Be on the SIDE of Antiracism - Ventura College Plan
Social justice, Inclusion, Diversity, Equity (SIDE)

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| Share with campus the personal president goals | • Modify current goal to include more specificity.  
• Current goal- “Lead efforts to close student equity-achievement gaps, eliminate social injustices, and enhance student success.”  
• Obtain Chancellor’s agreement with goal change(s).  
• Goals to be shared with campus during October Captains Chat. | Kim Hoffmans | None | Completed, anticipate annual updates | Goals were modified. They were shared at Captain’s Chat, Admin Council, and on President’s web page. Progress was also shared in subsequent campus newsletters. |
| Review and Revise the VC Mission and Vision | • Obtain recommendation from the Academic Senate and Classified Senate for leaders to work with Jesus Vega and previously Lisa Putnam.  
• Conduct surveys and forums to garner input.  
• Obtain feedback and approval from participatory governance groups (Academic and Classified Senates, ASVC, and CPC).  
• Make a final recommendation to President for any changes. | Jesus Vega  
Academic Senate designee: Dan Clark  
Classified Senate designee: Erin Askar | Taskforce | Mission completed; Values and Guiding principles to be developed | VC Mission approved by all participatory governance groups and the Board of Trustees. The taskforce is now focusing on the Vision and Guiding Principles to support the mission statement. |
| Develop shared understandings and definitions | • Support professional development offering related SIDE; including Kendi’s “How to be an Antiracist” readings  
• Identify and define a common language found during campus-wide discussions, related materials and Kendi’s book | Jennifer Goetz and Damien Peña | SEA Workgroup | End of Spring 2022 | Multiple professional development events occurred (FLEX offerings, Equity Summit, One Book One Campus, Guided) |
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<td>Include specific goals/agenda items for campus governance committees</td>
<td>- As part of committee chair training, ask participants to review their committee charge and goals to identify and include social justice aspects &lt;br&gt; - Initiate changes to Participatory Governance document as appropriate to reflect changes through CPC</td>
<td>Phillip Briggs and Committee Chairs</td>
<td>Various</td>
<td>Spring 2022</td>
<td>A few Committees revised their charge and goals specifically related to SIDE and were approved at CPC. Committee Chair Training occurred on 02.03.21 and to occur annually during the fall semester.</td>
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<td>Create a webpage with resources and actions toward accomplishing the above initiatives</td>
<td>- Resources related to SIDE &lt;br&gt; - Collaborate with ASVC and their already well defined Social Justice Webpage &lt;br&gt; - Link to SIDE on homepage</td>
<td>Kim Hoffmans</td>
<td>Exec Council</td>
<td>Complete and ongoing updates</td>
<td>Website created in conjunction with President’s page and will be continually updated as appropriate.</td>
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- Garner feedback and make recommendation for common language/definitions to participatory governance groups  
- Make a recommendation to CPC related to definitions and include in VC Equity Plan  
- RSS Consulting worked with SEA Workgroup, Guided Pathways and Professional Development Council to focus and integrate VC student equity efforts.  
- Campus leaders participating in USC Equity Institute  
- Pathways Retreat, and Diversity in Culture Festival events, including Delores Huerta.  
- The SEA Equity Plan writing group developed definitions to be agendized at CPC in Fall 2022.  
- RSS Consulting provided a Landscape Analysis Report that will be shared with the campus.
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| 3- Revised 06/24/2022 | • Include on the SIDE webpage: VC and constituency group commitments and affirmations.  
• List VC designations as Hispanic Serving Institution (HSI) and HACU member. | | | | Link to page- Social Justice, Inclusion, Diversity, and Equity | Ventura College |
| Dedicate a space for a Multicultural/Inclusion Center | • Request SEA Workgroup to discuss and make recommendations  
• FMP and SEA recommendation need to be vetted by FOG  
• Final recommendation from SSC and FOG to be made to CPC | Damien Peña/Jennifer Goetz | SEA | Spring 2022 | Multicultural/Inclusion Center included in VC FMP. Need to determine the scope of the center and a temporary location until permanent building is built.  
Two campus wide discussions were held with the USC Race and Equity Center to further discuss implementation and elements of a multicultural center. |
| Integrating/requiring ethnic studies in curriculum | • Ethnic Studies curriculum development (Leads are faculty and academic senate/curriculum committee)  
• Create an ethnic studies department to align with AB 1460 in collaboration with the social sciences and Chicano Studies department. Intended Timeline is Spring 2021.) | Jennifer | Curriculum Committee, Academic Senate, and Guided Pathways | Completed the creation of Ethnic Studies Department. In process on other areas with completion | Ethnic Studies department has been created with a department chair lead.  
Professional development activities to assist faculty in all disciplines to include |
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| • Aligning program maps and curriculum as a whole with equity and social justice (CSU area F). (leads will be within Guided Pathways and Curriculum)  
• Action to infuse social justice and equity in the classroom | | | | timeline of Spring 2022 | elements of equity and inclusion in their courses. Also, a consultant has been contracted to work with 120 faculty to be part of CCAR (cultural curriculum Audit and revision project).  
Modified curriculum in multiple courses to align with area F in the CSU transfer program.  
Aligning new program maps with area F will be a project for the upcoming academic year when area F is permanently established in Spring 2022.  
VC Associate is Arts: Chicana/o Studies was written by faculty and approved at the April 12, 2022 Board meeting. |
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| Summarize Student Equity Plan (SEP) content with clear outcomes and timelines | • Develop an executive summary of SEP  
• Identify clear and overarching outcomes and track success |
| Support efforts to hire diverse employees with analysis of barriers in the hiring process, improved access through targeted marketing to traditionally diverse groups, and onboarding efforts to include these topics. | 1. Work with District HR and Consultants to support diversity hiring efforts and to identify and breakdown barriers  
2. President and/or designee to visit organizational meeting to all full-time faculty hiring committees to emphasize the importance of diversity of employees  
3. Create a question bank of strong diversity questions for hiring committees to select from for VC Hiring Facilitators to utilize. |
| Integrate SIDE into Institutional SLOs | 1. COG Workgroup to discuss and make changes to incorporate SIDE into Institutional SLO’s  
2. Develop timeline to evaluating SIDE ISLO  
3. Map courses and programs new SIDE ISLO |

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<td>Damien Peña/Jennifer Goetz</td>
<td>Student Success Committee</td>
<td>Spring 2022</td>
<td>The SEA Committee has established the goal of developing an executive summary, to include overarching outcomes.</td>
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| Laura Barroso Kim Hoffmans | District HR and VC reps  
President | 1.  
2. | Spring 2022 | The deans met with the equity hiring facilitators and HR to discuss their role in ensuring equitable hiring practices for faculty. President will continue to visit hiring committees to emphasize the importance of a diverse workforce. Equity hiring facilitators are being rotated by District HR to serve on committees. An additional Ethnic Studies hire was approved to begin in Fall 2022. |
| Phillip Briggs | College Outcomes Group | Spring 2021 | In progress |