# **Curriculum Technical Review Meeting**

# AGENDA - 08/10/2021

# 3:30 p.m. via Zoom/LRC 125:



Join from PC, Mac, Linux, iOS or Android: <a href="https://ccconfer.zoom.us/j/2390480463">https://cccconfer.zoom.us/j/2390480463</a>

Items				Discussion/Action				
1.	Review/Revise Curriculum	Committee Agenda	a – 8/17/21					
	Courses: SPAN V01							
	Programs: None							
	Administrative Corrections	<u>s:</u>						
	• (due to late C-ID appro-	vals):						
	C-ID Designation	VC Course						
	AG-EH 108L	AG V42						
	AG-EH 112L	AG V43						
	AG-EH 116L	AG V30						
	AG-PS 128L	AG V04						
	ARTH 145	ART V09A						
	COMP 142	CS V19						
2.	<ul> <li>TOP Code for SJS Ethnic</li> <li>Additional items for Curric</li> <li>A. Training to be held at a Pop Quiz?</li> <li>B. Announcement/Training Review meetings where</li> <li>C. Announcement/Training simultaneous first and required.</li> <li>D. Reminder that updating approval dates and the</li> </ul>	ulum Committee Methe first Curriculum  ng: Requirement foon they revise create  ng: All courses and  second reading uning a course in any we						
3.	Extended Tech Review Pro	cess – How to start	up again?	Extended Tech Review was created at the request of Kim Hoffmans for new programs. Attendees included ADS/TDS, Tech Review group, VPs, Registrars, IT, Financial Aid, College Fiscal, Counseling, and ASP. (Finance/Budget, A&R, Financial Aid, M&O, IT, Counseling) Last meeting was Dec 2019 and was derailed by the pandemic. CP-3 and CP-4 forms to be completed before meeting is scheduled.				

Items		Discussion/Action
		Extended Technical Review (ETR) GOAL: The goal is to ensure that our support services across the campus have had a chance to weigh in on matters that are relevant to offering new programs on campus. I am sure each of you at some point has been told "we have to do X now because we have a new program that was approved." And when that happened, you probably wondered why no one told you or asked you what it would take from your area to make it happen. This new process has been created to prevent that from happening in the future.
4.	Credit for Prior Learning (see attachment) – M. Callahan	
5.	<b>AA-T Studio Arts</b> (approved at CC on 11/6/18, State needs updated articulation information to process)	This program was submitted to the state in 2019, but was stalled due to requested corrections and delay from the AO. Michael B. and Michael C to look at it now to get it submitted. Should this go back to CC, or be submitted without going back for additional approval? AO recommends re-starting the process due to multiple course changes that have occurred since the last CC approval.
6.	CIM fix for CAT implementation progress—S. Ayala	Courses need to be updated prior to migration to CAT.  Spreadsheet to be added to share drive before meeting
7.	Topics for CC discussion from Curriculum Institute (see attachment)  – S. Ayala	
	OLD BUSINESS	
8.	None	
	STANDING ITEMS/FUTURE AGENDAS	
and-	Anti-racism and curriculum – J. Kalfsbeek-Goetz s://www.glendale.edu/about-gcc/faculty-and-staff/c-i-curriculum- instruction/creating-equitable-curriculum-guide  C-ID Update/AO Report – M. Bowen  CAT update – S. Ayala	
•	Course/Program approvals Update – S. Ayala  Noncredit discussion regarding ACT N102 and ICAN-JOB Program – M. Bowen, O. Long  Conditional C-ID course fixes and others with time sensitive issues. To be first in CourseLeaf (all sent emails)	<ul> <li>MATH V05: Conditionally approved for CID MATH 851</li> <li>CT V70: pending articulation agreement with SDSU and CSU Chico</li> <li>ENGR V16: conditionally approved for CID ENGR 260</li> </ul>
•	Future Agenda Items:  DM V10, DM V40L  Theatre Arts: Technical Theatre COA (New) Initial Review Needs Regional Consortia minutes Needs CTE Advisory Council Approval Meeting Minutes	These courses he courses are inactivations which need to be coordinated with a new course (DM V11, not yet submitted to workflow) and revisions to three programs

