe Progress Made Towards Objective
Making great progress in Fall 2020.

Year 2: Discuss Any Challenges You Encountered in Progressing Towards This Objective.
COVID-19 and budget cuts actually assisted with this process

Year 3: Describe Progress Made Towards This Objective
Progress has been made in all Spanish courses except SPAN V01 now being available fully online.

Year 3: Discuss Any Challenges You Encountered in Progressing Towards This Objective
Faculty are concerned that without a solid basis in Spanish V01, provided by face-to-face or hybrid instruction, that student may suffer in developing and progressing in their language acquisition.

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
MOD2204

Description of Resource Request
Reassign time for faculty to develop full online language instruction.

Estimated Cost
@ $5000 - 10000

Type
Other (Not Prioritized)

New/Replacement
New

Previously Requested in Year(s)
2019-2020, 2020-2021, 2021-2022

Priority
04

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
Due to the intensive and demanding amount of time and energy needed develop, review, and implement online instruction in a language, reassign time of 0.2 or 0.4 is required.

Equipment, Technology, or Facilities Request