## Academic Senate Meeting Thursday, September 1<sup>st</sup>, 2005 Minutes

## Present

Members of the Executive Committee: Kathryn Schoenrock, Becky Hull, Luke Hall, Bob Porter

## Members of the Council:

Bill Hendricks, Terry Morris, Marian Carrasco Nungaray, Luke Hall, Ollie Powers, Steve Turner, Lauri Moore, Peter Sezzi, Nancy Mitchell, Judy Garey, Tesi Low, Ralph Fernandez, Mayo de la Rocha, Karen de la Pena

Senator Emeritus: Edith Conn

ASB Representative:

None

## Guests:

Robin Calote, Deanna Flanagan, Robin Douglas, Angie Marquez, Teri Taylor, Ginnie Atmore, PJ Hughes, Deborah McDaniels

- I. The meeting was called to order at 1:35.
  - a. Introductions
  - b. Recognition of guests
- II. Deanna Flanagan gave a report on the proposed Smoking Policy for VC campus (including a handout). This was followed by a discussion period and it was agreed that this issue should be taken back to the divisions and departments for further discussion and appear as an action item for the next Academic Senate meeting. (11\*)
- III. President Robin Calote presented the draft of a planning model. She passed out some handouts which illustrated the model and mentioned that the accreditation team recommended improving our planning model and organizational structure. Her presentation was followed by a discussion of the proposed model. Kathryn Schoenrock then suggested that we vote to approve the concept of this model at the next Academic Senate meeting through a consensus vote. It was suggested that this model needs to be taken back and discussed at the division and department levels as well. (9,10\*)
- IV. Kathryn Schoenrock gave a presentation on learning outcomes and core competencies. She mentioned that this was an area that the accreditation team also recommended needed improvement and that she would visit the

department chairs to have a discussion about this. Kathryn proposed having a campus-wide meeting this fall sponsored by the Academic Senate and bringing in speakers (Norena Badway) to assist VC in developing its core competencies. It was suggested that the idea of developing core competencies and learning outcomes also be taken back to divisions and departments for further discussion. Her presentation was followed by a lengthy discussion. (4,7,9\*)

- V. Kathryn Schoenrock gave a presentation on office assignment policy, which included a handout. Mayo de la Rocha offered us some historical perspective on how offices have been assigned in the past, especially for the move to the new LRC building. It was agreed that this issue also be sent back to divisions and departments for further discussion and made an action item to be voted on at the next Academic Senate meeting. This was followed by a discussion of how to logistically get feedback from divisions and departments if they don't meet before the next Academic Senate meeting (in two weeks). It was suggested that the Academic Senate Secretary (Bob Porter) email a brief overview of the meeting, and then add all relevant documents as attachments to all faculty (full time and part time). (6\*)
- VI. Edith Conn mentioned that we have no part-time faculty or student representatives sitting on the Academic Senate. A discussion of this issue took place. (6\*)
- VII. Kathryn Schoenrock recommended that Senate Council members bring a list of goals that they would like to see the Academic Senate work on this semester for the next meeting.

Move to adjourn at 3:32

\* These numbers refer to Title 5 Sec.53200(c), where the Academic Senate's 10 + 1 "academic and professional matters" are broken down. The numbers point to which of the eleven Academic Senate matters is being addressed.

Minutes submitted by Bob Porter