

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

# STATE OF THE DISTRICT

JUNE 2021

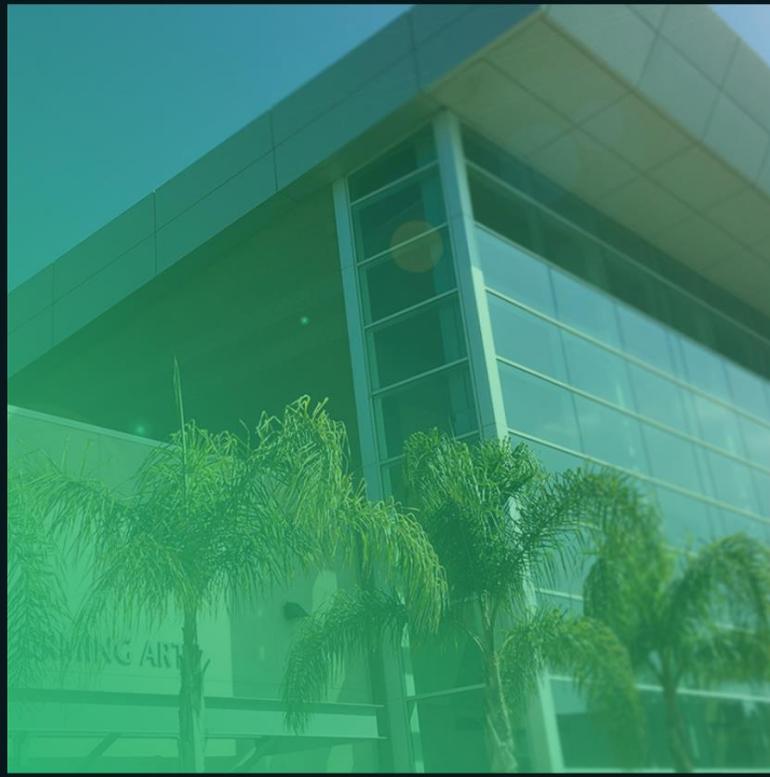


Ventura County Community College District



# OVERVIEW

- A YEAR IN REVIEW
- VCCCD STRATEGIC GOALS AND PLAN
- FORWARD THINKING



# THE LAST 12 MONTHS...



# A YEAR IN REVIEW

- COVID-19 RESPONSE
- SUPPORTING STUDENT SUCCESS
- DIVERSITY, EQUITY AND INCLUSION
- WORKFORCE AND CAREER EDUCATION
- COMMUNITY PARTNERSHIPS AND SERVICE
- FINANCES
- SUSTAINABILITY
- WEBSITE REDESIGN
- INFORMATION TECHNOLOGY SECURITY
- EMPLOYEE DEVELOPMENT AND SUPPORT
- AWARDS AND RECOGNITIONS
- EMPLOYEE RECOGNITION



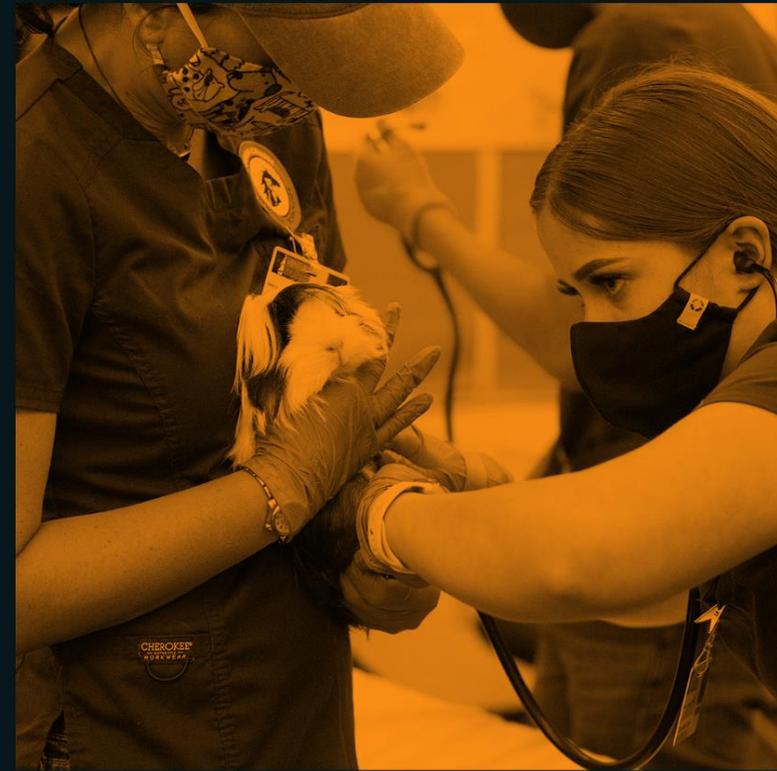
# COVID-19 RESPONSE

- DISTRICT AND COLLEGE-LEVEL RESPONSE PLANS
- HEALTHY RETURN TO CAMPUS APP
- COMMUNICATIONS
- BOARD SUPPORT - \$200 TO ALL EMPLOYEES
- COLLABORATION WITH COUNTY AND COMMUNITY PARTNERS
- DISTRICT WEBINAR LICENSE
- INFRASTRUCTURE IMPROVEMENTS
- SUPPORTING STUDENTS



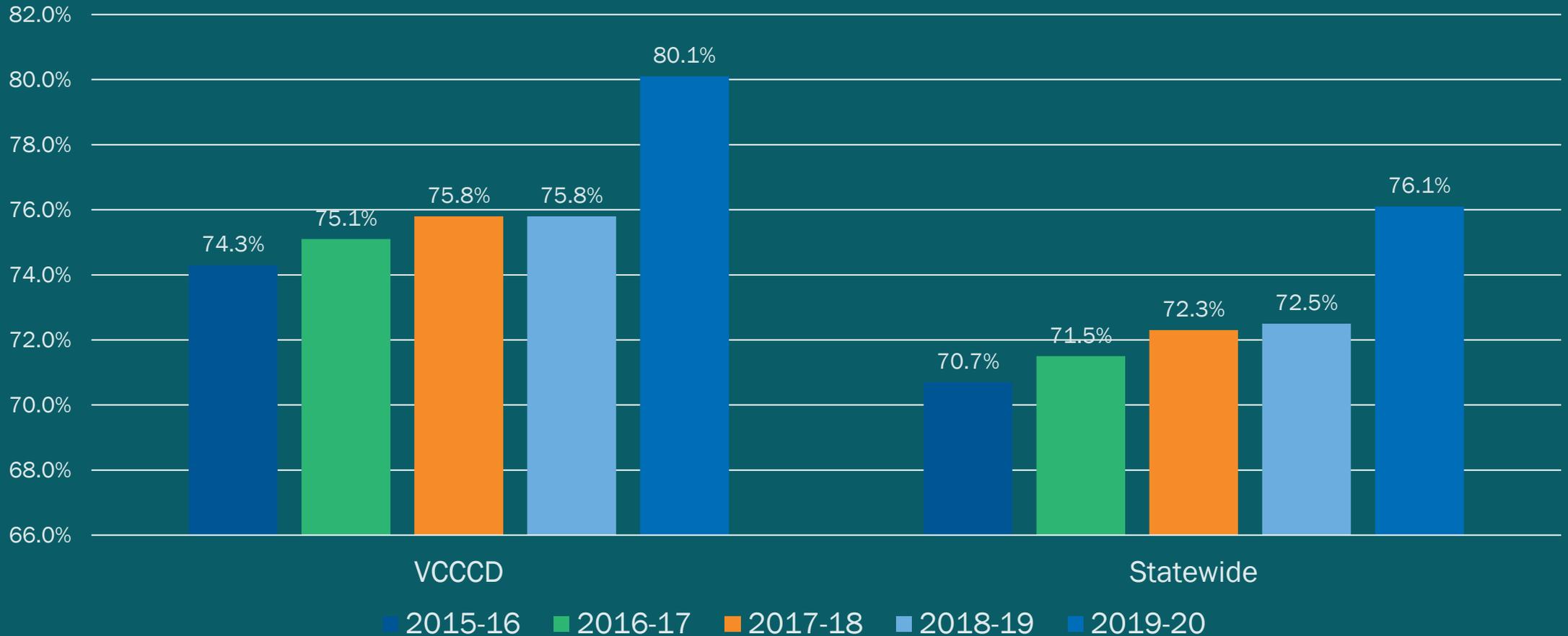
# SUPPORTING STUDENT SUCCESS

- FINANCIAL AID
- BASIC NEEDS
- ESSENTIAL ON-SITE EDUCATION
- TECHNOLOGY SUPPORT
- ACCESS TO SERVICES



# FIVE-YEAR COURSE SUCCESS RATES

VCCCD Rates Compared to Statewide Rates



Denominator: All courses with a grade of A, B, C, D, F, W, P, NP  
 Numerator: All courses with a grade of A, B, C, P



