



2021-2022 REVIEW, REFLECT, RESET MINUTES

Tuesday, November 9, 2021

3:00 to 4:30 PM – ZOOM

<https://vccd-edu.zoom.us/j/96354678473>

Present: Asher Sund, Aurora Meadows, Phillip Briggs, Matt Moore, Scott Corbett, Corey Wendt, David Carlander, Deanna Hall, Rocio Hernandez, Jack Bennett, Mariana Branda, Nan Duangpun

Recorder: Felicia Torres

CHARGE : *The College Outcome Group will be responsible for monitoring the progress and evaluating the quality of Student Learning Outcomes and Service Unit Outcomes on campus. The committee will create an annual report of SLO and SUO progress.*

Topics:

Agenda Item	Summary of Discussion	Action (If Required)
1. Approve Agenda	Phil began the meeting at 3:05pm.	
2. Approve 10/12/21 Minutes	One correction in #5. See agenda on COG webpage.	
3. Update on Policy for Assessing Courses that aren't Offered	Phil updated and reviewed the handout from the last meeting. Discussed the issues of courses being offered vs. courses being assessed that were maybe thrown off by COVID. There are approx. 379 courses scheduled to be assessed as of now. No SLO, no dough has not really been enforced because of COVID in the last couple of years. Have to revisit that going forward.	
4. Culturally responsive assessment methods	<p>Aurora provided context of the work that has been accomplished over the last two to three years improving the SLO/SUO processes. A lot of time was spent looking at what the outcomes are and she noted that "we still have to work our way through a good amount of the procedure".</p> <p>So as to not invent the wheel, guests who have worked on assessing SLOs/SUOs were invited to share their ideas with the committee.</p> <p>David Carlander shared some ideas from the CCAR module and a worksheet he has used for self-assessment. He reviewed and explained the process.</p> <p>Scott Corbett shared his enthusiasm with the committee to continue engaging students as partners in learning. He gave some good examples and shared his ideas with the group.</p>	

	<p>Jack asked for the rubric/sheet presented by David to be shared with the COG group.</p> <p>Matt Moore offered some suggestions, such as reading a book called Equity by Design. He provided the information in the chat.</p> <p>From Matt Moore to Everyone:</p> <p>Equity by Design: Chardin and Novak</p> <p>https://www.amazon.com/Equity-Design-Delivering-Power-Promise/dp/1544380240</p> <p>A very productive discussion followed and more ideas were shared. Some questions for consideration: 1) How do we recruit our colleagues to be better partners and tap into students minds; 2) How do we recruit people for CCAR; 3) Is this more of an invitation to become the teacher you really want to be; 4) Can "meaningful" be evaluated?</p> <p>Closing the loop is the next level to discuss;</p> <p>Phil added the point that one of the main obstacles of SLO assessments and making them more meaningful can be due to the software that has been used for assessing, because it can be more restrictive to the process, such as being placing too heavy of an emphasis on percentages and are much less punitive in results and reporting.</p>	
5. Next 5-Year SLO/SUO Cycle	<p>CCAR would be the best way to apply this going forward.</p> <p>Move the conversation down to the micro level to make SLO assessment more meaningful.</p> <p>Deanna offered a recommendation to break it down into smaller groups to provide the opportunity of ownership.</p> <p>Series of workshops could be a suggestion.</p> <p>Lengthy discussion followed and many suggestions discussed and shared.</p> <p>Phil was happy with the discussion and thanked the guests for visiting this COG meeting</p>	
6. Adjourn Next Meeting – December 14, 2021	Meeting ended @ 4:23pm.	