

(Social and Behavior Sciences, Humanities, Distance Ed, Professional Dev.) Program Review Spreadsheet

Line Number	Division Code	Program	Program Priority (0, 1, 2, 3...)	Division Priority (R,H,M,L)	Committee Priority (R, H, M, L)	College Priority (R, H, M, L)	Initiative ID	Initiative Title	Resource Description	Resource Category	Estimated Cost
	33	No Resources								0	
1	33	Art	H	H			ART1301	Degrees and Certificates	Double amount of degrees and certificates awarded. Total 25 by end of 2014	0	-
2	33	Political Science International Studies	H	H			PS1203, INT1401, INT1402, INT1403, INT1404	Increase support for International Studies Major, Support the revamping and outreach for enrollment in International studies	Recognize the interdisciplinary support for student success in International Studies program, provide another year to redo program with new formed task force of faculty, redo degree, create promotional material, hold education meetings for the welcome center and counselors, promote this for student success. A team of select faculty will work together to redo the entire International Studies Degree. Once through curriculum processes we will conduct outreach and encourage enrollment in this degree that is increasingly popular at CSU's and UCs.	0	None but collaboration and recognition. We need to have two years to redesign the curriculum, create an ADT and conduct outreach to raise the enrollment as a major in this program.

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3	33	Full Instructional Division	H	H			Division Initiative	District review and revision to WSCH goals they are set too high in many areas. There are not enough classrooms with large enough seating to accomplish all WSCH goals	Either we need the WSCH goals to be lowered or we need greater facilities to meet WSCH goals set by district.	0	-
4	33	Philosophy	H	H			Create ADT degree	Will create ADT degree in 2014/15 academic year		0	-
5	33	Sociology	H	H			SOC 1301	Increase ADT graduation rates	Will work with counselors and welcome center to advise students about new ADT degree to promote more completers in this area	0	
6	33	Sociology	H	H			SOC1302	Continue discussions throughout semester on student success and retention reviewing disaggregated data		0	
7	33	Sociology	H	H			SOC 1303	Offer all key sociology classes in online format	Improve student access by increasing online access to all sociology courses for degree and transfer. Will require faculty to develop online courses working with Instructional Designer and Technologist.	0	

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8	33	Sociology	H	H			SOC 1304	Continue Sociology Club	Continue the work we are currently doing and further build the Sociology Club. Need support from Student Activities Director.	0	
9	33	Human Services	H	H			HUM11401	Create new Human Services Advisory Board	A new and expanded advisor board that better represents the variety of human services in our community needs developed.	0	
10	33	Psychology	H	H			PSY 1303	Create a new online course in Psychology	Increase student access by putting all psychology courses online for at minimum one section per each course offering.	0	Develop one new online course and launch in 2014/15 year.
11	33	Psychology	M	H			PSY 1304	Create new psychology courses	There are three areas that we wish to develop new curriculum. We will meet to discuss and complete as a department.	0	
12	33	Chicana (o) Studies	H	H			CHI 1201	Create new Chicana(o) courses -- Develop new curriculum, and outreach to students through welcome center, counseling, visiting classes, program brochure distribution, and interaction in community.	The data demonstrates significant growth and interest in this area. This area has high potential to be a fully functioning program. We suggest the investment in creating more curriculum to create a full degree within two years.	0	Once the curriculum is created we will need college funds to support offering the classes. At this time we are not asking for resources during this first development year.

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13	33	International Studies	H	H			INT 1405	Need better Data on students involved with International Study courses	We have limited data on this program. It appears this program has dropped off the radar of those that encourage students selection of majors. We will work to improve the program so this is a high profile program for major selection as it does lead to	0	
	33	Personnel Faculty								1	
15	33	Art	H	M			ART 1306	Full Time Art Historian	Art History has become it's own discipline now. As such the minimum qualifications have changed for our art history offerings. With only one professor in this program now we are unable to offer the sections that students need because we do	1	85,000
	33	History	H	H			HIST1201	Full Time Chicano Studies/History Faculty	FT faculty for Chicano Studies/History. We have no lead in this area a full time faculty member is needed. We may have a retirement in History December 2014 and that person could be replaced by a person that is an expert in Chicano Studies and	1	85,000

