

# Parts of Speech

Develop enough of a “sentence sense” to be able to feel or hear

A **noun**

A **pronoun**

A **verb**

An **adjective**

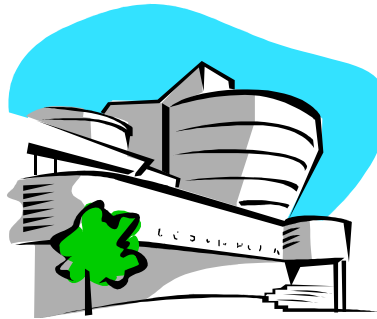
An **adverb**

A **preposition**

# Noun

\_\_\_\_\_

\_\_\_\_\_



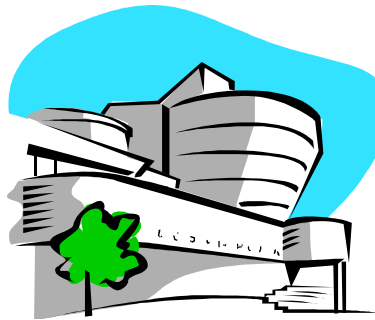
or... \_\_\_\_\_



# Pronoun

- words that replace nouns.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_



or... \_\_\_\_\_



# What is a **subject** of a sentence?

The **subject** is a **noun** or **pronoun** (person, place, or thing) that is doing the action in the sentence.

An easiest way to find a noun is to see if the word “the” can be placed in front of it.

**Write down at least FIVE your pronouns in your notes (e.g. “he”, “it”,...).**

# Verb

... a word that shows **action**:



...or a **state of being** (tricky!):

He **worried** about being late. **(verb)**

The **worry** he felt was unnecessary. **(noun)**

He **was** **(verb)** **worried** **(adjective)**.

**Watch out** for words that **look like** they are showing **action, but are not verbs**

“**activity**” is not a verb but a \_\_\_\_\_ .

I will see the **play**. The word “**play**” is a \_\_\_\_\_.

A better way to see if a word is a verb is to test it to see if it can change **TENSE** or time

**present, past, and future:**

“to be” = **is was will be**

“to have” = **has had will have**

# Subject-Verb Agreement

All sentences must contain at least a subject and a verb, and they must agree in terms of number and person.

“I dances.” is incorrect.

“I dancee.” is correct. Is this a fragment or a sentence?

## Watch out for . . .

- \* Third-person singular verbs in the present tense (don't forget to **add -s**)

He/She/It dances.      **subject** = pronoun

- \* “-ing” verbs that turn into nouns.

Dancing **is** a fun activity.      **subject** = thing



Watch out for...

\***Inverted Sentences** (when the subject comes AFTER the verb)

**There** are many members in my class.

**What** are the members doing?

Look for “there” or the 5Ws + H

## Exercises

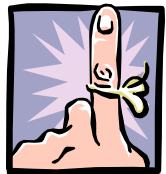
What is the **“subject”** of the sentence? What **“verb tense”** is the sentence?

Alma sits at the front of the class and smiles when Dr. Lall tries to be funny.

**Alma sits** and **smiles** (**present tense**)

I had a teacher who always broke promises.

**I had** (**past tense**)



**Trick:** Find the **verb(s)** by asking yourself, **“What action is being done?”**

Then ask yourself, **who or what is doing the action? (the subject)**

What is the “**subject**” of each sentence?

Without any hesitation, Jose answers questions in class if he knows the answer.

**Jose**

The class is very enthusiastic to learn.

**class**

Secrets are not worth keeping.

**Secrets**

We hope Dr. Lall won't make us write another summary today.

**We**

## Verb Tense

The future is hard to see.

past **present** future

What will happen in the future?

past present **future**

I don't know the answer.

past **present** future

I didn't know the answer.

**past** present future

# Subjects and Verbs

Write down the **subject(s)** and the **verb(s)** in each of the following sentences. (e.g. **I** **dance**.)

The puppies slipped and tumbled on the vinyl kitchen floor.



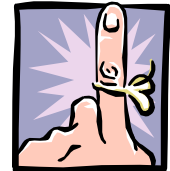
**puppies**

**slipped**

**tumbled**

**Trick:** Find the **verb(s)** first by asking yourself, “**What action is being done?**”

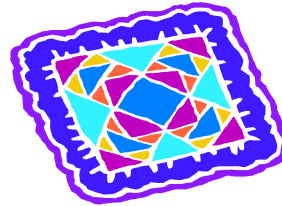
Then ask yourself, **who or what is doing the action?** (the **subject**)



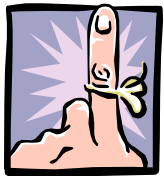
# Verbs

Write down **the correct verb choice** in each of the following sentences:

A quilt and a sleeping bag (cover, covers) my bed in the winter.



A **quilt** and a **sleeping bag** (cover, covers) my bed in the winter.



**Trick:** Replace the **two subjects** with **ONE pronoun** (e.g. **They**), and then pick the **correct verb**.

Try replacing the **subject(s)** with a **single pronoun**:

The Educational Assistance Center (offer / offers) a wide variety of services.

**It**

**offers**



My friends also (likes / like) shopping.

**They**

**like**



# Adjectives

**...words that describe a noun or pronoun.**

**Your assignment is to write out five quick examples of funny, interesting, or clever sentences, each containing at least ONE ADJECTIVE.**

**Take one minute to select your best sentence.**