# FIVE-YEAR COURSE SUCCESS RATES COMPARISON BY ETHNICITY

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	VCCCD	Statewide								
American Indian / Alaskan Native	78%	66%	75%	67%	73%	66%	76%	67%	77%	71%
Asian	80%	78%	80%	79%	83%	80%	82%	80%	87%	84%
Black or African American	65%	59%	66%	61%	68%	62%	68%	62%	73%	67%
Filipino	79%	75%	80%	76%	79%	76%	78%	76%	84%	81%
Hispanic	71%	67%	72%	68%	73%	69%	73%	69%	77%	73%
Pacific Islander or Hawaiian Native	67%	64%	78%	66%	76%	66%	73%	66%	73%	70%
White	79%	76%	80%	76%	80%	77%	80%	78%	84%	81%
Two or More Ethnicities	76%	69%	75%	70%	77%	71%	78%	72%	82%	76%
Unknown / Masked	74%	78%	79%	80%	78%	79%	77%	78%	80%	77%

Denominator: All courses with a grade of A, B, C, D, F, W, P, NP;

Numerator: All courses with a grade of A, B, C, P

Brown Highlighted cells indicate Statewide average is higher than VCCCD

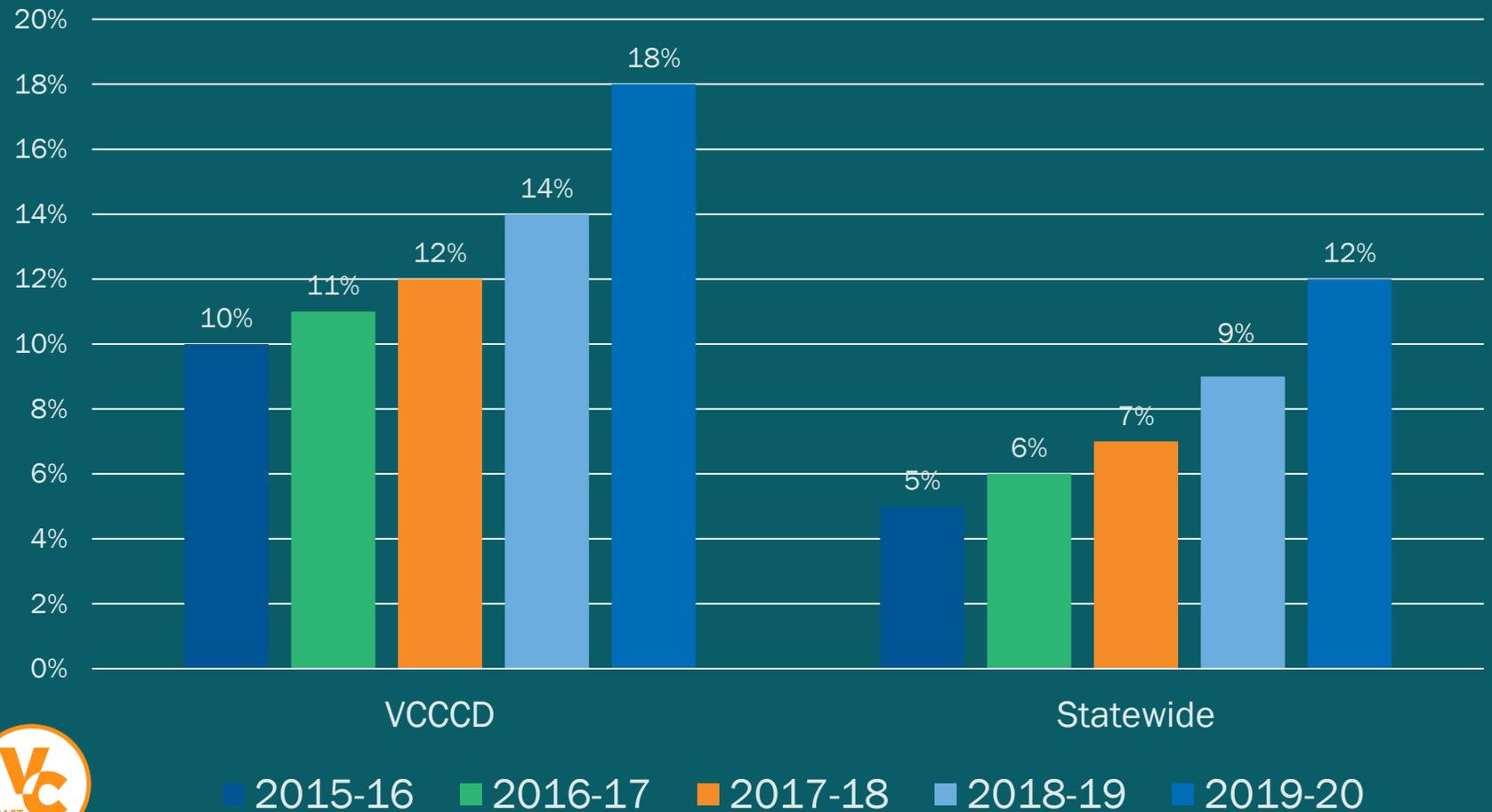


# FIVE-YEAR COLLEGE LEVEL MATH & ENGLISH COMPLETION RATES

VCCCD Completion vs. Statewide Math & English Completion Rates

Denominator: All first-time students identified for the academic year

Numerator: All first-time students that successfully completed college level Math and English in their first year



2015-16 2016-17 2017-18 2018-19 2019-20

# COMPLETION RATES (MATH & ENGLISH) COMPARISON BY ETHNICITY

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	VCCCD	Statewide								
American Indian / Alaskan Native	-	3%	-	3%	33%	3%	-	4%	-	7%
Asian	15%	9%	16%	9%	18%	11%	19%	14%	20%	17%
Black or African American	4%	2%	4%	2%	4%	2%	7%	4%	7%	6%
Filipino	14%	9%	17%	11%	18%	12%	23%	16%	26%	20%
Hispanic	9%	4%	10%	5%	12%	6%	14%	8%	18%	11%
Pacific Islander or Hawaiian Native	-	2%	-	4%	44%	4%	41%	6%	-	9%
White	11%	6%	13%	7%	13%	8%	14%	9%	18%	13%
Two or More Ethnicities	11%	6%	10%	8%	15%	9%	15%	11%	20%	14%
Unknown / Masked values	8%	4%	6%	4%	10%	4%	7%	6%	13%	10%

Denominator: All first-time students identified for the academic year

Numerator: All first-time students that successfully completed college level Math and English in their first year

Brown highlighted cells indicate Statewide average is higher than VCCCD



# DIVERSITY, EQUITY, AND INCLUSION

- BOARD OF TRUSTEES RESOLUTION COMMITMENT TO STUDENT SUCCESS FOR BLACK AND AFRICAN AMERICAN STUDENTS
- BOARD OF TRUSTEES RESOLUTION ON ACCESS AND ACCESSIBILITY
- TRAINING
- SPECIAL EVENTS AND SPEAKERS
- EEO PLAN REVISIONS IN PROGRESS
- COLLEGE-LEVEL GOALS AND ACTIONS
- BOARD POLICY/ADMINISTRATIVE PROCEDURE REVIEW WITHIN DEI



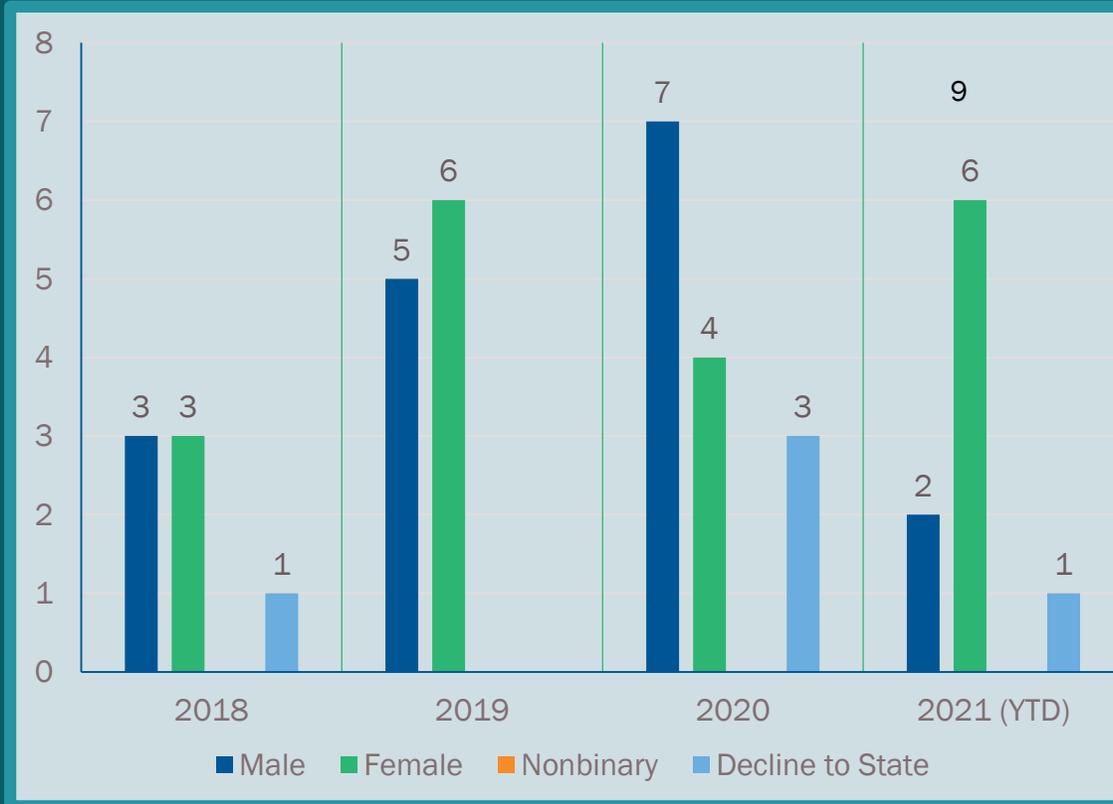
# ETHNICITY PERCENTAGES BY EMPLOYEE GROUPS (THREE YEAR TRENDS)

