## 2021-2022 Program Review - Minor Facilities Requests

Green = Approved for Funding, Yellow = Contingent on review of design and confirmation of cost						Priority				
		Resource Request		Previously Estimated Requested in						
Area	Program	Title	Description of Resource Request	Cost	Year(s)	Prog	Area	Comm	ET	
AA	Sciences and Distance Education		Replace the six sets of exterior handicap accessible electric doors on the 3rd floor of the building. These doors are 24 years old, and they have been in constant need of repair for many years. At this point parts are difficult to get, and it sometimes takes several weeks or months to get the parts to make the repairs. In the meantime we are forced to prop the doors open during the hours we have classes despite the weather conditions. Additionally, even when they are considered to be functioning, they often don't close completely leaving the building unsecured when we are outside of business hours.	\$80,000	2020-2021	3	9	5	1	
AA	Learning Resource and Testing Center		Students complain of automotive noise during testing time. In order for our facilities to be attractive to our students as well as possible GRE, MCAT and other test proctoring, we must ensure that we offer a quiet space for test-takers.  Soundproofing of ELC 01: Upgrade two windows, install two separate treatments on ceilings and walls, replace two doors.	\$30,000		1	2	1	2	
AA	-	WS2102	Safety Shower for ECT 20 (Lab Prep Area) installed outside with sign	\$3000		2	3	3	3	
AA	Water Science		Install RO (Reverse Osmosis) system instillation in ECT 20 preparation lab.  a. If the DI water unit is irreparable we would like to request that it be removed and replaced with a RO system.  b. If the restoration is feasible, we would like it to be restored and an RO unit installed to feed into the DI unit.  (2 RO Unit Options attached)	\$7000		1	4	2	4	
AA	Chemistry		Improve laboratory environment by painting walls in four lab rooms and chemistry prep room.  Labs have not been painted in 15+ years and are in bad shape due to constant use.  Also, sand and paint rusting fume hoods to extend useful life.  Note: This was approved last year, but didn't happen as there wasn't enough time to do it before the start of the Fall. We want to keep it in our program review to make sure it isn't forgot	60000	2020-2021, 2019- 2020, 2018-2019	10	8	6	5	

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		Request		Estimated	Requested in				
Area	Program	Title	Description of Resource Request	Cost	Year(s)	Prog	Area	Comm	ET
			LED Light in all the biology labs (SCI 311, 315, 316, & 318) need to be installed with						
			switches by the doors.						
			Part of this request is a safety concern. Currently, the switches are under the						
			whiteboards in the middle of each lab, and there is no emergency safety lighting in the						
			lab. When the lights are off, the lab is dark. To turn on the lights, one has to walk in						
			complete darkness to the middle of the room to turn on the lights. This is not safe.						
			LED lights themselves are a sustainability request as they use less electricity and would						
			include automatic shut off switches (we currently don't have that).						
			This project was waiting for HVAC to be complete before done (1st and 2nd floor of						
AA	Life Sciences	LIF2104	the science building was done prior but 3rd floor was on hold).	\$15,000	2020-2021	7	6	7	6
			Add fence around bulk storage area in front of ECT Ag Shop. The bulk area has five						
			separate openings and (as advised M & O) should be equipped with 3 access gates	\$5000-					
AA	Agriculture	AG2103	(two gates to access two areas and one to access the last area).	\$45,000		3	5	8	7
	Sciences and Distance		Replace the flooring in the Life Sciences lab prep area (314) and the Life Sciences						
AA	Education	SCI2102	lecture hall (313)	\$50,000		5	10	10	9
SA	First Year Experience	FYE2104	Remove the outdated wood paneling in the center and repaint the walls.	\$25000	2020-2021		1	9	10

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Area	Program	Title	Description of Resource Request	Cost	Year(s)	Prog	Area	Comm	ET
			ENGINEERING CLASSROOM - MINOR FACILITIES						
			The Ventura College engineering program does not have a dedicated classroom. To						
			promote student success and decrease the ethnicity gap the engineering program						
			needs a classroom that is a departure from the traditionally designed classroom of						
			fixed desks and tables facing an instructor. The flexibility of small, modular desks						
			allows the classroom to be easily reconfigured to fit the mode of instruction						
			appropriate for the class activity. The design also includes whiteboards, cabling,						
			computers, and computer desks along the walls of the classroom to facilitate the						
			seamless integration of computer tools into the engineering curriculum.						
			This classroom will impact ALL students in ALL engineering classes offered by Ventura						
			College. The average number of students per semester is 175.						
			This room will not require any additional facilities or technology support outside of						
			normal classroom maintenance.						
			Valuable attributes such as communication skills, leadership qualities, and cultural and						
			emotional competency are developed when working in teams. Integrating group						
			design work into the classroom contributes to the development of an engineering						
			identity, which is an important factor in persistence and success for all students.						
			Creating an effective group work experience in the classroom is dependent on						
			multiple factors. While the faculty and the curriculum are integral, the classroom						
			itself affects morale and learning. Environments where group work is comfortable and						
			easy to conduct contribute to success and inclusivity.						
			Technology is integral to engineering curriculum. Students are required to be	Awaiting					
				estimate from					
AA	Engineering	ENG2101	1	Orlando		1	7	3	

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