

# Chicano Studies Program Review

## 2012-2013

### 1. Program/Department Description

#### **1A. Description**

The United States of America is a racial and cultural pluralistic country. The Chicano(a) Studies program strives to begin meeting the educational obligation to a multi-cultural community. The Chicano(a) Studies Program examines the past and present experiences of Chicano(a) and others of Latin American decent. The Chicano Studies courses are designed to prepare students to serve the Chicano/Latino community, to become aware of the culture and heritage and to develop a critical assessment of the social, political and economic experience of this community. The interdisciplinary nature of our Chicano(a) Studies prepares students for transfer to four-year universities that offer upper division majors in this area. Students from this field of study find employment in areas such as education, community and social services, law, government, counseling, probation, and business. In addition, Chicano Studies provides students with many pathways for graduate work in areas that include education, history, political science, sociology, social work, women’s studies, ethnic studies, urban studies, law, and the arts.

#### **Degrees/Certificates**

Program’s courses are designed to articulate to UC and CSU for transfer students.

#### **1B. 2012-2013 Estimated Costs (Certificate of Achievement ONLY)**

*Required for Gainful Employment regulations. Does not apply.*

	Cost		Cost		Cost		Cost
Enrollment Fees		Enrollment Fees					
Books/Supplies		Books/Supplies					
Total		Total		Total		Total	

#### **1C. Criteria Used for Admission**

Does not apply.

#### **1D. College Vision**

Ventura College will be a model community college known for enhancing the lives and economic futures of its students and the community.

#### **1E. College Mission**

Ventura College, one of the oldest comprehensive community colleges in California, provides a positive and accessible learning environment that is responsive to the needs of a highly diverse student body through a varied selection of disciplines, learning approaches and teaching

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methods including traditional classroom instruction, distance education, experiential learning, and co-curricular activities. It offers courses in basic skills; programs for students seeking an associate degree, certificate or license for job placement and advancement; curricula for students planning to transfer; and training programs to meet worker and employee needs. It is a leader in providing instruction and support for students with disabilities. With its commitment to workforce development in support of the State and region's economic viability, Ventura College takes pride in creating transfer, career technical and continuing education opportunities that promote success, develop students to their full potential, create lifelong learners, enhance personal growth and life enrichment and foster positive values for successful living and membership in a multicultural society. The College is committed to continual assessment of learning outcomes in order to maintain high quality courses and programs. Originally landscaped to be an arboretum, the College has a beautiful, park-like campus that serves as a vital community resource.

### **1F. College Core Commitments**

Ventura College is dedicated to following a set of enduring Core Commitments that shall guide it through changing times and give rise to its Vision, Mission and Goals.

- Student Success
- Respect
- Integrity
- Quality
- Collegiality
- Access
- Innovation
- Diversity
- Service
- Collaboration
- Sustainability
- Continuous Improvement

### **1G. Program/Department Significant Events (Strengths and Successes)**

**The Chicano Studies Program has been operational since 1972 when the first Chicano Studies course was first offered. The program is small but dynamic. The three basic courses have been taught by part time faculty. In 2004 Chicano Studies VO2 was approved.**

**The Chicano Studies Program is interdisciplinary with courses that are in other departments and divisions. In most cases the courses are crosslisted .**

**There are plan to include more courses from other department that could be cross-listed. For example History 12, History of the United States with focus on the Chicano can also be Chicano Studies VO4. Political Science 20, Politics of Mexico can be cross-listed as Chicano Studies VO5.**

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AN EFFORT WILL BE MADE IN 2012-13 TO DEVELOP AN ASSOCIATE OF ARTS IN CHICANO STUDIES. THIS AA CAN FEED INTO THE BACHELOR OF ARTS(BA) NOW OFFERED BY THE CALIFORNIA STATE UNIVERSITY AT CHANNEL ISLANDS OR THE BA, MA AND PHD AT THE UNIVERSITY OF CALIFORNIA AT SANTA BARBARA.

The Program has sponsored forums and has invited speaker to address issues that are pertinent to Chicano community

### K. Organizational Structure

President: Robin Calote

Executive Vice President: Ramiro Sanchez

Dean: Dr. Gwendolyn Lewis Huddleston

Department Chair: Ismael de la Rocha

### Instructors and Staff

Name	None
Classification	
Year Hired	
Years of Work-Related Experience	
Degrees/Credentials	

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### 2. Performance Expectations

#### 2A. Student Learning Outcomes

##### 2A1. **2012-2013** - *Institutional* Student Learning Outcomes

1. Communication - written, oral and visual
2. Reasoning - scientific and quantitative
3. Critical thinking and problem solving
4. Information literacy
5. Personal/community awareness and academic/career responsibilities

##### 2A2. **2012-2013** - *Program* Level Student Learning Outcomes

*For programs/departments offering degrees and/or certificates*

1. Demonstrate an ability to think critically, analytically, and creatively about the Chicano(a) experience in a global society.

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2. Demonstrate a comprehensive knowledge of the history and culture of the Chicanos in the United States.

3. Demonstrate an awareness of the major theories and concepts that explain the life experiences of the Chicano(a).

### 2A3. **2012-2013** - Course Level Student Learning Outcomes

*Attached to program review (See appendices).*

### 2B. **2012-2013** Student SUCCESS Outcomes

1. See pages 14-15
- 2.

### 2C. **2012-2013** Program OPERATING Outcomes

1. Due to budgetary restraints, the scheduling of Chicano Studies classes has been limited. The program has exceeded the 525 college goal. Students had to be turned away from the sections offered (due to the caps imposed by the administration). If other sections are offered, the classes will fill quickly again exceeding the 525 college goal.

2. The Chicano Studies budget is comprised of staffing cost only.

### 2D. Mapping of Student Learning Outcomes - Refer to TracDat

Not a Program.

## 3. Operating Information

### 3A. Productivity Terminology Table

<b>Sections</b>	A credit or non-credit class. Does not include not-for-credit classes (community education).
<b>Census</b>	Number of students enrolled at census (typically the 4 <sup>th</sup> week of class for fall and spring).
<b>FTES</b>	Full Time Equivalent Students A student in the classroom 15 hours/week for 35 weeks (or two semesters) = 525 student contact hours. 525 student contact hours = 1 FTES.

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	Example: $400 \text{ student contact hours} = 400/525 = 0.762 \text{ FTES}$ . The State apportionment process and District allocation model both use FTES as the primary funding criterion.
<b>FTEF</b>	Full Time Equivalent Faculty A faculty member teaching 15 units for two semesters (30 units for the year) = 1 FTE. Example: a 6 unit assignment = $6/30 = 0.20 \text{ FTEF (annual)}$ . The college also computes semester FTEF by changing the denominator to 15 units. However, in the program review data, all FTE is annual. FTEF includes both Full-Time Faculty and Part-Time Faculty. FTEF in this program review includes faculty assigned to teach extra large sections (XL Faculty). This deviates from the prior practice of not including these assignments as part of FTEF. However, it is necessary to account for these assignments to properly represent faculty productivity and associated costs.
<b>Cross Listed FTEF</b>	FTEF is assigned to all faculty teaching cross-listed sections. The FTEF assignment is proportional to the number of students enrolled at census. This deviates from the practice of assigning load only to the primary section. It is necessary to account for these cross-listed assignments to properly represent faculty productivity and associated costs.
<b>XL FTE</b>	Extra Large FTE: This is the calculated assignment for faculty assigned to extra large sections (greater than 60 census enrollments). The current practice is not to assign FTE. Example: if census > 60, 50% of the section FTE assignment for each additional group of 25 (additional tiers).
<b>WSCH</b>	Weekly Student Contact Hours The term "WSCH" is used as a total for weekly student contact hours AND as the ratio of the total WSCH divided by assigned FTEF. Example: 20 sections of 40 students at census enrolled for 3 hours per week taught by 4.00 FTEF faculty. $(20 \times 40 \times 3) = 2,400 \text{ WSCH} / 4.00 \text{ FTEF} = 600 \text{ WSCH/FTEF}$ .
<b>WSCH to FTES</b>	Using the example above: $2,400 \text{ WSCH} \times 35 \text{ weeks} = 84,000 \text{ student contact hours} = 84,000 / 525 = 160 \text{ FTES}$ (see FTES definition). Simplified Formulas: $\text{FTES} = \text{WSCH}/15$ or $\text{WSCH} = \text{FTES} \times 15$
<b>District Goal</b>	Program WSCH ratio goal. $\text{WSCH}/\text{FTEF}$ The District goal was set in 2006 to recognize the differences in program productivity.

