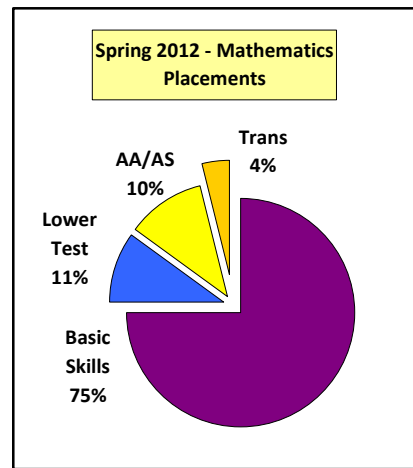
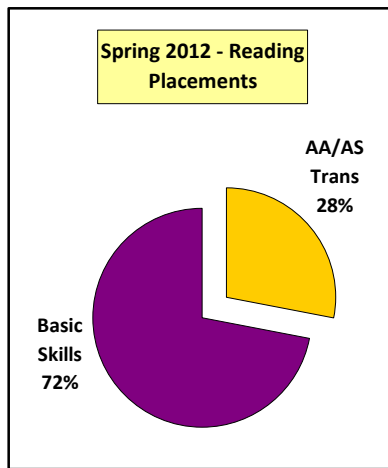
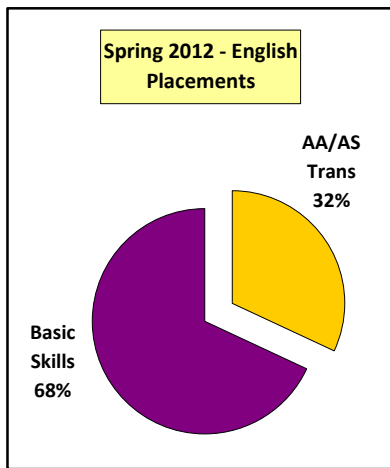


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**I. ASSESSMENT PLACEMENT STATISTICS**

Assessment testing in English, Reading, and Mathematics is administered through the Ventura College Matriculation and Assessment Center located in the Student Services Building. The English and Reading assessment instrument is the CTEP (College Test for English Placement); the Mathematics assessment consists of four MDTP (Mathematics Diagnostic Testing Project) test instruments – Algebra Readiness, Elementary Algebra Diagnostic, Intermediate Algebra Diagnostic, and Pre-Calculus Diagnostic. Students select the particular MDTP test that assesses for the Math course in which they wish to enroll. Because many students take a Mathematics test that is above their skill level, 10% or more of the Math placements are “Take lower level test.” Overall, less than 20% of students use their Math assessment score to enroll in a VC Math course; most students use their high school Math class or the VC pre-requisite Math course.



Ventura College Matriculation and Assessment Center Placement Statistics for Fall and Spring Assessment Testing Periods								
Assessment Tests Placement Levels	Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>English</b>								
AA/AS/Transfer	970	33%	221	30%	1,012	30%	189	32%
Basic Skills	1,969	67%	513	70%	2,364	70%	401	68%
<b>Totals</b>	<b>2,939</b>	<b>100%</b>	<b>734</b>	<b>100%</b>	<b>3,376</b>	<b>100%</b>	<b>590</b>	<b>100%</b>
<b>Reading</b>								
AA/AS/Transfer	809	28%	212	29%	809	28%	165	28%
Basic Skills	2,134	72%	525	71%	2,134	72%	430	72%
<b>Totals</b>	<b>2,943</b>	<b>100%</b>	<b>737</b>	<b>100%</b>	<b>2,943</b>	<b>100%</b>	<b>595</b>	<b>100%</b>
<b>Mathematics</b>								
Transfer	155	7%	12	2%	21	1%	22	4%
AA/AS	507	21%	28	5%	159	5%	53	10%
Basic Skills	1,412	55%	378	68%	1,044	36%	389	75%
Take Lower Test	422	17%	137	25%	1,702	58%	58	11%
<b>Totals</b>	<b>2,496</b>	<b>100%</b>	<b>555</b>	<b>100%</b>	<b>2,496</b>	<b>100%</b>	<b>522</b>	<b>100%</b>

