

2020-2021 Program Review - Professional Development Requests

Area	Program	Resource Request Title	Brief Desc of Resource Request	Previously Requested in Year(s)	Estimated Cost	Priority			
						Prog	Area	Comm	ET
SA	Tutoring Center	TUT2008	Requesting funding to provide classified staff with the opportunity to engage in tutoring best practices as they are coupled with both culturally competent practices: Alliance of Hispanic Serving Institution, (AHSIE). Association of Colleges for Tutoring and Learning Association (ACTLA) Supplemental Instruction Training. (SI)	2018-2019, 2017-2018	\$10,000-\$20,000	8	1		
SA	EOPS	EOP1903	Professional Development in the areas of positive life/student strategies dealing with mindfulness, purposeful and intentional thinking.	2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015, 2013-2014, 2012-2013, 2011-2012	\$6,000	3	2		
SA	Learning Resource and Testing Center	LRC1901	Form a task force to assess current drop-in student usage trends. Discuss ways to market the BEACH to incoming students each semester. Determine areas where staff and student workers can increase overall customer experience that will continue to draw students into the BEACH during the academic year.	2018-2019, 2017-2018	None	3	3		

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			<p>Goal: Raise the success rate and close ethnicity gaps.</p> <p>Action: Improve student learning. An amazingly effective way to bring cultures alive in the classroom is through guest speakers, especially those from underrepresented ethnic groups that can help us build BIPOC scholarship. The program currently attempts to entice individuals from the community who actively practice other religions or traditions in order to expose students directly to people and customs to foster a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. When these speakers are scheduled, the event is made public to any member of the campus. Currently, there are not means by which to offer an honorarium in order to secure guest speakers on a regular basis. Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p> <p>Targets: Course success rate, degrees awarded, equity gaps, and SLOs.                      Cost Estimate: \$1000                      Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p>						
AA	Anthropology	ANT1703	Prior request: yes, last four program reviews; has not been addressed by the college.	2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015	Cost Estimate: \$1000 Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.	1			
AA	Art	ART1705	Invite visiting artists to interact with students, exhibit and conduct workshop and master classes.	2018-2019, 2017-2018	\$7,000	5			
AA	Business	BUS2003	Faculty compensation per course created - VC currently pays \$2,500 per course even though the CCCOER task force standards are \$3,500 per course. The funds will allow our most frequently offered BUS courses to convert to zero cost course materials, creating greater accessibility. Funds to pay the established rate to convert a course from a paid text to a free text.	2019-2020, 2018-2019, 2017-2018	\$7,500 for three Business courses	3			
AA	Business	BUS2004	Funding to send faculty to two professional development seminars and/or conferences to address serving special populations and/or student equity	2019-2020, 2018-2019, 2017-2018, 2016-2017	\$4,000	4			

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AA	English	ENG1802	PD to Support Culturally Responsive Pedagogy and Increased Completion of English in the 1st Year. The college is authorized to dedicate up to 1% of SEA Funding to support professional development for English and Math. Ongoing Professional Learning and Sharing events and at least one annual retreat for English faculty. Funding to participate in off-campus conferences for professional development to increase the number of students who complete English in their first year.	2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016	15000	1			
AA	English, Math, and Communications	EMC2006 (formerly EML1707)	Professional development for math, English, and ESL/EngM faculty to learn effective, equity-focused teaching and active learning strategies, including how to incorporate/integrate supplemental support into core curriculum courses, thereby increasing overall student success and closing equity gaps. Ongoing professional learning will be needed to ensure our students are successful under the dictates of AB 705.	2019-2020, 2018-2019, 2017-2018	\$30,000 (Note: SEA Program funding guidelines state that up to 1% of our total SEA P allocation can be used specifically for math, English, & ESL professional development tied to AB 705 implementation.)	6			
AA	ESL	ESL1707	CATESOL Conference and other relevant professional development for AB705 implementation: Faculty will attend a variety of professional development workshops at the annual conference which is generally held in California. Innovative methods of teaching and learning are provided.	2019-2020, 2018-2019, 2017-2018	7,000	5			
AA	Mathematics and Computer Science	MAT2006	With the consistent changes in our class formats and modality, teachers have no time to devote to extra projects that the department needs to have completed in organizing new course offerings and support since the implementation of AB705. We need a non-credit course created and placed through the curriculum. We need to find ways to strengthen our just in time support options for students and faculty. We have qualified faculty who are familiar with our programs, and they need to be compensated for high quality work outside of their normal faculty responsibilities.		\$12,000	6			

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AA	Mathematics and Computer Science	Mat2008	Professional Development Retreat for math faculty:  With the dramatic changes to our course offerings and modality, teachers are being asked to teach new courses and meet new demands of students as they enter into transfer level courses. It is very important for faculty to have opportunities and funding for professional development. We would like to hold training days and faculty retreats away from campus, where faculty can develop and learn new teaching strategies.	2019-2020	Retreat at Crowne Plaza \$3,000	8			
AA	Sciences and Distance Education	DEd1903	Provide professional development opportunities for Instructional Technologist/Designers. These funds will be used to take online courses, purchase professional memberships and attend conferences that provide knowledge about software and best practices in distance education instruction. The techs will then use this knowledge guide the course evolution of the OTTCC and to teach faculty one-on-one and in groups at their weekly Open Studio training sessions.	2019-2020	\$9000	3			
BAS	Financial Aid	FA1710	Funds to cover costs of conferences, training sessions, webinars, etc. to assist in providing staff with on-going training as needed to ensure compliance with all federal and state financial aid regulations.	2019-2020, 2018-2019, 2017-2018	\$15,000 (expenses allowable under SEA, BFAP and AB 19)	11			
BAS	Institutional Effectiveness	IE1801	Augmentation in professional development budget to allow IE staff to travel to conferences. Our office oversees all data analysis, as well as all course schedule data entry. With recent changes to Banner (i.e. update to Banner 9, removal of SDA, etc.), our staff need to receive advanced training that is offered at Ellucian, Banner, and Tableau conferences.	2019-2020, 2018-2019	\$5,000	3			