					Ventu	ra College Curriculum Committee						
						icular Proposals for 08/17/2021						
		CONSTRUCT A CENTRAL CONTROL				NONGUESTANTIAL CHANGES TO CATALOG	ADTIC CHANCES					
		CONSENT AGENDA: COURSES				NONSUBSTANTIAL CHANGES TO CATALOG  ID=Course ID, T=Title, U=Units, H=Hours,  D=Description, X=Transfer, F=Fees, FT=Field Trips,  R=Repeat, Was=Formerly, R5=Record Symbol,  EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹,	ARTIC CHANGES  OBJ=Course objectives					
APPROVED			CR	TS	PROPOSAL	RP=Recom. Prep.¹ (¹see "Requisite Approvals" for	CC=Course content	<u>Discipline</u>				
PSEL	COURSE ID	COURSE TITLE	NC	UNITS	TYPE	specific changes)	LC=Lab content	* = Masters Required	EFFECTIVE	REQ	DE E	зот
		None										
		SECOND READING: COURSES				SUBSTANTIAL CHANGES TO CATALOG	ARTIC CHANGES					
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	<u>Discipline</u> * = Masters Required	EFFECTIVE	REQ	DE E	вот
		None										
		SECOND READING: PROGRAMS				SUBSTANTIAL CHANGES TO CATALOG	ARTIC CHANGES					
RPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	<u>Discipline</u> * = Masters Required	EFFECTIVE	REQ	DE	ВоТ
,		None										
ARPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	SUBSTANTIAL CHANGES TO CATALOG ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	<u>Discipline</u> * = Masters Required	EFFECTIVE	REQ	DE	ВоТ
RPROVED	FIRS	ST READING: COURSES NOT REQUIRING SECOND READING  COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	SUBSTANTIAL CHANGES TO CATALOG  ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	<u>Discipline</u> * = Masters Required	EFFECTIVE	REQ	DE	ВоТ
	SPAN V01	Elementary Spanish	CR	5	Revision	General 5 year update	CC	Foreign Languages	Fall 2022		Х	No
		FIRST READING: PROGRAMS				CHANGES TO CATALOG	ARTIC CHANGES					
APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS	ANTICCHANGES		EFFECTIVE		E	вот
											_	
		ADMINISTRATIVE CHANGES										
APPROVED	COURSE ID	COURSE TITLE Introduction to Soil Science	CR NC	UNITS		CHANGE Approved for C-ID: AG-PS 128L			EFFECTIVE Fall 2021			
		Plant Propogation and Production				Approved for C-ID: AG-PS 128L Approved for C-ID: AG-EH 116L			Fall 2021			-
		Plant Identification and Culture: Spring Specimens				Approved for C-ID: AG-EH 110L Approved for C-ID: AG-EH 108L			Fall 2021			_
		Plant Identification and Culture: Fall Specimens				Approved for C-ID: AG-EH 112L			Fall 2021			
	ART V09A CS V19	Art of the Ancient Americas Computer Architecture and Organization				Approved for C-ID: ARTH 145 Approved for C-ID: COMP 142			Fall 2021 Fall 2021			

		REQUISITE APPROVALS						
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE	EFFECTIVE
		DISTANCE EDUCATION APPROVALS						
APPROVED	COURSE ID	COURSE TITLE	CR NC	VEW/REV	DE TYPE		SOURCE	EFFECTIVE
Υ.	COUNCEID	COOKSE TITLE	- 110		Hybrid (1-50% Hybrid (51-99		SOUNCE	Erretive
	SPAN V01	Elementary Spanish	CR	Review	Fully online (1	00% online)	First Reading: Courses	Fall 2022
		MINIMUM QUALIFICATIONS						
<b>APPROVED</b>	COURSE ID	COURSE TITLE	CR NC	NEW/REV	"P" - Primary	MQ, "A"= additional MQ, "C" - required certifications	SOURCE	EFFECTIVE
		None						
		** END OF LIST **						

