



2023-2024 Ventura College Planning Parameters

These annual planning parameters are developed each year by the College Executive Team to communicate the factors that will influence program review resource allocation decisions.

College Priorities

1. **Becoming a Student-Ready College** – transforming our institutional culture and practices to be responsive to contemporary students’ needs and realities.
 - a. **Student Equity and Social Justice** – The campus is committed to supporting data-informed initiatives and efforts to promote equitable student outcomes and social justice.
 - b. Revitalizing Campus Culture - developing a culture of innovation and community engagement.
 - c. Align with **CCCCO Vision for Success 2030** –The California Community College Chancellor Sonya Christian proposes a shift, “Vision 2030 incorporates a shift in our approach to proactively bring college to our prospective students, wherever they are and not to wait for them to come to us – Equity in Access. This includes expanding equitable dual enrollment pathways to high school students starting in the ninth grade; offering credit for prior learning to veterans and working adults; integrating work-based learning into programs of study; providing instruction through flexible modalities including online/hybrid, short term classes; and bringing workforce training to low-income adults through partnerships with employers, associations that represent workers, and community-based organizations.” A number of key VC initiatives align, including:
 1. Expanding Dual Enrollment -
 2. Aligning with the **Student-Centered Funding Formula**
 3. Supporting Persistence
 - a. ZTC and Culturally Responsive Curriculum
 - b. Basic Needs
 - c. Expanded Tutoring Services
 - d. Mental Health and Wellness
 4. Implementing the Objectives of the **Student Equity Plan**
 5. Expanding and Strengthening VCEC
 6. Supporting Program Completion
2. Other Considerations:
 - a. **Budget** - maximizing resources and aligning them to campus priorities.
 - b. Legislative Requirements – Including, but not limited to, **AB928**, **AB1705**, **AB1111**, etc.
 - c. Accreditation Requirements
 - d. Emergency Preparedness and Campus Safety

Program Standards

Program Completion – Programs with active Degrees and Certificates that have existed for at least five years and have been awarded fewer than 15 times over the last five years, and additional criteria identified in AP 4021 may also be considered for discontinuance. Programs that meet this criteria must address the reason(s) for their low number of awards, and their plans to improve, in their program review.

Program	Award	18-19	19-20	20-21	21-22	22-23	Total
Art	Art History-AA-T	4	0	3	1	2	10
	Ceramics-AA	0	0	1	0	2	3
	Ceramics-CERT	0	1	1	0	2	4
Automotive and Diesel	Diesel Mechanics-AS	0	1	4	1	5	11
Business	Bookkeeping-AS	0	0	4	5	3	12
Engineering	Physical Science Eng-AS	0	0	0	1	2	3
	Physical Science Eng-CERT	0	0	0	1	2	3
Geosciences	Geology-AS-T	1	0	2	1	3	7
Social Sciences	Bilingual/Cross Culture-AA	1	0	0	1	0	2
	Bilingual/Cross Culture-CERT	0	0	0	2	0	2
	Global & Internatl Studies-AA	3	1	0	0	2	6

No SLO, No Dough – programs that do not complete all scheduled SLO/SUO assessments in the previous year will have a reduced number of non-staffing program review resource requests that are considered for funding. This reduction is based on the percentage of SLO assessments. For example, if a program completes 75% of their SLO assessments in the prior year, only 75% of their resource requests will be considered for funding. The table below displays programs with less than 100% of SLO assessments completed. It only includes courses that were actually offered in the semester that they were scheduled to be assessed.

Program	Courses Scheduled for Assessment	Courses Assessed	% Assessed
Behavioral Sciences	21	19	90.50%
Social Sciences	23	21	91.30%
Math/Computer Sci	13	11	84.60%

Further, program review faculty and staff requests that are approved by the Executive Team cannot begin the hiring process until all fall 2022 SLO assessments are submitted. For programs that are less than 75% complete, the Executive Team requires a Comprehensive Review this year.

Budget

See VCCCD Board of Trustees Tentative Budget Study Session ([item 4.01](#) of the June 5, 2023 Board Special Meeting) for information on the 2023-24 State, District, and College Budget. District and Ventura College Adoption Budget is approved at the September Board Meeting each year.

Executive Team Funding Factors

Resource requests go through multiple levels of prioritization before reaching the Executive Team. In some cases in the past, the final Executive Team funding decisions and rankings have varied from committee rankings. So, it is important to clarify the specific factors that the Executive Team consider when making funding decisions. The primary focus of the Executive Team is to prioritize requests that will fulfill student needs.

Full-Time Faculty Requests

When reviewing requests for full-time faculty, the VC Executive Team considers the following factors:

- Discipline enrollment trends
 - Discipline fill rate
 - Faculty load needs (for example: is there enough demand to support faculty load?)
 - Section capacity (for example: are there enough sections to meet student demand/needs?)
- Percentage of sections in the discipline taught by full-time and part-time faculty
- Difficulty in hiring adjuncts (consistent low number of applicants)
- Recent or anticipated legislation that would impact a discipline (e.g. [AB928](#), [AB1705](#), [AB1111](#), etc.)
- Full-Time Faculty Obligation Number (FON) – Districtwide obligation
- Impact on the [50% Law](#)
- Accreditation Requirements
- Academic Senate ranking
- Area ranking
- Program ranking

Classified Staff Requests

When reviewing requests for classified staff, the VC Executive Team considers the following factors:

- Level of impact on equitable student persistence and success
- Level of impact on efficiency of operations
- Size of program / number of students served
- Recent or anticipated legislation that would impact an area (e.g. [AB928](#), [AB1705](#), [AB1111](#), etc.)
- Impact on the [50% Law](#)
- Classified Senate ranking
- Area ranking
- Program ranking

Equipment, Technology, and Facilities Requests

When reviewing requests for equipment, technology, and facilities, the VC Executive Team considers the following factors:

- Level of impact on equitable student persistence and success
- Level of impact on efficiency of operations
- Ongoing maintenance and/or licensing costs
- Recent or anticipated legislation that would impact an area (e.g. Scheduled Maintenance)
- Emergency Preparedness and Campus Safety

- Committee ranking
- Area ranking
- Program ranking

2017-2023 Educational Master Plan Goals

Goal 1: Increase the success of our students while closing equity gaps.

Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education.

Goal 3: Strengthen local/regional partnerships and community engagement.

Goal 4: Enhance institutional effectiveness and accountability to improve innovation and student outcomes.

Goal 5: Effectively manage campus resources to meet student and community needs.