

Ventura College Campus-Wide Retreat: Working Through and Healing Together

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Robert Scholz, LMFT, LPCC

- Therapist, Clinical Supervisor and Administrator for almost 25 Years
- Author, Adjunct Professor, and Community Educator
- Expert Trainer in Trauma-Informed Care and Motivational Interviewing
- Organizational Leadership Development Executive Coaching, Change Management, Leadership Skills Training
- Threat Management and Crisis Response Consulting
- Red Cross Disaster Mental Health Volunteer

Berenice Rosillo, LMFT

- Therapist, educator and author.
- Known for work in helping survivors of crime process their trauma, including work primarily work with survivors of mass shootings.
- During the Covid 19 pandemic, facilitated support groups for the Spanish-speaking community in California.
- Adjunct Professor at UCLA and Pepperdine Graduate School of Education and Psychology currently teaching classes on Trauma in Diverse Populations and Family Counseling
- Member of the Ethics committee for the California Association of Marriage and Family Therapists (CAMFT).





Why we are here...

- To Listen.
- To offer information about trauma and how it may relate to you and your colleagues.
- To provide structure and support to process recent events.
- Offer coping strategies of how to move through this time.
- Gain insights into what was learned through this incident so that growth and positive change can occur.











What Is Trauma?

- Trauma is a response, not an event.
- Not all stress is trauma.
- Occurs when an experience of powerful and dangerous events overwhelms a person's capacity to cope.
- Big T/ Little T



| | More Trauma Types | |
|--|-------------------|--|
| | Acute | |
| | Chronic | |
| | Complex | |
| | Vicarious | |
| | | |







So in the aftermath of the school shooter alert... People, including you and your colleagues, may have had trauma-related symptoms despite discovering later it was a false alarm.

The body remembers the trauma you experienced

Connects to other times in your life you experienced trauma or felt unsafe

Produces a wide range of ever-changing emotions about your relationship with your workplace.



| Why Debrief? | | |
|--------------|---|--|
| Mitigate | Mitigate the impact of a traumatic incident | |
| Assist | Assist individuals in facilitating the normal recovery process and a restoration of adaptive functions in psychologically healthy people who are distressed from a disturbing event | |
| Identify | Identify in oneself and others those that might be struggling and could use further support. | |
| | | |





Debriefing Handout

- Opportunity to touch on highlights of your experiences recently or during this very challenging past 2 ½ years.
- Others in group...your only job is to listen or clarify. Not to challenge the validity of someone's statements or to give them solutions.
- Identify 1 Person willing to share some of the group findings.
- On question 5, we are wanting your feedback to assist in our ongoing work with the College. Please email responses to <u>Robert@Roberttherapy.com</u>



Themes of Debrief



Posttraumatic Growth

- A theory that explains a specific type of transformation that occurs in an individual that experienced trauma.
- It holds that people who endure psychological struggle following adversity, can often experience inner growth afterward.
- It includes new levels of psychological resilience, additional survival skills, greater self-knowledge and acceptance, greater appreciation for being alive, increased empathy, and a more broad and complex view of life.













