VENTURACOLLEGE
SET YOUR COURSE

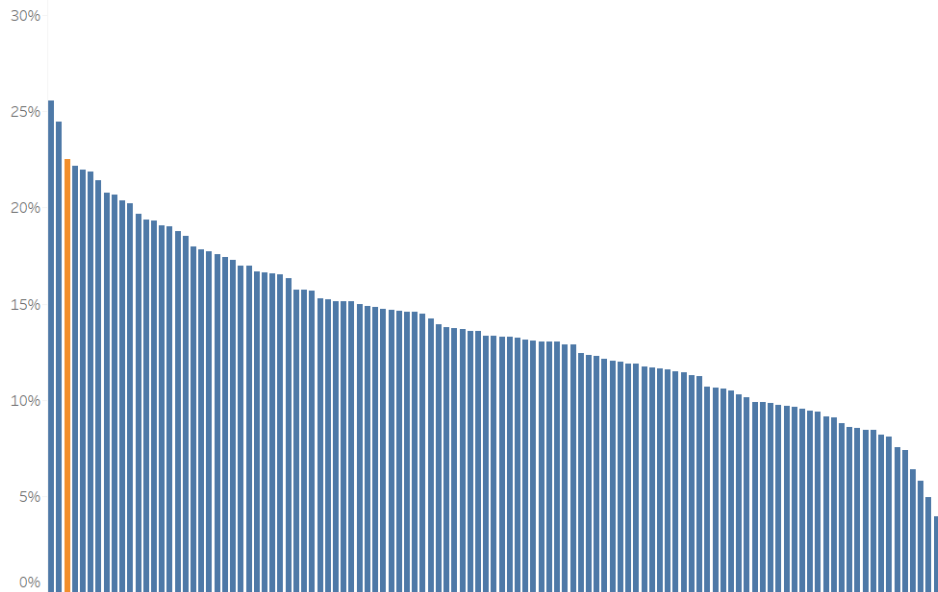**2020-2021 Annual Report on Educational Master Plan Success Objectives**

Educational Master Plan Goal 1: Increase the success of our students while closing equity gaps.

Objective 1: Increase the six-year completion rate to be within the top five in the state.
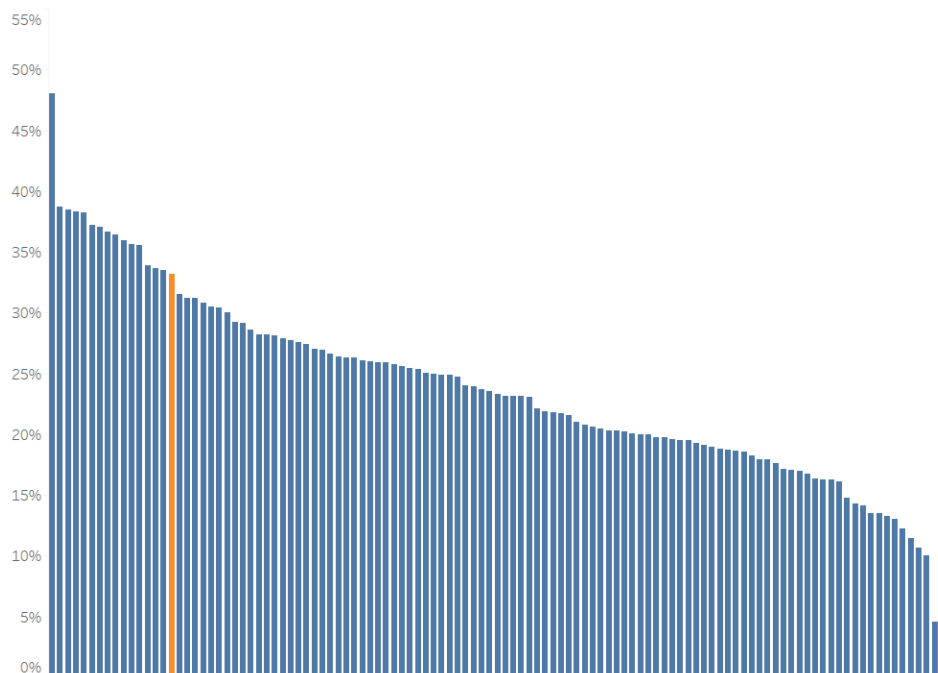**Six-Year Completion Rate** - % of completion-seeking students who completed a degree, certificate, or transfer-related outcome within six years.

Note – due to changes in state data systems, the six-year completion rate is not currently available by college. Instead, the 4-year degree/certificate and transfer rates are displayed.