### **3B: Student Success Terminology**

<b>Census</b>	Number of students enrolled at Census (typically the 4 <sup>th</sup> week of class for fall and spring). Census enrollment is used to compute WSCH and FTES for funding purposes.
<b>Retain</b>	Students completing the class with any grade other than W or DR divided by Census Example: 40 students enrolled, 5 students dropped prior to census, 35 students were enrolled at census, 25 students completed the class with a grade other than W or DR: $\text{Retention Rate} = 25/35 = 71\%$
<b>Success</b>	Students completing the class with grades A, B, C, CR or P divided by Census Excludes students with grades D, F, or NC.

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Program specific data was provided in Section 3 for all programs last year. This year, please refer to the data sources available

at [http://www.venturacollege.edu/faculty\\_staff/academic\\_resources/program\\_review.shtml](http://www.venturacollege.edu/faculty_staff/academic_resources/program_review.shtml)

In addition, the 2011-2012 program review documents will provide examples of last year's data and interpretations.

**3C: 2012 - 2013** Please provide program interpretation for the following:

Program Review Expenses for Chicano Studies				Funds 111, 113, 114, 128*, 445				
				FY09	FY10	FY11	FY12	Bud FY13
<b>Total Program Review Expenses by Major Budget Categories for Chicano Studies</b>								
1	FT Faculty			1,858	1,427	1,774	1,774	1,868
2	PT Faculty			36,821	34,107	33,429	33,734	30,505
<b>Total Expenses for Chicano Studies</b>				<b>38,679</b>	<b>35,534</b>	<b>35,203</b>	<b>35,508</b>	<b>32,372</b>
<b>Budget by Major Budget Category Program: 220300 - Ethnic Studies</b>								
1	FT Faculty			1,858	1,427	1,774	1,774	1,868
2	PT Faculty			36,821	34,107	33,429	33,734	30,505
3	Classified			0	0	0	0	0
4	Student Hourly			0	0	0	0	0
5	Supervisors			0	0	0	0	0
6	Managers			0	0	0	0	0
7	Supplies			0	0	0	0	0
8	Services			0	0	0	0	0
9	Equipment			0	0	0	0	0
<b>Totals by Major Budget Category</b>				<b>38,679</b>	<b>35,534</b>	<b>35,203</b>	<b>35,508</b>	<b>32,372</b>
<b>111</b>	<b>Unrestricted General Fund</b>	<b>30213</b>	<b>History</b>	<b>220300 Ethnic Studies</b>				
111 30213 1311 220300	Faculty Summer Instructional Hourly			3,997	4,856	4,856	4,286	4,286
111 30213 1321 220300	Faculty Fall Instructional Hourly			13,140	9,142	8,572	8,572	8,572
111 30213 1331 220300	Faculty Spring Instructional Hourly			17,282	17,714	17,714	18,284	16,630
111 30213 1340 220300	Faculty Facilitr/Coord/Hrly Stipend			500	500	500	500	0
111 30213 1342 220300	Faculty - Office Hours - PT Faculty			157	157	165	165	157
111 30213 3XX1 220300	Benefits FT Faculty			1,858	1,427	1,774	1,774	1,868
111 30213 3XX2 220300	Benefits PT Faculty			1,745	1,738	1,621	1,926	860
<b>220300</b>	<b>Ethnic Studies</b>			<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>Bud FY13</b>
<b>Program Review Expenses Detail Total</b>				<b>38,679</b>	<b>35,534</b>	<b>35,203</b>	<b>35,508</b>	<b>32,372</b>

### 3C1: Interpretation of the Program Budget Information

The Chicano Studies Program is comprised of three courses taught by hourly faculty. There is no full time instructor.

### 3C2: Interpretation of the Program Inventory Information

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There is no inventory. Staffing cost only.

### **3C3: Interpretation of the Program Productivity Information**

The Chart shows the WSCH/FTEF with the average of 593 that is above the College goal of 525 and 91% of the District goal of 600. There is a 6% increase in WSCH from the three year average of 570. In general all three courses have maintained a strong WSCH which is greater than the College Goal and close to the District goal of 600.

WSCH by Subject Course Term											Ventura College		
Course	Title	Term CRN	Census	FTEs	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District	
<b>CHST Fiscal Year = FY09</b>													
CHSTV01	Intro to Chicano Studies	Su 54443	22	2.05	31	0.07	0.00	0.07	0.00	600	434	434	
CHSTV01	Intro to Chicano Studies	Su 54655	23	2.10	32	0.07	0.00	0.07	0.00	600	439	439	
CHSTV01	Intro to Chicano Studies	Fa 71947	36	3.60	54	0.08	0.00	0.08	0.00	600	675	675	
CHSTV01	Intro to Chicano Studies	Fa 71953	36	3.60	54	0.07	0.00	0.07	0.00	600	765	765	
CHSTV01	Intro to Chicano Studies	Fa 71959	47	4.70	71	0.08	0.00	0.08	0.00	600	915	915	
CHSTV01	Intro to Chicano Studies	Sp 30025	29	2.90	44	0.07	0.00	0.07	0.00	600	645	645	
CHSTV01	Intro to Chicano Studies	Sp 30022	28	2.80	42	0.08	0.00	0.08	0.00	600	540	540	
CHSTV01	Intro to Chicano Studies	Sp 30027	33	3.30	50	0.08	0.00	0.08	0.00	600	615	615	
<b>FY09 Subtotal for CHSTV01</b>			<b>254</b>	<b>25.06</b>	<b>376</b>	<b>0.60</b>	<b>0.00</b>	<b>0.60</b>	<b>0.00</b>	<b>600</b>	<b>630</b>	<b>630</b>	
CHSTV02	Chicano Studies Issues	Sp 32159	14	1.40	21	0.05	0.00	0.05	0.00	600	420	420	
<b>FY09 Subtotal for CHSTV02</b>			<b>14</b>	<b>1.40</b>	<b>21</b>	<b>0.05</b>	<b>0.00</b>	<b>0.05</b>	<b>0.00</b>	<b>600</b>	<b>420</b>	<b>420</b>	
CHSTV24	Sociology of Chicano Com	Sp 31618	8	0.80	12	0.02	0.00	0.02	0.00	600	540	540	
<b>FY09 Subtotal for CHSTV24</b>			<b>8</b>	<b>0.80</b>	<b>12</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>	
<b>CHST: FY09</b>			<b>276</b>	<b>27.26</b>	<b>409</b>	<b>0.67</b>	<b>0.00</b>	<b>0.67</b>	<b>0.00</b>	<b>600</b>	<b>612</b>	<b>612</b>	

WSCH by Subject Course Term											Ventura College		
Course	Title	Term CRN	Census	FTEs	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District	
<b>CHST Fiscal Year = FY10</b>													
CHSTV01	Intro to Chicano Studies	Su 54655	29	2.65	40	0.07	0.00	0.07	0.00	600	535	535	
CHSTV01	Intro to Chicano Studies	Fa 71959	30	3.00	45	0.07	0.00	0.07	0.00	600	645	645	
CHSTV01	Intro to Chicano Studies	Fa 71947	34	3.40	51	0.08	0.00	0.08	0.00	600	675	675	
CHSTV01	Intro to Chicano Studies	Sp 30027	19	1.90	29	0.07	0.00	0.07	0.00	600	435	435	
CHSTV01	Intro to Chicano Studies	Sp 30025	27	2.70	41	0.07	0.00	0.07	0.00	600	600	600	
CHSTV01	Intro to Chicano Studies	Sp 30022	23	2.30	35	0.07	0.00	0.07	0.00	600	480	480	
<b>FY10 Subtotal for CHSTV01</b>			<b>162</b>	<b>15.95</b>	<b>239</b>	<b>0.42</b>	<b>0.00</b>	<b>0.42</b>	<b>0.00</b>	<b>600</b>	<b>564</b>	<b>564</b>	
CHSTV02	Chicano Studies Issues	Sp 32159	26	2.60	39	0.07	0.00	0.07	0.00	600	540	540	
<b>FY10 Subtotal for CHSTV02</b>			<b>26</b>	<b>2.60</b>	<b>39</b>	<b>0.07</b>	<b>0.00</b>	<b>0.07</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>	
CHSTV24	Sociology of Chicano Com	Sp 31618	6	0.60	9	0.02	0.00	0.02	0.00	600	480	480	
<b>FY10 Subtotal for CHSTV24</b>			<b>6</b>	<b>0.60</b>	<b>9</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>480</b>	<b>480</b>	
<b>CHST: FY10</b>			<b>194</b>	<b>19.15</b>	<b>287</b>	<b>0.52</b>	<b>0.00</b>	<b>0.52</b>	<b>0.00</b>	<b>600</b>	<b>557</b>	<b>557</b>	



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### Program Review Productivity and WSCH Ratios Report

