VENTURA COLLEGE
SET YOUR COURSE

2022-2023 Ventura College Planning Parameters

These annual planning parameters are developed each year by the College Executive Team to communicate the factors that will influence program review resource allocation decisions.

College Priorities

1. **Becoming a Student-Ready College** – transforming our institutional culture and practices to be responsive to contemporary students' needs and realities.

   a. **Student Equity and Social Justice** – The campus is committed to supporting data-informed initiatives and efforts to promote equitable student outcomes and social justice.

   b. Revitalizing Campus Culture - developing a culture of trust, communication, transparent decision-making, and collegial participation and support.

   c. Align with **CCCCO Vision for Success**–The California Community College Chancellor's Office (CCCCO) recently released its Vision for Success. A number of key VC initiatives are directly aligned with this Vision.

      i. **Guided Pathways** – This multi-year state program is designed to improve student completion. Students are provided with a set of clear course-taking patterns, as well as integrated student support services.

      ii. Improving upon key student success metrics

         1. **"Top Five in Six"** – VC's 2017-2023 Educational Master Plan took effect on July 1, 2017. The key focus of this six-year plan is to become one of the top five community colleges in the state on key student success metrics, while also closing equity gaps between ethnic and gender groups.

         2. **Student Centered Funding Formula** – The CCCCO funding formula is based on student success, completion, equity, and enrollment.
            a. Student Success Metrics:
               i. Number of first-time students who complete transfer-level math and English in their first year.
               ii. Number of students who complete nine or more CTE units in one year.
               iii. Number of students who complete Certificate, AA/AS, and ADT.
               iv. Number of students who transfer to a 4-year university.
               v. Number of students who earn a living wage after exit.
            b. Student Equity Metrics:
               i. Number of AB540 students
               ii. Number of students who receive a Pell Grant
               iii. Number of students who receive a CA Promise Grant

    2. Other Considerations:

        a. **Campus Safety/Compliance** – Given recent events, including the Covid-19 pandemic, it is imperative that VC continue to evaluate and improve campus safety. Safety items should be reported at the time of discovery to the supervisor for submission of a work order.

        b. **Budget** - maximizing resources and aligning them to campus priorities.

Program Standards

Program Completion – Programs with active Degrees and Certificates that have existed for at least five years and have been awarded fewer than 15 times over the last five years, and additional criteria identified in AP 4021 may also be considered for discontinuance. Programs that meet this criteria must address the reason(s) for their low number of awards, and their plans to improve, in their program review.

No SLO, No Dough – programs that do not complete all scheduled SLO/SUO assessments in the previous year will have a reduced number of non-staffing program review resource requests that are considered for funding. This reduction is based on the percentage of SLO assessments. For example, if a program completes 75% of their SLO assessments in the prior year, only 75% of their resource requests will be considered for funding. The table below displays programs with less than 100% of SLO assessments completed. It only includes courses that were actually offered in the semester that they were scheduled to be assessed.

2021-2022 SLO Assessments

Program	Courses Scheduled for Assessment	Courses Assessed	% Assessed
Physics and Astronomy	15	13	86.7%
Paramedic and EMT	4	3	75.0%
Social Sciences	25	3	12.0%
Transportation	20	19	95.0%

Further, program review faculty and staff requests that are approved by the Executive Team cannot begin the hiring process until all fall 2022 SLO assessments are submitted. For programs that are less than 75% complete, the Executive Team requires a Comprehensive Review this year.

Budget

See VCCCD Board of Trustees Legislative Update (Item 6.06 of the August 9, 2022 board meeting) for information on the 2022-23 State Budget. District and Ventura College Adoption Budget is approved at the September 2022 Board Meeting.

2017-2023 Educational Master Plan Goals

Goal 1: Increase the success of our students while closing equity gaps.
Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education.
Goal 3: Strengthen local/regional partnerships and community engagement.
Goal 4: Enhance institutional effectiveness and accountability to improve innovation and student outcomes.
Goal 5: Effectively manage campus resources to meet student and community needs.