Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

CoAEMSP

Credible education through accreditation

CAAHEP

2019   Annual Report

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for Paramedic level students/graduates ONLY and submit THIS Excel annual report template which represents all cohorts that have graduated in 2019. No PDF or paper copy versions of this report will be accepted.

~ Remember ~
The filing deadline is May 15, 2021

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.

CoAEMSP Program #:   600186   (the 600XXX number assigned by CoAEMSP)

Sponsoring Institution: Ventura College School of Prehospital and Emergency Medicine

City: Ventura   **State:**   CA

Accreditation Status: Continuing Accreditation

Did cohorts (classes) graduate in the 2019 calendar year?   Yes

Direct Website URL (Link) to the Paramedic Program's Homepage Listing Published Outcomes: https://www.venturacollege.edu/departments/academic/paramedic-studies

CAAHEP Policy V.A.4.:   The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.:   All programs (accredited and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Postive Job Placement on the paramedic program's homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Report of the program.

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

Outcomes Summary

Number of cohorts (classes) that graduated in 2019:	1

RETENTION / ATTRITION

The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students enrolled in the Paramedic program who started on the enrollment date and graduated. The success of Retention will be computed using the total number of students that completed in the most recent reporting year (2019) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage. Programs must follow and report attrition/retention as specified by their sponsor institution policy. In situations where there is no sponsor institution policy, the program may not count students as attrition if they withdraw or are dropped from the program before a maximum of 25% of the total Paramedic educational program hours including all phases (i.e., didactic, lab, clinical, field experience, and capstone field internship) are concluded.

Retention Threshold 70%		Cohort #1:									Reporting Year Totals
Enrollment Date	mm/dd/yyyy =>	8/20/2018									
On-time Graduation Date	mm/dd/yyyy =>	5/17/2019									
Total # of Students enrolled in this cohort		26									26
Academic Reasons for Attrition:											
*(answer required for each academic category or results will not calculate.)											
*Number dismissed due to grades		0									0
*Number withdrew due to grades		1									1
*Number due to other academic		0									0
Subtotal # Academic Attrition Reasons		1									1
Non-academic Reasons for Attrition:											
*(answer required for each non-academic category or results will not calculate)											
*Number due to financial		0									0
*Number due to medical/personal		2									2
*Number due to other/unknown		3									3
Subtotal # Non-academic Attrition Reasons		5									5
Total Attrition 2019		6									6
Total Graduates 2019		20									20
Attrition %		23.1%									23.1%
Retention %		76.9%									76.9%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Attrition/Retention Results:

Attrition =   Total # of Academic Reasons + Non-academic Reasons
                       Total # of Students enrolled

Retention =   100% - Attrition

Are results for both the National Registry & State Written Examinations being reported?	No

| Which written examination results are being reported? | National Registry |

National Registry / State Written Examination

The National Registry Written Examination threshold is 70% (set by the National Registry) or the State Written Examination threshold is 70% (set by the State). The success of any examination results will be computed over the most recent reporting year (2019) based on the total number of graduates attempting the examination (i.e., unduplicated head count of attempters who pass).

National Registry / State Written Threshold 70%	Cohort #1:								Reporting Year Totals
Enrollment Date	8/20/2018								
On-time Graduation Date	5/17/2019								
Total Graduates in Reporting Year *(answer required for each category below)* see definitions by hovering over any of the red comment triangle(s)	20								20
*Number of Graduates Attempting the Certification Examination or State License (NREMT + State)	20								20
*Number passing - First attempt	14								14
*Number passing - 3rd attempt cumulative pass rate	20								20
Total Passing in 2019	20								20
National Registry / State Written Pass Rate Success	100.0%								100.0%
The outcome threshold of 70% has been met. Please complete the next table below.									