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16	33	DANCE	H	L			DANCE1201	New FT instructor of dance	Course section offerings and new strategies in dance lend need to having one more full time faculty member in dance. The strategies being launched in curriculum which is acceptable at both UC and CSUs would best be served for meeting student needs by the hiring of a full time dance instructor to share in the teaching of this updated curriculum with the current and only full time faculty member.	1	85,000
	33	Personnel Other								2	
17	33	College Wide Initiative -- Instructional Designer increased from 11 months to 12 months	na	H			DE1301	Increase Instructional Designer from 11 months to 12 months Partially Grant Funded currently, However, General Fund is taking over this position as the grant comes to a close in 2016, as such general fund will need to assume this expense.	Having this employee be an 11 month position has been a hardship for the Distance Education area. We are unable to fully function or complete our task with this position being absent for one month in addition to fulfilling their vacation accumulation.	2	approx. \$6,000

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18	33	College Wide Initiative -- Distance Education	na	M			DE1201	Instructional Technology Assistant General Fund resources 10 month full time to provide student and faculty support in distance education	General Fund Support of Instructional Technology Assistant to support all distance education for entire campus. Specifically this position will allow for expanded hours of faculty support and student outreach support to improve student success and retention in DE classes. Very important as we look to expand DE across the campus in order to meet student completion goals.	2	approx. \$55,000
19	33	Division Initiative -- Division Clerical Support specifically to support Fine and Performing Arts, and Professional Development, -Office Assistance	na	H			Hum 1301	General Fund Support of Office Assistant to support all Fine and Performing Arts, Housed in Dean's office will also provide back up support for this very large division.	General Fund resources 10 month full time to provide clerical support for Fine and Performing Arts and Professional Development as well as provide back up support for Division office. This position will also take on Professional Development tasks that have been managed by the grant but are now being institutionalized. Current work load supports a full time or 10 month position for these areas. This is similar to Clerical Support for Athletics or Nursing. It is highly specialized and demanding.	2	approx. \$55,000

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20	33	Performing Arts	H	M			THA 1202 (also supported by Dance and Music)	The costume designer job has increased significantly with the addition of opera and dance. We need to increase this position from 11 months to 12 months to meet the demand of the performing arts.	General Fund - Reinstate Costume Designer to 12 month position. The position was reduced to 11 months during the economic reductions.	2	approx. \$10,000
21	33	Theatre --- part time costume assistant	H	L			THA 1201	Costume Design Assistant 9 months at 40% time	Currently the work load demands approximately 80 hours a year of comp time for the current designer as well as 3 or more student workers throughout each semester to meet the demand of serving Opera, Theater, and Dance. As we grow these departments the demand will be even greater. The work is evident that an assistant would be of great assistance to support the costume needs and shows evenings and weekends.	2	approx. \$50,000

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22	33	1/2 Division wide initiative. Part time employment for Readers to assist extra large classes	na	H(Tie)			SS, BS, Ahist, Hist, Eco, Pol Sci,	General Fund	Provide funds to support clerical assistance, and readers for extra large classes. This fund will be distributed by the dean for the division to support all extra large classes as per contract. As we continue to rely on extra large classes to fulfil student demand and access assistance is needed to support the faculty and students. When we have had these funds in the past we have seen improved student access and success.	2	30,000
23	33	Performing Arts	H	H			DN 1301 Mus 1305	Performing Arts Center front house manager and box office Assistant	Need assistance to manage the front of the theater house. This person would also manage ticket sales, and overall watch of all theater needs. Manage the lobby and doors for shows, etc.	2	Approximately for 9 month, 40% time, employee, \$38,000
24	33	Dance,	L	H			DN 1402	Student Assistant for clerical and office assistance	A student assistant funded would support a number of responsibilities that fall to the only full time faculty member as well as assist the 8 part time faculty members. 20 hours a week at \$9.00 per hour would help greatly. 8 month. Total	2	5,760



