



Agenda Item Details

Meeting Dec 14, 2021 - Board of Trustees Annual Organizational Meeting
 Category 12. Consent Calendar: Business and Administrative Services
 Subject 12.10 Action to Approve Ratification of New Contracts and Grants for Fiscal Year 2021-22
 Type Consent (Action)
 Recommended Action The Chancellor recommends approval.

Presenter
 David El Fattal

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR’S OFFICE, – TECHNICAL ASSISTANCE PROVIDER: CENTER OF EXCELLENCE FOR LABOR MARKET RESEARCH GRANT

Background

Integral to the Economic and Workforce Development Program (EWD), the Center of Excellence (CoEs) Labor Market Research serves as a labor market and data resource for education and industry stakeholders. CoEs provide real-time and look-ahead regional labor market research and data that is validated by industry partners, connect business and industry with community colleges and workforce and economic development professionals, and advance the workforce mission. As part of the Doing What Matters (DWM) for Jobs and Economy framework, the work of CoEs will inform regional college consortia as well as sector-based initiatives in their efforts to close the skills gap. Additionally, CoEs will provide data support for the regions and sectors to align labor market workforce demands with training capacities at the colleges, within the region, and across the state along industry specific sectors.

Analysis

Moorpark College

Moorpark College applied to continue serving as the host for the Center of Excellence for Labor Market Research for the South Central Coast Regional Consortium. The application was awarded. In collaboration with key individuals, the grant project director will identify regional and sectoral labor market demand signals, community college training capacity information, and identify existing gaps. The grant project director will also engage in local, regional, and statewide workforce discussions on the action planning to close the gap as well as provide technical expertise in the review of labor market information to support application of new programs or grants.

The grant project director will also provide consultation and technical assistance to community colleges or districts on the use of labor market tools and vendors, conduct studies on priority and emergent sectors for the region and state, and continuously maintain accurate procedures on the storage and usage of the data sources and collaterals of value to community colleges, districts, and the CCCCCO.

The grant aligns directly to the college mission by supporting labor market research that will be used to develop and shape the career technical education programs. Grant funds will be used to support salaries, benefits, supplies, and other operating expenses, which includes indirect costs, travel, training, printing, and software maintenance.

The total amount of the grant is \$275,000. The term is from July 1, 2021 to September 30, 2022.

Subfund 125 – Moorpark College		
2000	Classified and Other Non-Academic Salaries	\$162,879
3000	Employee Benefits	79,962
4000	Supplies & Materials	500
5000	Other Operating Expenses	31,659
		\$275,000

TITLE III GUIDED PATHWAYS TO STEM CAREERS – UNITED STATES DEPARTMENT OF EDUCATION

Background

This project, titled “Guided Pathways to STEM Careers,” falls under the United States Department of Education’s Hispanic-Serving Institutions (HSI) STEM and Articulation Title III Program. Funding under this program will help develop and

carry out activities to increase the number of Hispanic and low income students attaining degrees in the fields of science, technology, engineering, and math (STEM); and to develop model transfer and articulation agreements between two-year HSIs and four year institutions in such fields.

Analysis

Oxnard College

Oxnard College applied for and has been awarded a total of \$4,901,245 in funding over a five-year period. This funding is tied to the mission of the college to transform lives by offering equitable access to multiple educational and career pathways. The college academic programs and student services prepare students to enrich their communities and also prepare them to succeed socioeconomically, professionally, and personally. Preparing future STEM professionals meets the workforce needs of the area while also accelerating economic mobility for college students.

This project will create an integrated academic and social support system, add dedicated STEM advising capacity, align student learning outcomes, and continue to develop the college’s portfolio of model articulation pathways. As a result, the college’s Hispanic and low-income students will get the accurate and timely resources they need. Budget under “Other Operating Expenses” includes travel, consulting, and honoraria expenditures. The term of the contract is from October 1, 2021 to September 30, 2026. The first year budget is \$991,292.

Subfund 126 – Oxnard College		
1000	Academic Salaries	\$71,896
2000	Classified and Other Non-Academic Salaries	207,583
3000	Employee Benefits	82,089
4000	Supplies & Materials	188,000
5000	Other Operating Expenses	139,724
6000	Capital Outlay	<u>302,000</u>
		\$991,292

TITLE III SERVINGNESS: ASPIRATION, IDENTITY, AND LEARNING IN STEM – UNITED STATES DEPARTMENT OF EDUCATION

Background

This project, titled “Servingness: Aspiration, Identity, and Learning (SAIL) in STEM,” falls under the United States Department of Education’s Hispanic-Serving Institutions (HSI) STEM and Articulation Title III Program. Funding under this program will help develop and carry out activities to increase the number of Hispanic and low income students attaining degrees in the fields of science, technology, engineering, and math (STEM); and to develop model transfer and articulation agreements between two-year HSIs and four year institutions in such fields.