(For informational purposes only to check for accuracy)
Manually Calculate NREMT/State Written Examination Results:

NREMT Pass Rate Success = $\dfrac{\text{3rd attempt cumulative}}{\text{\# of total graduates attempting the written examination}}$

Positive (Job) Placement

The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive (Job) Placement Threshold 70%	Cohort #1:									Reporting Year Totals
Enrollment Date	8/20/2018									
On-time Graduation Date	5/17/2019									
Total Graduates in Reporting Year *(answer required for each placement category)	20									20
*Number of Graduates employed	20									20
*Number of Graduates continuing education or serving in the military in lieu of employment	0									0
Total Positive Placement in 2019	20									20
Positive (Job) Placement	100.0%									100.0%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive (Job) Placement Results:

Positive (Job) Placement =   # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed
                                                    Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Cohort #1:									Reporting Year Totals
Current Year Enrollment Date	8/20/2018									
On-time Graduation Date	5/17/2019									
Total Graduates in Reporting Year	20									20
Total Number of Graduate Surveys Sent (answer required for this category)	20									20
Total Number of Graduate Surveys Received (answer required for this category)	18									18

Completion of the analysis and action plan boxes to the right are required ==>.

Provide a detailed ANALYSIS for Graduate Surveys in the box below

18 of the 20 graduates responded to the survey. Program graduates reported that they were competent in the cognitive, psychomotor, and affective domains. Areas for improvement were listed with 1 or 2 graduates commenting on the following: Cognitive- Pt Assessment and History, Documentation, Pharmacology, Operations, Special Considerations, and Introductory. Also listed were Home medicaitons and some pathophysiology. It was also stated that all areas are competent, but can be improved. Psychomotor: Physical Exam pediatric, medical management, and circulation management were listed. Affective: Self-confidence, communications, and empathy were listed.

Provide a detailed ACTION PLAN for Graduate Surveys in the box below

Multiple attempts were made to contact the students through their college email, personal email, text messaging, and direct phone calls. The continued effort in connecting with students after graduation has resulted in higher survey response rates. One student had corrective shoulder surgery following program completion which delayed him from gaining employment within the 6-12 month window for the surveys. He was employed shortly after the surveys were sent and is listed an employed for this annual report. A majority of the students responded that the program meets the preparation expectation for entry level paramedics. All areas are under constant review by the program director and faculty as we look for ways to improve the program year to year. This is achieved by asking students for feedback weekly and making adjustments as necessary. In addition, college surveys and program surveys provide additional information about areas in which improvement is needed. Continuing to expand the simulation training and incoporating the preceptor role into that enviroment may address some of the outliers documented as areas for improvement in this survey set.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Cohort #1:									Reporting Year Totals
Current Year Enrollment Date	8/20/2018									
On-time Graduation Date	5/17/2019									
Total Graduates	20									20
Total Positive Placement in 2019	20									20
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	19									19
Total Number of Surveys Received from Employers of Graduates (answer required for this category)	19									19

Completion of the analysis and action plan boxes to the right are required ==>.

Provide a detailed ANALYSIS for Employer Surveys in the box below

Cognitive was reported as 16 competent , 2 N/A, and 1 marginal. Cognitive areas listed for improvement with 1 or 2 responses were: Safety, Pt Assessment and History, Documenation, Medical Emergencies, and Operations. Psychomotor skills were listed as 17 competent and 2 N/A. Physical exam aduls was listed once as an aread for improvement. Affective was listed as 15 competent, 2 N/A, and 2 marginal. Self-confidence, communications, and reflective proactice were the areas listed for improvement in this category.

Provide a detailed ACTION PLAN for Employer Surveys in the box below

The marginal reported graduate items may have been encountered as a result of the program seeking the lower threshold for successful program completion. There were several students that continued to meet program standards but didn't demonstrate the same level of drive typically found in other cohorts. The delays in taking the NREMT exams, gaining licensure, finding employment, and becoming accredited to work as a paramedic took a bit longer for some graduates. The skill/knowldege decline after program completion may be one of the reasons. The program director, medical director, and faculty have reviewed the data with the advisory committee. It was requested that the program continue to monitor for future occurrences, but maintain the present course as we didn't want to pre-maturely remove paramedic candidates from potential employment. The employers stated that these items needed additional work during the hiring training to get them up to speed. They met entry-level paramedic expectations, but were unable to upgrade them to a level 2 paramedic to work in the local EMS system as a single medic with an EMT. It was determined that the program met the expectations for entry-level preparedness. It was the graduate that wasn't set to grow to a more advanced practitioner level.   Continued improvements in simulation frequency and complexity have been added to the program to help address these items in the future.

