

TITLE: Directed Learning Activity: SQ3R method

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STUDENT LEARNING OUTCOME (SLO): Student will be able to apply the SQ3R reading strategy to an article or chapter.

OBJECTIVE/PURPOSE: To increase reading comprehension and retention.

INSTRUCTIONS: First, the tutor should guide the student through the “how and why” of SQ3R. Next, the student should apply the SQ3R method to a short article, or portion of a chapter, from his/her own textbook. (A sample textbook or article can be used instead.) Student should fill in the attached worksheet to get accustomed to the method.

TIME OF ACTIVITY: Will vary according to length of article, but 30 minutes is reasonable

Apply SQ3R

Magazine or Book _____

Article or Section Title _____

Topic (one or two words) _____

Survey

1. Before Reading - Look at the titles, subtitles, photos, and graphs. List three general things you can tell you are going to learn about the topic or already know about the topic:

Question

2. Before Reading - List three questions you anticipate the article will answer:

Read

3. Read the Article, underlining and annotating key information.

Recite

4. After Reading – List three things you learned from the article:

Review

Look back over what you learned. Tell someone about what you read.