



# California Community Colleges

## Institutional Effectiveness

### Partnership Resource Teams

#### Summary of Initial Visit

Date of Visit: October 12, 2020

Name of Institution: **Ventura College**

Partnership Resource Team Members: **Dr. Joi Lin Blake (Lead), Dr. Juan Buriel, Dr. Alex Casareno, Tina Mendoza, Dr. Melissa Raby, and Dr. Sarah Schrader**

Area of Focus	Institution's Point Person or Group, If Known	Heard during the Visit: Institutional Activities Underway	Heard during the Visit: Ideas Expressed by the Institution	Other IEPI Resources Needed?
1. Developing a new comprehensive Facilities Master Plan to incorporate the components of previous plans with others, including Education Master Plan, Strategic Implementation Plan, Technology Master Plan, Equity Plan, and Guided Pathways Scale of Adoption Plan.	IEPI – Master Plan Team	a. The campus has completed a portion of the HVAC system update. To accommodate students during COVID, the campus bought discipline-specific materials so students can stay home and complete required projects for specific courses. b. Ventura College was ready/prepared to switch to the Online/Hybrid format due to COVID because of their preparedness for fires. c. The campus was awarded a grant for active learning furniture. Furniture is used in classrooms and faculty like to use these rooms when rooms are available. There is campus interest to expand the use of the furniture throughout the campus where appropriate. d. Due to limited people on campus, the College has been able to	<ul style="list-style-type: none"> <li>• Want guidance on a facility budget and scope of a Master plan.</li> <li>• The campus needs a comprehensive facilities management master plan with clearly defined strategic priorities.</li> <li>• Want a plan that reflects more efficient use of the facility. Move to more hybrid courses and fewer lectures. Ventura wants to grow their STEM program.</li> <li>• Ventura College wants to align the comprehensive Facilities Master Plan with the plans outlined in the PRT Treatment document.</li> <li>• Hire professionals that can aid the college with space utilization model. Identify resources to hire a grant writer for capital campaign project. Going out for a Bond is not likely.</li> <li>• Campus would like to create a Multi-Cultural space for students.</li> <li>• There is a need to include 'staff' when discussing the Facility Master Plan –</li> </ul>	<ul style="list-style-type: none"> <li>• IEPI Mini-PRT process to re-envision integration of Facilities Master Plan to include capital fundraising campaign .and coordination with the District FMP.</li> </ul>

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		reconfigure classrooms for labs to accommodate COVID requirements.	Include M&O, IT and other areas that have contact with students. <ul style="list-style-type: none"> <li>• There is a need for a one-stop shop so that students can get help in one area/place.</li> <li>• Create a physical educational environment with equity embedded.</li> </ul>	
2. AB 705 in English, Math, and ESL <ul style="list-style-type: none"> <li>• Improving whole-college messaging related to AB 705 changes and to letting students knowing we are ready to support their success in these key areas at VC.</li> </ul>	IEPI – AB705 Team (English, Math, and Counseling)	a. 2020-2021 Annual book club - One Book/One Focus for the campus focuses on Anti-racism. b. Guided pathway conversation is working, and students are taking part in zooms that focus on meta-majors. c. Campus is currently working on editing and updating the campus website regarding AB705. d. Students are involved in messaging and feedback. They are using E-Hack Popup and Texts and Facebook. e. Embedded tutoring in English and Math courses. f. English is creating a common ENGL1A Module - where all English courses will teach the same material over the first 2 weeks of the course. g. Math has added more support services for main transfer level courses.	<ul style="list-style-type: none"> <li>• The late submission of the equity plan for the campus is an issue that the campus is concerned with. The campus revised the equity plan to be a more inclusive and thoughtful process and submitted the plan in May 2020.</li> <li>• AB705 should be viewed as a campus-wide initiative – not just Math and English</li> <li>• Math department felt challenged with embedding equity into its pedagogy.</li> <li>• Develop clear messaging so incoming and current students understand AB705, since Math and English placement tests are no longer required.</li> <li>• Develop a stronger presence on the website so students are clear about English and Math pathways, possibly using video and bilingual materials.</li> <li>• Develop a centralized coordination process for AB705 efforts.</li> </ul>	
3. AB 705 in English, Math, and ESL <ul style="list-style-type: none"> <li>• Developing a positive outreach message for English, ESL, and Math.</li> </ul>	IEPI – AB705 Team (English, Math, and Counseling)	a. Ventura College is doing outreach on Spanish radio for the campus. b. There are students taking ESL non-credit courses for adult learners.	<ul style="list-style-type: none"> <li>• Provide available Bilingual staff to meet student needs. The campus is not prepared for incoming calls and/or contact with Spanish speakers.</li> </ul>	

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		c. Creating a stronger presence at the East Campus Satellite Center to reach the ESL community.	<ul style="list-style-type: none"> <li>• There has been a drop in ESL Courses – only around 2 per semester being offered and they are not filling.</li> <li>• Outreach and documents are not translated from English to Spanish – this is needed for better outreach.</li> </ul>	
4. AB 705 in English, Math, and ESL <ul style="list-style-type: none"> <li>• Learning about other best practices, and innovative and equity-focused approaches utilized by California community colleges, especially with ESL.</li> </ul>	IEPI – AB705 Team (English, Math, and Counseling)	a. Currently implementing components of Sail to Success Program through their Guided Pathways efforts. b. Currently have Ethnic Studies curriculum to address equity agenda.	<ul style="list-style-type: none"> <li>• The campus is open for any ideas or suggestions to help improve their institution.</li> <li>• Create an Ethnic Studies department in an effort to support the campus's desire to embed equity in its community of practice.</li> <li>• Identify models that streamline the ESL curriculum to better meet the needs of the ESL population.</li> <li>• Identify research models that effectively engage and place ESL students.</li> </ul>	