Satellite Locations

*Satellite: Paramedic program satellite(s) are off-campus location(s) that are advertised or otherwise made known to individuals outside the sponsor. The off-campus location(s) must offer all the professional didactic (which may include any distance education delivery modality) and laboratory content of the program. Satellite(s) are included in the CAAHEP accreditation of the sponsor and function under the direction of the Key Personnel of the program. The CoAEMSP may establish additional requirements that are consistent with CAAHEP Standards and policies.

Failure to obtain CoAEMSP approval for the satellite location(s) may result in Administrative Probation and may lead to a recommendation to CAAHEP for Withdrawal of Accreditation (see CoAEMSP Policy IIIXC).

NOTE: Students at the satellite location(s) should be identified as a separate cohort(s) on the CoAEMSP Annual Report.

| In the current year (i.e.,2021), does the program operate any satellite locations? | No | **The program does not operate Satellite Locations. Please move to the Resource Assessment section below.** |

RESOURCE ASSESSMENT

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

http://coaemsp.org/Evaluations.htm

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in 2019?

| Yes |

Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.

General Information

1) Total number of hours of instruction per student in 2019 (didactic, lab, clinical, field experience, and capstone field internship, all phases of your Paramedic educational program) — **1166** (hours)

2) Total number of hours students were required to successfully complete prior to graduation in each environment in 2019?

Clinical (in-hospital, clinics, etc.) — **216** (hours)

Field Experience
(not including Capstone) — **0** (hours)

Capstone Field Internship — **480** (hours)

3) Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2019? — **1**

4) On average, how many months were required for on-time successful completion of the Paramedic educational program in 2019? — **10** (months)

5) Did the Paramedic educational program have a dedicated clinical coordinator (not including the Program Director) in 2019? — **No**

6) Which of the following simulation modalities did the Paramedic educational program use for training in 2019?

Task trainers
(for example, IV arm, intubation head) — **Yes**

Simple manikin
(for example, CPR manikin) — **Yes**

Intermediate
(non-programmable manikin with multiple simulation tasks) — **Yes**

Advanced manikin
(fully programmable) — **No**

Virtual reality training — **No**

7) For the 2019 graduating cohort, how was simulation used to substitute skills required in the clinical or field experiences?
(not including capstone field internships) — **Never**

Please scroll down to complete the remainder of the Annual Report

8) Which of the following ranges most accurately reflected the Paramedic educational program's annual operating budget in 2019?

$250,001 - $500,000

9) Which professional award(s) did graduates attain upon completion of the Paramedic educational program in 2019?   In addition, what percentage of students who graduated in 2019 earned the award identified?

Please note: All percentage cells must contain a number, should not be left blank, and cannot exceed 100%.

Percentage of total graduates who received this award

Cerificate/Diploma	Yes	20	%
Associate Degree	Yes	80	%
Baccalaureate Degree	N/A	0	%
		100	**% Total**

10) Has the Program Director attended ACCREDITCON?   No

11) Has any other personnel associated with the Paramedic educational program attend ACCREDITCON?   No

12) Has the Program Director attended a CAAHEP/CoAEMSP Accreditation Workshop?   No

13) Has any other personnel associated with the Paramedic educational program attended a CAAHEP/CoAEMSP Accreditation Workshop?   No

Which Month(s) Will Cohort(s) Begin in the 2021 Calendar Year?	August
Which Month(s) Will Cohort(s) Graduate in the 2021 Calendar Year?	May/June

Yes	By selecting "Yes", I attest that the information in this submission is true and correct, and an accurate description of the paramedic program.

Program Director Name: Thomas O'Connor
Date of Submission: 4/20/2021 (m/d/yyyy)

Thank you for completing the 2019 Annual Report.
Be sure to check your data then submit this completed template
no later than May 15, 2021 by emailing annualreports@coaemsp.org