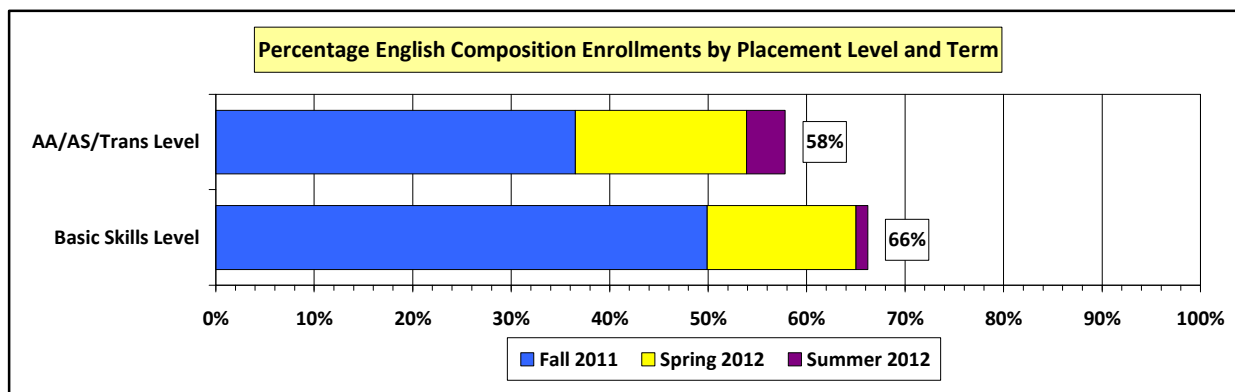
Source: VC Matriculation and Assessment Center – CAPP System administered by Steve Manriquez, Matriculation Specialist

## II. ENGLISH COMPOSITION ENROLLMENTS BY BASIC SKILLS STUDENTS

Of the **3,376** students who were assessed during the “Fall 2011 Assessment Testing Period” (see table on previous page), **2,052** of them enrolled in **one or more classes** in fall 2011. Nearly **68%** (**1,390**) of the **2,052** students were assessed at the English Basic Skills Level.

Most students do not enroll in any English Composition course in their first term after being assessed. In the table below, the percentages of students enrolled in any English composition class are shown by Placement Level and Term. For example, in fall 2011 only **50%** of students who were assessed at the English Basic Skills Level during the “Fall 2011 Assessment Testing Period” actually enrolled in an English Composition class (item **a**). The percentages in the table are graphically depicted in the chart that follows.

Terms	English Composition Enrollments by Students Who were Assessed at:			
	The AA/AS/Transfer Level		The Basic Skills Level	
	Percentages	Calculations	Percentages	Calculations
Fall 2011	<b>37%</b>	$(242 \div 662) \times 100$	<b>50% a</b>	$(693 \div 1,390) \times 100$
Spring 2012	<b>17%</b>	$(115 \div 662) \times 100$	<b>15%</b>	$(210 \div 1,390) \times 100$
Summer 2012	<b>4%</b>	$(26 \div 662) \times 100$	<b>1%</b>	$(16 \div 1,390) \times 100$
<b>Total</b>	<b>58%</b>	$(383 \div 662) \times 100$	<b>66%</b>	$(919 \div 1,390) \times 100$



It is important to note that **85** of the **1,390** Basic Skills students skipped all basic skills English composition courses and enrolled directly in ENGL V01A. These students were able to do so because they successfully challenged their placement, took the equivalent of ENGL V02 at an accredited postsecondary institution, or met the prerequisite (ENGL V02) by some other means or equivalency.

