

**Guide Pathways Steering (GPS) Team**  
**8/28/2020, 10:00 to 11:30 am**  
**ConferZOOM**

**Committee Members**

Constituency	Representative		Constituency	Representative		Constituency	Representative		Constituency	Representative
ASVC President	Carlo		Administration	Lynn Wright		Classified	Sebastian Szczebiot		Faculty	Donna Beatty
Student	Shana Juarez(?)		Administration	Lisa Putnam		Classified	Krishna Juarez		Faculty	Corey Wendt
Student	Venisa Rodriguez(?)		Administration	Debbie Newcomb		Classified	Danielle Rodriguez		Faculty	Gigi Fiumerodo
Student	VACANT		Administration	Jennifer Kalfsbeek-Goetz		Classified	Sarah Mossembekker		Faculty	Erin Brocker
Student	VACANT		Administration	Damien Peña		Classified	Tatiana Lawler		Faculty	VACANT (A. Sund)
Student	VACANT					Classified	Susan Royer		Faculty	Rachel Johnson
Student	VACANT					Classified	Libby Fatta		Faculty	VACANT (C. Coffey)
Student	VACANT					Classified	Matthew Moore		Faculty	Peter Sezzi
Student	VACANT					Classified	Nan Duangpan		Faculty	Dan Clark

(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#) )

Agenda Item	Discussion Notes	Action
<b>1. Resources</b>	<ul style="list-style-type: none"> <li>a. <a href="#">Guided Pathway Electronic Toolkit</a></li> <li>b. Academic Senate for California Community College (ASCCC)               <ul style="list-style-type: none"> <li>i. <a href="#">ASCCC Guided Pathway Resources</a></li> <li>ii. <a href="#">Empowering Students to Select their Pathway</a></li> </ul> </li> <li>c. <a href="#">Guided Pathways VC Web page</a></li> </ul>	
<b>2. Public Comments – 3 mins</b>	<ul style="list-style-type: none"> <li>a. Open No formal public comments</li> </ul>	
<b>3. Development Opportunities – 2 mins</b>	<ul style="list-style-type: none"> <li>a. Upcoming Events: <a href="http://bit.ly/gpcentralcoastevents">http://bit.ly/gpcentralcoastevents</a></li> <li>b. Vision For Success Summit – Postponed Nov. 9 - 10</li> <li>c. Virtual Opportunities: <i>Pathways to Equity</i> (virtual) Conference, Sept. 29-30, 2020 (free)—Registration TBA</li> </ul>	
<b>4. Retreat Planning</b>	<ul style="list-style-type: none"> <li>a. Overview of Plan (virtual conference over several days)           <ul style="list-style-type: none"> <li><i>Student Panel – focus on student paths and obstacles they are running into</i></li> <li><i>What would students want to know?</i></li> <li><i>Think about what students are thinking and what do they want to know?</i></li>   <li><i>Strategies-CMC’s will break into small groups, at the end of the day the note takers will send notes to one of us and compile all notes and send to entire campus</i></li>   <li><i>Video will be shown every day, this will give everyone the opportunity to review at their own pace and they know what students are saying.</i></li>   <li><i>Peter asked, how are we going to group people into groups? Are they going to be self-selection? Peter mentioned sometimes it puts people on an awkward position if they have to be the speaker. Maybe lean on CMC to group people??</i></li> </ul> </li> </ul>	