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25	33	International Studies and History	H	H			INT 1405 and Hist 1405	Student Assistant for clerical and office assistance	A student assistant funded would support a number of responsibilities that fall to the only full time faculty member as well as assist the 8 part time faculty members. 20 hours a week at \$9.00 per hour would help greatly. 8 month. Total 18,760	2	5,760
	33	Distance Education	H	H			DE 1405	3 20% release times for faculty to lead mentoring program for DE		2	15,000
	33	Professional Development	H	H			PD 1406	20% release time for faculty member to lead year long Professional Development and Flex planning events		2	5,000
	33	Equipment Computer								3	

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26	33	Art	H	H			Art 1302	Annual maintenance agreement needs to expand to <b>unlimited seat licenses</b> as the current 51 seat licenses is not sufficient for support in faculty resource room, faculty teaching with this software, and the beach in addition to the digital arts lab.	Software licenses yearly contract Adobe for computer labs actually needs to be in regular operating budget. Currently we fund at 19,000 for every two years for 51 seat licenses. The cost for unlimited licenses for 3 years would be best for our college needs. We would also be able to utilize this at our Santa Paula location. We currently are unable to assist the SP area with this software. Costs \$25,500 however it is for a 3 year contract as opposed to 19,000 for a two year contract. The difference is actually minimal yet much more useful.	3	\$25,500 for 3 year contract
27	33	Art	R	H			Art 1304	Digital Future/ 10 Mac Book Pro Computers/ Graphic Pads and Printers	Need this equipment to support both digital arts and digital photography. General fund computer equipment funds. We currently do not have sufficient computer resources to support our current class offerings. Total \$23,300		23,300

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28	33	Dance	H	M			DAN 1402	Video camera equipment, 2 cameras and a video dance virtual set.	To record performances and used to add technology to performances. We use borrowed video equipment currently as a teaching tool and performance tool for dance education. However, this is inconsistent and does not allow us to bring dance into the current age of teaching that the new curriculum demands.	3	\$3,200 camera
29	33	Theater	H	H			THA 1403	Convert Black Box Studio Pac 119 into smart classroom.	We use this room for teaching yet we have to bring in a cart and a portable screen to show students powerpoints, film, our D2L web enhancement. Converting this to a smart classroom is not only useful it will improve safety so we don't have extension cords running across the floor.	3	15,000
	33	Equipment Other								4	

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30	33	Music	H	H			MU12 3012, MUS 1307	Replace one piano a year for 40 years, One C-7 Piano to replace two worn Baldwin's	34 pianos need replaced. Recognizing the financial challenge this is we propose replacing one piano a year. Some classroom pianos average 7,000 each. New performance pianos are of higher quality and average 27,000. If given 27,000 a year minimum we can manage the upgrading. This could be placed in operating funds instead of equipment funds because it is an ongoing need.	4	Approx. 27,000 per year
31	33	Art	H	M			Art 1303	Easels	Easels are now several years past their expiration dates. We asked for this last year and received funding for 8 of the 25 that we need. Need 17 more.	4	17 Easels \$300 each total \$5,100
32	33	Art	H	H			Art 1304	2 Cameras for Photography not granted last year and now suffering with another year of not being equipped.	Photography program needs 2 cameras. We use these to support students that are unable to purchase their own cameras. We have a check out system for their use on a weekly basis. This is highly important for student completion and success.	4	Two cameras (\$500 each) \$1,200 total with shipping

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33	33	Art	R	H			Art 1302	2-D/ 3-D Equipment LED lights with stands, Compound miter and work stand, angle grinder.	LED lights and stands for art classes used for lighting models and still life's for drawing and painting classes need replaced. Lights \$379 each, stands \$220 each, need 6 sets, total \$3,594 (dewalt) Compound sliding miter saw 750 w tax, with rolling work stand, 230 wi tax total \$930, Angle grinder, \$220 wtax Total \$4,744 General funds operating equipment funds to support this. These are not optional. We need this to continue our class work. Each of these are not only used for the course assignments but there is a <u>safety hazard</u> in not having this new equipment.	4	Total costs \$4,744
34	33	Art	R	H			Art 1305	Drawing Horses	Drawing horses are bench table combinations used specifically in drawing classes. The ones we have are now unstable and risk safety hazards. We need these replaced for student safety and success needs. This is required to perform our class responsibilities. Each horse is approx. \$370 each. We need 15 now, total cost \$5,550	4	5,500
	33	Facilities								5	

