Ventura College Academic Senate Minutes Thursday, August 20th, 2020 3:30 - 5:00 pm

Meeting held via Zoom https://cccconfer.zoom.us/j/94303167532

VENTURA COLLEGE ACAI	VENTURA COLLEGE ACADEMIC SENATE MEMBERS		
Constituency	Representative	Attended	
President	Dan Clark	Х	
Vice President	Preston Pipal	Х	
Treasurer	Andrea Horigan	Х	
Secretary	Colleen Coffey	Х	
Curriculum	Michael Bowen	Х	
Career Education: Business, Child Development,	Deanna Hall	Х	
Criminal Justice, Allied Health and Nursing	Rachel Johnson*	Х	
(3 Faculty Reps)	Lazaro Salinas	Х	
Career Education: Technology and Workplace Essentials (1 Faculty Rep)	***Vacant***		
	Gabe Arquilevich		
	Chris Frederick		
English, Math, and Communication (5 Faculty Reps)	Jaclyn Walker	Х	
(5 racarty neps)	***Vacant***		
	Vacant		
Health, Kinesiology, Athletics, and Performing Arts	Nathan Cole	Х	
(2 Faculty Reps)	Mary McDonough	Х	
	Ron Mules	Х	
Library, Languages, Behavioral &	Michael Ward		
Social Sciences, Visual Arts (4 Faculty Rep)	Bill Hendricks	Х	
, , ,	Linda Kennedy	Х	
	Kammy Algiers	Х	
Sciences and Distance Education (3 Faculty Reps)	Erin Brocker	Х	
(5 racarty neps)	Marta De Jesus	Х	
Self-Nominated Part-Time Faculty Member	Greg Cooper*	Х	
Student Services (4 Faculty Reps)	Paula Munoz	Х	
	Gema Espinoza Sanchez	Х	
	Yia Vang		
	Marian Carrasco Nungaray*	Х	

Agenda Item	Discussion Notes	Action?
I. Call to Order	Motion by LS; 2 nd by DH. No	
a. Action to approve the agenda.	discussion. Vote: 14 yes	
II. Public Comments (2 min. per comment)	Not recorded	
III. Acknowledgement of Guests (1 min.)	Pres. Kim Hoffmans, Libby Fatta (ASVC), April Montes (ASVC),	
IV. Informational Items (These are agenda items intended to provide the body with brief updates or reports of activities or actions from outside. If the Senate wishes to debate or discuss an item presented as information, they must request that it be placed on an agenda at future meeting as an action or discussion item.) a. Anti-racism Presentation	Peter Sezzi gives this presentation. Question: who prepared this presentation? Answer: This presentation developed primarily by Libby, Victoria & April and PS was asked to deliver it. Senators look at first draft of resolution to promote antiracism. This will come back after it has been revised. Comment: Important to include ways for faculty to incorporate these things into their classes. Faculty PD would welcome input re: how to bring speakers, events, etc. to campus. Question re: title: Is this only meant to promote annual events? Answer: This can be strengthened; this is a starting point. Comment: Could be contractual issues (AFT) here. Comment: How do the four points in this align with academic freedom? Mandating some of these things could raise conflicts. One answer: Similar to the way COR are developed. Certain things are to be included but how you teach them is the academic freedom. Comment: On state chancellor's webinar yesterday they made suggestion that this be a standing agenda item. Comment: Whatever is developed curriculum-wise will have to be vetted through the Curriculum Committee.	

- a. Motion to approve by AH; 2nd **V. Action Items** (*These are agenda items that require* a vote from the Senate): by AH. Discussion: None. a. Approval of 5/7 and 8/14 meeting minutes. Vote: 17 yes-0 no-3 abstain. b. Action to discontinue Academic Senate Dues. b. Motion to discontinue dues by c. Priority registration resolution (2nd reading) PP; 2nd by KA. Discussion: d. Peter Sezzi serving on Cataloging Workgroup of Comment: Senate dues the last the Library Services Platform (LSP) Project for 13 years were only collected the 2020-21 Term for senate scholarship (VCF). e. Academic Senate Council Reps. Marian Prior to that dues paid for end Carrasco Nungaray from Student Services (new of year party, etc., but then it member). Greg Cooper (continuing PT selftransitioned to just funding nominated) scholarship. Comment: We do still have a perpetual scholarship. Question: Can faculty just donate to VCF? Answer: Yes. Comment: Can we tell anyone who is paying dues to just pay directly to VCF? Answer: Yes. Vote: 14 yes-0 no-6 abstain. c. Motion to approve by PM; 2nd by AH. Discussion: None. Vote: 16 yes-0 no-4abstain. d. Motion to approve by AH; 2nd by RM. Discussion: This taskforce will look at standards and practices. PS will be doing the cataloging piece. Question: Are we appointing Peter to this position? Answer: This is ASCCC being certain that PS can serve on this workgroup, blessed by their local senate (no one is allowed to selfappoint to a statewide workgroup). Vote: 18 yes-0 no-2abstain. e. Motion to approve new senate council reps by RJ, 2nd by LS. Discussion: None. Vote: 15
- **VI. Discussion Items** (These agenda items are a chance for the body to discuss and debate any
- a. This was discussed under "Information Items"

yes—0 no—5 abstain.

matter related to the business of the Senate, often leading to action at a future meeting or providing the President or Chair with direction for discussions with the Administration, State Academic Senate, or other bodies.)