	<p><i>Suggestions from group: Maybe give people the choice to group or not group</i></p> <p><b>b. Outcomes</b> <i>Rachel presented Power Point Presentation</i></p> <p><i>Debbie working on Outcomes along with Boglarka and Bernard Debbie presented a short summary document and discussed document Started with four outcomes-ended up collapsing two of them. The third one really struggling on These outcomes are based on suggestions that Seb had on calendar he created. Outcome 1: Identify and explain the six (6) CMC's  Outcome 2: Identify and begin to implement support and strategies that ensure equitable and successful college experience for the CMC's  Outcome 3: How to have an outcome for student panel</i></p> <p><i>Lynn mentioned we should focus on Outcomes to narrow on questions. As groups get together and talk about CMC's need to have more focused questions.</i></p> <p><i>Debbie discussed the following on Outcomes: For #2 -do we tell groups to drill down and what they would ask in your CMC's to accomplish these outcomes Debbie mention use the sample student that was on the video as their guide in how they would start addressing. This would possibly help focus on the questions.</i></p>	<p><i>b. Corey, Lynn &amp; Seb will touch base with Libby regarding recruiting student reps.</i></p> <p><i>Also look if anyone else in the group who wants to help assist</i></p>
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	<p><i>For #3 – it’s hard to come up with an outcome when we don’t know what they are going to talk about. Possibly have questions/topics on Share Drive</i></p> <p><i>Lynn mentioned possibly narrow down the questions. We still have time to review.</i></p> <p><i>Discussion on questions listed on Power Point Presentation:</i>  <i>Seb suggested to ask: What could the College (Faculty, Staff &amp; Management) do to help or support you.</i>  <i>Erin agreed, to get student’s to suggest specific actions is important. Students are always saying they want faculty to be “more understanding” but that’s likely applied differently across areas.</i></p> <p>c. Kick-off event (virtual) Friday, Oct. 2</p> <p>d. CMC sessions/PPT template—need leads and to determine scheduling (days/times)</p> <p><i>Lynn mentioned we have six (6) CMC’s and two (2) book ends/general sessions – Kick off and Wrap up.</i>  <i>Which raises the question do we need the following Friday to get everything in? Also, when will we be offering? Need to get on Calendar and time frame.</i>  <i>We need to talk about who will be leading in each of the CMC. Also, how will we get them on-board –looking at power point-having a talk through on how we will lead the discussions?</i></p> <p><i>The six (6) CMC’s are:</i></p> <ol style="list-style-type: none"> <li><i>1.Exploratory</i></li> <li><i>2.Health and Wellness</i></li> <li><i>3.Art Society &amp; Education</i></li> <li><i>4.Technology &amp; Science</i></li> <li><i>5.Business</i></li> <li><i>6.Art’s Language &amp; Communication</i></li> </ol>	<p><i>d. Send out PowerPoint, video, outcome sheet.</i></p> <p><i>Need a schedule to start scheduling in times</i></p> <p><i>Review/work next week and next Friday forward input regarding student and a script.</i></p>
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	<p><i>Corey asked what time of day will have these activities-how many instructors are doing Zoom sessions-is it spread out through the day. Let's try to maximize our attendance.</i></p> <p><i>Comment: Maybe aim for afternoon.</i></p> <p><i>Lynn mentioned possible 4:00pm – 5:00pm is a good time frame??</i></p> <p><i>Discussion on how to run different groups.</i></p> <p><i>Possibly break CMC's apart for presentation-discussion.</i></p> <p><i>Lynn mentioned we should possibly lean towards sessions of 1hr &amp; 15min</i></p> <p><i>We will record to give people the ability to watch at a later time. If we get good demand we can repeat these.</i></p> <p><i>Leads for different CMC's are the following:</i></p> <ol style="list-style-type: none"> <li><i>1. Exploratory: Corey &amp; Sebastian</i></li> <li><i>2. Health &amp; Wellness: Debbie will get ask faculty, Possibly Krishna</i></li> <li><i>3. Art Society &amp; Education: Rachel, Gigi, Lisa &amp; Tatiana</i></li> <li><i>4. Technology &amp; Science: Krishna, Erin, &amp; Donna</i></li> <li><i>5. Business: Debbie &amp; Jennifer and possibly a faculty member in this area.</i></li> <li><i>6. Art's Language &amp; Communication: Lynn</i></li> </ol> <p><b>e. Other sessions of interest (OBOC and Equity, Race &amp; Action Task Force)</b></p> <p><b>f. Marketing/advertising</b></p> <p><i>Boglarka, mentioned we should possibly message students what we need and what they'll get out of the experience.</i></p> <p><i>Club training day coming up and possibly recruit that day.</i></p> <p><b>g. Incentives for student panel participants</b></p> <p><i>We do want to offer incentives-Do we still want to offer gift card?</i></p> <p><i>Possibly up the gift cards to 350??</i></p>	<p><i>f. ASVC or Libby</i></p> <p><i>Organize a forum for students</i></p> <p><i>Start a flyer on meaning of Guided Pathways- Tatiana will get back to Seb regarding graphic for flyer</i></p>
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<b>5. Committee Membership</b>	<ul style="list-style-type: none"> <li>a. Two faculty vacancies (replacements for C. Coffey and A. Sund)</li> <li>b. Student stewards needed! Process &amp; lead to recruit?</li> </ul>	<p>Action Needed</p> <p><i>Did not discuss-table for next meeting</i></p>
<b>6. Next Meeting Agenda Topics</b>	<ul style="list-style-type: none"> <li>a. Committee Membership 2020/21—finalize &amp; introduce</li> <li>b. Fall Retreat</li> <li>c. Summer work group report out</li> <li>d. Budget</li> <li>e. Ongoing Committee Work* <ul style="list-style-type: none"> <li>i. Logos/Icons for CMCs and steward assignments – Vetting, marketing &amp; communicating.</li> <li>ii. Creating recommendations for campus: Creating a taskforce to address career services/center, and part-time and evening students. Career Exploration and CMCs. K-12 partnerships/CCAP</li> <li>iii. District GP meeting &amp; possible summit</li> </ul> </li> </ul>	

**[Committee Charge]**

**IDEA BANK**

- For Retreats/Roundtables
  - Sade Daniels – Foster Youth Speaker
  - Simon Sinek Trust
  
- For Student Involvement/Participation:
  - Pop-ups/E-Hacks: [\(link here\)](#)
  - Video from Bernard and Boglarka: [\(link here\)](#)
  
- Goals from SOAA
  - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.

- Related to 1. Begin Marketing these names
- Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
- Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
- Begin development of Co-curricular maps.
- Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
- Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1<sup>st</sup> semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.