Ventura College
Captain's Chat

February 10, 2021

Mission, Vision, and Values

Mission

Our Mission

At Ventura College, we transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

(https://www.venturacollege.edu/college-information/about-ventura-college/mission)

Join our workgroup!

Round-Table discussions are scheduled for:

3 Mondays: 2/22, 3/15, & 4/12 (2:15-4:15pm)

Caring Campus

Caring Campus Update
Behavioral Commitments

Traditional	Virtual
Behavioral Commitment 1: Learn about other departments so you know where to send students	**Behavioral Commitment 1:** Learn about other departments so you know where to send students
Behavioral Commitment 2: Warm Referrals - Call ahead or walk student to the office they need to get to. Follow up to ensure the student got there.	**Behavioral Commitment 2:** Warm Referrals - Use the student's callback info to call the receiving office, make the connection on the student's behalf, and ask them to contact the student. Follow-up. Use Consult and Transfer to connect student directly to receiving office.
Behavioral Commitment 3: Name Tags- Wear name badges or lanyards with the college name on them so that students will know who to approach with questions. • How: CONSISTENT Nametag wearing, Budget commitment, Professional development training on personalization. Help identify bilingual staff	**Behavioral Commitment 3:** Give your information up front: Start each contact with your name & department. Ask for student's name and contact info in case you get disconnected

Student Survey Results

Student Challenges during COVID

Fall 2020 Survey

- **GOAL** – respond to student needs in school due to the COVID pandemic and economic crisis.

- **HYPOTHESES**:

  - **Tech needs for students exist** - like WiFi

  - **Service needs exist** - like tutoring and MH counseling

  - **Students do not know all that we already have to offer** – like tuition payment plans and BEACH computer access

  - **There may be needs that we do not know about**, or that we have not realized are as dire as they are for students.

  - **There may be <u>assumed</u> needs that students may not validate**.

  - **Student experiences in life and school are important** for us to understand.

Results ...

Tech needs

- 81% had a reliable computer
- 13% share a computer with family / friends
- 5% borrowed a computer from VC
- 83% have webcams
- 10% complete 50-100% of their schoolwork on their phones; 60% do some schoolwork using their phones.
- 55% have reliable internet access; 45% have no internet access or are sharing bandwidth with others at home.
- 21% believe their internet issues are affecting their school success.

Services needs

- 62% were unaware that the BEACH computer lab was available.
- 65% believe that ALL of their instructors have been responsive.
- 88% indicated that their faculty hold office hours; 66% indicated that they are not attending office hours.
- 18% were actively looking for tutoring assistance.
- 27% wanted to speak to an academic counselor; 20% wanted to speak with financial aid; 15% indicated wanting to speak with a mental health counselor.

Results ...

Personal needs

- 40% are working reduced hours or have lost jobs.
- 25% were unaware that the district has tuition payment plans for students.
- 60% have completed a FAFSA
- 28% applied to receive CARES grants; 25% feel they do not need grant funds.
- 28% struggle affording textbooks; 23% feel textbook costs have affected their ability to succeed in class.
- 24% were unable to pay rent or a major utility bill in the previous 30 days.
- 30% have received food assistance of some sort in the last year.
- 28% have cut the size of or skipped meals in their households due to lack of $.
- 30% could not always afford to eat balanced meals.

- 19% are responsible for dependents – children and/or adults.
- 24% currently work multiple jobs or are looking for work – future work schedules are unknown, affecting class planning.
- 32% use ride share, carpool, or use public transportation to get to class.
- 27% believe ALL of their online classes in Fall were "difficult."
- 61% see online classes as more challenging than in-person classes.
- Many VC students:
  - are responsible to care for children and elderly family members at home.
  - live with people who are over 65 or with comorbidity concerns.

Our Response to Date...

- Laptop loaners (500)

- WiFi loaners (200)

- Call campaigns – academic counseling, payment plans, BEACH computer lab, tutoring, financial aid, etc.

- Added support for additional mental health counseling through the SHC

- Support for continued pop-up food pantry events

- Provision of supplies and equipment – microscopes, lab kits, simulation software, lab equipment, etc.

- More CARES grants opportunities

- Increased zero textbook cost (ZTC) support in first-level, transfer-level English and Math.

New survey regarding 2021-2022 return to campus is in progress ...

Social Justice, Inclusion, Diversity & Equity

Be on the SIDE of Antiracism

Ventura College Plan
Social justice, Inclusion, Diversity, Equity (SIDE)
Revised on 02.09.21

Initiative	Action Steps	Lead	Committee	Completion Timeline	Status
Share with campus the personal president goals	• Modify current goal to include more specificity. • Current goal- "Lead efforts to close student equity-achievement gaps, eliminate social injustices, and enhance student success." • Obtain Chancellor's agreement with goal change(s) • Goals to be shared with campus during October Captains Chat	Kim Hoffmans	None	Oct. 2020	**Goals were modified. They were shared at Captain's Chat, Admin Council.**
Review the VC Mission and Vision	• Obtain recommendation from the Academic Senate and Classified Senate for leads to work with Lisa Putnam • Conduct surveys and forums to garner input • Obtain feedback and approval from participatory governance groups (Academic and Classified Senates, ASVC, and CPC) • Make a final recommendation to President for any changes	Lisa Putnam Academic Senate designee: Dan Clark Classified Senate designee: Erin Askar	Taskforce	Announce results to campus on All College Day in August 2021	**Leads were identified. They are in the process of garnering input from stakeholders.**