#### CHST

CHST Productivity Measures	FY09	FY10	FY11	3 Yr Avg	FY12	Change
Sections,	10	8	8	9	8	-8%
Census,	276	194	193	221	202	-9%
FTEs,	27	19	19	22	20	-9%
FT Faculty,	0.00	0.00	0.00	0.00	0.00	0%
PT Faculty,	0.67	0.52	0.53	0.57	0.50	-12%
XL Faculty,	0.00	0.00	0.00	0.00	0.00	0%
Total Faculty,	0.67	0.52	0.53	0.57	0.50	-12%

#### CHST District WSCH Ratio: WSCH / (FTFTE + PTFTE)

Course	Title	FY09	FY10	FY11	3 Yr Avg	FY12	% Change	Dist Goal	% Goal
CHSTV01	Intro to Chicano Studies,	630	564	544	585	555	-5%	600	92%
CHSTV02	Chicano Studies Issues,	420	540	540	508	795	57%	600	133%
CHSTV24	Sociology of Chicano Community,	540	480	555	532	750	41%	600	125%
<b>Annual WSCH Ratio for CHST</b>		<b>612</b>	<b>557</b>	<b>544</b>	<b>575</b>	<b>593</b>			

#### CHST College WSCH Ratio: WSCH / (FT FTE+PT FTE+XL FTE)

Course	Title	FY09	FY10	FY11	3 Yr Avg	FY12	% Change	Dist Goal	% Goal
CHSTV01	Intro to Chicano Studies,	630	564	544	585	555	-7%	600	92%
CHSTV02	Chicano Studies Issues,	420	540	540	508	795	6%	600	133%
CHSTV24	Sociology of Chicano Community,	540	480	555	532	750	4%	600	125%
<b>Annual WSCH Ratio for CHST</b>		<b>612</b>	<b>557</b>	<b>544</b>	<b>575</b>	<b>593</b>			

### WSCH by Subject Course Term

### Ventura College

Course	Title	Term CRN	Census	FTEs	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY09</b>												
CHSTV01	Intro to Chicano Studies	Su 54443	22	2.05	31	0.07	0.00	0.07	0.00	600	434	434
CHSTV01	Intro to Chicano Studies	Su 54655	23	2.10	32	0.07	0.00	0.07	0.00	600	439	439
CHSTV01	Intro to Chicano Studies	Fa 71947	36	3.60	54	0.08	0.00	0.08	0.00	600	675	675
CHSTV01	Intro to Chicano Studies	Fa 71953	36	3.60	54	0.07	0.00	0.07	0.00	600	765	765
CHSTV01	Intro to Chicano Studies	Fa 71959	47	4.70	71	0.08	0.00	0.08	0.00	600	915	915
CHSTV01	Intro to Chicano Studies	Sp 30025	29	2.90	44	0.07	0.00	0.07	0.00	600	645	645
CHSTV01	Intro to Chicano Studies	Sp 30022	28	2.80	42	0.08	0.00	0.08	0.00	600	540	540
CHSTV01	Intro to Chicano Studies	Sp 30027	33	3.30	50	0.08	0.00	0.08	0.00	600	615	615
<b>FY09 Subtotal for CHSTV01</b>			<b>254</b>	<b>25.06</b>	<b>376</b>	<b>0.60</b>	<b>0.00</b>	<b>0.60</b>	<b>0.00</b>	<b>600</b>	<b>630</b>	<b>630</b>
CHSTV02	Chicano Studies Issues	Sp 32159	14	1.40	21	0.05	0.00	0.05	0.00	600	420	420
<b>FY09 Subtotal for CHSTV02</b>			<b>14</b>	<b>1.40</b>	<b>21</b>	<b>0.05</b>	<b>0.00</b>	<b>0.05</b>	<b>0.00</b>	<b>600</b>	<b>420</b>	<b>420</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	8	0.80	12	0.02	0.00	0.02	0.00	600	540	540
<b>FY09 Subtotal for CHSTV24</b>			<b>8</b>	<b>0.80</b>	<b>12</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>
<b>CHST: FY09</b>			<b>276</b>	<b>27.26</b>	<b>409</b>	<b>0.67</b>	<b>0.00</b>	<b>0.67</b>	<b>0.00</b>	<b>600</b>	<b>612</b>	<b>612</b>

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WSCH by Subject Course Term					Ventura College							
Course	Title	Term CRN	Census	FTEs	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY11</b>												
CHSTV01	Intro to Chicano Studies	Su 54655	22	2.01	30	0.05	0.00	0.05	0.00	600	576	576
CHSTV01	Intro to Chicano Studies	Fa 71959	32	3.20	48	0.08	0.00	0.08	0.00	600	615	615
CHSTV01	Intro to Chicano Studies	Fa 71947	32	3.20	48	0.09	0.00	0.09	0.00	600	540	540
CHSTV01	Intro to Chicano Studies	Sp 30022	25	2.50	38	0.07	0.00	0.07	0.00	600	540	540
CHSTV01	Intro to Chicano Studies	Sp 30025	27	2.70	41	0.08	0.00	0.08	0.00	600	510	510
CHSTV01	Intro to Chicano Studies	Sp 30027	19	1.90	29	0.06	0.00	0.06	0.00	600	480	480
<b>FY11 Subtotal for CHSTV01</b>			<b>157</b>	<b>15.51</b>	<b>233</b>	<b>0.43</b>	<b>0.00</b>	<b>0.43</b>	<b>0.00</b>	<b>600</b>	<b>544</b>	<b>544</b>
CHSTV02	Chicano Studies Issues	Sp 32159	23	2.30	35	0.06	0.00	0.06	0.00	600	540	540
<b>FY11 Subtotal for CHSTV02</b>			<b>23</b>	<b>2.30</b>	<b>35</b>	<b>0.06</b>	<b>0.00</b>	<b>0.06</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	13	1.30	20	0.04	0.00	0.04	0.00	600	555	555
<b>FY11 Subtotal for CHSTV24</b>			<b>13</b>	<b>1.30</b>	<b>20</b>	<b>0.04</b>	<b>0.00</b>	<b>0.04</b>	<b>0.00</b>	<b>600</b>	<b>555</b>	<b>555</b>
<b>CHST: FY11</b>			<b>193</b>	<b>19.11</b>	<b>287</b>	<b>0.53</b>	<b>0.00</b>	<b>0.53</b>	<b>0.00</b>	<b>600</b>	<b>544</b>	<b>544</b>
<b>WSCH by Subject Course Term</b>					<b>Ventura College</b>							
Course	Title	Term CRN	Census	FTEs	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY12</b>												
CHSTV01	Intro to Chicano Studies	Su 54655	31	2.83	43	0.08	0.00	0.08	0.00	600	535	535
CHSTV01	Intro to Chicano Studies	Fa 71959	24	2.40	36	0.06	0.00	0.06	0.00	600	600	600
CHSTV01	Intro to Chicano Studies	Fa 71947	22	2.20	33	0.08	0.00	0.08	0.00	600	405	405
CHSTV01	Intro to Chicano Studies	Sp 30027	22	2.20	33	0.06	0.00	0.06	0.00	600	555	555
CHSTV01	Intro to Chicano Studies	Sp 30025	25	2.50	38	0.07	0.00	0.07	0.00	600	570	570
CHSTV01	Intro to Chicano Studies	Sp 30022	34	3.40	51	0.07	0.00	0.07	0.00	600	690	690
<b>FY12 Subtotal for CHSTV01</b>			<b>158</b>	<b>15.53</b>	<b>233</b>	<b>0.42</b>	<b>0.00</b>	<b>0.42</b>	<b>0.00</b>	<b>600</b>	<b>555</b>	<b>555</b>
CHSTV02	Chicano Studies Issues	Sp 32159	33	3.30	50	0.06	0.00	0.06	0.00	600	795	795
<b>FY12 Subtotal for CHSTV02</b>			<b>33</b>	<b>3.30</b>	<b>50</b>	<b>0.06</b>	<b>0.00</b>	<b>0.06</b>	<b>0.00</b>	<b>600</b>	<b>795</b>	<b>795</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	11	1.10	17	0.02	0.00	0.02	0.00	600	750	750
<b>FY12 Subtotal for CHSTV24</b>			<b>11</b>	<b>1.10</b>	<b>17</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>750</b>	<b>750</b>
<b>CHST: FY12</b>			<b>202</b>	<b>19.93</b>	<b>299</b>	<b>0.50</b>	<b>0.00</b>	<b>0.50</b>	<b>0.00</b>	<b>600</b>	<b>593</b>	<b>593</b>

### 3C4: Interpretation of the Program Course Productivity Information

The D2 Charts shows the WSCH/FTEF with an average of 593 which is above the College goal of 525 and 95% of the District goal of 600. There was a 5% improvement from 544 in FY 2011 and a 3% improvement of the District goal.

