PROGRAM COMPREHENSIVE REPORT

2022 - 2023

Program Review (P) - Behavioral Sciences

Objective

3-Year Objective
Increase Student Success Rate by 1%.

What specific actions will you take to meet this objective?
The disciplines inside the Behavioral Science Program will encourage struggling students to visit the tutoring center, hold more review sessions for students, hand out more review sheets, visit their professor's office hours, and visit Pirates Cove for assistance.

Review Type
Mini

Program Review Cycle
2018 - 2021, 2022 - 2025

Objective Status
Active

Completion Date
09/27/2021

Year 2: Describe Progress Made Towards Objective
While the BEH Department did not make this increase in student success by 1% it still remains above both the district average of 66.7% and the VC Overall average of 75.4% at 78.1%.

Year 2: Discuss Any Challenges You Encountered in Progressing Towards This Objective.
One of the two challenges to reaching this goal were (1) decreasing enrollments and (2) several full time faculty being out on sabbatical during the Fall and Spring semesters.

Year 3: Describe Progress Made Towards This Objective
Despite the dedication and hard work of faculty during the pandemic, no tangible progress has been made in this area.

Year 3: Discuss Any Challenges You Encountered in Progressing Towards This Objective
Due to the pandemic and its challenges, progress in this area was not made.

> **Resource Requests**
>
> **Resource Request Status**
> Active
>
> **Request Year**
> 2022-2023
>
> **Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)**
> BEH1701
>
> **Description of Resource Request**
> Each discipline in the Behavioral Science Program sees the need for more tutors and tutoring hours as essential to assist struggling students in achieving academic success.
>
> **Estimated Cost**
> $20,000
>
> **Type**
> Other (Not Prioritized)
>
> **New/Replacement**
> Replacement
>
> **Previously Requested in Year(s)**
> 2019-2020, 2018-2019, 2017-2018, 2021-2022

Priority
07

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
The need for tutors in each discipline of the BEH Department will assist with retention and success.

Equipment, Technology, or Facilities Request

Objective

3-Year Objective
Increase degree completion in all areas of Behavioral Science especially HMSV and PHIL.

What specific actions will you take to meet this objective?
The BEH Studies Department will move to increasing degrees by creating more interest in it various subjects by more advertising by full and part time faculty of courses offered, more effective scheduling, and increasing online offerings.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence

Review Type
Mini

Program Review Cycle
2018 - 2021, 2022 - 2025

Objective Status
Active

Completion Date
09/27/2025

Year 2: Describe Progress Made Towards Objective
In the last year HMSV AA has seen an increase of 6 new degree being achieved, PHIL has continued with 3 degrees, and both PSY and SOC have seen slight declines (due to a drop of enrollment).

Year 2: Discuss Any Challenges You Encountered in Progressing Towards This Objective.
It is expected that HMSV, when it completes it transition to SWHS, that degrees will increase as student will enroll more readily in the area of social work. As for PHIL, PSY, and SOC the decline in degrees produced was due to three issues: declining enrollment, staffing difficulties, and sabbaticals by several members of these disciplines.

Year 3: Describe Progress Made Towards This Objective
Some progress was made on this goal with development from HMSV to SWHS and in PHIL with the beginning of the revamping of the program's offerings.

Year 3: Discuss Any Challenges You Encountered in Progressing Towards This Objective
The challenges to this area were for HMSV to SWHS - the curriculum process and for both SWHS and PHIL the pandemic.

Objective

3-Year Objective
Increase Student Engagement in Subject Matter

What specific actions will you take to meet this objective?
The Behavioral Sciences Program will increase student engagement in the subject matter by enhancing the media offering available for classroom use. Specific action center on working as discipline-specific departments and as a Division to find solutions and methods to enhance teaching and learning and student success.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 2: First-Term to Second-Term Persistence

Review Type
Mini

Program Review Cycle
2018 - 2021, 2022 - 2025

Objective Status
Active

Completion Date
09/27/2015

Year 2: Describe Progress Made Towards Objective
Good progress has been made in this area due to materials available from the library.

Year 2: Discuss Any Challenges You Encountered in Progressing Towards This Objective.
None.

Year 3: Describe Progress Made Towards This Objective
Excellent progress was made in this area with the hard work of faculty to transition to online instruction during the pandemic.

Year 3: Discuss Any Challenges You Encountered in Progressing Towards This Objective
The challenges to this goal were the pandemic and the subsequent drop in student enrollment.

Objective

3-Year Objective
Replacement hire full-time faculty member for PSY to increase student success

What specific actions will you take to meet this objective?
Hiring a replacement full-time faculty member will improve student success by increasing student contact with an full-time instructor.