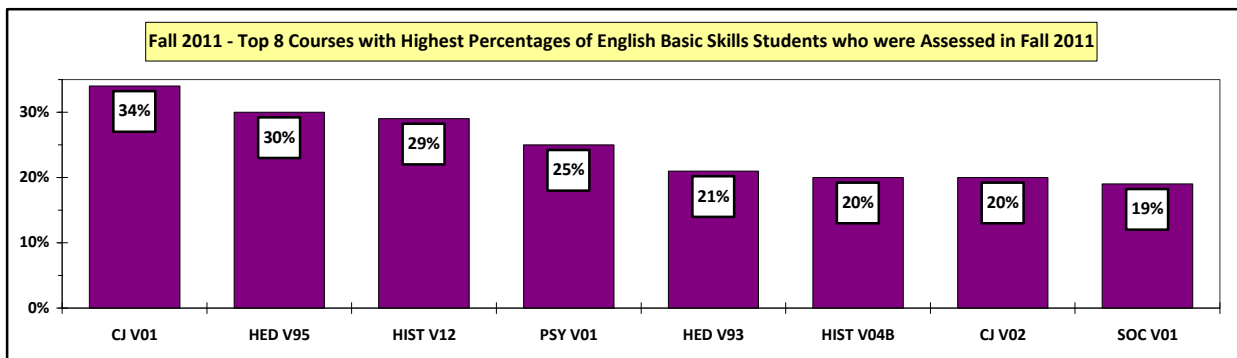
Ventura College										
Fall 2011 Assessment Testing Period										
English Composition Enrollments by English Placement Level										
English Assessment Placement Levels	Enrolled in any fall 2011 class	Number of Enrollments in English Composition Classes								
		Fall 2011			Spring 2012			Summer 2012		
		ENGL V01A	Basic Skills	Total	ENGL V01A	Basic Skills	Total	ENGL V01A	Basic Skills	Total
AA/AS/Transfer	662	233	9	242	107	8	115	25	1	26
Basic Skills	<b>1,390</b>	52	641	<b>693</b>	28	182	<b>210</b>	5	11	<b>16</b>
<b>Totals</b>	<b>2,052</b>	<b>285</b>	<b>650</b>	<b>935</b>	<b>135</b>	<b>190</b>	<b>325</b>	<b>30</b>	<b>12</b>	<b>42</b>
<b>Cumulative</b>										
AA/AS/Transfer	662	233	9	242	340	17	357	365	18	383
Basic Skills	1,390	52	641	<b>693</b>	80	823	<b>903</b>	<b>85</b>	834	<b>919</b>
<b>Totals</b>	<b>2,052</b>	<b>285</b>	<b>650</b>	<b>935</b>	<b>420</b>	<b>840</b>	<b>1,260</b>	<b>450</b>	<b>852</b>	<b>1,302</b>

Source: VCCCD Banner System – Assessment View and Current Courses View, 4th Week Census

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**III. TRANSFER-LEVEL ENROLLMENTS BY BASIC SKILLS STUDENTS**

Many students assessing at the Basic Skills English Level enroll in transfer-level courses before they have completed their basic skills English course/s and enrolled in ENGL V01A. In the table below, the numbers of enrollments by students assessed at the Basic Skills Level in fall 2011 are indicated for selected transfer-level courses. Spring 2012 enrollments were by students who were not concurrently enrolled in ENGL V01A. Note: These are the minimum numbers of basic skills students enrolled in the selected courses. Most likely, other basic skills students, who were assessed in prior Assessment Testing Periods, were also enrolled.



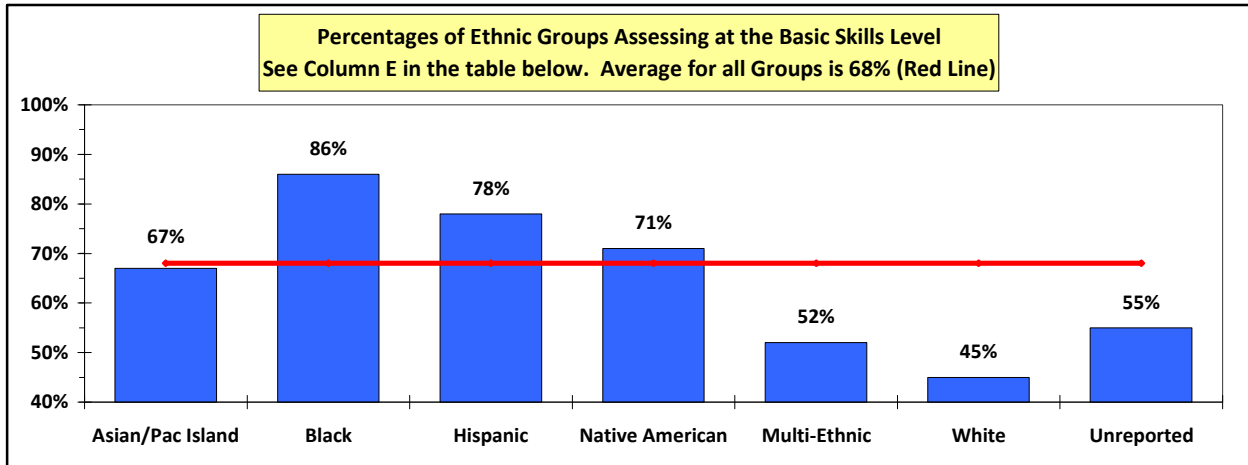
Ventura College Fall 2011 Assessment Testing Period Selected <u>Transfer</u> Course Enrollments by Students Who were Assessed at the Basic Skills Level						
Course ID	Course Title	Fall 2011		Spring 2012		Total Basic Skls Students
		Number of Basic Skls Students	Percent of All Students	Number of Basic Skls Students	Percent of All Students	
CJ V01	Intro to Criminal Justice	63	34%	35	16%	98
HED V95	Health and Wellness: Women	42	30%	20	22%	62
HIST V12	U.S. History: Focus on Chicanos	23	29%	21	26%	44
PSY V01	Introduction to Psychology	206	25%	139	14%	345
HED V93	Health and Wellness	130	21%	135	17%	265
HIST V04B	History of the Americas II	27	20%	22	16%	49
CJ V02	Concepts of Criminal Law	22	20%	19	17%	41
SOC V01	Introduction to Sociology	113	19%	134	18%	247
ART V01	Art Appreciation	86	18%	67	12%	153
CD V02	Child Growth & Development	21	15%	15	10%	36
POLS V03	Intro to Political Science	31	14%	9	3%	40
BUS V30	Introduction to Business	29	14%	19	9%	48
HIST V18A	World History I	37	14%	21	10%	58
MATH V44	Elementary Statistics	71	14%	31	6%	102
SPAN V01	Elementary Spanish I	62	14%	59	12%	121
BUS V03	Introduction to Accounting	20	13%	19	13%	39
SOC V02	Social Problems	33	13%	18	9%	51
PHIL V01	Introduction to Philosophy	91	13%	63	10%	154
ANTH V02	Cultural Anthropology	46	13%	49	14%	95
MATH V04	College Algebra	51	12%	41	10%	92
HIST V01A	Intro to Western Civilization I	25	12%	29	12%	54
MUS V08	Music Appreciation	32	12%	25	8%	57
PSY V15	Intro to Abnormal Psychology	29	11%	12	7%	41
GEOG V01	Elements of Physical Geography	54	11%	73	15%	127
MATH V05	Plane Trigonometry	18	11%	18	10%	36