# Courses Excluded from Credit for Prior Learning 2020-21

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ENGM - all
ACT - all
AES – V10, <del>V30, V31</del>, V65, V66, <del>V67</del>
                                                            FILM – V12
ANPH – V01
                                                            FREN – all
ANTH - V01L, V35, V35L
                                                            GEOG - V01L
                                                            GEOL – V02L
ARCH – all
ART – all
                                                            GERM – all
AST - V01L
                                                            HED – V70, V71, V73, V76, <del>V91, V92, V84</del>
AUTO - V14, V14LA, V14LB, V15, V15LA, V15LB,
                                                            HS - V10
      V16, V16LA, V16LB, V17, V17LA, V17LB,
                                                            ICA – all
      V18, V18L, V20, V20LA, V20LB, V22,
                                                            ITAL - all
                                                            JAPN – all
      <del>V22LA, V22LB,</del> V26, <mark>V26L, <del>V26LA, V26LB,</del></mark>
      V28, V28L, V28LA, V28LB, V32, V45
                                                            KIN - all
BIOL – V01, V01L, V03, V04, V14, V23, V29L
                                                            LS - all
                                                            MT - V04
      <del>V31, V32</del>
BIOT - V31, V32
                                                            MATH – V38
BUS – V01A, V01B, V02, V03, V08, V17, V21,
                                                            MICR – V01
                                                            MUS - V10, V11, V12, V13, V14A, V14B, V14C,
      V25, V26, V28A, V29, V30, V31, V32, V33,
      V38, V40, V43, V45, V46, V47, V49, V50,
                                                                  V15, <del>V16</del>, V17, <del>V18, V19</del>, V21A, V21B,
      V53, V88, V90, V94, V95, V96, V97
                                                                  V21C, V22A, V22B, V22C, <del>V27, V30</del>, V31A,
CHEM – V01AL, V01BL, V12AL, V12BL, V20L,
                                                                  V31B, V31C, V31D, V31E, V31F, V31G,
      V21L, V30L
                                                                  V31H, V34, <del>V35</del>, V36, V37, V39, <del>V42, V43,</del>
CD - all
                                                                  <del>V44</del>, V45, V46, V47
COMM - V01, V10
                                                            NS – V40, V41
                                                            PHOT – V70A, V70B, V73A
CT - V12, V20, V58, V59, V60, V64, V67, V75
COUN - V01, V03, V04, V10A, V10B, 10C
                                                            PHSC – V01
CJ –V35, V35L, <del>V40, V41, V42, V45, V46, V70,</del>
                                                            PHYS - V01, V02AL, V02BL, V03AL, V03BL, V04L,
      V85, V86
                                                                  V05L, V06L
DANC – all
                                                            PHSO – V01
DRFT – all
                                                            POSC - V01, V01A, N101, N101A
EAC - all
                                                            PSY - V03, V04, V05, V07, V15
EMT - V10
                                                            SPAN - all
                                                            SS – V01, <del>V02</del>, V03, <del>V04</del>
ENGR – V01, V02, V12, V16, V16L, V18, V18L
                                                            THA - all
ENGL – all
ESL - all
                                                            WEL – V02, V27
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## Re: Courses Excluded from Credit for Prior Learning

## Michael Bowen < MBowen@vcccd.edu>

Thu 8/5/2021 3:58 PM

**To:** Sarah Mossembekker <smossembekker@vcccd.edu>; Maline Werness-Rude <mwernessrude@vcccd.edu>; Peter Sezzi <PSezzi@vcccd.edu>; Sarah Ayala <sayala@vcccd.edu>

**Cc:** Gaby Asamsama-Acuna <gasamsamaacuna@vcccd.edu>; Michael Callahan <MCallahan@vcccd.edu>; Daniel Clark <dclark@vcccd.edu>; Gema Espinoza Sanchez <gemasanchez@vcccd.edu>; Jennifer Kalfsbeek-Goetz <jkgoetz@vcccd.edu>

1 attachments (27 KB)

Courses - Unavailable for Credit by Exam from DAA.docx;

Hi Sarah Mossembekker,

I'm sorry to hear you'll be leaving us. Thank you for helping us keep on top of things and for being a strong advocate on behalf of students and A&R at curriculum committee!

The curriculum co-chairs (now Peter and Maline) should perform an annual review of new courses for their CPL status. This is about to become much more complicated than it was in the past due to the recent expansion of the credit-by-exam concept to encompass multiple forms of CPL. A one-size-fits-all list for CPL such as the one you attached will likely not be sufficient going forward.

An example of why this is true is illustrated by the foreign language courses; although the attached list shows they are NOT eligible for CPL (which in the past essentially meant credit by departmental examination), some of these courses ARE effectively eligible for CPL via Advanced Placement (AP) exams (and actually have been eligible for AP for many years, per the AP/IB/CLEP lists published in the catalog). The curriculum committee, academic senate, counseling department, and/or academic departments will need to work together to create a more nuanced list or other reference mechanism so students may be correctly informed of the options they have for CPL for each of VC's courses, and so A&R may transcribe CPL onto student records in a consistent and equitable manner.

It is possible that our curriculum tracking database could be adapted to track and report CPL data. In principle, CourseLeaf CIM could also be used for this purpose, although it has very inferior reporting capabilities, and the adjustments required to expand CIM's tracking capabilities to the new CPL categories would entail submitting a change request to the CIM vendor and would also likely require programming tweaks to Banner.

I recommend that this be added as a topic for the first curriculum technical review meeting of the academic year, which is scheduled for this coming Tuesday (8/10). Sarah Ayala should be sending out the meeting invitation on Friday with the applicable Zoom details.

