

Guide Pathways Steering (GPS) Team

Meeting Agenda

4/23/2021, 10:00 to 11:45 am

ConferZOOM: <https://cccconfer.zoom.us/j/95467619919>

Committee Members

Constituency	Representative	Constituency	Representative	Constituency	Representative	Constituency	Representative
ASVC President	Carlo Plascencia	Administration	Lynn Wright	Classified	Sebastian Szczebiot	Faculty	Dan Clark
Student	Carlos Martinez	Administration	Lisa Putnam	Classified	Krishna Juarez	Faculty	Corey Wendt
Student	Colin Braza	Administration	Debbie Newcomb	Classified	Alma Rodriguez	Faculty	Gigi Fiumerodo
Student	Ariana Kaitlyn Cheng	Administration	Jennifer Kalfsbeek-Goetz	Classified	Sarah Mossembekker	Faculty	Erin Brocker
Student	Humberto Jimenez	Administration	Damien Peña	Classified	Tatiana Lawler	Faculty	Peter Sezzi
Student	Carlos Rodriquez			Classified	Nan Duangpun	Faculty	Rachel Johnson
Student	Danielle Carrington			Classified	Libby Fatta	Faculty	Cynthia Wetzel
Student	Jessica Flores Esquibel			Classified	Sharon Oxford	Faculty	Jimmy Walker
Student	Adelaido Navarro			Classified	Raquel De Los Santos	Faculty	VACANT
Student	Angela Duran						

(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

Agenda Item	Discussion Notes	Action
<p>1. Resources & Development Opportunities</p>	<ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources c. Guided Pathways VC Web page d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaigFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/ f. Upcoming Events: http://bit.ly/gpcentralcoastevents g. Vision for Success Virtual Summit: https://www.virtual.pro-av.com/cccvisionforsucces Kudos to all who were involved and made this happen <p>Flex Day: Tuesday, April 27th no student day. Also Professional Development Day. Friday, April 30th 9:00am Equity Summit-this would be number (4) four</p>	
<p>2. Public Comments – 3 mins</p>	<ul style="list-style-type: none"> a. Open <p>No public comments</p>	
<p>3. Student Voices – 10 mins</p>	<ul style="list-style-type: none"> a. Students’ thoughts arising from GP workgroup meetings <p>Corey mentioned there were student concerns about if schedule of courses for fall was going to change moving forward. Evening student’s also asking if we go back on campus, will we be offering on-line evening classes.</p>	

4. Guided Pathways Updates and Discussion – 25 mins

a. Operational Budget for Yr 5 — Seb

An Excel spreadsheet on Budget was shared. We currently are trying to prepare for next year as we are getting proposals in. The Guided Pathways money was split into five years from state. We are currently on year five. There is some money left over, as we normally budget more than we spend. We do this as we want to make sure we set aside enough money for our committee to be able to operate. Spreadsheet is self-explanatory. All adds up to \$245,000.00. Focus on the Anticipated column. Discussion on proposal to bring faculty reps across campus committees. Looking at who is most in need of extra representation. Also looking at next year's operating costs.

b. Proposals—Update from Review Team — Debbie

There were some challenges using the rubric. We found a discrepancy on proposals; some can have high ranking but low rubric points. We had a sub-group of our work group revise the rubric. With the revisions we are calling the first proposals, round one. There will be round two if there is money left over. Debbie shared Excel worksheet on requests and ranking of the six proposals. There was a question of a need to know about sustainability when they make their proposals, as we don't know if this is going to require ongoing costs. Discussion to consider Classified Overtime on proposals, as some items might require work to be done from our Classified Professionals.

Ranking

1. Program Mapper
2. Electronic Transfer Credit Evaluation Process
3. DW Scribing
4. 4 English 1 Pathway Books-choose a book for each CMC and develop materials for Canvas Modules
5. SS1A (Super Supported ENGL V01A)
6. FYE-Pay faculty to plan and participate in Arrival Survival

Anyone who wants to submit any proposals, please wait for new revised rubric. Discussion on deadline dates and meeting date.

Deadline to submit second round of proposals is May 3rd send to Executive Team May 10th.

Carmen will add deadline to website, as well as send out an email

	<p>c. Poll for next meeting date — Corey Next meeting will be May 14th to report status of all proposals.</p>	
<p>7. GP Retreat Planning Updates – 10 mins</p>	<ol style="list-style-type: none"> 1. FLEX day, Tuesday, April 27 (likely 1-2:15 pm) —Gigi & Rachel Will be meeting later today to look at website and finalize the activities for the retreat. 2. Each Workgroup to report out on 4/27 Each workgroup has a rep to report out Libby will work on getting student panelist. Will be providing gift cards for students who will participate as panelist. There will be Grub Hub Gift Cards for participants. 3. Need additional volunteers (in addition to Reporters) Will need volunteers to monitor chat, wheel of names and names of winners. Tatiana volunteered and Veronica as well. 	
<p>8. Presentations – 15 mins</p>	<ol style="list-style-type: none"> 1. GP Data Dashboard — Phil Phil discussed GP Data Dashboard and shared the data with committee. There was an issue with student’s logging in. We are working with IT to make it accessible. The link to access Dashboard is here; https://tableau.vccd.edu/views/GuidedPathwaysDashboard <p>Phil went over the data with group. He went on demonstrating the different tabs and how to select a year and the data pops up. The Dashboard shows; subject/title, amount of students, percentages, average VC Units.</p> <p>If you want to see different demographics scroll down and it gives you an overview at the CMC level. Major demographics tab you can see CMC Level to Major Level. MC built something similar.</p> <p>Committee discussed data from spreadsheet.</p>	