4-Year **Degree/Certificate** Completion Rate by College - 2015-16 Entering Class

4-Year **Transfer** Rate by College – 2014-15 Entering Class

4-Year Degree/Cert and Transfer Rates

Entering Cohort	4-Year Degree/Cert Completion Rate	State Rank	4-Year Transfer Rate	State Rank
Fall 2015	22.5%	3	-	-
Fall 2014	21.6%	3	33.2%	16

Previous 6-Year Completion Rate Data

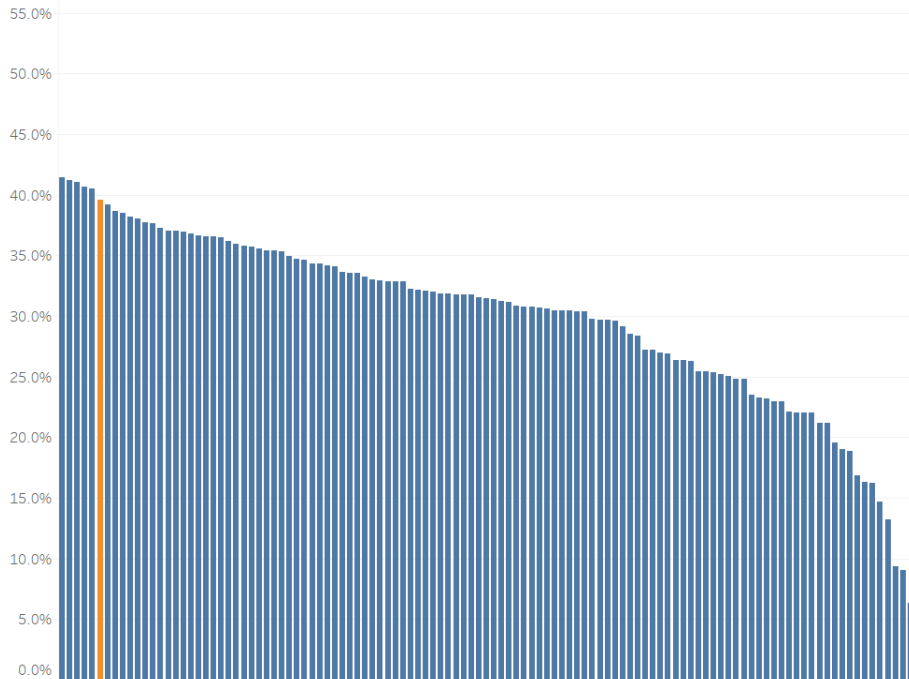| Entering Cohort	6-Year Completion Rate	State Rank
2011-12	49.6%	36
2010-11	53.2%	22
2009-10	50.9%	29
2008-09	51.6%	23
2007-08	54.9%	18

Objective 1a: Close equity gaps between ethnic groups.
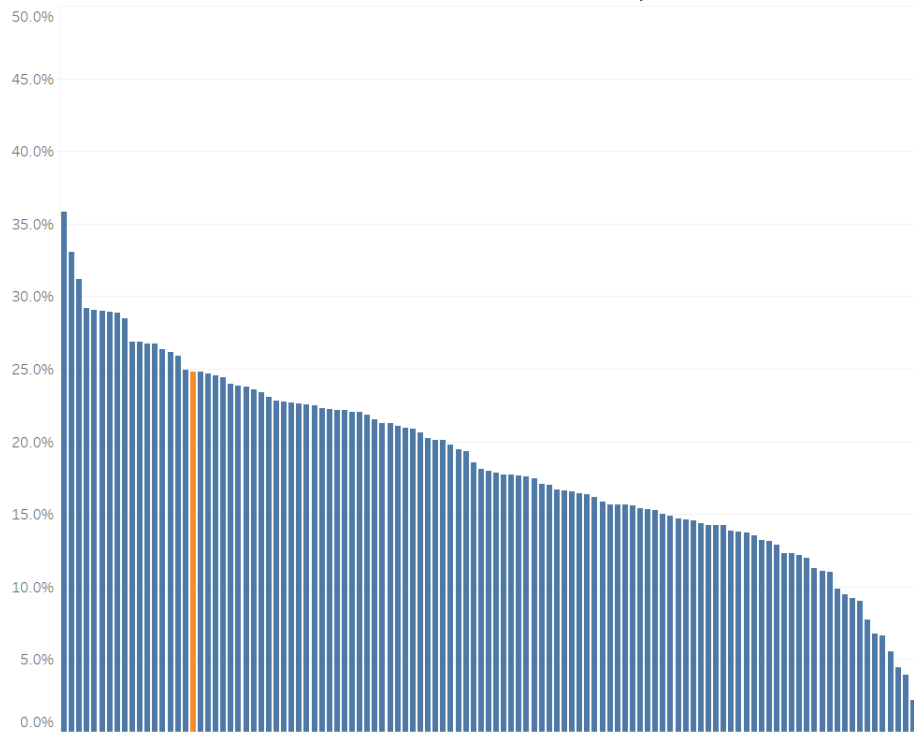**Objective 1b:** Close equity gaps between gender groups.