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36	33	Division wide initiative: We want to convert all classrooms in the MAC building, MAC 201, MAC 202, MAC 200, MAC 205 to active classroom furniture. As well PAC 117 wants to convert to active classroom furniture.	na	H			PD 1301, MUS 1408	Convert MAC building classrooms into active classroom furniture rooms.	The current furnishings in the MAC rooms makes teaching highly difficult. Faculty can not use group learning, flipped classroom active learning methods, or even move around well to reach students to assist them. Converting these to active classroom furniture where the furniture can be rolled into groups of various sizes or with round tables and wheeled chairs will increase student success and meet our goals to create more active interactive learning. General Fund resources. Additional music wants to convert PAC 217 to active classroom. 40 x \$500 = 20, 000	5	approx 30,000 for furniture, round tables for group interaction 2 rooms at 50 seats 2 rooms at 75 seats approximately 200 to 500 per seat depending on furniture choices. MAC 200 25,000, MAC 205 25,000, Mac 201 37,500, MAC 202 37,500 PAC 217 25,000
	33	Grants								6	MAC
		College Wide - Online Tutoring and continued Student Services expanded to Online	na	H				Title V Cooperative Grant wishes to expand student services online and add online tutoring	Online tutoring is approximately 21,000 for 1000 hours of service, costs for expanding student services is yet to be determined	6	Grant initiatives
	33	Operating Budget								7	

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	33	College Wide initiative to fund Multicultural and Diversity programs across the campus	na	H			NA	Ongoing Budget for Multicultural and Diversity programs	Funding programs that increase student awareness about diversity and increase student and community engagement with the college. EX: Film Series, Women's History Month, Hispanic Independence Day, Muslim Journeys, Multicultural Day Events, African American History, Constitution Day, Earth Day, Appreciating Diversity in Cultures, Closeline Project, Think before you Drink Project, Dia los Muertos, International Speakers, Veterans Celebration, etc.		25,000 annually or more
37	33	Art	H	H			ART 1305	Budget for Art Galleries	Gallery needs operation funds to bring in guests artists, pay for mailing art, advertisement of shows, gallery openings, and gallery sitters so we can keep the doors open for students and community	7	5000 additional funds
	33	Other								8	

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38	33	History	M	H			HI1204	Increase history courses that focus on Hispanic and Minority students to increase student success and retention	This was voted low however, the hiring of a History/Chicano Studies Full Time Instructor was voted high. If the instructor position is approved the increase in these classes would be critical to the success of a Chicano Studies program.	8	3 to 5 classes offered on a more regular basis. Approximate costs 14,000 to 24,000
39	33 and all of college	College Wide Initiative - Professional Development	na	H			PD 1301	Funding support for classified and academic professional development	Request 5,000 each for classified and academic professional development be added into ongoing general funding	8	Total 10,000
40	33	Theater	H	M			TH1203	Theater Operation Funds	Provide co-curricular increased funds or other support for theater shows and supplies	8	need additional 7,000 total is 20,000
41	33	Dance	M	M			DN 1303	Funding to support accompanist for dance classes	Live accompanist will strengthen student learning in dance and improve safety and health concerns. Requests for accompanist for two to four classes per semester. At 54 hours per course x 4 courses x 25 per hour = 5,400 or if only for two	8	\$2,700 to \$5,400 based on 2 or 4 classes