President's Goals

- **Goal Area: Social Justice, Inclusion, Diversity, and Equity (SIDE)**
- **Goal 2.A** - Lead efforts to close student equity and racial opportunity gaps, eliminate social injustices, and enhance student success by being on the SIDE of antiracism.
  - Indicator 2.A1- Document Professional Development and One Campus, One Book learning opportunities and to develop shared understanding and definitions related to SIDE.
  - Indicator 2.A2- Review and revise the VC Mission and Vision as needed to reflect SIDE.
  - Indicator 2.A3- Develop a webpage with resources.
  - Indicator 2.A4- Discuss and plan for a facilities space for a Multicultural Center.
  - Indicator 2.A5- Develop an ethnic studies department and support social justice/equity related curriculum development.
  - Indicator 2.A6- Support and summarize efforts to hire diverse employees and college metrics related to hiring.

Initiative	Action Steps	Lead	Committee	Completion Timeline	Status
Develop shared understandings and definitions	• Support professional development offering related SIDE; including Kendi's "How to be an Antiracist" readings • Identify and define a common language found during campus-wide discussions, related materials and Kendi's book • Garner feedback and make recommendation for common language/definitions to participatory governance groups • Make a recommendation to CPC related to definitions and possibly include in our Participatory Governance document as appropriate	Lynn Wright, Kammy Algiers, Colleen Coffey, Felicia Torres, Matthew Moore	Professional Development Council	End of Spring 2021	**Multiple professional development events occurred (FLEX offerings, Equity Summit, OBOC, Guided Pathways Retreat)**
Include specific goals/agenda items for campus governance committees	• As part of committee chair training, ask participants to review their committee charge and goals to identify and include social justice aspects • Initiate changes to Participatory Governance document as appropriate to reflect changes through CPC	Phillip Briggs and Committee Chairs	Various	Spring 2021	**Committees are in the process of revising their charge and creating goals specifically related to SIDE.** **Committee Chair Training occurred on 02.03.21**
Create a webpage with resources and actions toward accomplishing the above initiatives	• Resources related to SIDE • Collaborate with ASVC and their already well defined Social Justice Webpage	Lynn Wright PD Council ASVC	Professional Development and ASVC	Spring 2021 and ongoing	In process

Initiative	Action Steps	Lead	Committee	Completion Timeline	Status
Dedicate a space for a Multicultural Center	• Request Student Success Committee (SSC) to discuss and make recommendations • FMP and SSC recommendation need to be vetted by FOG • Final recommendation from SSC and FOG to be made to CPC	Damien Peña/Jennifer Goetz	Student Success Committee	Spring 2021	**Beginning FMP process and this will be part of those discussions**
Integrating/requiring ethnic studies in curriculum	• Ethnic Studies curriculum development (Leads are faculty and academic senate/curriculum committee) • Create an ethnic studies department to align with AB 1460 in collaboration with the social sciences and Chicanx Studies department. Intended Timeline is Spring 2021.) • Aligning program maps and curriculum as a whole with equity and social justice (CSU area F). (leads will be within Guided Pathways and Curriculum) • Action to infuse social justice and equity in the classroom	Jennifer Goetz	Curriculum Committee, Academic Senate, and Guided Pathways	Spring 2021	**We have begun professional development activities to assist all faculty in all disciplines to include elements of equity and inclusion in their courses.** **Modified curriculum in multiple courses to align with area F in the CSU transfer program.** **Created an Ethnic Studies department.** **Aligning new program maps with area F will be a project for the upcoming academic year when area F is permanently established in Fall 2021.**

Initiative	Action Steps	Lead	Committee	Completion Timeline	Status
Summarize Student Equity Plan (SEP) content with clear outcomes and timelines	• Develop an executive summary of SEP • Identify clear and overarching outcomes and track success	Damien Peña/Jennifer Goetz	Student Success Committee	Fall 2020	**SSC has established the goal of developing an executive summary, to include overarching outcomes.**
Support efforts to hire diverse employees with analysis of barriers in the hiring process, improved access through targeted marketing to traditionally diverse groups, and onboarding efforts to include these topics.	1. Work with District HR and Consultants to support diversity hiring efforts and to identify and breakdown barriers 2. President and/or designee to visit organizational meeting to all full-time faculty hiring committees to emphasize the importance of diversity of employees 3. Create a question bank of strong diversity questions for hiring committees to select from for VC Hiring Facilitators to utilize.	Laura Barroso Kim Hoffmans	1. District HR and VC reps 2. President	Spring 2021	**The deans met with the equity hiring facilitators and HR to discuss their role in ensuring equitable hiring practices for faculty. President will continue to visit hiring committees to emphasize the importance of a diverse workforce.** **Equity hiring facilitators have indicated they have a bank of questions related to equity.**
Integrate SIDE into Institutional SLOs	1. COG Workgroup to discuss and make changes to incorporate SIDE into Institutional SLO's 2. Develop timeline to evaluating SIDE ISLO 3. Map courses and programs new SIDE ISLO	Phillip Briggs	College Outcomes Group	Spring 2021	In progress

Visit portal announcements or the website calendar for individual webinar links. www.venturacollege.edu/events

Questions and Answers