## Chicano Studies Program Review 2012-2013

WSCH by Subject Year Course											CHST			
Subject	FY	Course Title	Sections	Census	FTES	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	CRatio	DRatio	CL
CHSTV01	FY09	Intro to Chicano Studies	8	254	25.06	376	0.60	0.00	0.60	0.00	600	630	630	8
CHSTV02	FY09	Chicano Studies Issues	1	14	1.40	21	0.05	0.00	0.05	0.00	600	420	420	1
CHSTV24	FY09	Sociology of Chicano Comm	1	8	0.80	12	0.02	0.00	0.02	0.00	600	540	540	1
<b>FY09 Total for CHST</b>			<b>10</b>	<b>276</b>	<b>27.26</b>	<b>409</b>	<b>0.67</b>	<b>0.00</b>	<b>0.67</b>	<b>0.00</b>	<b>600</b>	<b>612</b>	<b>612</b>	<b>10</b>
<b>Average Section Size = 28</b>			<b>Percent Full Time Faculty = 0%</b>			<b>College Ratio / D Goal = 102%</b>			<b>Percent Cross Listed = 100%</b>					
CHSTV01	FY10	Intro to Chicano Studies	6	162	15.95	239	0.42	0.00	0.42	0.00	600	564	564	6
CHSTV02	FY10	Chicano Studies Issues	1	26	2.60	39	0.07	0.00	0.07	0.00	600	540	540	1
CHSTV24	FY10	Sociology of Chicano Comm	1	6	0.60	9	0.02	0.00	0.02	0.00	600	480	480	1
<b>FY10 Total for CHST</b>			<b>8</b>	<b>194</b>	<b>19.15</b>	<b>287</b>	<b>0.52</b>	<b>0.00</b>	<b>0.52</b>	<b>0.00</b>	<b>600</b>	<b>557</b>	<b>557</b>	<b>8</b>
<b>Average Section Size = 24</b>			<b>Percent Full Time Faculty = 0%</b>			<b>College Ratio / D Goal = 93%</b>			<b>Percent Cross Listed = 100%</b>					
CHSTV01	FY11	Intro to Chicano Studies	6	157	15.51	233	0.43	0.00	0.43	0.00	600	544	544	6
CHSTV02	FY11	Chicano Studies Issues	1	23	2.30	35	0.06	0.00	0.06	0.00	600	540	540	1
CHSTV24	FY11	Sociology of Chicano Comm	1	13	1.30	20	0.04	0.00	0.04	0.00	600	555	555	1
<b>FY11 Total for CHST</b>			<b>8</b>	<b>193</b>	<b>19.11</b>	<b>287</b>	<b>0.53</b>	<b>0.00</b>	<b>0.53</b>	<b>0.00</b>	<b>600</b>	<b>544</b>	<b>544</b>	<b>8</b>
<b>Average Section Size = 24</b>			<b>Percent Full Time Faculty = 0%</b>			<b>College Ratio / D Goal = 91%</b>			<b>Percent Cross Listed = 100%</b>					
CHSTV01	FY12	Intro to Chicano Studies	6	158	15.53	233	0.42	0.00	0.42	0.00	600	555	555	6
CHSTV02	FY12	Chicano Studies Issues	1	33	3.30	50	0.06	0.00	0.06	0.00	600	795	795	1
CHSTV24	FY12	Sociology of Chicano Comm	1	11	1.10	17	0.02	0.00	0.02	0.00	600	750	750	1
<b>FY12 Total for CHST</b>			<b>8</b>	<b>202</b>	<b>19.93</b>	<b>299</b>	<b>0.50</b>	<b>0.00</b>	<b>0.50</b>	<b>0.00</b>	<b>600</b>	<b>593</b>	<b>593</b>	<b>8</b>
<b>Average Section Size = 25</b>			<b>Percent Full Time Faculty = 0%</b>			<b>College Ratio / D Goal = 99%</b>			<b>Percent Cross Listed = 100%</b>					
<b>4 Year Total for CHST</b>			<b>34</b>	<b>865</b>	<b>85.45</b>	<b>1,282</b>	<b>2.21</b>	<b>0.00</b>	<b>2.21</b>	<b>0.00</b>	<b>600</b>	<b>579</b>	<b>579</b>	<b>34</b>
<b>Average Section Size = 25</b>			<b>Percent Full Time Faculty = 0%</b>			<b>College Ratio / D Goal = 96%</b>			<b>Percent Cross Listed = 100%</b>					

WSCH by Subject Course Term											Ventura College		
Course	Title	Term CRN	Census	FTES	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District	
<b>CHST Fiscal Year = FY09</b>													
CHSTV01	Intro to Chicano Studies	Su 54443	22	2.05	31	0.07	0.00	0.07	0.00	600	434	434	
CHSTV01	Intro to Chicano Studies	Su 54655	23	2.10	32	0.07	0.00	0.07	0.00	600	439	439	
CHSTV01	Intro to Chicano Studies	Fa 71947	36	3.60	54	0.08	0.00	0.08	0.00	600	675	675	
CHSTV01	Intro to Chicano Studies	Fa 71953	36	3.60	54	0.07	0.00	0.07	0.00	600	765	765	
CHSTV01	Intro to Chicano Studies	Fa 71959	47	4.70	71	0.08	0.00	0.08	0.00	600	915	915	
CHSTV01	Intro to Chicano Studies	Sp 30025	29	2.90	44	0.07	0.00	0.07	0.00	600	645	645	
CHSTV01	Intro to Chicano Studies	Sp 30022	28	2.80	42	0.08	0.00	0.08	0.00	600	540	540	
CHSTV01	Intro to Chicano Studies	Sp 30027	33	3.30	50	0.08	0.00	0.08	0.00	600	615	615	
<b>FY09 Subtotal for CHSTV01</b>			<b>254</b>	<b>25.06</b>	<b>376</b>	<b>0.60</b>	<b>0.00</b>	<b>0.60</b>	<b>0.00</b>	<b>600</b>	<b>630</b>	<b>630</b>	
CHSTV02	Chicano Studies Issues	Sp 32159	14	1.40	21	0.05	0.00	0.05	0.00	600	420	420	
<b>FY09 Subtotal for CHSTV02</b>			<b>14</b>	<b>1.40</b>	<b>21</b>	<b>0.05</b>	<b>0.00</b>	<b>0.05</b>	<b>0.00</b>	<b>600</b>	<b>420</b>	<b>420</b>	
CHSTV24	Sociology of Chicano Com	Sp 31618	8	0.80	12	0.02	0.00	0.02	0.00	600	540	540	
<b>FY09 Subtotal for CHSTV24</b>			<b>8</b>	<b>0.80</b>	<b>12</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>	
<b>CHST: FY09</b>			<b>276</b>	<b>27.26</b>	<b>409</b>	<b>0.67</b>	<b>0.00</b>	<b>0.67</b>	<b>0.00</b>	<b>600</b>	<b>612</b>	<b>612</b>	

