



What is AB 705?

AB 705 is a bill signed by the Governor on October 13, 2017 that took effect on January 1, 2018. The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe and use, in the placement of students into English and math courses, one or more of the following: high school coursework, high school grades, and high school grade point average.

The bill also authorizes the Board of Governors to establish regulations governing the use of measures, instruments and placement models to ensure that these measures, instruments and placement models achieve the goal of maximizing the probability that a student will

enter and complete transfer-level coursework in English and math.

READ THE FULL BILL

Know Your Rights: The AB 705 Initiative and What it Means...



Current regulation

Currently, community colleges are already prohibited from requiring students to take a prerequisite course unless they are highly unlikely to succeed in a higher-level course without it, pursuant to Section 55003 of Title 5 of the California Code of Regulations. However, this policy is often not followed in practice.

Colleges are required to use multiple measures in determining course placement, pursuant to Section 55522 of Title 5 of the California Code of Regulations, but Title 5 of the California Code of

Regulations fails to provide sufficient guidance in the use of multiple measures to ensure that students are not excluded from courses in which they can be successful.

The intent of AB 705

AB 705 was written to clarify existing regulation and ensure that students are not placed into remedial courses that may delay or deter their educational progress **unless** evidence suggests they are highly unlikely to succeed in the college-level course. Assessment instruments and placement policies have serious implications for equity, as students of color are far more likely to be placed into remedial courses; students placed into remediation are much less likely to reach their educational goals.

Evidence suggests that community colleges are placing **too many** students into remediation and that significantly more students would complete transfer requirements in math and English if enrolled directly in transfer-level English and math courses. Research suggests that when used as the primary criterion for placement, assessment tests tend to under-place students; and a student's high school performance is a much stronger predictor of success in transfer-level courses rather than standardized placement tests.

What does my college need to do?

Every college is required to **maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe** and use, in the placement of students into English and math courses in order to achieve this goal, one or more of the following measures:

- High school coursework
- High school grades
- High school grade point average

All community colleges are required to be in compliance with AB 705 no later than **fall of 2019**.

Memos

- [Validation of Practices Memo | November 2020](#)
- [Validation of Practices Data Template | Updated 12.10.2020](#)
- [Evaluation Template Webinar Slides | November 2020](#)
- [Evaluation Template Webinar Recording | November 2020](#)

- [**Validation of Practices Data Submission Form | November 2020**](#)
- [**AA 19-19 Memo AB 705 GSP Guidance and Adoption Plan Instructions | April 23, 2019**](#)
- [**AB 705 GSP Method Submission Form | April 23, 2019**](#)
- [**AB 705 District Adoption Plan Submission Form | April 23, 2019**](#)
- [**AA 19-17 AB 705 Adoption Plan Submission Form Instructions Memo | April 23, 2019**](#)
- [**AA 19-20 AB 705 and 1805 Spring 2019 Guidance Language for Credit ESL | April 18, 2019**](#)
- [**AA 19-21 AB 705 Default Placement Rules Guidance for High School Students Enrolled in CC Courses | April 18, 2019**](#)
- [**AA 19-05 Tutoring Apportionment and Basic Skills | January 14, 2019**](#)
- [**AA 18-65 AB 705 FAQ 2.0 | December 10, 2018**](#)
- [**AA 18-41 AB 705 Initial Guidance Language for Credit ESL Memorandum**](#)
- [**AB 705 ESL Implementation Timeline**](#)
- [**AB 705 Informational Announcement on Pearson's New Pricing Package | October**](#)

2018

- **Pearson Solutions For California
Community Colleges | October 2018**
- **AB 705 Implementation Memo | July,
2018**
- **Co-requisite Math Courses | May, 2018**
- **Co-requisite English Courses | March,
2018**
- **AB 705 Initial Guidance English | March
22, 2018**
- **AB 705 Memo | December 6, 2017**

FREQUENTLY
ASKED
QUESTIONS

IMPLEMENTATION
TIMELINE

ABOUT THE CALIFORNIA
COMMUNITY COLLEGES

The California
Community Colleges is

the largest system of
higher education in the
nation, with 2.1 million
students attending 115
colleges.

**COPYRIGHT © 2018
CALIFORNIA
COMMUNITY COLLEGES**

Privacy Policy