- Click here to view disaggregated award data on VC IE webpage
- Click here to view disaggregated CSU transfer data on VC IE webpage
- Click here to view disaggregated UC transfer data on VC IE webpage

Objective 2: Increase First-Year Transfer-Level English and Math completion rates to be within the top five in the state.
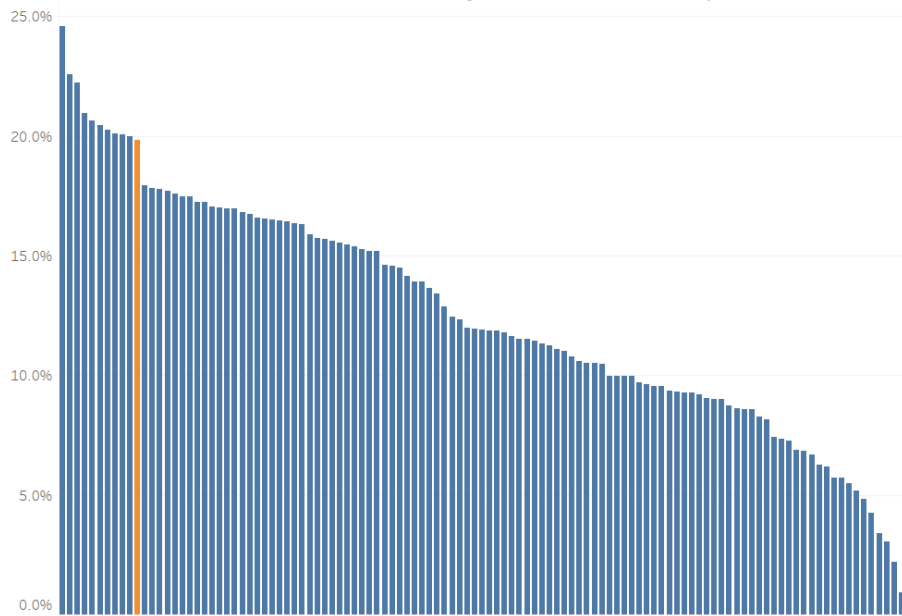
First-Year Transfer-Level **English** Completion

First-Year Transfer-Level **Math** Completion

First-Year Transfer-Level **English and Math** Completion

First-Year Transfer-Level English and Math Completion Rates

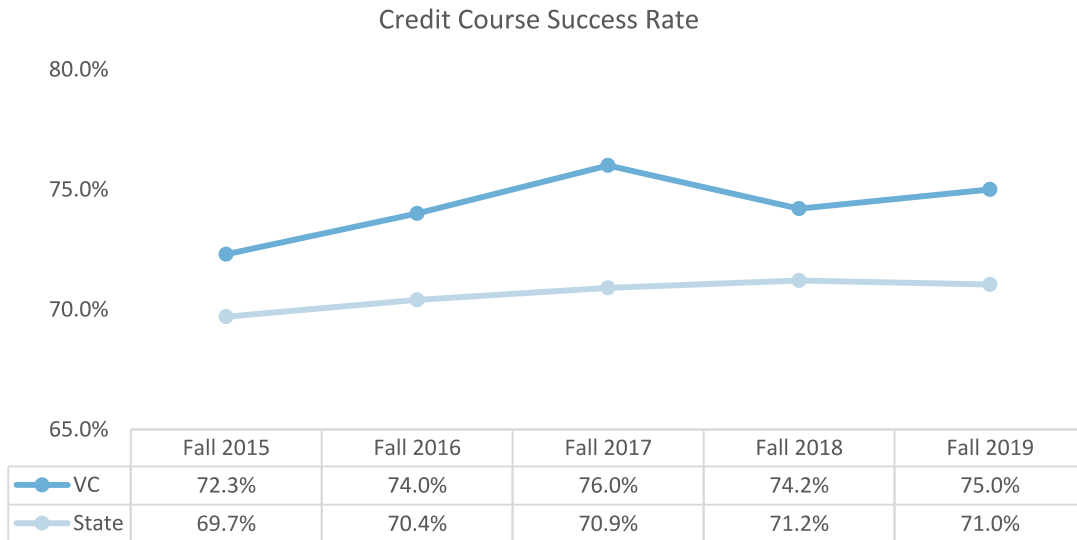|	Rate	State Rank
English	39.6%	6
Math	24.8%	18
Both	19.8%	11

