Guide Pathways Steering (GPS) Team
12/11/2020, 10:00 to 11:45 am
ConferZOOM: https://cccconfer.zoom.us/j/95467619919

Committee Members

Constituency	Representative		Constituency	Representative		Constituency	Representative		Constituency	Representative	
ASVC President	Carlo Plascencia		Administration	Lynn Wright	x	Classified	Sebastian Szczebiot	x	Faculty	Dan Clark	x
Student	Venisa Rodriguez	x	Administration	Lisa Putnam		Classified	Krishna Juarez	x	Faculty	Corey Wendt	x
Student	Colin Braza	x	Administration	Debbie Newcomb	x	Classified	Alma Rodriguez	x	Faculty	Gigi Fiumerodo	x
Student	Angela Duran	x	Administration	Jennifer Kalfsbeek-Goetz	x	Classified	Sarah Mossembekker	x	Faculty	Erin Brocker	x
Student	Humberto Jimenez		Administration	Damien Peña		Classified	Tatiana Lawler	x	Faculty	Peter Sezzi	x
Student	Miguel Ku					Classified	Nan Duangpun	x	Faculty	Rachel Johnson	x
Student	Elizabeth Aguilar De Quintero					Classified	Libby Fatta	x	Faculty	Cynthia Wetzel	
Student	Jessica Flores Esquibel	x				Classified	Sharon Oxford	x	Faculty	Jimmy Walker	x
Student	Alondra Cano					Classified	Placement Project Specialist?		Faculty	VACANT	
Student	Andrea Lopez										
GP Intern	Anel	x									

(CCCCO Regional Coordinators: Boglarka Kiss and Bernard Gibson)

Guests: Philip Briggs, Kim Hoffmans, Boglarka Kiss, Bernard Gibson

Agenda Item	Discussion Notes	Action
1. **Resources**	a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) i. ASCCC Guided Pathway Resources c. **Guided Pathways VC Web page** d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaiqFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/	
2. **Public Comments – 3 mins**	a. Open No public comments	
3. **Development Opportunities – 2 mins**	a. Takeaways from Attended Trainings b. Upcoming Events: http://bit.ly/gpcentralcoastevents Any input of what is happening moving forward – None shared	
4. **Updates, Discussion, and Possible Action – 25 mins**	a. Branding Survey (review and approve for spring implementation) i. Bernard has been helping work on ideas we have on branding of the CMCs. For item 1, looked at the ideas of how we prefer calling the pathways. Areas of Interest #1 due to sister colleges using that, CMC used at VC. Question 2 – survey the names of pathways to see students responses. Question 3 – Question being reframed to finesse the questions and question 3 will show different icons and let people rank what they like about it. Do we use the icons in the system, create our own, similar to sister colleges. Getting students to have some choices and will the survey let us have multiple images to choose from. Next question asks about possible colors. Discussion of not everyone being able to see colors, the question is, do we want colors and images, what will work best? Survey – how will it be deployed – still questions? Activities to build around releasing this survey? Have faculty across meta-majors to get results. Boglarka – define meta majors or pathways needs to be defined easily to students.	

Think about random students voting on all the icons or do you want students in the meta majors to respond to the icons of that meta major? Changes to the design may influence where the survey is deployed. Discussion about deploying the survey looked at creating separate QR codes for each meta major. Preferred in the discussion to focus on surveys in classes instead of events. In early January the planning committee will come back and finalize the survey so it can be deployed in classes. The workgroup should expect a doodle poll for the work on this. Jennifer brought up CMC's and how it is hard for people to remember what it stands for. This has been surveyed before and people had preferred CMC's and we think it needs to be resurveyed as we start thinking about branding. It is not mentioned on the website yet.

b. My Path update (Sarah M)
   i. Mypath is another portal for students in the void of application to college acceptance. Mypath allows for students to get links to supports, resources, and other information that would help students connect to campus and resources for students. Mypath is branded for each individual college. Showed video from Citrus College. There is a test account that has been created for VC and people are encouraged to play with this system using that account.