	Number	Asian	Asian	Black	Black	Hispanic	Hispanic	White	White
	2020	2017	2020	2017	2020	2017	2020	2017	2020
Classified	499	5%	6%	3%	3%	38%	41%	48%	45%
Faculty-I	302	8%	9%	3%	3%	18%	19%	67%	65%
Faculty-NI	116	7%	6%	2%	3%	29%	36%	55%	52%
Faculty-PT	710	7%	7%	3%	3%	16%	18%	70%	67%
Manager	65	10%	8%	3%	5%	19%	28%	66%	55%
Supervisor	34	6%	6%	9%	0%	37%	38%	43%	47%
	1,726								

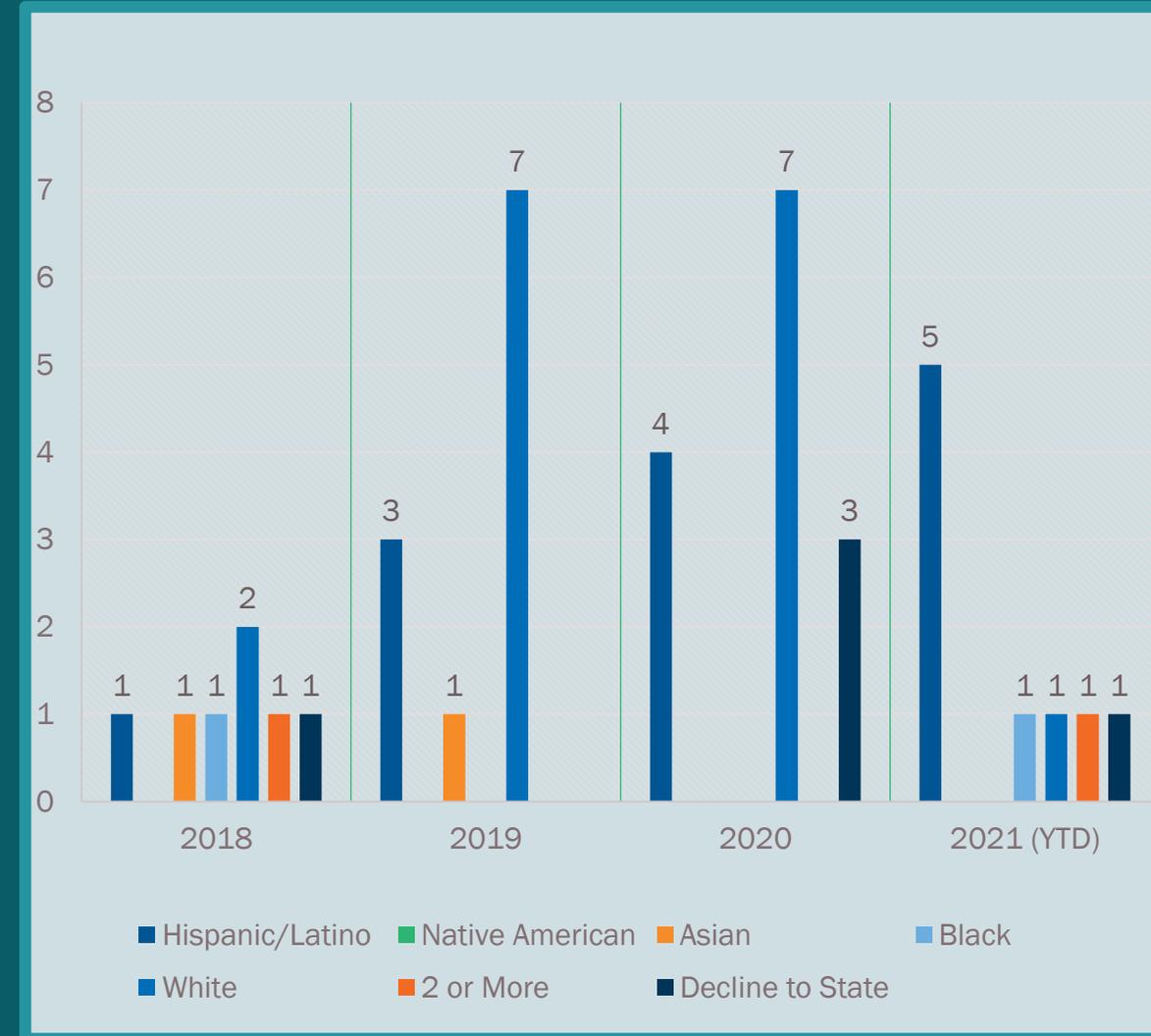


# MANAGEMENT HIRING DEMOGRAPHICS

## GENDER

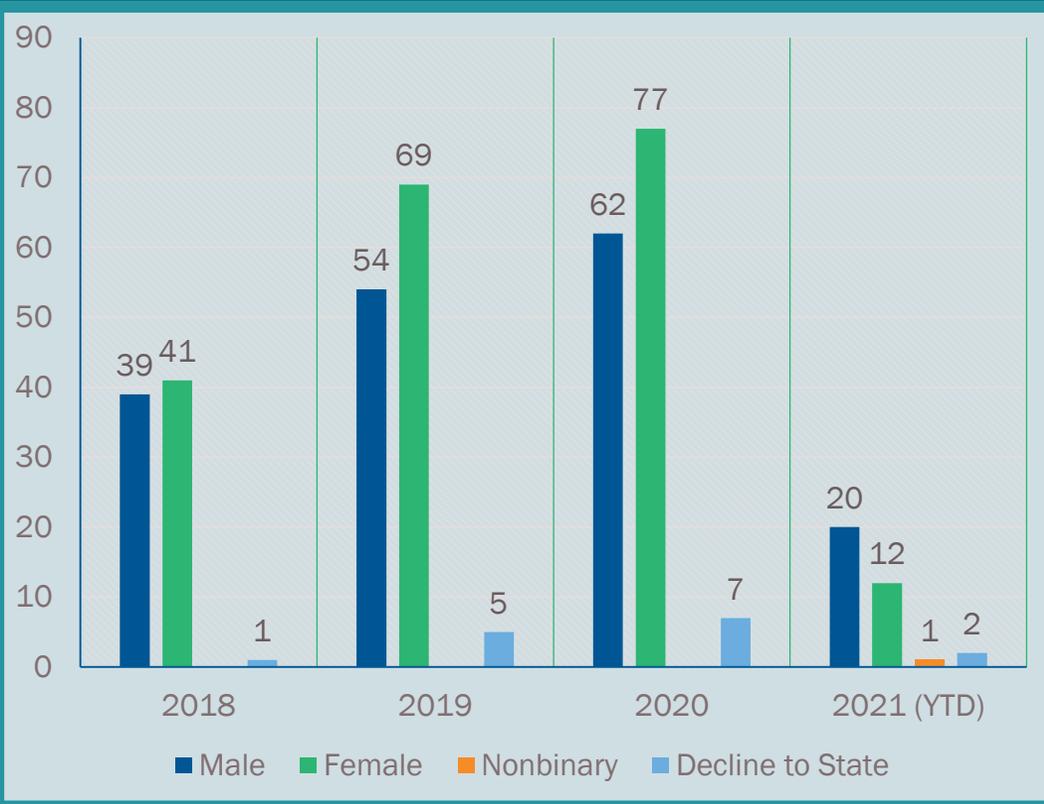


## RACE/ETHNICITY

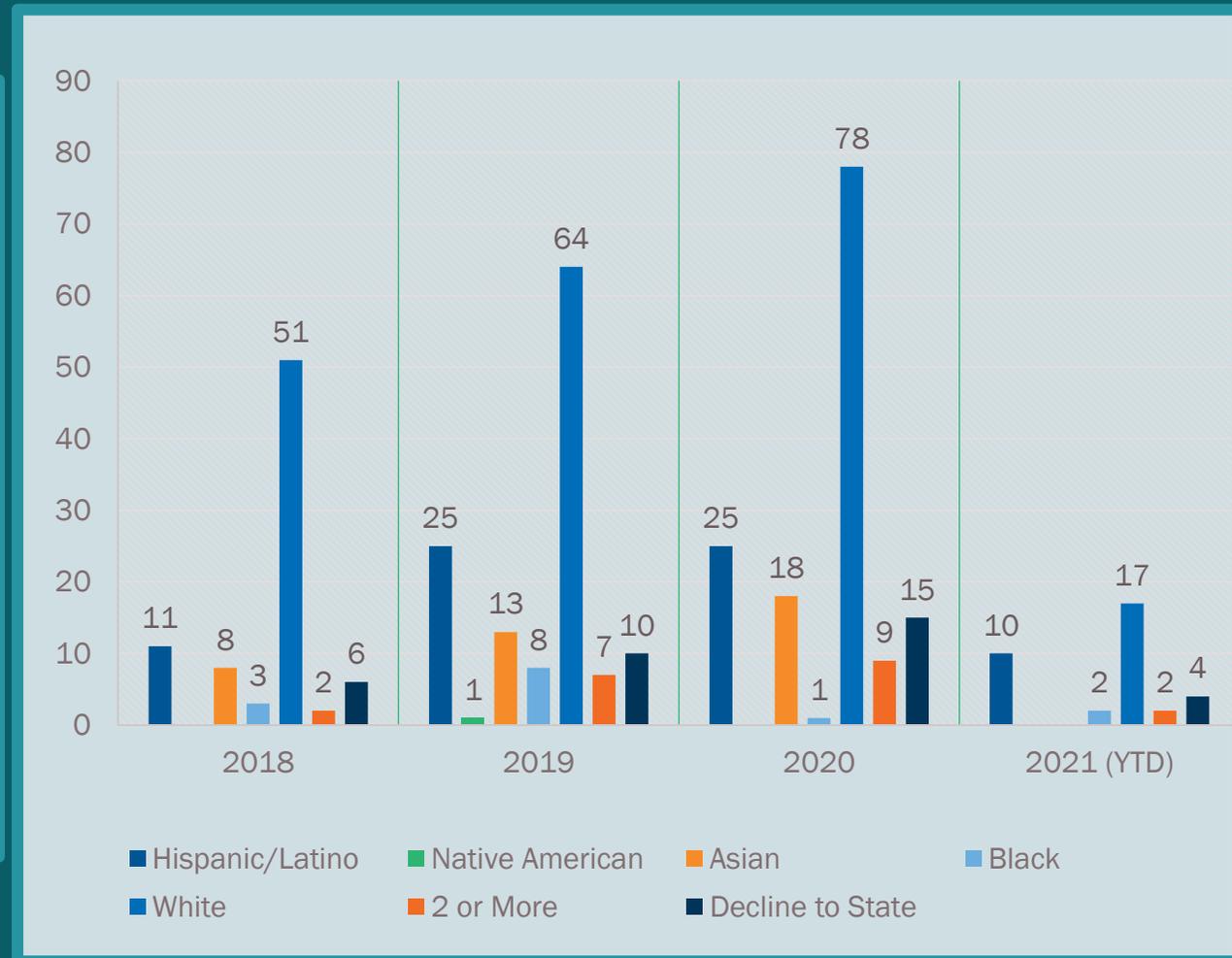


# FACULTY HIRING DEMOGRAPHICS

## GENDER

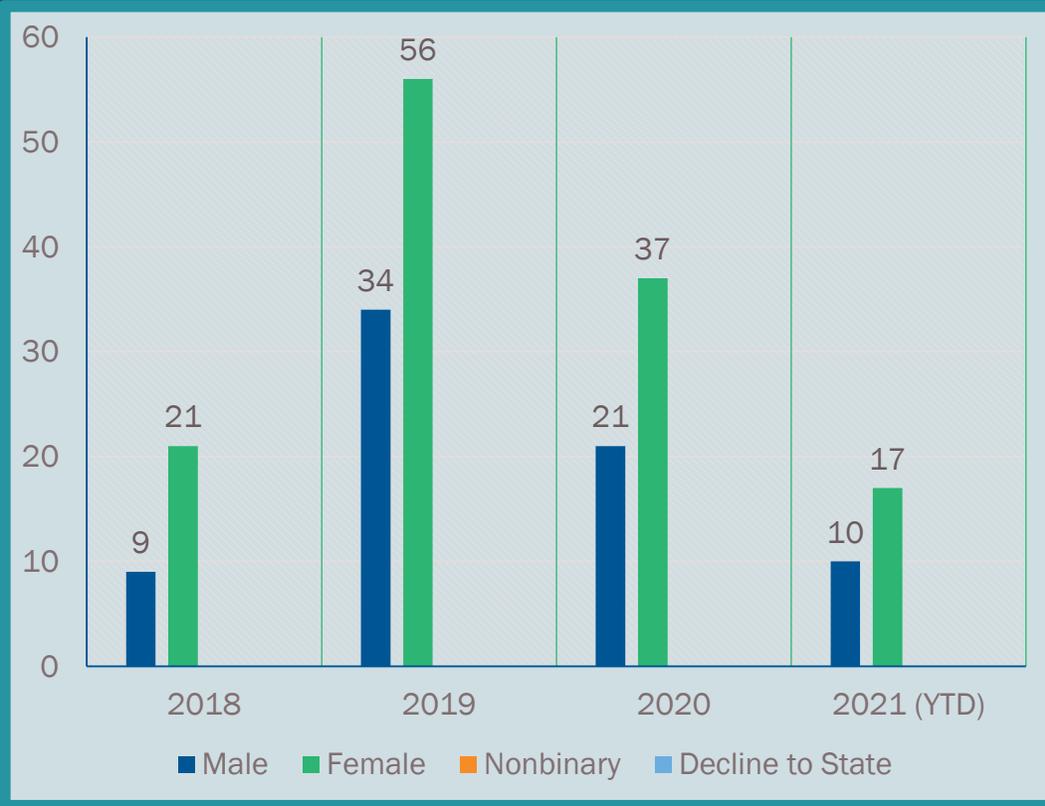


## RACE/ETHNICITY

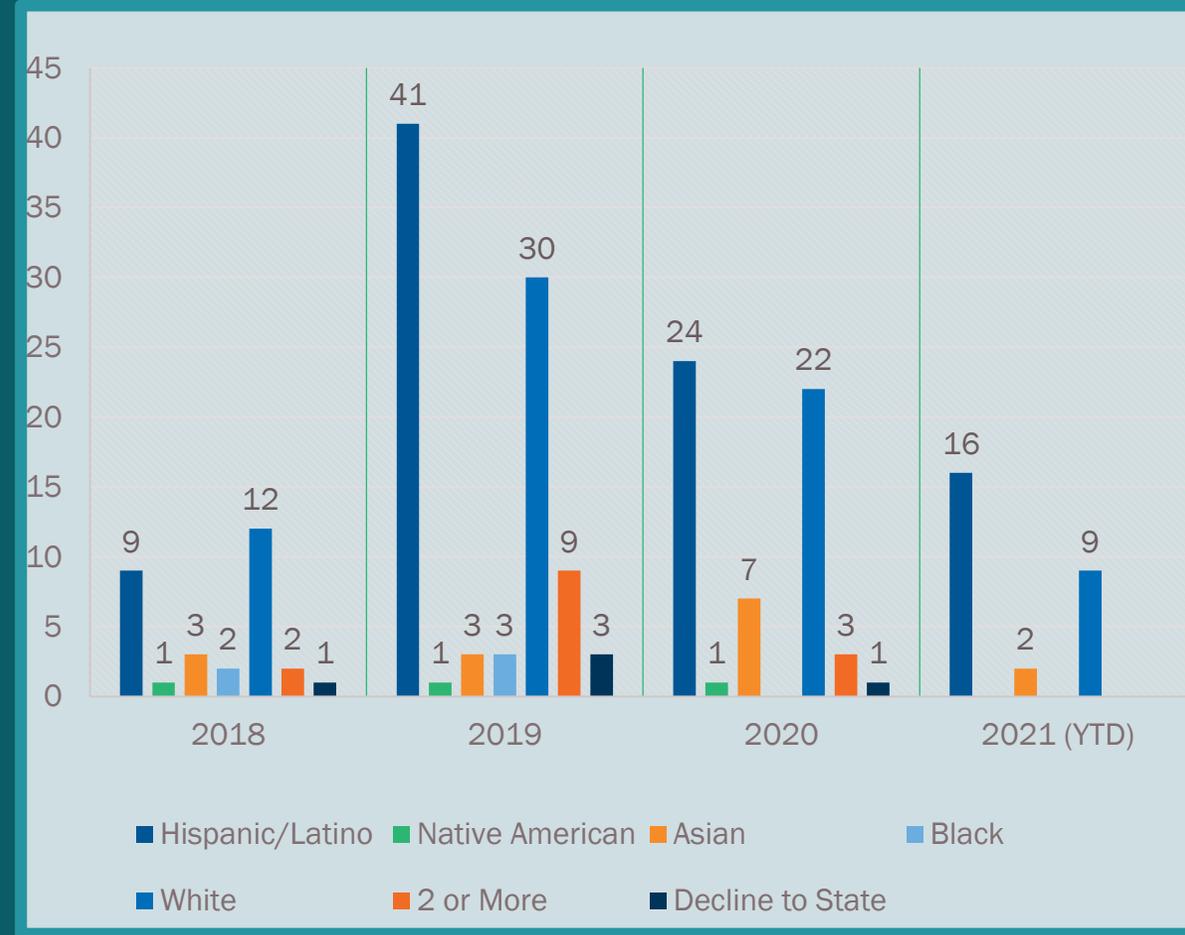


# CLASSIFIED HIRING DEMOGRAPHICS

GENDER



RACE/ETHNICITY



# WORKFORCE AND CAREER EDUCATION

- **STRENGTHENED RELATIONSHIPS BETWEEN DISTRICT, COLLEGES AND COMMUNITY**
