PROGRAM COMPREHENSIVE REPORT

2022 - 2023

Program Review (P) - Criminal Justice

Program Planning

2022 - 2023

General Information

Briefly describe your program.
The Criminal Justice Program is designed to qualify students for entry into the field of law, law enforcement, private security or corrections directly from Ventura College, as well as for those who desire two years of criminal justice study for transfer to the State University system or law school.

How does your program support VC's mission?
This Criminal Justice Program offers an education to students in the varied aspects of law enforcement, court procedures and corrections. A foundation of knowledge is provided for those interested in becoming competitive candidates for these rewarding and challenging positions.

Which disciplines are included in your program?
Criminal Justice and Police Science

SWOT Analysis: What are the strengths of your program?
There is a broad range of employment opportunities for men and women in all components of the Criminal Justice System. The criminal justice system is a diversified occupational area with available employment opportunities on the federal, state and county levels.

SWOT Analysis: What are the weaknesses of your program?
Public support and pursuit of criminal justice employment opportunities is low nationwide. As a result, we are experiencing a decline in enrollment.

SWOT Analysis: What are some opportunities for your program?
Federal, State and local support for criminal justice is starting to gain momentum as a result of increasing violent crime rates as well as critical shortages in qualified applicants, resulting in career opportunities at the national, state and local level.

SWOT Analysis: What are some threats to your program?
Low enrollment, likely due to low pubic support of law enforcement nationwide.

Enrollment & Demographics

Enrollment & Demographics: General Observations
25% decline in enrollment for the program since pandemic.

Over the past five years, what was the trend in your program's enrollment?
Decreased

Has there been a substantial decrease in any of your program's disciplines?
Yes

If yes, please list disciplines and reasons for the decrease in enrollment.
Criminal Justice and Police Science: Pandemic and overall decrease in student enrollment nationwide. Majority of classes moved to distance education format. Decrease support for criminal justice careers nationwide.

Are student gender demographics similar between your program and the college?
Yes

Are student ethnic demographics similar between your program and the college?
Yes

Please describe any areas where your program's demographics vary from the college.
There is a slightly higher percentage of Hispanics in the CJ program as compared to the college as a whole.

Program Planning
Course Success Rate

Course Success Rate: General Observations
Decline in course success rate since 2020
Was the most recent year's course success rate higher than the college standard of 66.7%?
Yes
Was the most recent year's course success rate higher than the overall college average?
Yes
Has your course success rate increased, decreased, or remained constant over the past 5 years?
Decreased
Click the "Disciplines" tab - Describe any differences between the disciplines in your program.
POSC has a %100 percent success rate while CJ has %73 percent success rate
Click the "Ethnicity" Report on the right - Are there gaps in your course success rate by ethnicity?
Yes
Ethnicity: How have these gaps changed over the past five years?
Decreased
Click the "Gender" Report on the right - Are there gaps in your course success rate by gender?
Yes
Gender: How have these gaps changed over the past five years?
Increased
Describe what your program has done over the past 3 years to close equity gaps in course success.
Over the last 3 years, there was no measurable gender gap until this year. The data reveals a 10% difference developed from 2021-2022. More research is needed to determine the case.

Student Completion

Does your program offer a degree or certificate of achievement?
Yes
How does your program contribute to VC's goal of increasing our degree/certificate/transfer rate?
The CJ program offers degrees, certificates, and a transfer degree that help contribute to the overall VC goal.
Within the past five years, what is the trend for your program's degree/certificates awarded?
The CJ program offers criminal justice transfer degrees to both UC and CSU systems. From 2019 to 2021, the criminal justice program increased the rate of transfer by over 30%. There was a drop in 2022, most likely related to the pandemic.
Are any of the degrees/certificates in your program on the program warning list?
No
Describe why this degree/certificate has fewer than 15 awards over the past five years.
DNA
Describe why this degree/certificate should continue to be offered.
DNA
Click the "Award Ethnicity" Report on the right – Are there equity gaps by ethnicity?
No
Equity Gaps by Ethnicity: If yes, please describe.
DNA
Click the "Award Gender" Report on the right – Are there equity gaps by gender?
Yes
Equity Gaps by Gender: If yes, please describe.
Females are 5.2% behind other VC students in completing degree or certificate. That gap has been reduced over the past 5 years. for example, in 2017-18, the gap was over 12%.

