## **Curriculum Technical Review Meeting**

## AGENDA – 3/8/2022

3:30 p.m. via Zoom: https://cccconfer.zoom.us/j/2390480463



	via 20011. <u>https://ccccomer.20011.us/j/2590480465</u>	SET YOUR COURSE
tems		Discussion/Action
1.	Review/Revise Curriculum Committee Agenda – 3/15/22	
	Administrative Correction: AA-T Art History	
	Second Reading Items for 3/15/22:	
	Courses: ASL V01, ASL V02	
	Programs: AS Health Sciences, COA Agriculture Business	
2.	Standing Item – Additional items for Curriculum Committee Meeting	Put on first CC meeting of every month) – under Curriculum Committee
	Agenda:	Business. Must be voted on at every meeting since it has to be renewed
٠	ASCCC recommended 30-day assessment of pandemic emergency	every 30 days. Should this be a consent agenda item?
	and <u>modified resolution</u> (Curriculum Committee version) – M.	ASCC resolution will appear on 4/19/22 CC agenda in Consent Agenda
	Werness-Rude	
3.	Theatre Arts Courses and Programs – P. Sezzi	
4.	Catalog Deadlines and Game Plan – P. Sezzi, M. Werness-Rude,	Publish date – June 15.
	S. Ayala	<ul> <li>Recommendations:</li> <li>focus attention on getting those New and Revised ADTs the just went to first reading at CC on 3/1 to the March 15<sup>th</sup> CC meeting, so they <u>may</u> have a fighting chance.</li> <li>local degree and certificate revisions that just went through CC on 3/1 for first reading should be at the April 19<sup>th</sup> CC meeting, if not before. If they can also make it to March 15 (maybe with the help of a group effort), even better.</li> <li>Anything brought to the May 5th meeting that is <u>not</u> a local (AA/AS/COA) revision will definitely not make the</li> </ul>
5.	Report from ASCCC Curriculum Regional Meeting – M. Bowen	<ul> <li>* Co-listing of courses (see link 1)</li> <li>* DEI—examples of classroom and COR changes (see link 2 and link 3)</li> <li>Culturally responsive classroom practices (things instructors can do even without revising the COR):</li> <li>** Select textbooks that include multiple perspectives and diverse representation from [groups of] varied race, ethnic, sex, gender, sexuality, religion, age, and abilities</li> <li>** Explore and select open education resources and low-cost textbooks and materials for a reduction of costs when feasible</li> <li>** Ensure textbooks and materials are accessible</li> <li>For the COR (e.g., at five-year review):</li> <li>** Review documented textbooks for characteristics described above</li> <li>** Encourage reduction of textbook and material costs via review of units (coverage) and cost</li> <li>** Review and encourage accessibility</li> <li>5C (CCCCO curriculum committee) will be publishing a tool later this calendar year to assist with the creation of culturally responsive curriculum</li> <li>* Pending legislation: AB 1705 (aka AB 705 "enhancements" bill)</li> </ul>
6.	Standing Item: CAT Issues	Report on weekly CAT meeting with vendor and any issues.
	OLD BUSINESS: (Items postponed due to time from previous meetings)	
7.	Noncredit discussion regarding ACT N102 and ICAN-JOB Program –	
	M. Bowen	
8.	Pending DM Courses: DM V10, DM V12, DM V12L, DM V30, DM V30L, DM V34, DM V40, DM V40L	Courses either not ready or waiting for program updates to be moved along.

Items	Discussion/Action
Anti-racism and curriculum – J. Kalfsbeek-Goetz	
https://www.glendale.edu/about-gcc/faculty-and-staff/c-i-	
curriculum-and-instruction/creating-equitable-curriculum-guide	
<ul> <li>C-ID Update/AO Report – M. Bowen</li> </ul>	
<ul> <li>CAT update (<u>use link</u> to see spreadsheets) – S. Ayala</li> </ul>	
<ul> <li>Course/Program approvals Update – S. Ayala</li> </ul>	
<ul> <li>Future Agenda Items:</li> <li>Discussion of AB 928 , AB1111, ad <u>AB 1705</u></li> <li>Theatre Arts: Technical Theatre COA (New)</li> <li>New CCCCO Guidelines for AA/AS Ethnic Studies competency requirement in Title 5</li> </ul>	Technical Theatre COA needs review, regional consortia minutes, and CTE Advisory Council Approval Meeting Minutes Item to be discussed when CCCO guidelines are published. Action needed: identify and designate courses meeting competency requirement in accordance with guidelines