- **HELD BUSINESS EDUCATION LISTENING SESSION IN FEBRUARY**
  - Major Take-Away: Pivot Faster to respond to Business Needs
- **MAJOR FOCUS: IN RESPONSE TO BUSINESS FEEDBACK**
  - Develop Partnership with Employer Training Institute (ETI) at College of the Canyons to garner a share of their ETP funding
  - Move forward with a 4-year plan to create an ETP program at VCCCD to expand contract education
  - Utilize Strong Workforce funding to create micro-courses in Canvas to be used for contract education while going through the curriculum approval process.
  - Transition micro-courses to FTES generating once curriculum is approved
- **EXPANDING APPRENTICESHIP PROGRAMS AND INTERNSHIPS**
- **CONTINUING TO CREATE “FUTURE-FORWARD” CURRICULUM AND CAREER EDUCATION PATHWAYS AT EACH COLLEGE**



# COMMUNITY PARTNERSHIPS AND SERVICE

- VCEDA 50<sup>TH</sup> ANNUAL BUSINESS OUTLOOK CONFERENCE
- COVID-19 TESTING AND EMERGENCY RESPONSE SITES
- VENTURA COUNTY LEADERSHIP ACADEMY JOURNEY TO LEADERSHIP
- PACIFIC COAST BUSINESS TIMES SPECIAL SECTION – HIGHER EDUCATION
- LATINO TOWN HALL
- UNITED WAY
- P-20 COUNCIL
- LOCAL RADIO AND PODCAST INTERVIEWS
- ECONOMIC DEVELOPMENT COLLABORATIVE
- WORKFORCE DEVELOPMENT BOARD OF VENTURA COUNTY
- COUNTY OF VENTURA – COVID-19 RESPONSE
- VENTURA COUNTY CIVIC ALLIANCE



# FINANCES: HEERF COVID RELIEF FUNDING

## Expenditures

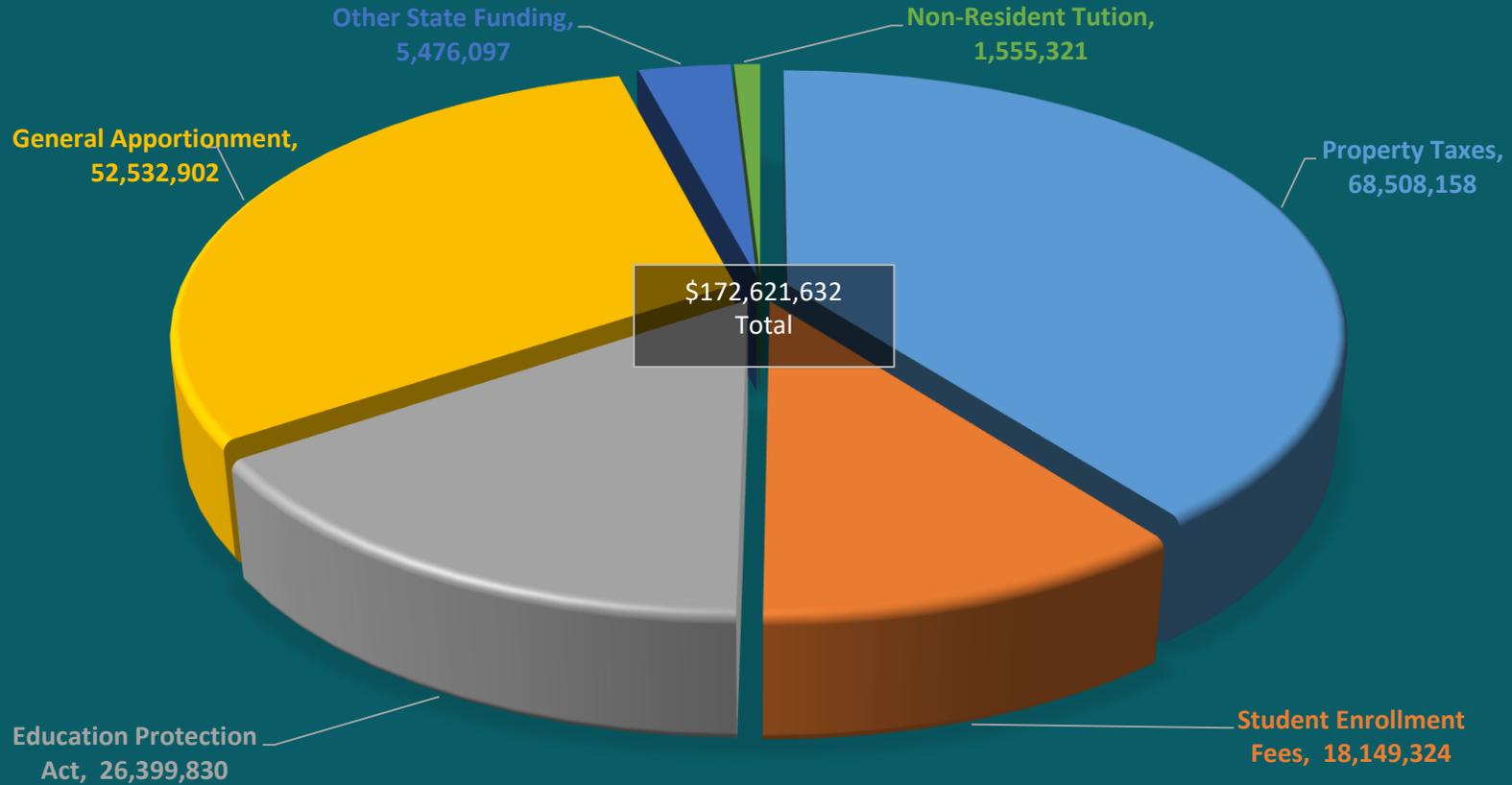
- Must follow Federal guidelines.
- Must be related to the impacts of COVID-19.
- Regulations provide one year to spend the funds.
  - ✓ A one year extension for spending may be requested.
- Student Portion must be used to provide direct grants to students (Student Portion totals \$38,572,837).



\* - Expenditures as of April 30, 2021 (HEERF - Higher Education Emergency Relief Fund)