Program Planning

Click the "CSU/UC Transfers" Report on the right - How has the number of CSU Transfers changed over the past 5 years?
Decreased

Click the "CSU/UC Transfers" Report on the right - How has the number of UC Transfers changed over the past 5 years?
Remained Constant

Click the "Transfer Ethnicity" Report on the right – Are there equity gaps by ethnicity?
Yes

Equity Gaps by Ethnicity-Transfer: If yes, please describe.
White Criminal Justice students transfer CSU is 7.5% below VC average

Click the "Transfer Gender" Report on the right – Are there equity gaps by gender?
No

Equity Gaps by Gender-Transfer: If yes, please describe.
DNA

Course Offerings

Course Offerings: General Observations
Due to low enrollment, class offerings have been reduced or classes cancelled prior to the class start date.

Are there any disciplines in which 30% or more of classes haven't been offered in the past 5 years?
No

If yes, please enter the discipline(s), and the reason(s) why the classes haven't been offered.
DNA

CSLOs

Briefly summarize the results of your Course SLOs.
Multiple courses need to complete second assessment cycle. Of those completed, all CSLO's met the target.

Which SLO initiatives had the greatest impact on student learning in your program?
Difficult to assess which had the greatest impact with the data provide.

PSLOs

Briefly summarize the results of your Program SLOs.
All PSLO's met or exceeded the target.

Which PSLO initiatives had the greatest impact on student learning in your program?
PSLO-2

Labor Market Data - CE Only

Describe the 3-year projections for the occupations that your program prepares students for.
No significant changes observed

Are any occupations projected to decline?
No

If yes, which occupations?
DNA

Describe the median hourly earnings for the occupations that your program prepares students for.
Median hourly wages are relatively high for national standards.

Program Planning

What steps is your program taking to ensure that graduates are hired by regional employers?
Provide more job fairs and internships with local agencies.

Objective

3-Year Objective
Increase success rates for female gender obtaining A.S. degree. CSU transfer degree or certificate by 10%

What specific actions will you take to meet this objective?
Create workshops where female law enforcement personnel can interact and mentor students.
Social media marketing directed at female gender.
Female guest speakers who work in the CJ field.
Provide internships focused on providing female students workplace opportunities.
Additionally, the creation of the forensic science degree program will open employment opportunities at local law enforcement agencies for female students completing this program. Historically, this occupation is dominantly female.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
09/30/2025

Objective

3-Year Objective
Implement Forensic Science degree program.

What specific actions will you take to meet this objective?
Complete the final steps of curriculum development for Forensic science degree.

Additionally, the creation of the forensic science degree program will open employment opportunities at local law enforcement agencies for female students completing this program. Historically, this occupation is dominantly female.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education, Goal 3: Strengthen local/regional partnerships and community engagement, Goal 4: Enhance institutional effectiveness and accountability to improve innovation and student outcomes

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence, Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
09/23/2025

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
CRI2301

Description of Resource Request
Epson Perfection V850 Pro Photo Scanner- for the digital transcription of film, negatives, slides, and photos, this is a critical step in the preservation of forensic evidence collected both at the crime scene and in the lab. Supports the goal of giving students hands-on experience using the same modern equipment currently used in forensics laboratories and aids in student's ability to process and communicate scientific information. Requesting two units at about $1500 each.

CSI Pix Software Suite- the software system used by fingerprint examiners in over 600 US agencies. This software suite would allow students to examine, match, and create a mini-database of searchable fingerprint exemplars that would mimic databases similar to what is used by local, state, and national crime labs. This experience enforces hands-on critical thinking and data analysis skills and application of the scientific method and builds and hones the skills needed for employment at forensic science laboratories.

