

Assist in the recruitment, selection, and development of classified and academic personnel and evaluate all personnel in accordance with applicable policies and procedures; plan and project staffing requirements; monitor proper and efficient use of assigned staff; provide staffing recommendations in compliance with Equal Employment Opportunity principles and guidelines. E

Direct and implement sound fiscal planning in the development and management of the instructional budget; supervise the preparation and submission of the instructional budget and, upon approval, assume overall responsibility for timely and accurate implementation. E

Develop and implement externally funded initiatives, plan resource allocations for facilities, equipment, and technologies that support instructional programs. E

Provide guidance to and receive advice from faculty organizations on matters relating to the instructional programs; promote the inclusion of students in the shared decision making process. E

Ensure that all courses, curriculum, and programs comply with applicable laws, other federal, state, and local requirements, district rules and regulations, Education Code, accreditation standards, and collective bargaining agreements in collaboration with the staff to ensure that proper course articulation is maintained with other institutions of higher education. E

Develop, implement, direct and evaluate activities related to articulation with secondary schools and matriculation activities within the college, including the recruitment, admission, assessment, advisement and retention of students. E

Provide leadership in the implementation of campus committees; establish and maintain liaisons with business and community representatives as participants in the planning, development and modifications of curriculum and programs. E

Coordinate and prepare timely, accurate and comprehensive instructional and other reports required by various federal, state, and district and college departments. E

Promote and participate in the application of computer technology to college programs and activities, use a variety of computer software to research, enter, modify and retrieve data for preparation of reports, correspondence and other written material. E

Keep abreast of emerging services, methodologies, and technologies relevant to college programs. E

Serve on management councils and other college and district committees. E

Serve as the Acting President as directed in the absence of the President. E

Perform other duties as assigned.

E = essential duties

MINIMUM QUALIFICATIONS:

- 1. Possession of a master's degree; and
- 2. One year of formal training, internship, or leadership experience reasonably related to the administrator's administrative assignment.

KNOWLEDGE, SKILLS, AND ABILITIES:

KNOWLEDGE OF:

Philosophy, mission, and goals of the community college Goals; policies, regulations; contractual requirements and methods related to effective curriculum development and implementation, program/class scheduling, faculty assignments and instruction Current theories on teaching and learning, including use of technology and multicultural issues that affect instructional and related support programs and services Institutional research models and methodologies Methods of respectful and sensitive communication with people who are diverse in their cultures, language groups and abilities Strategic planning and program development Community and business organizations Participatory approaches to governance ABILITY TO:

Work effectively as part of a management team dedicated to collaboration and the college goal of integrating instruction and student services as a way to create and maintain a supportive student learning environment

Exercise group leadership skills that emphasize collaboration, consensus building, conflict resolution, and problem solving

Create and maintain a high level of staff morale to achieve consensus while demonstrating an understanding of and sensitivity to the diverse academic, socioeconomic, ethnic, cultural, disability, sexual orientation, and religious backgrounds of the college students

Demonstrate commitment to the continued improvement of teaching and learning.

Create an environment conductive to the development of instructional and service innovations Work in a dynamic environment and handle multiple responsibilities

Direct, coordinate and evaluate the work of others

Develop and manage a budget, including externally funded initiatives

Plan effectively in the process of allocating resources to further institutional goals, evaluating the results of the allocations, and developing strategies for continued strength of the college's programs and services

Work comfortably in an interdisciplinary environment

Solve problems creatively

Communicate effectively, both orally and in writing

Exercise independent judgment

Establish and maintain good community relations and deliver effective public presentations

WORKING CONDITIONS:

ENVIRONMENT: Office environment

PHYSICAL ABILITIES:

Hearing and speaking to exchange information and make presentations Vision to read correspondence and reports and to use the computer Dexterity of hands and fingers to operate office equipment, prepare reports and forms and use a computer keyboard Sitting, standing, walking, reaching, twisting, turning, kneeling, bending, squatting and stooping in the performance of daily activities