- a. VC Equity, Race & Action Force document.
- b. Faculty Hiring Committee composition discussion
- c. Changes to structure of and representation on Student Success committee.
- d. Senate Goals

b. Comment: Committee composition is important. Comment: Very frustrated by this process. Have brought this up to HR many times without resolution. What BP says and what HR form says need to match. Comment: What hiring process allows for is for a community member to be part of the committee—that may be a potential solution. Comment from DC: Way practice has been in his experience is that the departments working with their deans develop their committees, and then submit them to the AS Pres. Then it goes to the College Pres. DC says that he & other AS Pres. are looking at the HR form and how it is being used. It is problematic. Comment: This is an opportunity to look at these policies & the composition of hiring committees with a critical eye. Comment: This should all be incorporated into the Academic Affairs plan (I.e. the antiracism AA portion). Question: Should AS be part of the forming of the committee? Answer from DC: Yes, that is part of the purpose served by his signature. But his knowledge of who is on these committees is limited. On the other hand, if we put some kind of AS workgroup together, will that be a barrier to formulating committees effectively? Comment: Remember that diversity does not just apply to people of

color: it is also about LGBTQ, immigrant faculty, etc. Comment: Who is applying for these jobs? Are we attracting a diverse pool? Thinking of LA County who uses the Project Match to attract a more diverse pool. Comment: May need to invest in developing our community candidates (I.e. mentorship) so that they can be more competitive in these jobs. Comment: May need to look at state-level MQs and how those are applied at the VCCCD level. Comment: We should also look at the rubrics that we use. We should not require CC experience. It causes us to miss out on many potential faculty. We should also have a mentorship program so that we can develop our own faculty to be outstanding faculty.

c. Comment: Hopes we do not agree with the plan of having VP Instruction & VP SS. Committee should function fine with one VP and there were far too many problems with VPSS in past year. AS should decide who sits on that committee. Comment: Maybe people asking/receiving \$ from SEA should not serve on the committee (because that would be self-dealing). Comment from DC: Kim has suggested that Admins on the committee have no vote. Would that help? Answer: Yes, it would, because everything ends up with the Exec. Team (I.e. they end up with two

	votes). Committee's decisions should be honored, not vetted through another group of people. Comment: May need to be very clear as to what the Admin's role is (whether they have a vote or not). To guard against their steering the decision to a particular outcome. Comment: Supervisors of members should not be on committee (so as not to intimidate the members). d. DC proposes that each senator come up with their own goal and bring to the next meeting.
VII. President's Report	DC gives this report.
VIII. Reports from Senate Subcommittees, Task Forces, and/or Work Groups a. Curriculum Committee (Michael) b. Guided Pathways c. CTE liaison report (Deanna Hall) d. Treasurer's Report (Andrea) e. OER Report (Andrea) f. DE (Preston) g. Faculty PD Committee (Colleen)	 a. MB: CC hasn't met yet this year. First meeting is 9/1. Approving 420+ blanket DE modifications. If approvals need to be sought for spring they should be submitted in CourseLeaf in next 4 weeks. Question: What about classes approved only for DE emergency but we're offering them in spring? DC will seek an answer to that question. b. GP is meeting next Friday. Retreat is first week in Oct. Kicks off with a student discussion. c. DH: None d. AH: None. School still trying to figure out who is doing \$ since Brenda has left. e. CC is taking this. First meeting is 9/10. f. KA: Question that came up in PDCC is how to communicate faculty PD stuff? If people have thoughts on that, please

	email her or CC with those ideas.
IX. Announcements for the Good of the Order a. AFT Update (Ty Gardner) b. Upcoming ASCCC Events: Details can be found at https://asccc.org/calendar/list/events	a. AFT Update: PM gives this update. Next AFT meeting is next Friday (last Friday of month).
X. Requests for Future Agenda Items	DC please keep sending him changes/updates to committee memberships. That will be an action item next meeting.
XI. Adjournment	Adjournment at 5:03pm.

Academic Senate's primary function is to make recommendations with respect to academic and professional matters specifically the following policy development and implementation matters:

- 1. Curriculum, including establishing prerequisites
- 2. Degree & Certificate Requirements
- 3. Grading Policies
- 4. Educational Program Development
- 5. Standards & Policies regarding Student Preparation and Success
- 6. College governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation process
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- + Other academic and professional matters as mutually agreed upon.