## Chicano Studies Program Review 2012-2013

WSCH by Subject Course Term					Ventura College							
Course	Title	Term CRN	Census	FTES	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY10</b>												
CHSTV01	Intro to Chicano Studies	Su 54655	29	2.65	40	0.07	0.00	0.07	0.00	600	535	535
CHSTV01	Intro to Chicano Studies	Fa 71959	30	3.00	45	0.07	0.00	0.07	0.00	600	645	645
CHSTV01	Intro to Chicano Studies	Fa 71947	34	3.40	51	0.08	0.00	0.08	0.00	600	675	675
CHSTV01	Intro to Chicano Studies	Sp 30027	19	1.90	29	0.07	0.00	0.07	0.00	600	435	435
CHSTV01	Intro to Chicano Studies	Sp 30025	27	2.70	41	0.07	0.00	0.07	0.00	600	600	600
CHSTV01	Intro to Chicano Studies	Sp 30022	23	2.30	35	0.07	0.00	0.07	0.00	600	480	480
<b>FY10 Subtotal for CHSTV01</b>			<b>162</b>	<b>15.95</b>	<b>239</b>	<b>0.42</b>	<b>0.00</b>	<b>0.42</b>	<b>0.00</b>	<b>600</b>	<b>564</b>	<b>564</b>
CHSTV02	Chicano Studies Issues	Sp 32159	26	2.60	39	0.07	0.00	0.07	0.00	600	540	540
<b>FY10 Subtotal for CHSTV02</b>			<b>26</b>	<b>2.60</b>	<b>39</b>	<b>0.07</b>	<b>0.00</b>	<b>0.07</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	6	0.60	9	0.02	0.00	0.02	0.00	600	480	480
<b>FY10 Subtotal for CHSTV24</b>			<b>6</b>	<b>0.60</b>	<b>9</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>480</b>	<b>480</b>
<b>CHST: FY10</b>			<b>194</b>	<b>19.15</b>	<b>287</b>	<b>0.52</b>	<b>0.00</b>	<b>0.52</b>	<b>0.00</b>	<b>600</b>	<b>557</b>	<b>557</b>
WSCH by Subject Course Term					Ventura College							
Course	Title	Term CRN	Census	FTES	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY11</b>												
CHSTV01	Intro to Chicano Studies	Su 54655	22	2.01	30	0.05	0.00	0.05	0.00	600	576	576
CHSTV01	Intro to Chicano Studies	Fa 71959	32	3.20	48	0.08	0.00	0.08	0.00	600	615	615
CHSTV01	Intro to Chicano Studies	Fa 71947	32	3.20	48	0.09	0.00	0.09	0.00	600	540	540
CHSTV01	Intro to Chicano Studies	Sp 30022	25	2.50	38	0.07	0.00	0.07	0.00	600	540	540
CHSTV01	Intro to Chicano Studies	Sp 30025	27	2.70	41	0.08	0.00	0.08	0.00	600	510	510
CHSTV01	Intro to Chicano Studies	Sp 30027	19	1.90	29	0.06	0.00	0.06	0.00	600	480	480
<b>FY11 Subtotal for CHSTV01</b>			<b>157</b>	<b>15.51</b>	<b>233</b>	<b>0.43</b>	<b>0.00</b>	<b>0.43</b>	<b>0.00</b>	<b>600</b>	<b>544</b>	<b>544</b>
CHSTV02	Chicano Studies Issues	Sp 32159	23	2.30	35	0.06	0.00	0.06	0.00	600	540	540
<b>FY11 Subtotal for CHSTV02</b>			<b>23</b>	<b>2.30</b>	<b>35</b>	<b>0.06</b>	<b>0.00</b>	<b>0.06</b>	<b>0.00</b>	<b>600</b>	<b>540</b>	<b>540</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	13	1.30	20	0.04	0.00	0.04	0.00	600	555	555
<b>FY11 Subtotal for CHSTV24</b>			<b>13</b>	<b>1.30</b>	<b>20</b>	<b>0.04</b>	<b>0.00</b>	<b>0.04</b>	<b>0.00</b>	<b>600</b>	<b>555</b>	<b>555</b>
<b>CHST: FY11</b>			<b>193</b>	<b>19.11</b>	<b>287</b>	<b>0.53</b>	<b>0.00</b>	<b>0.53</b>	<b>0.00</b>	<b>600</b>	<b>544</b>	<b>544</b>
WSCH by Subject Course Term					Ventura College							
Course	Title	Term CRN	Census	FTES	WSCH	FTEFx	FT FTE	PT FTE	XL FTE	D Goal	College	District
<b>CHST Fiscal Year = FY12</b>												
CHSTV01	Intro to Chicano Studies	Su 54655	31	2.83	43	0.08	0.00	0.08	0.00	600	535	535
CHSTV01	Intro to Chicano Studies	Fa 71959	24	2.40	36	0.06	0.00	0.06	0.00	600	600	600
CHSTV01	Intro to Chicano Studies	Fa 71947	22	2.20	33	0.08	0.00	0.08	0.00	600	405	405
CHSTV01	Intro to Chicano Studies	Sp 30027	22	2.20	33	0.06	0.00	0.06	0.00	600	555	555
CHSTV01	Intro to Chicano Studies	Sp 30025	25	2.50	38	0.07	0.00	0.07	0.00	600	570	570
CHSTV01	Intro to Chicano Studies	Sp 30022	34	3.40	51	0.07	0.00	0.07	0.00	600	690	690
<b>FY12 Subtotal for CHSTV01</b>			<b>158</b>	<b>15.53</b>	<b>233</b>	<b>0.42</b>	<b>0.00</b>	<b>0.42</b>	<b>0.00</b>	<b>600</b>	<b>555</b>	<b>555</b>
CHSTV02	Chicano Studies Issues	Sp 32159	33	3.30	50	0.06	0.00	0.06	0.00	600	795	795
<b>FY12 Subtotal for CHSTV02</b>			<b>33</b>	<b>3.30</b>	<b>50</b>	<b>0.06</b>	<b>0.00</b>	<b>0.06</b>	<b>0.00</b>	<b>600</b>	<b>795</b>	<b>795</b>
CHSTV24	Sociology of Chicano Com	Sp 31618	11	1.10	17	0.02	0.00	0.02	0.00	600	750	750
<b>FY12 Subtotal for CHSTV24</b>			<b>11</b>	<b>1.10</b>	<b>17</b>	<b>0.02</b>	<b>0.00</b>	<b>0.02</b>	<b>0.00</b>	<b>600</b>	<b>750</b>	<b>750</b>
<b>CHST: FY12</b>			<b>202</b>	<b>19.93</b>	<b>299</b>	<b>0.50</b>	<b>0.00</b>	<b>0.50</b>	<b>0.00</b>	<b>600</b>	<b>593</b>	<b>593</b>

## **Chicano Studies Program Review**

### **2012-2013**

#### **3C5: Interpretation of Program Retention, Student Success, and Grade Distribution**

The data of retention, student success and grade distribution for the Chicano Studies Program is greater than the average for the college. The Chicano Studies completion rate is 94 % for 2012.

Overall the Chicano Studies retention rate for 2012 was 4% greater than the three year average of 90%.

The Chicano Studies Program has maintained a strong Success rate of 71% which is greater than the Ventura College average.

## Chicano Studies Program Review 2012-2013

### Student Success by Subject, Fiscal Year, Term, Course *Ventura College*

#### CHST Comparative Summary

Fiscal Year	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
FY09	64	60	51	1	11	51	0	33	271	0	238	88%	176	65%
Distribution %	24%	22%	19%	0%	4%	19%	0%	12%						
FY10	64	36	41	0	8	24	0	18	191	0	173	91%	141	74%
Distribution %	34%	19%	21%	0%	4%	13%	0%	9%						
FY11	62	45	36	0	8	25	0	14	190	0	176	93%	143	75%
Distribution %	33%	24%	19%	0%	4%	13%	0%	7%						
<b>CHST Prior Three Year Average</b>	<b>63</b>	<b>47</b>	<b>43</b>	<b>0</b>	<b>9</b>	<b>33</b>	<b>0</b>	<b>22</b>	<b>217</b>	<b>0</b>	<b>196</b>	<b>90%</b>	<b>153</b>	<b>71%</b>
	<b>29%</b>	<b>22%</b>	<b>20%</b>	<b>0%</b>	<b>4%</b>	<b>15%</b>	<b>0%</b>	<b>10%</b>						
FY12	73	41	33	0	20	19	0	12	198	0	186	94%	147	74%
Distribution %	37%	21%	17%	0%	10%	10%	0%	6%						
<b>College Prior Three Year Average</b>	<b>33%</b>	<b>19%</b>	<b>13%</b>	<b>4%</b>	<b>5%</b>	<b>10%</b>	<b>1%</b>	<b>15%</b>						

#### CHST Course Detail for Spring, 2012 Fiscal Year = FY12 Term Code = 201203

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	26	17	15	0	8	8	0	6	80	0	74	93%	58	73%
CHSTV02	Chicano Studies Issues	6	5	8	0	7	3	0	4	33	0	29	88%	19	58%
CHSTV24	Sociology of Chicano Co	5	1	2	0	2	1	0	0	11	0	11	100%	8	73%
<b>Spring</b>		<b>37</b>	<b>23</b>	<b>25</b>	<b>0</b>	<b>17</b>	<b>12</b>	<b>0</b>	<b>10</b>	<b>124</b>	<b>0</b>	<b>114</b>	<b>92%</b>	<b>85</b>	<b>69%</b>
<b>Distribution %</b>		<b>30%</b>	<b>19%</b>	<b>20%</b>	<b>0%</b>	<b>14%</b>	<b>10%</b>	<b>0%</b>	<b>8%</b>						

#### CHST Course Detail for Fall, 2011 Fiscal Year = FY12 Term Code = 201107

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	20	9	7	0	3	6	0	1	46	0	45	98%	36	78%
<b>Fall</b>		<b>20</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>46</b>	<b>0</b>	<b>45</b>	<b>98%</b>	<b>36</b>	<b>78%</b>
<b>Distribution %</b>		<b>43%</b>	<b>20%</b>	<b>15%</b>	<b>0%</b>	<b>7%</b>	<b>13%</b>	<b>0%</b>	<b>2%</b>						

#### CHST Course Detail for Summer, 2011 Fiscal Year = FY12 Term Code = 201105

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	16	9	1	0	0	1	0	1	28	0	27	96%	26	93%
<b>Summer</b>		<b>16</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>0</b>	<b>27</b>	<b>96%</b>	<b>26</b>	<b>93%</b>
<b>Distribution %</b>		<b>57%</b>	<b>32%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>4%</b>						