c. Expenditures/Finances (Update)
    --VC Equity Summit (GP funds to support?) – Have
    --Ethnic Studies Program and Honors Program: funds to support--Jen KG
We have the opportunity to create an Ethnic studies and honors program at VC. We can build the program and not just check a box….looking to embed two efforts working together. AB 1460 – build an area F transfer to CSU 3 units of ethnic studies. All transferred studies include ethnic studies background. Honors programs are critical for UC and CSU transfer opportunities. Significantly increase transfer student numbers and with honors programs will make a different. Issues = usually seen as elitist and that there are types of people who complete these programs. Embedding these two together, creates an honors program with a foundation of equity. Aim – faculty will build both. Honors program may require an equity rubric; antiracism, LGBTQAI+ communities, accessibilities, gender, and require a F class. There are equity rubrics out

	already. What would need to be done: hire/pay a faculty member to create the framework and foundation by May 2022. Building and development would take place over 3 semesters. Request for funds to create this program. Questions: where is this taking place on campus? Has been happening for years and we have had division and department meetings in ethnic studies. Request is not coming from a committee, the conversation is being held across multiple meetings across campus. Process needs to be developed on expenditure requests. Will be the first across the system to use GP funds to create a honors program with equity focused. --Process for requesting GP funding	
5. **Group Work – 40 mins**	a. Review & Update SOAA i. SAIL Breakout Groups (10:30 – 10:50 am) b. Group Report Outs (10: 50 - 11:10 am) Went into small groups to go through the SOAA and reported out in larger group changes that were made. Will be compiling the notes and send out the updated document to everyone.	Send SOAA with changes to Lynn
6. **SOAA Next Steps & Timeline – 5 mins**	a. Need to finalize and approve no later than Jan. 8, 2021 (next GP meeting—during Friday Flex Day—or Jan. 22???) b. Academic Senate: 1st read Jan. 21; 2nd read/approval Feb. 4 c. Classified Senate: Review and approve Feb. 4 d. Associated Students: Jan. 19 and Feb. 2 (???) e. VCCCD BOT Information Item: Feb. 9 (?) f. March 1, 2021 – due to CCCCO Next meeting is on January 8, 2020 – looking at 12-1 for next meeting due to flex activities that are already scheduled.	
7. **Next Event – 10 mins**	a. Spring Virtual Retreat Late Spring/after Diversity in Culture? (Possible dates: Friday, April 23; Tuesday, April 27 (FLEX day); Friday, April 30) b. Planning Committee Members: Rachel Johnson, Gigi Fiumerodo, Peter Sezzi, Tatiana Lawler, Seb Szczebiot, Lynn Wright and ???	
8. **Future Agenda Items & Adjournment**	a. Building Success Teams b. Implementing Program Maps	

| | c. Equity—Identifying struggling students & most proportionally impacted
d. Identify and Recommend Career Exploration Software
e. Craft and submit proposal actualizing and maximizing DegreeWorks and Starfish
f. Develop plan for assisting Career Center and Services at VC
g. Expenditures/Budget | |

[Committee Charge]

IDEA BANK

- CMC Success Team could

  - Look at their program maps for completion (Simplify)
  - Determine what information needs to be on each program website (Simplify)
  - Identify Career and Major exploration opportunities for their CMC (Access the Path)
  - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
  - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well)
  - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
  - identify key services for their CMC (Implement support)
  - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
  - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
  - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
  - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
  - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA
  - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
    - Related to 1. Begin Marketing these names
  - Determine where Program Maps will "live". We need to get some consensus as a college if we are going to use Bakersfield's Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
  - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
  - Begin development of Co-curricular maps.
  - Make program maps widely available to students. (This is really the same as #2, but it's important enough to state twice).
  - Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
  - Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.

- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it's being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.