Objective 2a: Close equity gaps between ethnic groups. (Awaiting CCCCO Data Update)
Objective 2b: Close equity gaps between gender groups. (Awaiting CCCCO Data Update)
Objective 2c: Ensure that at least 90% of new students are prepared for transfer-level Math and English by the end of their first year [Sail to Success]. (See data above)

Objective 3: Increase the course success rate to be within the top five in the state.
Course success rate - % of A, B, C, and P grades out of all grades assigned (including W's).

Credit Course Success Rate

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
VC	72.3%	74.0%	76.0%	74.2%	75.0%
State	69.7%	70.4%	70.9%	71.2%	71.0%

Semester	Course Success Rate	State Rank
Fall 2019	75.0%	15
Fall 2018	74.2%	29
Fall 2017	76.0%	11
Fall 2016	74.0%	16
Fall 2015	72.3%	30

Objective 3a: Close equity gaps between ethnic groups.
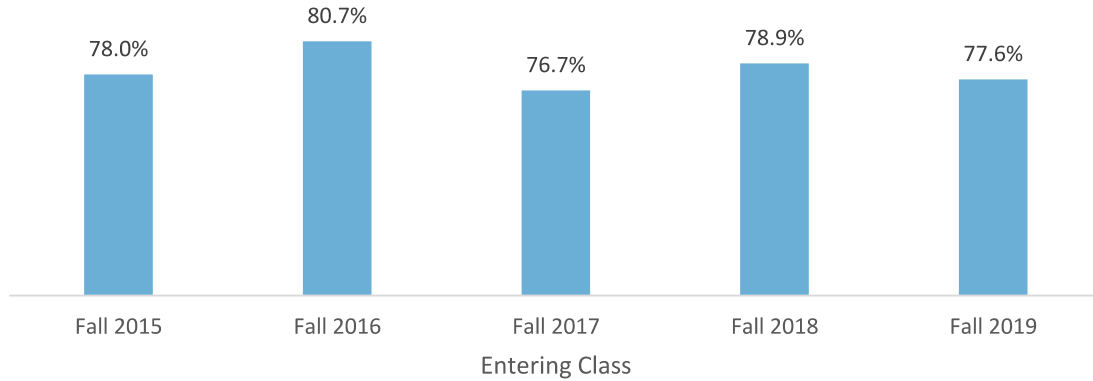**Objective 3b**: Close equity gaps between gender groups.
- Click here to view disaggregated course success rate data on VC IE webpage

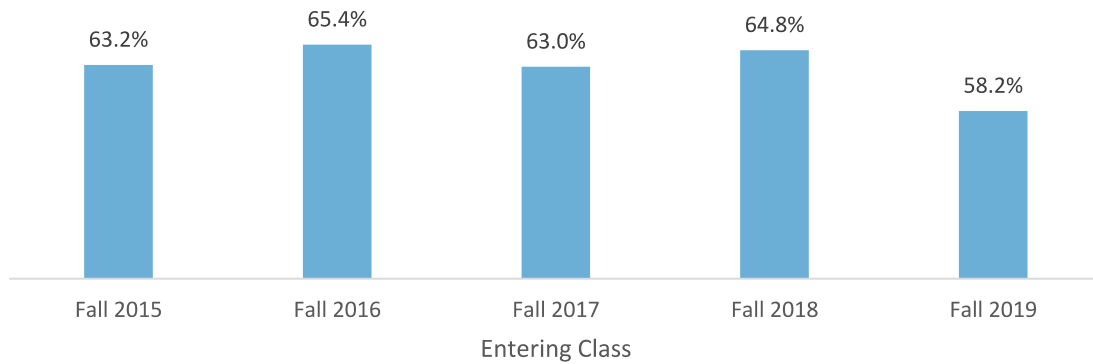**Objective 4: Increase the fall-to-spring persistence rate to 85% and the fall-to-fall rate to 70%.**

Fall-to-spring persistence rate - % of first-time fall students who enroll in the subsequent spring semester.
Fall-to-fall persistence rate - % of first-time fall students who enroll in the subsequent fall semester.