<b>FY12</b>		<b>73</b>	<b>41</b>	<b>33</b>	<b>0</b>	<b>20</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>198</b>	<b>0</b>	<b>186</b>	<b>94%</b>	<b>147</b>	<b>74%</b>
<b>Distribution %</b>		<b>37%</b>	<b>21%</b>	<b>17%</b>	<b>0%</b>	<b>10%</b>	<b>10%</b>	<b>0%</b>	<b>6%</b>						

#### CHST Course Detail for Spring, 2011 Fiscal Year = FY11 Term Code = 201103

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	20	20	10	0	2	10	0	9	71	0	62	87%	50	70%
CHSTV02	Chicano Studies Issues	8	3	7	0	0	4	0	1	23	0	22	96%	18	78%
CHSTV24	Sociology of Chicano Co	7	2	1	0	0	1	0	1	12	0	11	92%	10	83%
<b>Spring</b>		<b>35</b>	<b>25</b>	<b>18</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>11</b>	<b>106</b>	<b>0</b>	<b>95</b>	<b>90%</b>	<b>78</b>	<b>74%</b>
<b>Distribution %</b>		<b>33%</b>	<b>24%</b>	<b>17%</b>	<b>0%</b>	<b>2%</b>	<b>14%</b>	<b>0%</b>	<b>10%</b>						

#### CHST Course Detail for Fall, 2010 Fiscal Year = FY11 Term Code = 201007

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	18	12	15	0	6	10	0	2	63	0	61	97%	45	71%
<b>Fall</b>		<b>18</b>	<b>12</b>	<b>15</b>	<b>0</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>63</b>	<b>0</b>	<b>61</b>	<b>97%</b>	<b>45</b>	<b>71%</b>
<b>Distribution %</b>		<b>29%</b>	<b>19%</b>	<b>24%</b>	<b>0%</b>	<b>10%</b>	<b>16%</b>	<b>0%</b>	<b>3%</b>						

#### CHST Course Detail for Summer, 2010 Fiscal Year = FY11 Term Code = 201005

CourseID	Intro to Chicano Studies	A	B	C	P CR	D	F	NP NC	W	Graded	I	Completed	Success		
CHSTV01	Intro to Chicano Studies	9	8	3	0	0	0	0	1	21	0	20	95%	20	95%
<b>Summer</b>		<b>9</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>0</b>	<b>20</b>	<b>95%</b>	<b>20</b>	<b>95%</b>
<b>Distribution %</b>		<b>43%</b>	<b>38%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>						

## **Chicano Studies Program Review**

### **2012-2013**

#### **3C6: Interpretation of the Program Completion Information**

The Chicano Studies Program has incredible potential for growth and improvement in the retention and success rates. In FY 2012 the program has a 94% completion rate and 74% success rate. Undoubtedly, the lack of a full time instructor has been one of the issues that has been discussed for many years. Even though the Program has a strong retention and success rate, there is no one in the staff to advocate, promote or create the curriculum that would appeal to many students. The program has three outstanding and faithful part time faculty (one retiring this year). Unfortunately, part time faculty do not have the time or responsibility to provide tutoring, develop curriculum, have office hours or developing other teaching techniques. With staff support the Program would improve academic standards way beyond the college average.

#### **3C7: Interpretation of the Program Demographic Information**

The Chicano Studies Program appeals and attracts many Hispanic students. 86% of students in the Chicano Studies courses are Hispanics. This percent is 45% greater than the College average of 41%. The number of white students is improving from 2% in 2010 to 5% in 2012. The majority of the students are male (53%) and the average age is 27.

## Chicano Studies Program Review 2012-2013

Student Demographics by Subject, Year, Term, Course											Ventura College		
Course	Year or Title	Hispanic	White	Asian	Af Am	Pac I	Filipino	Nat Am	Other	Female	Male	Other	Avg Age
CHST	FY09	237	11	2	1	2	1	3	14	158	113	0	25
		87%	4%	1%	0%	1%	0%	1%	5%	58%	42%	0%	
CHST	FY10	168	5	1	0	2	0	2	13	111	80	0	24
		88%	3%	1%	0%	1%	0%	1%	7%	58%	42%	0%	
CHST	FY11	169	12	0	1	0	0	0	8	106	84	0	23
		89%	6%	0%	1%	0%	0%	0%	4%	56%	44%	0%	
CHST	Prior 3 Year Average	191	9	1	1	1	0	2	12	125	92	0	24
		88%	4%	0%	0%	1%	0%	1%	5%	58%	42%	0%	
CHST	FY12	172	10	3	3	1	0	1	9	94	105	0	23
		86%	5%	2%	2%	1%	0%	1%	5%	47%	53%	0%	
College	Prior 3 Year Average	35,417	33,507	2,963	3,014	652	2,480	1,210	6,906	47,665	38,082	403	27
		41%	39%	3%	3%	1%	3%	1%	8%	55%	44%	0%	

CHST	Course Detail for Spring, 2012	Fiscal Year = FY12								Term Code = 201203			
CHSTV01	Intro to Chicano Studies	71	1	2	1	0	0	0	5	38	44	0	21
CHSTV02	Chicano Studies Issues	26	5	1	0	0	0	0	1	15	18	0	24
CHSTV24	Sociology of Chicano Com	8	1	0	0	0	0	0	2	6	5	0	21
CHST	Spring	105	7	3	1	0	0	0	8	57	67	0	22
		85%	6%	2%	1%	0%	0%	0%	6%	46%	54%	0%	

CHST	Course Detail for Fall, 2011	Fiscal Year = FY12								Term Code = 201107			
CHSTV01	Intro to Chicano Studies	41	3	0	1	0	0	0	1	21	25	0	24
CHST	Fall	41	3	0	1	0	0	0	1	21	25	0	24
		89%	7%	0%	2%	0%	0%	0%	2%	46%	54%	0%	

CHST	Course Detail for Summer, 2011	Fiscal Year = FY12								Term Code = 201105			
CHSTV01	Intro to Chicano Studies	26	0	0	1	1	0	1	0	16	13	0	23
CHST	Summer	26	0	0	1	1	0	1	0	16	13	0	23
		90%	0%	0%	3%	3%	0%	3%	0%	55%	45%	0%	
CHST	FY12	172	10	3	3	1	0	1	9	94	105	0	23
		86%	5%	2%	2%	1%	0%	1%	5%	47%	53%	0%	

CHST	Course Detail for Spring, 2011	Fiscal Year = FY11								Term Code = 201103			
CHSTV01	Intro to Chicano Studies	62	4	0	0	0	0	0	5	39	32	0	21
CHSTV02	Chicano Studies Issues	19	3	0	0	0	0	0	1	14	9	0	22
CHSTV24	Sociology of Chicano Com	12	0	0	0	0	0	0	0	8	4	0	23
CHST	Spring	93	7	0	0	0	0	0	6	61	45	0	22
		88%	7%	0%	0%	0%	0%	0%	6%	58%	42%	0%	

CHST	Course Detail for Fall, 2010	Fiscal Year = FY11								Term Code = 201007			
CHSTV01	Intro to Chicano Studies	57	3	0	1	0	0	0	2	31	32	0	24
CHST	Fall	57	3	0	1	0	0	0	2	31	32	0	24
		90%	5%	0%	2%	0%	0%	0%	3%	49%	51%	0%	

CHST	Course Detail for Summer, 2010	Fiscal Year = FY11								Term Code = 201005			
CHSTV01	Intro to Chicano Studies	19	2	0	0	0	0	0	0	14	7	0	24
CHST	Summer	19	2	0	0	0	0	0	0	14	7	0	24
		90%	10%	0%	0%	0%	0%	0%	0%	67%	33%	0%	
CHST	FY11	169	12	0	1	0	0	0	8	106	84	0	23
		89%	6%	0%	1%	0%	0%	0%	4%	56%	44%	0%	

CHST	Course Detail for Spring, 2010	Fiscal Year = FY10								Term Code = 201003			
CHSTV01	Intro to Chicano Studies	59	1	1	0	1	0	2	3	31	36	0	23
CHSTV02	Chicano Studies Issues	24	1	0	0	0	0	0	0	22	3	0	22
CHSTV24	Sociology of Chicano Com	5	0	0	0	0	0	0	1	4	2	0	27
CHST	Spring	88	2	1	0	1	0	2	4	57	41	0	23
		90%	2%	1%	0%	1%	0%	2%	4%	58%	42%	0%	

CHST	Course Detail for Fall, 2009	Fiscal Year = FY10								Term Code = 200907			
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# Chicano Studies Program Review 2012-2013

## 4. Performance Assessment

### 4A1: 2012-2013 Institutional Level Student Learning Outcomes

Institutional Level Student Learning Outcome 1	Performance Indicators
Communication	70% of student in Chicano Studies VO1 will reach satisfactory or better in academic year 2012-13.
<b>Operating Information</b>	
This ISLO will be assessed in lthe 2012-2013 academic year in the following course: CHST VO1	
<b>Analysis – Assessment</b>	
The ISLO has not yet been assessed.	