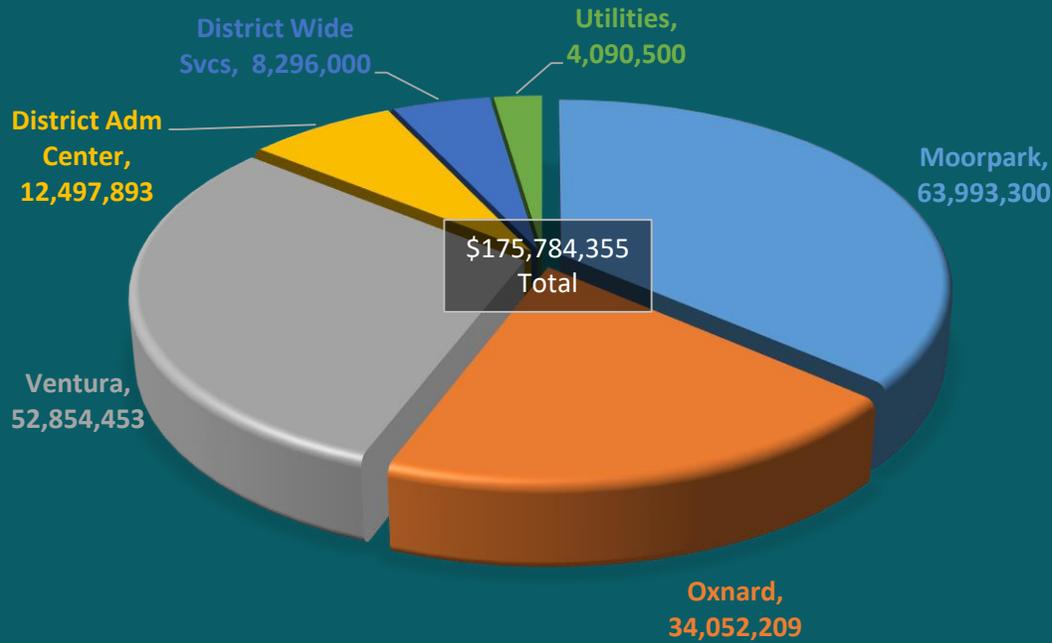


# FINANCES: UNRESTRICTED GENERAL FUND RESOURCES

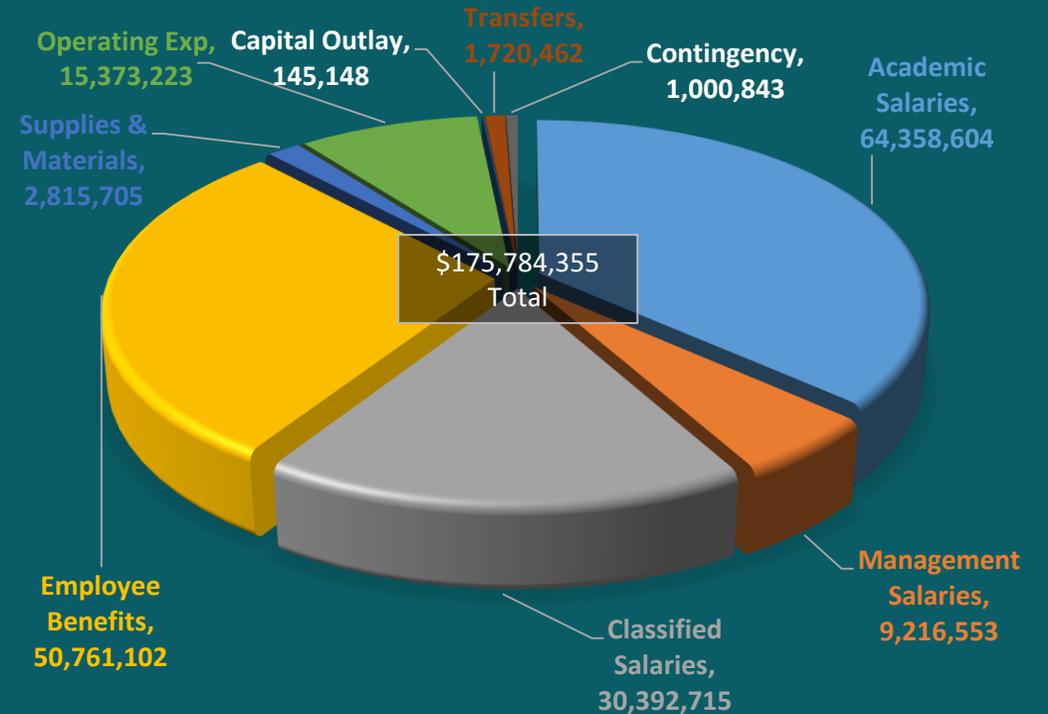


# FINANCES: 2021-22 TENTATIVE BUDGET

## UNRESTRICTED GENERAL FUND EXPENDITURES BY LOCATION



## UNRESTRICTED GENERAL FUND EXPENDITURES BY MAJOR OBJECT CODE



# DISTRICTWIDE SUSTAINABILITY

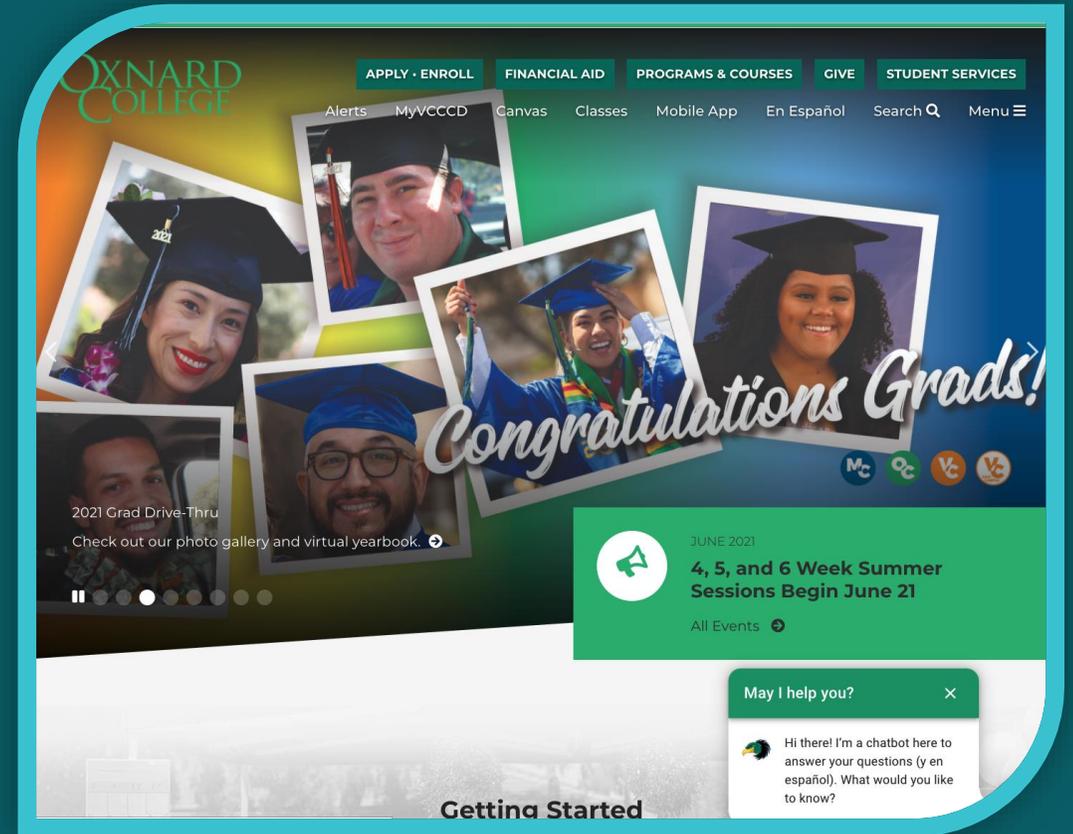
- EIGHT MEGAWATTS SOLAR ARRAYS
- ONE MEGAWATT BATTERY STORAGE
- VC TRANSPORTATION COMMISSION - HIGHER EDUCATION PARTNERSHIP GRANT (COLLEGE RIDE)
- PRE-CONDUIT FOR ELECTRIC VEHICLE CHARGING STATIONS
- LEVERAGING PAPERLESS OPPORTUNITIES THROUGH BOARDDOCS
- CHROME RIVER PAPERLESS TRAVEL AND EXPENSE MODULE



# WEBSITE REDESIGN

## LAUNCH OF FOUR REDESIGNED WEBSITES

- Research Stakeholder Input, User Journey Development
- Mobile Responsiveness/User Friendly
- Employee Directory
- Social Media Integration
- Newsroom
- Events Calendar
- Alerts Pages
- Campus maps
- Chatbots
- BoardDocs – Board and Governance Committees
- Ongoing Training
- Marketing Project Management and Digital Asset Archive



# INFORMATION TECHNOLOGY SECURITY

- VIRTUAL LEARNING ENVIRONMENTS
- VIRTUAL WORK ENVIRONMENTS
- COVID-19 PRE-SCREENING APP
- REMOTE WORKFORCE SUPPORT AND TRAINING
- CYBER SECURITY INITIATIVES
- HEALTHY RETURN TO WORK INITIATIVES
- DISTRICTWIDE EMERGENCY NOTIFICATION IMPLEMENTATION
- INFRASTRUCTURE REFRESH AND REPLACEMENT



# EMPLOYEE DEVELOPMENT AND SUPPORT

- PROFESSIONAL DEVELOPMENT
- VIRTUAL WORK ENVIRONMENTS
- LEADERSHIP
- SAFE WORKPLACES
- HIRING COMMITTEE TRAININGS – IMPLICIT BIAS
- ACCJC ACCREDITATION TRAINING



