The Documentation Olympics

I do have an activity that helps most of my students to “get” documentation.  I call it the Documentation Olympics.  I break the class into groups (teams).  I then put up an overhead with a paragraph giving all of the information needed to create a citation for a source (the name of the book, author, etc., but not in the order you would find in the citation).  The first group to raise a hand will write their citation on the board.  The other groups have the chance to steal points by pointing out any errors, such as lack of capitalization or a period that is underlined.  Then I repeat the activity a few times.  Most groups don’t get the citation right the first time, and it helps students to understand that they need to look at the details.