Institutional Level Student Learning Outcome 2	Performance Indicators
Reasoning – Scientific and Quantitative	The ISLO has not and will not be assessed this academic year
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	

Institutional Level Student Learning Outcome 3	Performance Indicators
Critical Thinking and problem solving	This ISLO will be assessed in the 2013-2014 Academic year.
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	

## Chicano Studies Program Review 2012-2013

Institutional Level Student Learning Outcome 4	Performance Indicators
Information Literacy	The ISLO will be assessed in Academic year 2014-2015
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	
The ISLO will be assessed in the Academic year 2014-2015	

Institutional Level Student Learning Outcome 5	Performance Indicators
Personal/community awareness and academic career responsibilities	This ISLO will be assessed in the 2015-2016 academic year.
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	
The ISLO will be assessed in the Academic year 2015-16	

**4A2: 2012-2013 Program Level Student Learning Outcomes - *For programs/departments offering degrees and/or certificates***

Program-Level Student Learning Outcome 1	Performance Indicators
Demonstrate an ability to think critically, analytically, and creatively about the Chicano(a) experience in a Local and global society.	70% or more of students will perform at 70% or higher
<b>Operating Information</b>	
This PSLO will be assessed in academic year 2012-13 in the following course: Introduction to Chicano Studies	
<b>Analysis – Assessment</b>	

## Chicano Studies Program Review 2012-2013

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Program-Level Student Learning Outcome 2	Performance Indicators
Demonstrate a comprehensive knowledge of the history and culture of the Chicano(a)s in the United States.	70% or more of students will perform 70% or higher.
<b>Operating Information</b>	
This PSLO will be assessed in the 2012-2013 academic year.	
<b>Analysis – Assessment</b>	

Program-Level Student Learning Outcome 3	Performance Indicators
Demonstrate an awareness of the major theories and concepts that explain the life experiences of the Chicano(a).	70% or more of students will perform at 70% or higher
<b>Operating Information</b>	
The PSLO will be assessed in Academic year: CHST VO 1, Introduction to Chicano Studies	
<b>Analysis – Assessment</b>	

Program-Level Student Learning Outcome 4	Performance Indicators
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	

Program-Level Student	Performance Indicators

## Chicano Studies Program Review 2012-2013

<b>Learning Outcome 5</b>	
<b>Operating Information</b>	
<b>Analysis – Assessment</b>	

**4A3:** 2012-2013 **Course Level Student Learning Outcomes - Refer to TracDat**

**4B:** 2012-2013 **Student Success Outcomes**

Student Success Outcome 1	Performance Indicators
The program will retain or increase its retention rate from the three year average.	See Chart on Page 11 and 12.
<b>Operating Information</b>	
The average three year retention rate was 90% completion and 71% success.	
<b>Analysis – Assessment</b>	
The program exceeded the three year average by 4% and 3% of completion	

Student Success Outcome 2	Performance Indicators
The program will maintain the WSCH/FTEF above the College goal of 525	See Chart of Page 11 and 12
<b>Operating Information</b>	
No Data available for FY 2012	
<b>Analysis – Assessment</b>	

**4C.** 2012-2013 **Program Operating Outcomes**

Program Operating Outcome 1	Performance Indicators
The program will increase its student success rate .	The program will increase the success rate of Introduction to Chicano Studies VO1 by 2%

## Chicano Studies Program Review 2012-2013

Operating Information
Analysis – Assessment

Program Operating Outcome 2	Performance Indicators
The Program will maintain WSCH/FTEF above the College 525 and will strive to achieve the 600 of District goal	This will happen only if caps are lifted, more sections offered and larger classrooms are assigned to the program.
Operating Information	
Analysis – Assessment	
No Data available	

### 4D. Program Review Rubrics for Instructional Programs

#### Academic Programs

Point Value	Element	Score
Up to 6	Enrollment demand	5
Up to 6	Sufficient resources to support the program (ability to find qualified instructors; financial resources; equipment; space)	3
Up to 4	Agreed-upon productivity rate	3
Up to 4	Retention rate	4
Up to 3	Success rate (passing with C or higher)	3
Up to 3	Ongoing and active participation in SLO assessment process	3
Total Points	Interpretation	
22 – 26	Program is current and vibrant with no further action recommendation	
18 – 21	Recommendation to attempt to strengthen the program	
Below 18	Recommendation to consider discontinuation of the program	

**TOTAL**

#### CTE Programs

Point Value	Element	Score
Up to 6	Enrollment demand	
Up to 6	Sufficient resources to support the program (ability to find qualified instructors; financial resources; equipment; space)	

## Chicano Studies Program Review 2012-2013

Up to 6	Program success (degree / certificate / proficiency award completion over 4 year period)	
Up to 4	Agreed-upon productivity rate	
Up to 4	Retention rate	
Up to 4	Employment outlook for graduates / job market relevance	
Up to 3	Success rate (passing with C or higher)	
Up to 3	Ongoing and active participation in SLO assessment process	
<b>Total Points</b>	<b>Interpretation</b>	
31 - 36	Program is current and vibrant with no further action recommendation	
25 - 30	Recommendation to attempt to strengthen the program	
Below 25	Recommendation to consider discontinuation of the program	

### 5. Findings

#### **2012-2013** - FINDINGS

**Finding 1: The lack of full time staff has created some obstacles in the development of the Chicano Studies Program. With the lack of leadership, the program has remained static for many years. The lack of staff has prevented curriculum development and outreach to the community. Obviously, this has affected the Ventura College image of being a Hispanic Serving Institution. It is contradictory that a college where the majority of students are Chicano has such a small and unsupported program with no full time staff, and a minimal curriculum.**

**Finding 2: The program must expand the curriculum. Currently, the program consist of three courses. CHST V02 and CHST V24 are offered once a year. Expanding the curriculum can only be accomplished with the hiring of full instructor that will have do curriculum development as part of her/his responsibility and integrating other course from other divisions that can be cross-listed as Chicano Studies.**

## Chicano Studies Program Review

### 2012-2013

**Finding 3:** The Program must be more visible and involved with the Chicano communities in our service area. The basic philosophy of Chicano Studies is the connection between the curriculum and the community. The Chicano Community must see Ventura College as a viable and positive institution that can cause profound change in the local communities of Santa Paula, Fillmore Ventura and El Rio.

**Finding 4:**

**Finding 5:**

## 6. Initiatives

### 6A: 2011-2012 - Initiatives

**Initiative:** Full time Instructor with combination of History and Chicano Studies

**Initiative ID** CHST 1201

## Chicano Studies Program Review 2012-2013

Unquestionably, there is a real need for an additional full time faculty member in Chicano Studies. The faculty is recommending a joint 60-40% or 70-30% full time position with the History Program.

Ventura College maintains a very dynamic Chicano Studies Program. The Program has been operational since 1972 when the first Chicano Studies courses were first created and approved. The program has functioned with four Chicano Studies courses:

CHST 1 Introduction to Chicano Studies  
CHST 2 Chicano Studies Issues  
CHST 24 The Sociology of the Chicano Community

The Program has never had a full time instructor. For the past 25 years, the courses have been taught by three adjunct faculty. On the average, the Program offers 4-5 sections. Normally, CHST 2 and CHST 24 are offered only once a year. The three courses listed above are also cross listed as American Ethnic Studies, AES 20, 21, and 24.

Even with the lack of faculty, the Chicano Studies Program has maintained a healthy 593 WSCH and served 193 students in 2011. The WSCH is at 150% and surpasses the College goal of 525. District wide, the program reached the 91% of the District's 600 WSCH goal.

The Chicano Studies program is 100% part time staff

For many years, students at Ventura College and the community have enjoyed a dynamic Chicano Studies Program. The VC History Program is the smallest in the Department of the Social Sciences offering 4 course sections in the Fall Semester 2012. Enrollments are strong and the program has maintained a three year average of 557 efficiency rating on the 525 Report. Historically, the Chicano Studies Program has been treated as the "step child" of the Division and has consequently received less priority with regards to scheduling, staffing, and classroom assignment.

Unfortunately, the VC Chicano Studies Program has been adversely affected over the past two decades by the lack of full time faculty. Since its creation, the Program has never had a full time faculty. As of Fall 2012, the Program has been taught by two part time instructors (one retirement this year). Considering the ratio of full-time versus part-time instruction in history, it is essential to note that the Chicano Studies Program has a .53 FTEF for 2011.