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence, Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type
Mini

Program Review Cycle
2018 - 2021, 2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Year 2: Describe Progress Made Towards Objective

The department was successful in hiring a replacement full-time faculty member in Fall 2022 to replace a faculty member who retired in Spring 2019, but, due to student enrollment demand, needs to hire another full-time faculty member to replace one who retired in Spring 2022.

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
BEH2201

Description of Resource Request
Replacement hire in Psychology

Estimated Cost
$100,000

Type
Full-time Faculty

New/Replacement
Replacement

Previously Requested in Year(s)
2020-2021, 2019-2020, 2018-2019, 2021-2022

Priority
01

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.
As per the guidelines of Academic Senate in the request for a replacement full-time faculty member, the six criteria that will be used in this request are A, B, C, E, J, and L.

Criteria A: Yes, in the last 2 years there has been a reduction of 2 full-time faculty members from the Psychology discipline. The impact of the loss of these two full-time faculty members caused a decrease in the following areas: 1) total enrollment from 2020-2022 has declined 1007 students, 2) decline in Psychology courses overall success 1.7%, 3) decline in success for PSY V01 of 4.9% and PSY V05 of 3.6%, and 4) decline in total degree production from 173 in 2020-2021 to 161 in 2021-2022.

Criteria B: Yes, there have been challenges hiring new full-time faculty. The ranking system placed Psychology at the bottom of the list, the hiring pools have been shallower than in the past, and the difficulties at HR issues have all pushed hiring timeframes into the summer. The result is that the number one degree producer and one of the most enrolled programs in the college is suffering with lack of faculty.

Criteria C: In Spring of 2022 there were 3 full-time faculty members and they instructed 84.9% of the students in the program. When one of the full-time faculty members retired at the end of Spring 2022, the percentage of courses taught by full-time faculty in Fall 2022 dropped to 70.4%. The impact of this change in instruction was one of the major factors in the decline of success, from 78.1% to 76.4%, and degree production, from 173 to 161, in the program.

Criteria E: Over the last 5 years the full-time hiring requests by the Psychology discipline have been placed by Academic Senate near or at the bottom of the recommended hiring list. This resulted in a delay in the program's

attempt to hire and caused a decrease in enrollment, success, and degree production. In fact, the Psychology department was only able to hire a new faculty member for Fall 2022, at the last minute over the summer, due to Administration seeing the need for a replacement hire. Still, even with this replacement hire, the discipline is understaffed. The discipline is still short 1 full-time faculty member.

Criteria J: The student demand for this discipline is enormous. The Psychology discipline is the number 1 degree producer, its courses are impacted, and demand continues to grow. As for fill rates, the discipline is over 100% with the each of the full-time faculty teaching overload (7 classes) and extra large classes (many of which are over 75 students). As a result of the pandemic, the demand for Psychology courses have only grown with students more interested than ever with mental health. This increased interest in mental health, education, and training could lead to greater employment opportunities for student and support for the community.

Criteria L: The result of the pandemic and its affects on student mental health has promoted an even greater awareness of the Psychology discipline among students and the community. This in turn has increased the instructional workload of full-time faculty, their engagement with students in office hours, and expanded their interaction with students on the mental health issues and referrals. The challenge for the discipline is meeting the increased demands and maintaining the high level of instruction, success, and degree production. As a result of the above, one can clearly see the importance of a replacement hire in Psychology and its benefits to students, the college, and the community.

Equipment, Technology, or Facilities Request

Objective

3-Year Objective
Increase student success and retention.

What specific actions will you take to meet this objective?
Hire a replacement full-time faculty member

Which of the following Educational Master Plan Goals does this objective align with?
Goal 1: Increase the success of our students while closing equity gaps

Which of the following Student Equity Plan Goals does this objective align with?
Goal 1: Access and Successful Enrollment, Goal 2: First-Term to Second-Term Persistence

Review Type
Mini

Program Review Cycle
2022 - 2025

Objective Status
Active

Completion Date
08/19/2025

Resource Requests

Resource Request Status
Active

Request Year
2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)
PSY2201

Description of Resource Request
Hire a replacement full-time faculty member for Psychology

Estimated Cost
$100,000

Type
Full-time Faculty

New/Replacement
Replacement

Previously Requested in Year(s)
2021-2022

Priority
01

Primary Contact For This Resource Request
Ronald Mules

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Please explain how critical this request is to your program's goals.
Since Psychology is the highest degree producer and has one of the highest enrollments in the college, the value of a replacement full-time faculty member cannot be understated. Currently the discipline is dealing with a lack of faculty to cover the increasing needs of students and in particular for the instruction of statistics.

How many students will be impacted by this request?
1000

What, if any, ongoing maintenance and licensing costs will your request require?
N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?
Yes. The additional faculty member will increase the success and retention of students thereby helping to close equity gaps as well.