Source: VCCCD Banner System – Assessment View and Current Courses View, 4th Week Census

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**IV. DEMOGRAPHICS OF BASIC SKILLS STUDENTS**

Of the students who were assessed during the “Fall 2011 Assessment Testing Period” and who also enrolled in fall 2011, **68%** were placed at the English Basic Skills Level (as represented by the Red Line in the chart).



Ventura College Fall 2011 Assessment Testing Period Demographics of Assessed Students Who Enrolled in Fall 2011 Number and Percentage of Students Who were Placed at the English Basic Skills Level					
Demographic Category	Enrolled Students		Basic Skills Students		Basic Skills Percent
	A Number	B Percentage	C Number	D Percentage	E (C ÷ A) X 100
<b>Ethnicity</b>					
Asian and Pacific Islander	93	4.5%	62	4.5%	<b>67%</b>
Black / African American	57	2.8%	49	3.5%	<b>86%</b>
Hispanic	1,263	61.5%	<b>985</b>	<b>70.8%</b>	<b>78%</b>
Native American	7	0.3%	5	0.4%	<b>71%</b>
Two or More Ethnicities	71	3.5%	37	2.7%	<b>52%</b>
White	550	26.8%	246	17.7%	<b>45%</b>
Unreported	11	0.6%	6	0.4%	<b>55%</b>
<b>Totals / Av. Basic Skills %</b>	<b>2,052</b>	<b>100.0%</b>	<b>1,390</b>	<b>100.0%</b>	<b>68%</b>
<b>Gender</b>					
Female	1,015	49.5%	712	51.2%	70%
Male	1,014	49.4%	661	47.6%	65%
Unreported	23	1.1%	17	1.2%	74%
<b>Totals / Av. Basic Skills %</b>	<b>2,052</b>	<b>100.0%</b>	<b>1,390</b>	<b>100.0%</b>	<b>68%</b>
<b>Age in Years</b>					
17 or Under	646	31.5%	442	31.8%	68%
18 to 19	1,031	50.2%	711	51.2%	69%
20 to 24	150	7.3%	95	6.8%	63%
25 to 29	76	3.7%	44	3.2%	58%
30 to 39	71	3.5%	48	3.4%	68%
40 to 49	57	2.8%	34	2.4%	60%
50 or Over	21	1.0%	16	1.2%	76%
<b>Totals / Av. Basic Skills %</b>	<b>2,052</b>	<b>100.0%</b>	<b>1,390</b>	<b>100.0%</b>	<b>68%</b>

Source: VCCCD Banner System – Assessment View and Current Courses View, 4th Week Census