Fall-to-Spring Persistence Rate

Entering Class	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Rate	78.0%	80.7%	76.7%	78.9%	77.6%

Fall-to-Fall Persistence Rate

Entering Class	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Rate	63.2%	65.4%	63.0%	64.8%	58.2%

[Click here to view persistence rate equity data on the VC IE webpage](#)

Objective 5: Ensure that at least 95% of first-time students receive Student Success and Support Program (SSSP) services.
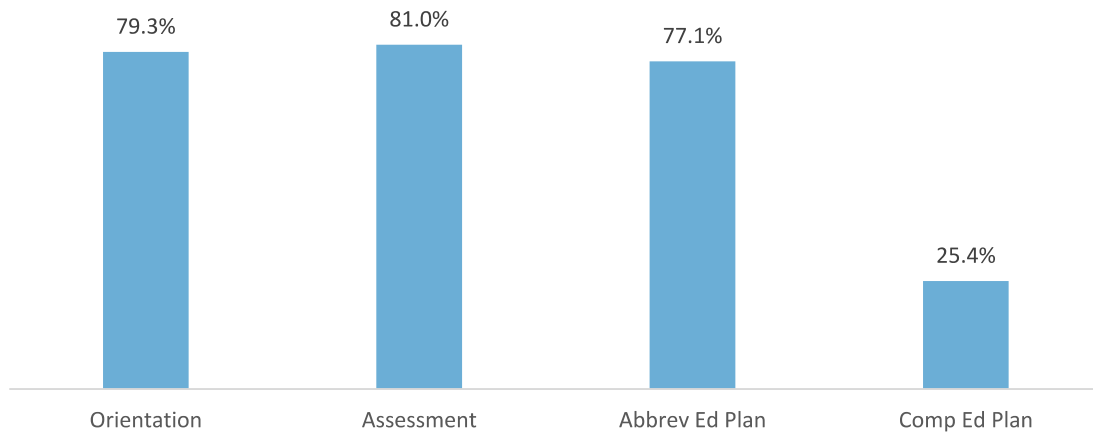
Objective 5a: Ensure that at least 95% of first-time students complete orientation in their first year.
Objective 5b: Ensure that at least 95% of first-time students complete assessment in their first year.
Objective 5c: Ensure that at least 95% of first-time students complete an abbreviated educational plan in their first year.
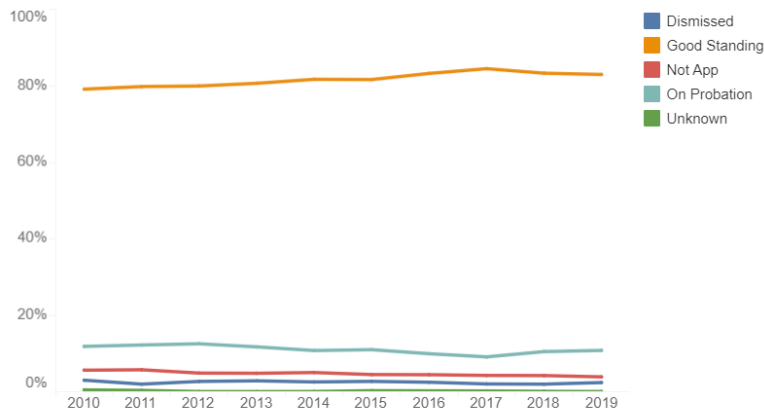**Objective 5d**: Ensure that at least 75% of first-time students complete a comprehensive educational plan within their first year.

2019-2020 New Students who Completed SSSP Services in their First Year

	Orientation	Assessment	Abbrev Ed Plan	Comp Ed Plan
	79.3%	81.0%	77.1%	25.4%

- Objective 5e: Close equity gaps between ethnic groups.
- Objective 5f: Close equity gaps between gender groups.
  - [Click here to view equity data on VC IE webpage](#)

Objective 6: Ensure that fewer than 10% of students are on academic probation.

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Dismissed	3.0%	2.0%	2.7%	2.9%	2.6%	2.7%	2.5%	2.0%	2.0%	2.4%
Good Standing	79.0%	79.7%	79.8%	80.5%	81.6%	81.5%	83.1%	84.3%	83.2%	82.8%
Not App	5.6%	5.7%	4.9%	4.8%	5.0%	4.5%	4.5%	4.3%	4.2%	3.9%
On Probation	11.9%	12.2%	12.5%	11.7%	10.8%	11.0%	9.9%	9.1%	10.5%	10.8%
Unknown	0.5%	0.4%	0.1%	0.1%	0.1%	0.3%		0.2%	0.1%	0.1%

[Click Here to View Academic Standing Data on VC IE Webpage](#)