Career & Technical Education (CTE) Division

Program Review November, 2013

CTE Program Review 2013-2014

- 1. Accounting
- 2. Automotive
- 3. Business
- 4. Certified Nursing Assistant
- 5. Child Development Center & Program
- 6. Construction Technology
- 7. Criminal Justice
- 8. Drafting
- 9. Emergency Medical Technology
- 10. Manufacturing
- 11. Medical Assistant
- 12. Nursing
- 13. Paramedic Studies
- 14. Water Science
- 15. Welding

Program Review Presentation

- I. Process Overview
- II. Initiatives Not Requiring Additional Resources
- III. Findings, Initiatives, and Requests for Resources
- IV. Program Discontinuance
- V. Minority opinions on other resource requests
- VI. Appeals
- VII. Additional Information

I. Process Overview

- Each department a lead faculty member
 - Collecting information, drafting document/initiatives.
- Two (2) meetings were scheduled in October
 - To discuss & gather information, to formulate & prioritize initiatives.
 - Facilitated by Susan Bricker
 - Very collaborative effort
 - Met on 10/16/13 to review process, timelines & individual program reviews
 - Met on 10/30/13 to rank initiatives

II. Initiatives Not Requiring Additional Resources

- No Resources/Funds Required
 - Pages 3-5 on Handout #1
- Other Funds Grants
 - Pages 5-6 on Handout #1

CLASSIFIED: REQUIRED PRIORITY

1. EMT/Paramedic - Seasonal Office Assistant II (640 Hrs)

Finding: Regulatory Requirement per CA Title 22/ CAAHEP Accreditation **Rationale**: Admission paperwork for each student entering the EMT and Paramedic Programs (45-65 students/semester) requires 8-10 hours/student to verify their eligibility for the clinical portion of the program.

Resources Requested: \$ 7,680/year

2. EMT/Paramedic-Instructional Lab Tech (40%)

<u>Finding</u>: Regulatory Requirement per CA Title 22/ CAAHEP Accreditation <u>Rationale</u>: Tech will maintain equipment/supply inventory, setup and take down daily instructional scenarios and assist faculty with lab/classroom instruction

Resources Requested: \$ 35,000/year

CLASSIFIED: REQUIRED PRIORITY

3. Automotive - Instructional Lab Technician (100%)

<u>Finding</u>: Health & Safety requirement/NATEF Accreditation

<u>Rationale</u>: Restore current Instructional Lab Tech position from 10 to 12 months to support additional lab courses at required accreditation levels, support summer classes & ensure increased inventory repair, update & control during summer months.

Resources Requested: \$10,000 (salary and benefits)

4. Automotive – Add PT Instructional Lab Tech. (40%)

Finding: Health & Safety requirement/NATEF Accreditation **Rationale**: To achieve required 15/1 student/teacher ratio in expanded automotive lab sections request additional Instructional Lab Technician position (16 hours/week) (NATEF Accreditation)

Resources Requested: \$22,000 (salary and benefits)

AT14-03, AT14-04

CLASSIFIED: REQUIRED PRIORITY

5. Nursing - Restore Administrative Assistant position
Finding: Regulatory Requirement per BRN/ACEN Accreditation
Rationale: Restore current Administrative Assistant position from 50% to
100% in CNA/HHA/ADN programs to achieve standard to meet staffing
requirements

Resources Requested: \$ 35,000/year

6. Nursing – Add Instructional Lab Technician II

Finding: Regulatory Requirement per BRN/ACEN Accreditation

Rationale: Add Instructional Lab Tech II to meet the BRN and ACEN accreditation standards for staffing requirements

Resources Requested: \$ 65,000/year

NUR14-01, NUR14-02 and NUR12-02, NUR13-01

CLASSIFIED: HIGH PRIORITY

1. Child Development (Program & Center) - CD Associate

Finding: Provide funding for (1) CD Associate position, (same as instructional lab tech positions currently funded for other academic labs on campus).

<u>Rationale</u>: The position provides required educational fieldwork supervision for CD students.

Resources Requested: \$ 65,000/year

CDP12-01/CDC12-02,

CLASSIFIED: HIGH PRIORITY

- 1. CTE Division Restore 1 (100%) Admin. Assistant

 Finding: Current staffing level directly impacts Division productivity. Drastic cuts (from 4 classified positions to 1) have significantly impacted Division effectiveness causing delayed processing of paperwork & student requests.

