

2021-2022 Program Review - Professional Development Requests

Area	Program	Resource Request Title	Description of Resource Request	Estimated Cost	Previously Requested in Year(s)	Priority				Notes
						Prog	Area	Comm	ET	
AA	Anthropology	ANT1703	<p>Goal: Raise the success rate and close ethnicity gaps.</p> <p>Action: Improve student learning. An amazingly effective way to bring cultures alive in the classroom is through guest speakers, especially those from underrepresented ethnic groups that can help us build BIPOC scholarship. The program currently attempts to entice individuals from the community who actively practice other religions or traditions in order to expose students directly to people and customs to foster a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. When these speakers are scheduled, the event is made public to any member of the campus. Currently, there are not means by which to offer an honorarium in order to secure guest speakers on a regular basis. Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p> <p>Targets: Course success rate, degrees awarded, equity gaps, and SLOs. Cost Estimate: \$1000 Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p> <p>Prior request: yes, last four program reviews; has not been addressed by the college.</p>	<p>Cost Estimate: \$1000</p> <p>Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p>	2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015	6			1	Ranked by Faculty PD Committee
AA	Distance Education	DIS2103 Train the Trainers HyFlex PD	<p>Faculty and Instructional Designers attend the following trainings in order to implement best practices in hybrid and hyflex instruction, while also training others to use the techniques.</p> <p>1. @ONE Live Synchronous Online Teaching (\$45 ea)- https://onlinenetworkofeducators.org/course-cards/introduction-to-live-online-teaching-and-learning</p> <p>2. Online Learning Consortium Getting Started with HyFlex Teaching (\$270 ea)- https://my.onlinelearningconsortium.org/s/community-event?id=a1Y1U0000041PerUAE</p>	Support 40 faculty and Instructional Designers to attend the two trainings for a total of \$12,600	2020-2021	5			2	Ranked by Faculty PD Committee

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AA	Distance Education	DIS2101-CVC Alignment and VC Peer Online Course Review	VC Peer Online Course Review will support aligning fully online courses to the CVC Course Quality Rubric including regular substantive contact, equity, and accessibility (ADA Compliance).	Faculty lead mentor and coordinator (300 hours / \$25,500), Alignment of 20 courses (\$70,550 includes faculty stipends for reviewers and aligners), Training 4 New Reviewers (\$10,800) TOTAL: \$106,850.00	2019-2020, 2018-2019	2		3		Ranked by Faculty PD Committee
AA	Distance Education	DIS2105 – Peer Mentor Stipends for informal DE course review (Accreditation Focus)	Peer Mentor Stipends for informal DE course review (Accreditation Focus) Faculty Mentors using an accreditation-focused checklist would informally review courses and provide feedback to hybrid and online instructors. This would improve course quality and help align with accreditation standards.	100 courses = 2 hours of non-instructional rate \$85 (\$170) = \$17,000		3		4		Ranked by Faculty PD Committee
AA	Institutional Effectiveness	IE1801	Augmentation in professional development budget to allow IE staff to travel to conferences. Our office oversees all data analysis, as well as all course schedule data entry. With recent changes to Banner (i.e. update to Banner 9, removal of SDA, etc.), our staff need to receive advanced training that is offered at Ellucian, Banner, and Tableau conferences.	\$5,000	2020-2021, 2019-2020, 2018-2019	3		5		Ranked by Faculty PD Committee
AA	ESL	ESL1707	CATESOL Conference and other relevant professional development for AB705 implementation: Faculty will attend a variety of professional development workshops at the annual conference which is generally held in California. Innovative methods of teaching and learning are provided.	7,000	2020-2021, 2019-2020, 2018-2019, 2017-2018	5		6		Ranked by Faculty PD Committee