Michael Callahan, could you please coordinate with Sarah Ayala to determine placement of this item on the TR agenda?

Gaby, if you plan to attend the tech review meeting, please advise Sarah Ayala if you require a time-certain for this topic to accommodate your schedule. I believe the meeting will run from 3:30

1 of 3 8/6/2021, 9:29 AM

to 5:00 on Tuesday 8/10.

Kind regards, --Michael

Michael S. Bowen | Professor of Physics and Mathematics Immediate Past Curriculum Committee Co-chair/Interim Articulation Officer Ventura College | 4667 Telegraph Road, SCI-358, Ventura, California 93003 www.venturacollege.edu | Direct: 805.289.6256 | mbowen@vcccd.edu

On 8/5/2021 14:55, Sarah Mossembekker wrote:

Hi All,

I'm following up on this, as tomorrow is my last day at VC. Moving forward, Gaby will be your point of contact. If you could please look at the courses unavailable for credit by exam, A&R would appreciate it. We need an accurate list for processing requests that students submit. I'd also like to see if ACE courses are available for credit by exam?

Thanks in advance for your help.

Thank you,

Sarah

#### Sarah Mossembekker

Assistant Registrar smossembekker@vcccd.edu (805) 289-6041

Office: SSC | Admissions & Records



From: Sarah Mossembekker

Sent: Tuesday, June 1, 2021 2:10 PM

To: Michael Bowen < MBowen@vcccd.edu>; Maline Werness-Rude < mwernessrude@vcccd.edu>; Peter

Sezzi <a href="mailto:Sezzi@vcccd.edu">Sezzi@vcccd.edu">Sezzi@vcccd.edu</a>; Sarah Ayala <a href="mailto:Sezzi@vcccd.edu">Sezzi@vcccd.edu</a>><a href="mailto:Sezzi@vcccd.edu">Sezzi@vcccd.edu</a>>

Subject: Courses Excluded from Credit for Prior Learning

Hi,

I'm not sure when the curriculum committee chair duties transfer over for the new year, so I've add you all just in case.

I'm emailing about credit for prior learning. Michael shared this list with me of the courses <u>excluded from credit for prior learning.</u>

-

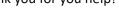
2 of 3 8/6/2021, 9:29 AM

A&R posts the credit to the students transcript when they complete a credit by examination, so the list of <u>excluded courses</u> is very useful so we only post the credit that should be allowed to be petitioned for credit by examination.

However, I was reviewing the new list and I noticed that some of the Automotive courses are excluded. I know there will be some new Automotive Career Education courses, so I wanted to double check first to see if any of those ACE courses are excluded from credit for prior learning.

Would you please let me know if ACE courses are available for credit for prior learning, and also let me know if there are any other changes that should be made to this list?

Thank you for you help!



Thank you, Sarah







3 of 3

### **Thoughts from Curriculum Committee session at Curriculum Institute**

- Can a voting member on CC who is also on the Guided Pathways committee be the GP Rep for CC?
- How are voting members determined at VC? For example, can we add the Registrar to be voting member? Can we add others to the mix? We could use more to guarantee quorum, be involved, etc. I think there are some people out there at VC who'd really get into Curriculum we just have to find them and encourage them to be there.
- Is it a possibility to include adjunct faculty that wants to participate? This could help with quorum issues and maybe this person would be active, willing, and able to get involved?
- Student Reps: Many reported that when a new student rep joins the committee, the Co-Chair meets with them to explain what they are doing there in the first place, what the committee is all about, what it entails for them, etc. Students are asked specific questions at meetings, and some are even given access to look at the course and program management system. Alternatively, if the student doesn't want to continue coming (since no compensation for their time is given), the faculty co-chair then attends the monthly student senate meeting to give a report on the Curriculum Committee.
- One campus reported they were considering developing a course similar to a leadership course - for students who participate in governance or do other work on campus and attending CC is built into that. I found that to be a pretty cool idea. It could also afford the student possibilities for letters of recommendation, other student involvement, etc.
- Some colleges require faculty present their new course/program form (like our CP3/4) to the CC committee as a whole BEFORE development has started. Gives the committee an opportunity to ask questions, see what's coming, and then the faculty can go back to development. Short 10-minute conversation. I really think this could be helpful for us. I think it's similar to the "extended tech review" process we started, but for the entire committee to see.
- Some colleges reported that they do not have a Tech Review committee. All committee
  members participate electronically in technical review prior to being put on the full
  agenda.