 Rationale: Restore one (1) FT Administrative Assistant position

 Resources Requested: \$ 65,000/year
- 2. CTE Division (40%) Student Outreach Specialist
 Finding: SB 1070 grant supporting CTE Program Specialist (High and Middle School outreach for CTE programs) position expires 11/2014, no renewal.
 Rationale: Institute Student Outreach Specialist position (40% general fund, 30% Perkins, 30% CTE Transitions grant)

Resources Requested: \$ 34,000/year

CTE14-01/CJ14-03/CDP14-11(H), AT14-13/BUS14-04(M); CTE14-07/AT12-05/CT14-03/WS14-05/ARCH14-08/DRFT14-07

FACULTY: REQUIRED PRIORITY

1. Automotive – FT (1) Instructor (100%)

Finding: Health and Safety/NATEF Accreditation

Rationale: Currently have two full-time instructors, one retiring Sp2014 Replace retiring FT instructor to cover increase in class sections and maintain required 15/1 student/teacher ratio in automotive lab courses Resources Requested: \$120,000 (salary and benefits)

2. Automotive – FT (1) Instructor (100%)

Finding: Health and Safety/NATEF Accreditation

<u>Rationale</u>: Add additional FT instructor to cover college-requested increase in class sections and maintain required 15/1 student/teacher ratio in automotive lab courses

Resources Requested: \$120,000 (salary and benefits)

AT14-01, AT14-02

FACULTY: HIGH PRIORITY

1. Criminal Justice – FT (1) Instructor (100%)

Finding: Currently have two full-time instructors and FT/PT Faculty Ratio of 29%/71%

<u>Rationale</u>: Add additional FT instructor to more closely align the current FT/PT Faculty Ratio of the CJ program (29%/71%) to the College-wide FT/PT ratio (42%/55%).

Resources Requested: \$120,000 (salary and benefits)

CJ14-02

COMPUTER: REQUIRED PRIORITY

1. Medical Assistant - Laptops/cart for Santa Paula Prog.

<u>Finding</u>: Instructional requirements/Accreditation. Currently the MA Program has no computers to train students on medical billing software.

<u>Rationale</u>: Laptops (25) and storage cart (1) are necessary to meet the instructional goals of the MA course.

Resources Requested: \$30,000

1. COMPUTER: HIGH PRIORITY

Automotive – Upgrade Wi Fi Internet Access

<u>Finding</u>: Current Wi Fi access in Auto Lab unable to support multiple students access for required in-class assignments

<u>Rationale</u>: Upgrade of Wi Fi Internet access in Auto Lab to ensure student access to internet based required assignments in the automotive lab

Resources Requested: \$4,000

FACILITIES: REQUIRED PRIORITY

- 1. Automotive Safety barrier front of AEP 1 entrance Finding: Health and Safety Currently direct path from North Parking
 - Lot driveway into main entrance of building
 - Rationale: Erect cement/steel auto-deterrent safety barrier
 - **Resources Requested**: \$5,000
- 2. Business Enhance student safety in classroom
 - <u>Finding</u>: Health and Safety Currently table configuration and crowding in MCE 344 presents trip/fall risk) for 35 students
 - <u>Rationale</u>: Replace desks and reconfigure classroom student desk/chair arrangement to address classroom safety
 - **Resources Requested**: \$20,000

FACILITIES: REQUIRED PRIORITY

3. Business - Enhance student safety in computer labs

Finding: Health and Safety – Currently unrestrained computer cords in
rooms MCE 340, 341, 342 and 343 present a significant trip and fall
hazard for students and faculty trying to move between desks/chairs

Rationale: Rearrange/reroute exposed and unrestrained computer cords
to address classroom safety

Resources Requested: \$1,5000

BUS14-09

FACILITY: REQUIRED PRIORITY

4. CTE Division – Enclose admin. assistant workstation

<u>Finding</u>: Health and Safety – Open workstation prohibits proper security of confidential documents, computers and office equipment.

<u>Rationale</u>: Construct a glass-enclosure around the current Administrative Assistant's workstation to secure confidential materials and valuable computer/office equipment.

Resources Requested: \$8,000

5. CTE Division – Erect wire fence around ECT garden

<u>Finding</u>: Health and Safety – open nature of the ECT garden allows vandalism of plantings, structures and equipment.

<u>Rationale</u>: Erect wire fence to enclose and secure garden area, ECT and HH buildings.