	<p>A question came up if there was data on part-time vs. full time. At the moment Dashboard does not have that data, but we can think about adding. Another question that came up was, if there is a way to find out if a student is considered part-time, is it because the student is taking courses at different campuses. The Dashboard only shows VC courses, we can add district units.</p> <p>Reviewed data on grades from three (3) year and six (6) year timeframe. Completion rates vary by major and CMC.</p> <p>Discussion on majors coming from Banner and we really cannot rely on it. If student changes major, Banner might not catch the change, which in turn doesn't give us clean clear data. Corey mentioned one of the reasons why students don't change their majors, is because they are not informed. We want to have students have better information to be able to choose right majors. Are we giving students an opportunity to have the right tools so they don't have to make major changes? Working with different groups-working with career center to look at how to help students or give them the right tools.</p> <p>The plan is to have this available for public to view. Phillip please review data and let him know if you want to add anything.</p>	
<p>9. GP Work Groups: 5 min. report outs by each workgroup – 30 mins</p>	<p>1. Career Center</p> <ul style="list-style-type: none"> • Would like CMC Success Group to have a liaison with Career Center to keep students updated on Career Opportunities and develop extra Internships • Exploring Career Exploration-not only Career Coach but other options centered on aptitude assessment. Will report back on Tuesday, April 27th 	

2. Part-time, Evening, Online Students

- Working on Student Services Syllabus. Drafted document to hand over to Marketing team
- Also working on completed CBC website
- Creating three (3) year maps and then ask for feedback
- Survey evening part-time online students about what services do they need

We want to build capacity in offering counseling with hopes that we can continue offer classes online and evening.

3. K-12 Partnerships

- Meeting on 29th
- Proposal by 29th and meet the second deadline and submit at least one proposal

4. Engl/ESL & Math (AB705)

- Meeting IEPI group—this week a lot of great work thanks to Sarah Mossembekker and Gema. Looking at what counselors see and our students actually see. The data in Banner is it giving the right information to counselors and are students being placed appropriately and in fact some affirmation that some are working and a couple that are not. IT working on that. Very Close to getting the placement codes done. Waiting on one more scenario—from eight (8) we have seven (7) done. Once all codes updated/completed will be able to move all those changes into the production environment
- We've gone through the website and looked at where it says "Placement" or "Assessment". We are in the process of taking it down or changing it.
- Know your rights video is up
- Success stories coming up—input from our own VC students
- Proposals on English regarding textbooks around Meta Majors themes

	<ul style="list-style-type: none"> • Beginning our contract to go out to the community regarding ESL needs. There was a big discovery on distrust. Something happen many years ago and that has had a robust ESL program and then it went away. We are ready to rebuild that trust back. <p>5. CMC Success</p> <ul style="list-style-type: none"> • Met briefly-working on proposal to allow for summer work. Primarily for faculty to create foundational groundwork for what our student success teams might be at VC-looking at an inquiry set up-success team-we hope we have a proposal for next deadline. <p>6. Technical Support</p> <ul style="list-style-type: none"> • Met on Wednesday-submitted three (3) proposals from our workgroup • Starfish “2.0” looking at how the different workflows are at the three different campuses for when flags are raised and making sure that is going to work moving forward-revisiting the language that is sent out to students. Pointing to the strong need to have classroom faculty involved with this whole process and how it’s going to be redeveloped moving forward • Across DAC new portal-workgroup working on what we can clean up • Placement for English/Math students will be able to know where they are placed without having a hard time figuring that out <p>Working on a faculty sub-group to figure out the language using on STARFISH</p>	
<p>10. Future Agenda Items & Adjournment</p>	<ol style="list-style-type: none"> 1. Next meeting: May 14th hopeful presentation and also career folks. 2. GP Workgroup Progress Reports 3. CMC implementation 4. Career Center presentation 5. My Path presentation <p>Meeting ended 11:48am.</p>	

[Committee Charge]

IDEA BANK

- CMC Success Team could
 - Look at their program maps for completion (Simplify)
 - Determine what information needs to be on each program website (Simplify)
 - Identify Career and Major exploration opportunities for their CMC (Access the Path)
 - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
 - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well)
 - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
 - identify key services for their CMC (Implement support)
 - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
 - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
 - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
 - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
 - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA
 - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names
 - Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
 - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
 - Begin development of Co-curricular maps.
 - Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
 - Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
 - Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
 - Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
 - Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
 - Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
 - Market technology such as STARFISH, DegreeWorks to all students and staff.

- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.