

Guide Pathways Steering (GPS) Team

Meeting Agenda

2/26/2021, 10:00 to 11:30 am

ConferZOOM: <https://cccconfer.zoom.us/j/95467619919>

Committee Members

| Constituency | Representative | Constituency | Representative | Constituency | Representative | Constituency | Representative |
|----------------|---------------------------------------|----------------|--------------------------|--------------|----------------------|--------------|----------------|
| ASVC President | Carlo Plascencia | Administration | Lynn Wright | Classified | Sebastian Szczebiot | Faculty | Dan Clark |
| Student | Venisa Rodriguez Vacant | Administration | Lisa Putnam | Classified | Krishna Juarez | Faculty | Corey Wendt |
| Student | Colin Braza | Administration | Debbie Newcomb | Classified | Alma Rodriguez | Faculty | Gigi Fiumerodo |
| Student | Angela Duran | Administration | Jennifer Kalfsbeek-Goetz | Classified | Sarah Mossembekker | Faculty | Erin Brocker |
| Student | Humberto Jimenez | Administration | Damien Peña | Classified | Tatiana Lawler | Faculty | Peter Sezzi |
| Student | Miguel Ku | | | Classified | Nan Duangpun | Faculty | Rachel Johnson |
| Student | Elizabeth Aguilar De Quintero | | | Classified | Libby Fatta | Faculty | Cynthia Wetzel |
| Student | Jessica Flores Esquibel | | | Classified | Sharon Oxford | Faculty | Jimmy Walker |
| Student | Alondra Cano | | | Classified | Raquel De Los Santos | Faculty | VACANT |

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| Student | Andrea Lopez | | | | | | | | |
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(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

| Agenda Item | Discussion Notes | Action |
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| 1. Resources & Development Opportunities | <ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources c. Guided Pathways VC Web page d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqielaiqFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/ f. Upcoming Events: http://bit.ly/gpcentralcoastevents | |
| 2. Public Comments – 3 mins | <ul style="list-style-type: none"> a. Open | |
| 3. Student Voices – 10 mins | <ul style="list-style-type: none"> a. Students’ thoughts arising from GP workgroup meetings | |
| 4. Guided Pathways Updates – 5 - 10 mins | <ul style="list-style-type: none"> a. CCCC GPAC meeting updates (Lynn) b. GP work at district level – any updates? c. SOAA approval (shared gov, CPC, president, BOT) & submission via NOVA | |
| 5. GP Retreat Planning Updates – 10 mins | <ul style="list-style-type: none"> a. FLEX day, Tuesday, April 27 (likely 1-2:30 pm) b. Updates (Gigi & Rachel) [Engage campus in GP Theme Work Group findings, progress, next steps & possibly showcase Program Mapper, etc.] c. GP Retreat Planning team: Rachel, Gigi, Peter, Seb, Tatiana, Nan, Lynn | |

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| 6. Budget – 5 mins | a. Budget request (proposal form) for identified work groups (see 7b, below) | |
| 7. GP Work Groups (tied to SOAA themes/next steps) – Action 45+ mins | a. Focus for Workgroup Report-outs/Tasks (Boglarka & Bernard) b. Student reps for all groups & lead for PT/Evening/Online workgroup c. Workgroup report-outs (~5 min. per group ~30 min.) d. Work Group Break-outs (address task list) | |
| 8. Future Agenda Items & Adjournment | a. Next meeting: Friday, March 12th at 10 am b. GP Spring Retreat updates c. GP Workgroup Progress Reports | |

[Committee Charge]

IDEA BANK

- CMC Success Team could
 - Look at their program maps for completion (Simplify)
 - Determine what information needs to be on each program website (Simplify)
 - Identify Career and Major exploration opportunities for their CMC (Access the Path)
 - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
 - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well)
 - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
 - identify key services for their CMC (Implement support)
 - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
 - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
 - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
 - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
 - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA
 - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names

- Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
- Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
- Begin development of Co-curricular maps.
- Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
- Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.