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AA	English	ENG1706	Funding for adjunct faculty who transition to holistic assessment practices such as portfolio assessment. Our research shows English 1A students in classes with portfolio assessment have higher success rates and do just as well in English 1B/1C. A barrier for broader participation has been funding for part-time instructors to transform their classes and be compensated for participation in portfolio assessment meetings.	12000	2020-2021, 2017-2018, 2016-2017, 2015-2016	5		7		Ranked by Faculty PD Committee
BAS	Financial Aid	FA1710	Funds to cover costs of conferences, training sessions, webinars, etc. to assist in providing staff with on-going training as needed to ensure compliance with all federal and state financial aid regulations, further staff development and maintaining wellness.	\$15,000 (expenses allowable under SEA, BFAP and AB 19)	2020-2021, 2019-2020, 2018-2019, 2017-2018	8		8		Ranked by Faculty PD Committee
AA	English	ENG1802	PD to Support Culturally Responsive Pedagogy and Increased Completion of English in the 1st Year. The college is authorized to dedicate up to 1% of SEA Funding to support professional development for English and Math. Ongoing Professional Learning and Sharing events and at least one annual retreat for English faculty. Funding to participate in off-campus conferences for professional development to increase the number of students who complete English in their first year.	15000	2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016	4		9		Ranked by Faculty PD Committee
AA	English, Math, and Communications	EMC2006 (formerly EML1707)	Professional development for math, English, and ESL/EngM faculty to learn effective, equity-focused teaching and active learning strategies, including how to incorporate/integrate supplemental support into core curriculum courses, thereby increasing overall student success and closing equity gaps. Ongoing professional learning will be needed to ensure our students are successful under the dictates of AB 705.	(Note: SEA Program funding guidelines state that up to 1% of our total SEA P allocation can be used specifically for math, English, & ESL professional development tied to AB 705 implementation.)	2020-2021, 2019-2020, 2018-2019, 2017-2018	8		10		Ranked by Faculty PD Committee
BAS	Financial Aid	FA1711	We would like to contract with a third party financial literacy company to create a financial literacy plan for Ventura College and conduct financial literacy workshops for students. This information is extremely vital for incoming freshman.	\$15000	2020-2021, 2019-2020, 2018-2019, 2017-2018	2		11		Ranked by Faculty PD Committee

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AA	Mathematics and Computer Science	Mat2108	Retreat Opportunity: As we transition back to the classrooms on campus, we are going to be changing many of the class offerings....considering more hybrid and asynchronous math sections. With such dramatic changes to our course offerings and with somewhat recent changes due to AB705, teachers are being asked to teach new courses and meet new demands of students as they enter into transfer level courses. We would like to hold training days and faculty retreats away from campus, where faculty can develop and learn new teaching strategies. Cost for retreat at Crowne Plaza: \$3,000.	Retreat at Crowne Plaza \$3,000	2020-2021, 2019-2020	8		12		Ranked by Faculty PD Committee
AA	English	ENG2103	Super supported English 1As: Funding to support training and implementation of this new model for first-time instructors teaching Super Supported English 1As. Currently funded through Guided Pathways. The English faculty have developed a model for what we are calling the Super-Supported 1A to recommend for any student with a HS GPA below 2.6. Every section of English 1A that is designated as super-supported will include the following practices: (1) Common First Unit focused on growth mindset and other essential student skills; (2) Reading Apprenticeship Strategies (scaffolded reading, metacognition); (3) Equity-minded Grading Practices (Contract Grading, Portfolio Grading, etc.); and (4) Embedded Tutoring.	10,000		9		13		Ranked by Faculty PD Committee
AA	Business	BUS2004	Funding to send faculty to two professional development seminars and/or conferences to address serving special populations and/or student equity	\$4,000	2019-2020, 2018-2019, 2017-2018, 2016-2017	4		14		Ranked by Faculty PD Committee
AA	Business	BUS2003	Faculty compensation per course created - VC currently pays \$2,500 per course even though the CCCOER task force standards are \$3,500 per course. The funds will allow our most frequently offered BUS courses to convert to zero cost course materials, creating greater accessibility. Funds to pay the established rate to convert a course from a paid text to a free text. GRANT funds may be available for this request.	\$7,500 for three Business courses	2020-2021, 2019-2020, 2018-2019, 2017-2018	3		15		Ranked by Faculty PD Committee
AA	Anthropology	ANT2105	Equity & Culturally Responsive Online Teaching Training for four instructors.	\$960		2		16		Ranked by Faculty PD Committee
AA	English	ENG2102	Gateway English Success Faculty Facilitator (ongoing) oversees the effective ongoing implementation of AB 705 as it relates to English. The facilitator will monitor, and respond accordingly (including ongoing professional learning for English faculty), to student success outcomes related to AB 705. One faculty facilitator for the 2022-23 academic year with release time of up to .333 (position costs, including benefits, not to exceed \$30,000 per semester). This position will require an on-campus presence working with department faculty.	67,000		7		17		Ranked by Faculty PD Committee
AA	Art	ART1705	Invite visiting artists to interact with students, exhibit and conduct workshop and master classes.	\$7,000	2018-2019, 2017-2018	5		18		Ranked by Faculty PD Committee

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AA	Child Development Center	CHI2201	Professional Development funds	\$10,000		2		19		Ranked by Faculty PD Committee