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42	33	Music and Dance	M	L			DN 1402 Mus 1403	Increase support of summer classes and outreach to high schools	Summer session increased class offerings is an excellent way to reach out to high school students and increase enrollment after high school. Allow us three sections in summer and funding to do outreach to high schools prior to summer session	8	Increase of two sections in dance summer offerings approx. \$10,000 funds to support outreach to high schools prior to summer session \$500.00 Total approx.\$10,500 per program. Total \$21,000 for both Dance and Music
43	33	Music	H	L			MUS1301	Increase sections and attached stipends support. Specifically Mus 10 and 11 should not be combined. One is beginning choir the other is advanced	Increase sections and attached stipends for Choir and other courses. Cost per class \$5,000, plus stipend, approx. 4,320.00 Total \$9,320.00. Increased section 3 at \$5000 each.	8	Class and stipend for performance. Total cost is approximately \$9,320.00. Increased sections for music \$15,000.
44	33	Music	H	H			MUS 1302	Restore Applied Music Lessons to 40 currently 30	Applied music lessons are critical to student completion and transfer. We currently are only able to assist 30 students that are majors per semester. We request to be restored to 40 slots for applied lessons. We have 146 music majors that will need 4 semesters of applied lessons in their degree pursuit. 40 will assist us in servicing these students. Appox cost. \$10,400	8	Total costs is approx. \$10,400

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45	33	Marketing-- Performing and Fine Arts, Music, Dance, Theater, and Art Galleries	na	H			DIV1403, Combined Fine and Performing Arts 1401	Funds to support marketing of all performances and art shows	Approximately 20,000 to market and advertise fine and performing arts shows and division wide events.	8	20,000
46	33	Philosophy and Psychology	H	H			PHIL1401, PSY1301, PSY1302	Extra Large class sections and rooms for these sections -- Extra large classes work quite well in philosophy although SI support helps the success rates. If given extra large classes and rooms for our sections we will be able to increase WSCH. Extra-large psychology classes decreased 88 percent. These massive cuts to psychology class sizes have reduced productivity by 1768 psychology students per year.	Currently we have 50 percent of our sections extra large if we increase this by 25 percent we will improve WSCH approximate cost, 5 sections increased to 73 approx cost \$5,000 room use is a priority scheduling need with no cost. Increase sections and extra large assignments to grow program and improve student access. Student demand already exist. Approximately 6 additional sections each extra large. Total cost \$39,000 will serve another 450 or higher in student enrollment. Additionally increasing day time offerings will assist in promoting the new transfer degree.	8	\$44,000 in scheduling 6 additional extra large classes

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47	33	Human Services and Sociology	H	H			SOC1303	Expand offerings of sections in Human Services classes -- We have been offering only one Human Services course per semester. We advise from review of data to offer a minimum of two courses per semester and to offer one during day time to possibly attract younger students into this profession.	approximate cost is \$5,000 per course. We actually need to offer three sections per semester at minimum with possibly one per semester being offered at Santa Paula location. Approx 5,000 per section x 3 sections.	8	15,000
49	33	Chicana(o) Studies and History	H	H			CHI 1301 and Hist 1305	Funds to support outreach and speakers series -- For this particular topic of study guest speakers are imperative to connecting to the cultural awareness being introduced.	\$2,000 in funds to support speakers and outreach with community service will go far in improving student success and retention further.	8	2,200

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50	33	History and International Studies	H	H			Hist 1301, Int 1404	Active support for learning communities and service learning	Learning communities and service learning are known high impact practices for supporting student engagement. We have been asking for support in this area for some time now. We guesstimate the costs to be approximately \$10,000 in additional funds to support courses with learning communities and service learning. These funds would support approximately two learning communities and one service learning course per semester. This also supports a district goal to increase these areas of offer. We are prepared to launch these.	8	10,000

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51	33	Theater	H	M			THA1402 and 1401	Expand Theater course offerings and reinstate performance offerings	Over the last several years Theater has been decreased in it's course offerings dramatically. Entire areas of the curriculum have not been able to be offered that are necessary for student learning. For example we offered two performances per year for student learning with one of them being student driven and directed. We have been reduced to one performance and one student driven performance per full year. We ask that we be reinstated to allow for one more performance per semester. We believe this will greatly enhance student learning and transfer.	8	Approx. 13,000 per semester with class cost, performance directing and producing stipend, and costuming. Total cost 26,000. Additionally add v20 and v22 on alternative semesters. Additional costs of 10,000 for the two costume classes.