Analysis

Ventura College

Ventura College applied for and has been awarded a total of \$5,000,000 in funding over a five year period. This funding is tied to the mission of the college by providing students with access to comprehensive quality educational opportunities that support student learning and student success.

Through this project, Ventura College will embrace its identity as a Hispanic-serving institution by fostering an institution-wide commitment to providing a high quality, equity minded learning environment in three domains which are aspiration, identity, and learning. The project places students at the center of their learning experience through its stated goal to inspire the college’s highly diverse student body to aspire toward degree attainment and transfer in STEM. The college will accomplish this through investments in intersegmental alignment efforts, a transfer and community engagement council, expanded academic supports, wrap-around student support services, the development of a state-of-the-art STEM Center on the Ventura College Main Campus, renovations to the East Campus lab space, and comprehensive professional development to provide innovative instruction and student support. Budget under “Other Operating Expenses” includes travel, consulting, and professional development. The term of the contract is from October 1, 2021 to September 30, 2026. The first year budget is \$1,000,000.

Subfund 126 – Ventura College		
1000	Academic Salaries	\$181,235
2000	Classified and Other Non-Academic Salaries	201,516
3000	Employee Benefits	133,962
4000	Supplies & Materials	71,117
5000	Other Operating Expenses	92,170

6000	Capital Outlay	320,000
		\$1,000,000

LOUIS STOKES ALLIANCES FOR MINORITY PARTICIPATION: BRIDGE TO THE BACCALAUREATE PROJECT

Background

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program also includes associate degree producing institutions for which the lead institution must be a community college. This particular project focuses on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four year institutions in STEM degree programs.

The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The Fiscal Agent for this project is Allan Hancock Community College District.

Analysis

Ventura College

Ventura College applied for and has been awarded a total of \$150,198 in funding over a three-year period. This funding is in direct alignment with the mission of the college which is to transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of the community.

Funding will be used on activities to support student academic success, motivate students, encourage cross-campus networking, and develop relationships with industry. Budget under "Other Operating Expenses" includes student travel and indirect costs. The term of the contract is from October 1, 2021 to June 30, 2024. The first year budget is \$45,836.

Subfund 126 – Ventura College		
1000	Academic Salaries	\$15,000
2000	Classified and Other Non-Academic Salaries	19,200
3000	Employee Benefits	3,344
4000	Supplies & Materials	2,000
5000	Other Operating Expenses	6,292
		\$45,836

PIPELINE FOR DIVERSE NUTRITION STUDENTS TO BECOME CERTIFIED LACTATION COUNSELORS

Background

This grant, titled "Pipeline for Diverse Nutrition Students to Become Certified Lactation Counselors", will support the pipeline transfer collaboration between Ventura College and California State University, Northridge (CSUN), designed to strengthen Ventura College's under-represented and rural students ability to successfully transfer into CSUN and pursue a bachelor's degree in health sciences or nutrition sciences along with a minor in Human Lactation. The Fiscal Agent for this project is CSUN.

Analysis

Ventura College

Ventura College applied for and has been awarded a total of \$112,500 in funding over a three year period. This funding is in direct alignment with the mission of the college which is to transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of the community.

Funding will be used to implement recruitment activities which will provide information on careers in lactation and CSUN's Human Lactation academic program. Funding will also be used on academic advisement, tutoring, and career counseling. The term of the contract is from September 1, 2021 to July 31, 2024. The first-year budget is \$37,500.

Subfund 126 – Ventura College		
1000	Academic Salaries	\$17,864
2000	Classified and Other Non-Academic Salaries	15,497
3000	Employee Benefits	3,858
4000	Supplies & Materials	281

	\$37,500
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Impact of Approval

VCCCD and its colleges will be able to provide grant-funded success-oriented programs and services to students in alignment with District and campus missions to improve student success.

Impact of Non-Approval

Students will not be able to benefit from the stated programs and services that will be offered as a result of the identified grant funding.

Fiscal

Increase to General Fund – Restricted FY21-22	\$2,349,628
Increase to General Fund – Restricted Future Years	\$8,089,315

Further Information

Julius Sokenu, Luis Sanchez, Kimberly Hoffmans, David El Fattal

Motion & Voting

The Chancellor recommends approval.

Motion by Trustee Bernardo Perez, second by Trustee Joshua Chancer.

Final Resolution: Motion was approved.

Yes: Trustee Joshua Chancer, Trustee Gabriela Torres, Trustee Stan Mantooth, Trustee Dianne McKay, Trustee Bernardo Perez