# AWARDS AND RECOGNITIONS

- TRUSTEE BERNARDO M. PEREZ ELECTED TO CCCT BOARD
- TRUSTEE DIANNE MCKAY NAMED EDUCATIONAL LEADER OF THE YEAR
- MOORPARK COLLEGE MUSIC PROFESSOR BRANDON ELLIOTT GRAMMY AWARD NOMINEE
- MOORPARK COLLEGE 2020 CHAMPION OF HIGHER EDUCATION - FIFTH CONSECUTIVE YEAR
- MOORPARK COLLEGE FORENSICS TEAM – 11<sup>TH</sup> TIME PHI RHO PI NATIONAL CHAMPION
- OXNARD COLLEGE FIRE ACADEMY BELLWETHER RECIPIENT
- OXNARD COLLEGE DENTAL BELLWETHER FINALIST
- OXNARD COLLEGE/MOORPARK COLLEGE STUDENT GERALD RICHARDSON RECEIVED JACK KENT COOKE FOUNDATION SCHOLARSHIP
- VENTURA COLLEGE 2020-2021 EXEMPLARY PROGRAM AWARD FOR THE FACULTY ACADEMY FOR “EQUITABLE PRACTICES IN A VIRTUAL EDUCATIONAL ENVIRONMENT.”
- VENTURA COLLEGE PUBLIC/PRIVATE PARTNERSHIP AWARD DURING THE FROM RED TAPE TO RED CARPET AWARDS
- INFORMATION TECHNOLOGY STATEWIDE CISOA TECHNOLOGY EXCELLENCE TEAM AWARD
- PUBLIC AFFAIRS AND MARKETING CCLC CCPRO GOLD AWARD- VIRTUAL YEARBOOKS



# EMPLOYEE RECOGNITION



*Thanks for all you do!*

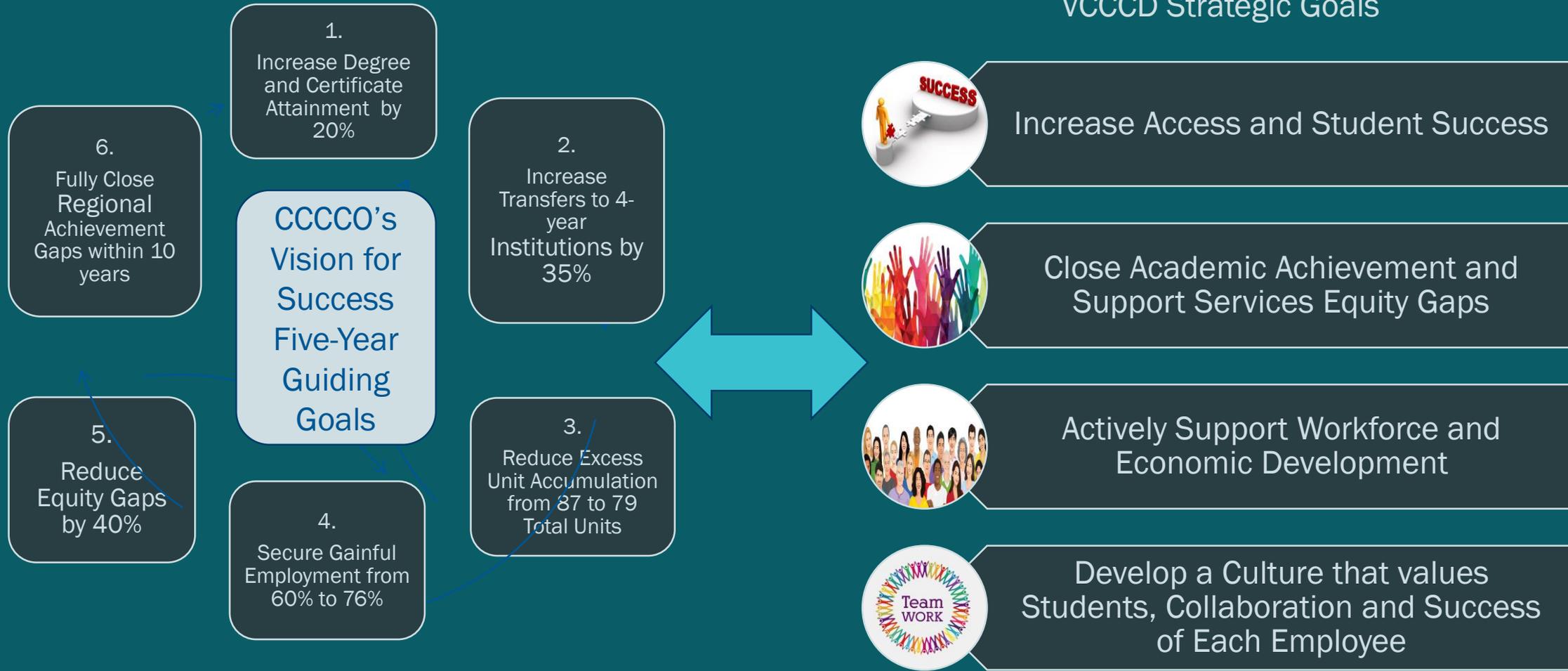


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Ventura County Community College District!



# VISION FOR SUCCESS AND VCCCD GOALS



# STRATEGIC GOAL 1: INCREASE ACCESS AND STUDENT SUCCESS

## MEASUREMENTS OF ACHIEVEMENT AND STRATEGIES (EXAMPLE)

### MEASUREMENTS OF ACHIEVEMENT...

- A. INCREASE THE UNDUPLICATED COUNT OF STUDENTS THAT ACHIEVE A CHANCELLOR'S OFFICE APPROVED DEGREE AND / OR CERTIFICATE BY 20% FROM 5,199 TO 6,239 BY 2027. BASE YEAR 2019-20
- B. INCREASE THE PERCENTAGE OF DEGREE, CERTIFICATE OR TRANSFER SEEKING STUDENTS COMPLETING COLLEGE LEVEL ENGLISH AND MATH WITHIN THEIR FIRST YEAR FROM 25% TO 45% BY 2027. (BASE YEAR 2019-20)



### STRATEGIES....

1. IMPLEMENT GUIDED PATHWAYS AND PROMOTE DEGREE AND CERTIFICATE COMPLETION TO STUDENTS.
2. STUDENT-CENTERED IMPLEMENTATION OF AB705 AND SUPPORT TO STUDENTS FOR SUCCESS AND TIMELY COMPLETION OF ALL COLLEGE LEVEL COURSES...



## TIMELINE GOING FORWARD...

AUGUST 2021

PRESENT DRAFT TO COLLEGES  
AND VET

CONDUCT BOARD STUDY  
SESSION ON DRAFT

OCTOBER 2021

FIRST READING OF VCCCD  
STRATEGIC PLAN

NOVEMBER 2021

SECOND READING AND  
APPROVAL OF VCCCD  
STRATEGIC PLAN



# CALIFORNIA REOPENING...



# FORWARD THINKING...

- BUILDING ENROLLMENT
- SUPPORT AND CONTINUE DIVERSITY, EQUITY AND INCLUSION ACTIVITIES
- RETURN ALL EMPLOYEES TO ON-SITE WORK
- DEFINE AND IMPLEMENT OUR NEW NORMAL
- EXPAND CONTRACT EDUCATION AND WORKFORCE EDUCATION
- BUILDING AND MAINTAINING COMMUNITY PARTNERSHIPS
- ACCREDITATION PREPARATION
- COLLECTIVE BARGAINING



# BUILDING ENROLLMENT AND INCREASING RETENTION

REFRESHING THE BEST OF PAST PRACTICES

AND

BUILDING ON WHAT WE HAVE LEARNED DURING THE PANDEMIC



# The Statistical Landscape - Trends that effect enrollment

## National data:

### Prior to pandemic:

- Drops in enrollment across sectors were attributed to Baby Boom trough - CCs average drop 1.5%.
- By 2025-2029, there will likely be a drop of around 15%, due to the birthrate decline during the Great Recession. There will likely be an additional one 18-24 years after the Pandemic, as birthrates have again dropped.

### Pandemic impacts:

- Significant drops in ALL undergrad schools average 4.5% fall 2019 to fall 2020.
  - CC's highest at 9.5% , spring to spring drop is 11.5% .
- Undergrad enrollment fell in all racial and ethnic categories. Enrollment of males down more than 5% and females less than 5%.
- Latinx enrollment, increased prior to the pandemic. At CCs fell over 18% last fall, 13.7% in spring. For males the drop was 19.4%.
- African Americans rates fell by 8.8% - For males it was 21.5%.
- "Traditional students" dropped 5.3% in fall 2020. This spring, they were down 14.6%.
- Older students dropped by 2.6%.

### California has similar trends with deeper drops:

- CCs saw a drop of 12% (fall 2019-fall 2020) vs 9.5% nationally.
- Dramatic declines at large and small colleges e.g. Santa Ana dropped by 34% and College of the Siskiyous dropped by 56%.

# VENTURA COUNTY: COLLEGE FULL-TIME EQUIVALENT ENROLLMENTS

	Moorpark	Oxnard	Ventura	District Total
2017-18	11,318	4,994	9,804	26,116
2020-21	10,231	4,604	8,928	23,763
Decrease	- 1,087	- 390	- 876	2,353
Decrease (%)	- 9.6%	- 7.8%	- 8.9%	- 9%

Fall 2021 enrollments are 19% less than same time last year (59 days before start).