In addition to its dynamism, there is a great need for the expertise in the History of the United States with Focus on the Chicano/ Mexican experience, with additional intermingling and connection with Chicano Studies. Historically, there has never been a full time Chicano Studies instructor at Ventura College, leaving a significant gap in an essential academic service portion of the VC curriculum. Obviously, Ventura College must offer coursework in this area; there remains a cultural, historical, and ethical obligation to do so. The predominant population at Ventura College is Latino/ Hispanic. It should be noted that it is a source of pride that the College has been designated as a Hispanic Serving Institution. It is therefore incumbent upon Ventura College, to consider these stated needs and establish a new position—a new full-time hire—in history. Doing so with special regard for the needs outlined above will strengthen VC's success in complying with its stated Core Commitments, including Student Success, Respect, Integrity, Quality, Collegiality, Innovation, Collaboration, Sustainability, and Continuous Improvement. Of that list, special attention should be drawn to VC's Core Commitments to



## Chicano Studies Program Review 2012-2013

Access ("Providing learning opportunities for all individuals"), Diversity ("Embracing and responding to our increasingly diverse student body and the global environment in which the college operates"), and Service ("Enhancing the quality of life of the community and meeting its needs"). The History/Chicano Studies Program (interdisciplinary) will offer more than the content of its courses and the valuable skills that come with the learning history and Chicano Studies and has long established a tradition of leadership, diversity, and pride, especially regarding the Latino/ Hispanic heritage of Ventura County, an essential element that remains a key component of our shared legacy as a diverse and culturally rich community. We must have one new full-time faculty member in this area of history/Chicano Studies.

**Benefits:** A Full-time faculty member will be able to invest the time and energy in sustaining and building the History/Chicano Studies program in ways that neither Part-time faculty nor XL faculty are capable of.

### Links to Finding 1

**Request for Resources: Yes.**

**Funding Sources: Would require a commitment from the College to hire a full time tenure instructor in History/Chicano Studies.**

No new resources are required (use existing resources)	
Requires additional general funds for personnel, supplies or services (includes maintenance contracts)	X
Requires computer equipment funds (hardware and software)	
Requires college equipment funds (other than computer related)	
Requires college facilities funds	
Requires other resources (grants, etc.)	

# Chicano Studies Program Review

## 2012-2013

### Initiative ID CHST 2102 Expansion of Curriculum

With the support and leadership provided by the full time position in History/ Chicano Studies, the Chicano Studies Program will expand the curriculum in the following:

1. The following courses that are currently offered by other disciplines will be incorporated into the Chicano Studies Program.

- >History 12: History of the United States with focus on the Chicano will be cross listed as Chicano Studies V03.
- >History 10A: Heritage of Mexico I will be cross listed as Chicano Studies V04A.
- >History 10B: Heritage of Mexico II will be cross listed as Chicano Studies V04B
- > Art 8: Pre-Columbian Art will be cross listed as Chicano Studies V05
- > Political Science 18: Politics of Mexico will be cross listed as Chicano Studies V06
- >English 30: Chicano Literature will be cross listed as Chicano Studies V07

2. New courses will be developed in 2012.

- >The musical Heritage of the Chicano
- >The Psychology of the Chicano Child
- >Economic trends in the Barrios

#### Benefit

The program offering will increase. Since Chicano Studies is an interdisciplinary curriculum, it would offer a wide variety of courses that would provide choices in Art, Music, Political Science, History, Psychology, and Economics.

**Request for Resources: None.** The courses are part of our regular curriculum in many of the disciplines.

#### Links to Finding 2

Please check one or more of the following funding sources.

No new resources are required (use existing resources)	X
Requires additional general funds for personnel, supplies or services (includes maintenance contracts)	

**Chicano Studies Program Review**  
**2012-2013**

Requires computer equipment funds (hardware and software)	
Requires college equipment funds (other than computer related)	
Requires college facilities funds	
Requires other resources (grants, etc.)	

# Chicano Studies Program Review

## 2012-2013

### Initiative ID CHST 1203 Outreach to the Community

#### Initiative ID#3

One of the strong components in the idea of Chicano Studies is the relationship that the program has with the Chicano Community. Working closely with MECHA, the Program will continue the community connection with community leaders, none profit agencies, service organizations and advocacy groups.

In addition, the Chicano Studies Program will develop brochures and pamphlets that will explain the Program to the high school students and other members of the community.

#### Links to Finding 3

#### Benefits

Outreach and recruitment for high school students and members of the community who will learn of the Chicano Studies Program and the many possible careers associated with it.

#### Request for Resources: None

#### Funding Sources

No new resources are required (use existing resources)	X
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## Chicano Studies Program Review 2012-2013

### 2011 - 2012 FINAL Program Initiative Priority Ratings

Line Number	Program	Category	Program Priority (0, 1, 2, 3...)	Division Priority (R,H,M,L)	Committee Priority (R, H, M, L)	College Priority (R, H, M, L)	Initiative ID	Initiative Title	Resource Description	Estimated Cost	Adjusted Cost	Accumulated Costs	Full Time or Part Time
1	Chicano Studies	Budget	3	H		H	CH1203	Outreach to the community	Work with Title V Grant plans to develop outreach program material	4,500	-	-	
2	Chicano Studies	Other	3	H			CH1203	Outreach to the community	Work with Title V Grant plans to develop outreach program material	4,500	-	-	

# Chicano Studies Program Review

## 2012-2013

### 6B: **2012-2013** INITIATIVES

Initiative ID should be consistent. For example:

2011-2012 identified initiatives - ART1201, ART1202, etc.

2012-2013 identified initiatives - ART1301, ART1302, etc.

#### Initiative 1

Initiative ID

Links to Finding

Benefits -

Request for Resources

Funding Sources

No new resources are required (use existing resources)	
Requires additional general funds for personnel, supplies or services (includes maintenance contracts)	
Requires computer equipment funds (hardware and software)	
Requires college equipment funds (other than computer related)	
Requires college facilities funds	
Requires other resources (grants, etc.)	

Initiative 2:

Initiative 3:

Initiative 4:

## Chicano Studies Program Review 2012-2013

### 6C: 2012-2013 Program Initiative Priority Ratings

Program	Finding Number	Category	Program Priority (R, H, M, L)	Division Priority (R,H,M,L)	Committee Priority (R, H, M, L)	College Priority (H, M, L)	Initiative ID	Initiative Title	Resource Description	Estimated Cost
CHICANO STUDIES	#1	#1	#1		#1		#1201	FULL TIME FACULTY	30,000.00 Shared with History	\$30,000
Chicano Studies	#2		#2		#2		#1202	Course development	—	none
CHICANO STUDIES	# 3		#3		#3		#1203	COMMUNITY OUTREACH	—	NONE

## **Chicano Studies Program Review** **2012-2013**

### **6D: PRIORITIZATIONS OF INITIATIVES WILL TAKE PLACE AT THE PROGRAM, DIVISION, COMMITTEE, AND COLLEGE LEVELS:**

#### **Program/Department Level Initiative Prioritization**

All initiatives will first be prioritized by the program/department staff. Prioritize the initiatives using the **RHML** priority levels defined below.

#### **Division Level Initiative Prioritization**

The program initiatives within a division will be consolidated into division spreadsheets. The dean may include additional division-wide initiatives. All initiatives will then be prioritized using the **RHML** priority levels defined below.

#### **Committee Level Initiative Prioritization**

The division's spreadsheets will be prioritized by the appropriate college-wide committees (staffing, technology, equipment, facilities) using the **RHML** priority levels defined below.

#### **College Level Initiative Prioritization**

Dean's will present the consolidated prioritized initiatives to the College Planning Council. The College Planning Council will then prioritize the initiatives using the **RHML** priority levels defined below.

**R:** Required – mandated or unavoidable needs (litigation, contracts, unsafe to operate conditions, etc.).

**H:** High – approximately 1/3 of the total program/department/division's initiatives by resource category (personnel, equipment, etc.)

**M:** Medium – approximately 1/3 of the total program/department/division's initiatives by resource category (personnel, equipment, etc.)

**L:** Low – approximately 1/3 of the total program/department/division's initiatives by resource category (personnel, equipment, etc.)



# Chicano Studies Program Review

## 2012-2013

### 7. Process Assessment and Appeal

#### **7A. Purpose of Process Assessment**

The purpose of program review assessment is to evaluate the process for continual improvement. The process is required for accreditation and your input is very important to us as we strive to improve.

#### **7B. 2012 - 2013 ASSESSMENT QUESTIONS**

1. Did you complete the program review process last year, and if so, did you identify program initiatives?
  
- 2a. Were the identified initiatives implemented?
  
- 2b. Did the initiatives make a difference?
  
3. If you appealed or presented a minority opinion for the program review process last year, what was the result?
  
4. How have the changes in the program review process worked for your area?
  
5. How would you improve the program review process based on this experience?

#### **7C. Appeals**

After the program review process is complete, your program has the right to appeal the ranking of initiatives.

If you choose to appeal, please complete the appropriate form that explains and supports your position. Forms are located at the Program Review VC website.

The appeal will be handled at the next higher level of the program review process.