Resources Requested: \$5,000

CTE14-03, CTE14-05

FACILITIES: HIGH PRIORITY

- 1. EMT/Paramedic Construct simulated home setting

 Finding: Currently EMT/Paramedic students have no opportunity to
 learn how to handle the complexities of scene management while
 performing their clinical skills in a controlled environment

 Rationale: Convert and place near HSC/MCW/MCE an available surplus
 trailer retrofitted to simulate a home environment. CJ will also use it.

 Resources Requested: \$1,500
- 2. Water Science Construct water simulation

<u>Finding</u>: Currently limited classroom teaching aids available to demonstrate principles of water/wastewater treatment process <u>Rationale</u>: Construct Water/Wastewater Treatment process simulation model (10' wide X 15' length X 10' high) in orchard, next to WS lab.

Resources Requested: \$5,000

FACILITIES: HIGH PRIORITY

3. Welding - Electrical Panel in Outdoor Welding Lab

Finding: Currently no electrical panel available in outdoor welding lab for

hookup for new Lathe/Mill to be purchased in 2013/2014

Rationale: Place electrical panel in outdoor welding lab

Resources Requested: \$15,000

WFL14-03

GENERAL FUND: REQUIRED PRIORITY

1. Nursing - Program Data Reporting Requirements

Finding: BRN/ACEN Accreditation – Currently no available resources to generate data elements required to meet accreditation requirements

Rationale: Engage institutional researcher (20 Hr/semester) to report BRN/ACEN (\$3,754/academic year) & NCSBE data (\$450/academic year)

Resources Requested: \$4,205

NURS 14-04

III. Findings, Initiatives, and Requests for Resources - continued GENERAL FUND: HIGH PRIORITY

- 1. Automotive Maintain emission control analyzers

 Finding: Currently no designated funds for maintenance contract on
 Emission Control Analyzers equipment for regular service and repairs
 Rationale: Establish designated funds for maintenance contract on
 Emission Control Analyzers equipment for regular service and repairs
 Resources Requested: \$15,000/Yr.
- 2. Medical Assistant Establish student externships

 Finding: Currently no opportunity for students to gain work experience
 and soft skills development while in school

 Rationale: Establish student externships to gain work experience, soft
 skills and potential job opportunities prior to program completion
 Resources Requested: \$5,000

III. Findings, Initiatives, and Requests for Resources - continued GENERAL FUND: HIGH PRIORITY

3. Nursing — Convert student support courses to Tier 1

Finding: NS V75, V84A, V84B, V84C, V84D, V85 courses provide support for students' success and persistence. Grant funded, expires Fall14

Rationale: Convert these courses to Tier 1 to ensure regular scheduling of classes to support student success and persistence.

Resources Requested: \$25,000

4. Water Science – Increase class sections/PT faculty

<u>Finding</u>: Expansion of program needed, especially evening classes targeting industry-specific classes for working students

Rationale: Add 2 additional evening sections per semester

Resources Requested: \$8,000

NUR12-03 & NUR14-03, WS14-06

III. Findings, Initiatives, and Requests for Resources - continued GENERAL FUND: HIGH PRIORITY

5. CTE Division – Restore CTE Assistant Dean position Finding: Elimination of position during budget cuts and integration of 16 disciplines under one Division Dean had many positive outcomes, but further Division growth/productive requires additional position.
Rationale: Position to focus on daily operations and provide greater supervision for proposed day/evening/Saturday classes (e.g. Tuesday-Saturday, 11-8PM work schedule), while the CTE Dean focuses on more global and strategic planning/initiatives.

Resources Requested: \$120,000

CTE14-02

OTHER EQUIPMENT: HIGH PRIORITY

1. Child Development Program – Furnishings

Finding: Students required to observe children at play from observation room. Requires continuous note taking and writing by students **Rationale**: Provide five (5) tall chairs and three (3) installed writing surfaces for students to use while conducting observations **Resources Requested**: \$2,500

2. Architecture – Printer/plotter

Finding: Students need to print out blueprints and plans during classroom instruction. Current printer/plotter unable to meet class demand

<u>Rationale</u>: Provide one (1) printer/plotter for classroom use

Resources Requested: \$10,000

CDP14-02, ARCH14-06

IV. Program Discontinuance

- 1. Drafting Industrial Contested
- 2. Medical Assistant Contested

V. Minority opinions on other resource requests

None received

VI. Appeals

None Received



Thank you