Focused Goal: Increase FTES by 2,400 over the next three years (end of hold harmless period). Total District-wide FTES = 26,116 or greater by 2022-23



# VENTURA COUNTY HEALTH AND SAFETY STATUS

## CURRENT STATUS:

STATE – CA GOVERNOR’S REOPENING PLAN

CAL/OSHA STANDARD 3205 REVISIONS

VOLUNTARY VACCINATION VERIFICATION

BOARD OF GOVERNOR’S JULY 15<sup>TH</sup> CONSIDERATION

VENTURA COUNTY VACCINATION RATES – 59% AGES 12+ WITH TWO DOSES AND 71% AGES 18+ WITH AT LEAST ONE DOSE

NEW VIRUS VARIANTS



# DISTRICT VACCINATION STATUS

## VCCCD SURVEY INFORMATION:

- **EMPLOYEES (869 RESPONDENTS)**
  - 83% vaccinated
  - 45% non-vaccinated plan to get vaccinated
  - 69% support vaccine mandate
- **STUDENTS (3,162 RESPONDENTS)**
  - 62% vaccinated
  - 36% non-vaccinated plan to get vaccinated
  - 60% support vaccine mandate



## HEALTH AND SAFETY PROTOCOL CHANGES – EFFECTIVE JULY 1, 2021

### EMPLOYEES:

ALL – MASK WEARING VOLUNTARY OUTDOORS, COMPLETE PRE-SCREENING APP AND SCREENING PROCESS, QR CODE SCANNING, NO PHYSICAL DISTANCING

VERIFIED VACCINATED – MASK WEARING VOLUNTARY INDOORS

UNVERIFIED OR UNVACCINATED - N-95 MASK REQUIRED INDOORS WITH EXCEPTIONS (E.G. EATING) , COVID-19 TESTING (EVERY TWO WEEKS OR WHEN SYMPTOMATIC)

### STUDENTS:

ALL – MASK WEARING VOLUNTARY OUTDOORS, COMPLETE PRE-SCREENING APP AND SCREENING PROCESS, QR CODE SCANNING, NO PHYSICAL DISTANCING

VERIFIED VACCINATED - MASK WEARING VOLUNTARY INDOORS

UNVERIFIED OR UNVACCINATED – WEAR N-95 MASK INDOORS WITH EXCEPTIONS (E.G. EATING), COVID-19 TESTING (EVERY TWO WEEKS OR WHEN SYMPTOMATIC)



## VCCCD POSITION ON COVID-19 MANDATE TO BE ON-SITE

- **THE VCCCD STRONGLY RECOMMENDS FOR ALL EMPLOYEES AND STUDENTS TO BE VACCINATED AS SOON AS POSSIBLE AND PROVIDE VERIFICATION**
- **UNVERIFIED OR NON-VACCINATED STUDENTS ARE ENCOURAGED TO REGISTER ONLY FOR ONLINE INSTRUCTION AND ACCESS REMOTE STUDENT SUPPORT SERVICES**
- **THE VCCCD WILL MONITOR INFORMATION AND ACTION FROM THE JULY 15<sup>TH</sup> BOARD OF GOVERNORS' MEETING ALONG WITH GUIDELINES AND LOCAL CONDITIONS TO CONSIDER A BOARD POLICY REQUIRING EMPLOYEE AND/OR STUDENT VACCINATION AT THE AUGUST MEETING.**



## EMPLOYEE RETURN TO ON-SITE WORK ADJUSTMENTS

- ALL EMPLOYEES NOT ALREADY WORKING ON-SITE WILL CONTINUE RETURNING TO ON-SITE WORK WITH COMMUNICATION AND DIRECTION OF THEIR SUPERVISOR AND COORDINATION WITH IT
- ALL MANAGERS AND SUPERVISORS ARE TO RETURN TO FULL-TIME ON-SITE WORK ON OR BEFORE JULY 1, 2021
- ALL AREAS (E.G. FINANCIAL AID, REGISTRATION, COUNSELING, EOPS, DSPS) ARE TO BE OFFERING IN-PERSON APPOINTMENTS IN ADDITION TO CONTINUED ONLINE SUPPORT AS SOON AS POSSIBLE DURING THE MONTH OF JULY 2021
- ALL EMPLOYEES PARTICIPATING IN FULL-TIME ON-SITE WORK BY AUGUST 1, 2021
- THE MANDATORY FLEX DAY WILL BE IN-PERSON THIS YEAR
- ALL FULL-TIME FACULTY AND PART-TIME FACULTY WITH IN-PERSON INSTRUCTION TO SCHEDULE ON-SITE OFFICE HOURS TO COMPLEMENT ONLINE OFFICE HOUR SUPPORT



# CURRENT FALL INSTRUCTIONAL SCHEDULE

VCCCD Fall 2021 Course Delivery Method							
	Face-to-face		Hybrid		Online		<u>Total Courses</u>
	<u>Sections</u>	<u>%</u>	<u>Sections</u>	<u>%</u>	<u>Sections</u>	<u>%</u>	
Moorpark College	252	19%	113	8%	994	73%	1,359
Oxnard College	118	19%	165	27%	325	53%	608
Ventura College	117	11%	189	18%	748	71%	1,054
VCCCD	487	16%	467	15%	2,067	68%	3,021
Note: Crosslisted sections are aggregated under the primary section							6/14/2021



## FALL INSTRUCTIONAL SCHEDULE ADJUSTMENTS WILL OCCUR

- ADJUSTMENTS IN INSTRUCTIONAL MODE ARE ENCOURAGED AS COLLEGES ADJUST THEIR SCHEDULES TO PROVIDE MORE IN-PERSON OPTIONS AND ESTABLISH THE MOST ACCESSIBLE SCHEDULE WITH DIVERSE OPTIONS
- FACULTY MAY VOLUNTARILY CONTACT DEAN/DEPARTMENT CHAIR FOR MODE CHANGES OR CHANGES MAY BE MADE DIRECTLY BY THE DEAN/DEPARTMENT CHAIR
- ONLINE CLASSES WITH NO OR LOW ENROLLMENT MAY BE CONVERTED TO ANOTHER INSTRUCTIONAL MODE
- CREATIVITY IN SCHEDULE AND INSTRUCTIONAL MODE ADJUSTMENTS TO MAXIMIZE ACCESS AND RETENTION TO SUPPORT BUILDING ENROLLMENT



# USING ONE-TIME FUNDING TO BUILD ENROLLMENT AND GETTING READY FOR THE FUTURE

DIRECT SUPPORT TO STUDENTS

RECRUITMENT AND RETENTION

MARKETING AND OUTREACH

FACILITIES AND TECHNOLOGY IMPROVEMENTS AND UPGRADES

SUPPORTING TRAINING AND TECHNOLOGY NEEDS FOR EMPLOYEES AND STUDENTS

CAMPUS AND DISTRICT WORK GROUPS FOR INNOVATION AND PEER SUPPORT



# REMOVING BARRIERS FOR STUDENTS WHO ARE IN THE WORKFORCE, RESPONSIBLE FOR CHILDREN OR OTHER FAMILY MEMBERS, HAVE STRAINED FINANCES, ETC.

- Accommodating student schedule needs
- Identifying resources through the colleges and with partners for respite and childcare and facilitating support use
- Support technology needs
- Expand on-campus student employment
  - Student employees as peer guides for campus information, financial aid/scholarships, mentoring, COVID-19 screening, classroom support



# INSTRUCTION SERVICES

## INSTRUCTION PLATFORMS AND TRANSITION ACTIVITIES -

### ON-SITE CLASSES

- In-person with enhancements learned through the pandemic
- Proportion with other platforms
- Strategies to increase

### REMOTE (SYNCHRONOUS AND ASYNCHRONOUS)

- Tech support
- Ongoing online instruction practices and training

### MIXED ON-SITE AND REMOTE CLASSES

- On-campus zoom rooms



# STUDENT SERVICES, FINANCIAL AID, AND COUNSELING

## ON-SITE AND ONLINE STUDENT SERVICES AND COUNSELING

- Extending hours
- Scheduled appointment and drop in options
- Targeted outreach to students who have dropped or stopped out – e.g. text and phone, personal touch interaction
- Increase in basic needs support for all students, especially the hardest hit by the pandemic
- Find ways to improve college attendance affordability – streamline information systems to pre-qualify students for financial support.
- Reduce students' and families' uncertainty with clarity regarding costs, support, and benefits.



# THE VCCCD AND MOORPARK, OXNARD, AND VENTURA COLLEGES

- WE HAVE BEEN OPEN AND SERVING OUR STUDENTS AND COMMUNITIES THROUGHOUT THE PANDEMIC
- WE ARE HERE TO ADVANCE DIVERSITY, EQUITY, INCLUSIVITY, AND SOCIAL JUSTICE
- WE WILL APPLY RESOURCES TO NEW TECHNOLOGY AND PRACTICES THAT HELP US EXPAND STUDENT ACCESS AND BROADEN SUPPORT SERVICES
- WE ARE INVESTING IN MEETING CURRENT NEEDS AND FOR THE FUTURE
- THE VCCCD IS HERE FOR YOU!