CSIpix Comparator is the most widely used software dedicated to fingerprint comparison. Comparator speeds up enhancement, calibration, comparison and analysis of fingerprints and other forensic images. Requesting 12 licenses at $700 each.

CSIpix- CSIpix Matcher is a powerful tool that adds automated minutia pattern searching to Comparator. Perform in-depth, automated searches between a latent print and a known palmprint or tenprint. Requesting 2 licenses at $2,195 each.

CSIpix- CSI Quickly find matches by searching an in-house collection of known suspects. Great for eliminations too. You can install Case AFIS right on your computer, copy prints to a directory and search without the need for a database. Requesting 2 licenses at $5,495 each

Two Epson scanners $2,900 total

Pirate code: Shamrock

Estimated Cost
$30,000

Type
Technology

New/Replacement
New

Previously Requested in Year(s)
2021-2022

Priority
01

Primary Contact For This Resource Request
Lazaro Salinas/Cari Lange.   Pirate code Shamrock

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
None

Equipment, Technology, or Facilities Request

Pirate's Code
Shamrock

Please explain how critical this request is to your program's goals.
The goal of the Forensic Studies program at Ventura College is to provide entry level students with a foundation in the traditional sciences, such as biology and chemistry, necessary for many forensic investigations, along with applications relevant to crime labs. Students learn how science informs criminal investigations through courses emphasizing laboratory and practicum experience where they learn critical thinking and data analysis skills, and how to effectively communicate scientific information. Hands-on experience with instrumentation essential for analyzing body tissue and fluid samples, including DNA fingerprinting, and detecting chemicals for material evidence, including controlled substance determination, and gaining experience with modern crime scene investigation equipment is essential to this process.

How many students will be impacted by this request?
We anticipate approximately 45 students enrolling in the program due to class and lab size restrictions and instructor availability.

What, if any, ongoing maintenance and licensing costs will your request require?
annual software maintenance is estimated at $1,650 annually.

Have you identified funding sources to cover ongoing costs?
Strong Workforce Regional Grant for Program Innovation

How will this resource improve the current learning environment, campus services, or operating conditions on campus?
The emphasis on the application of scientific knowledge, methods, and equipment use to investigations within the criminal justice system will allow students to build and hone the skills needed for entry level employment at forensic science and public health laboratories and prepare them to pursue higher level studies in forensic science and related fields.

Objective

3-Year Objective
Increase CJ Program enrollment by 10%.

What specific actions will you take to meet this objective?
Social media marketing campaign directed at increasing enrollment in CJ and Police Science.
On campus, we can market the CJ program with posters, wall boards in classroom and areas in student services and common areas.
We also plan to develop an interactive simulator for multiple courses in the CJ department to stimulate student engagement.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type
Comprehensive

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
08/30/2025

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
CRI2302

Description of Resource Request
Firearms training simulator

Estimated Cost
Total $9600
* Laptop = $4000
* Laser Ammo Hardware/Software = $4000
* Portal Projection Screen = $1500
* USB "Active" Extension Cord/Accessories = $100

Type
Technology

New/Replacement
New

Priority
02

Primary Contact For This Resource Request
Lazaro Salinas

Related Documents
Training Innovations LLC, 05 (1).pdf

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code
ficus

Please explain how critical this request is to your program's goals.
The firearms simulator is a portable interactive training device use in firearms training and Use of Force demonstrations. The simulator is critical in analyzing use of force situations allowing students to train in a safe

and secure way measuring reaction to stimuli with the capability of recording and critiquing reactions in a classroom setting.

How many students will be impacted by this request?
500 students in CJV01, CJV02, CJV05, CJV08 and Arrest and Control classes.

What, if any, ongoing maintenance and licensing costs will your request require?
Estimated $300.00 annually

Have you identified funding sources to cover ongoing costs?
Perkins grant or Strong Workforce

How will this resource improve the current learning environment, campus services, or operating conditions on campus?
The simulator will enhance student engagement providing working scenarios to complex scenarios in the comfort and security of a classroom.   Students will be challenged with developing critical decision making skills that will assist them in pursing careers in criminal justice field.