

Original Letter of Interest Area of Focus	More Detailed Treatment of Area of Focus
<p>1) Facilities Master Plan Develop a new comprehensive master plan to incorporate the components of previous plans with others including: <a href="#">Education Master Plan</a>, <a href="#">Strategic Implementation Plan</a>, <a href="#">Technology Master Plan</a>, <a href="#">Equity Plan*</a>, and <a href="#">Guided Pathways Scale of Adoption Plan</a>.</p>	<ul style="list-style-type: none"> <li>• <u>Rubric for Selection of Firm</u>: By the time of our PRT visit, we will be deep into the selection process of firms which will be invited to present their proposals. The screening committee is a representative body of nine individuals from faculty, classified professionals, and administration. While we will have a rubric to help with the screening process, we anticipate that we will need a more detailed rubric to accurately assess the finalists who will be invited to present their proposals. What factors are most important in selecting a firm?</li> <li>• <u>Guidance on Campus Participation</u>: It is imperative to the success of the project that we receive constructive, ongoing input from all of our constituents including faculty, classified professionals, administrators, students, and members of the community. Additionally, we know that there must be ongoing updates and communication to all of these groups. We would like assistance on: <ul style="list-style-type: none"> <li>○ Communication plan – to whom, how often?</li> <li>○ Meetings – how many campus-wide forums are appropriate? Frequency of reporting/gaining feedback from specific constituencies?</li> </ul> </li> <li>• <u>Guidance on Identifying and Prioritizing Campus Needs</u>: We want this new FMP to provide a road map for campus facilities projects over the next six years by prioritizing current needs of the campus along with anticipated changes in enrollment management and the campus’ educational and strategic master plans. While we believe the needs of the campus should become apparent through the engagement of the constituent groups, how do we ensure all needs are considered? What process should be used to prioritize needs?</li> <li>• <u>Aligning Implementation of the New Facilities Master Plan with Available Resources</u>: It has been 16 years since the college enlisted the services of consultants to help create a comprehensive Facilities Master Plan, a time during which bond funds were available for major renovations and new buildings. Once we have a new Facilities Master Plan, how do we identify and align resources to implement it? How do we keep this document relevant during challenging fiscal circumstances?</li> </ul>
<p>Facilities Master Plan Request for Proposals</p>	<ul style="list-style-type: none"> <li>• The Request for Proposals for Ventura College’s Facilities Master Plan is available at <a href="https://purchasing.vcccd.edu/bids-and-agreements/612">https://purchasing.vcccd.edu/bids-and-agreements/612</a></li> </ul>

	<p>Section 6 of the RFP provides the links for various documents. These include the <a href="#">Educational Master Plan</a>, <a href="#">Strategic Implementation Plan</a>, <a href="#">Strategic Technology Master Plan</a>, <a href="#">prior Facilities Master Plan</a>, and <a href="#">interim Facilities Master Plan for Ventura College</a>, as well as relevant district information.</p>
<p>2) Ventura College is seeking assistance in institutionalizing and improving our implementation of AB 705 efforts.</p> <p>a) VC is looking for support to assist us with developing a positive outreach message for English, ESL, and Math.</p> <p>b) We need better whole-college messaging related to AB705 changes and to let students know we are ready to support their success in these key areas at VC.</p> <p>c) In addition to onboarding students, the college would benefit from learning about other best practices and innovative and equity-focused approaches utilized by California community colleges’ especially with ESL.</p>	<p>a) VC has been implementing AB05 practices and principles in English since 2017, before AB705 even passed. We began our implementation of AB705 in Math in Fall 2019. Data at the college shows that we have seen significant increases in student completion of English Composition (ENGL V01). We are in the early stages of analyzing the data in Math, and so far the outcomes are positive. See the attached document for details: “Teaming Up for Student Success: Implementing AB 705.” We have not yet implemented AB705 requirements in ESL/ELL.</p> <p>VC is seeking guidance on promoting the AB705 efforts among our campus community members. Many are not sure of what AB705 is, others have negative impressions of what AB705 is about that are not grounded in the data. We need to help our campus community understand the work we are doing so we can unite around the successes and support students in taking transfer-level classes.</p> <p>b) As well, we need to help our students understand our classes in Math and English better than we have to date. Students still do not seem to understand why they might want to take a support class with a transfer level Math course, or take a contextualized Math course rather than “college algebra.”</p> <p>c) We need help with our ESL/ELL program in general and as it relates to applying AB705. We need to assess if we should offer it as a credit-based program or non-credit, or both. We especially need assistance with how we effectively recruit students. Nearly half of the county population is Hispanic, and 65% of our campus is Hispanic. Still, we do not successfully attract a significant number of ESL learners. We need assistance in aligning our ESL/ELL program with the new AB705 guidelines AND promoting the program in the community so we can better serve our large community of English language learners.</p>