**Ventura College Academic Senate**

**Minutes**

**Thursday, December 4th, 2014**

**2:00-­‐3:30pm**

**Multidiscipline Center West  (MCW)  –  312**

I. Call to Order at 2:05p.m.  The following senators were present:

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| --- | --- | --- | --- | --- |
| **Senator** | **Division Represented** | **Initials** | **Present** | **Absent** |
| Algiers, Kammy | Mathematics & Sciences | KA | X |  |
| Carrasco-Nungaray, Marian | Student Services | MCN | X |  |
| Coffey, Colleen M. | Senate Secretary | CMC | X |  |
| Forde, Richard | Career & Technical Education | RF | X |  |
| Hendricks, Bill | Social Sciences & Humanities | BH | X |  |
| Kim, Henny | English & Learning Resources | HK |  | X |
| Kolesnik, Alex | Mathematics & Sciences | AK | X |  |
| Martin, Amanda | English & Learning Resources | AM | X |  |
| McCain, Mike | Mathematics & Sciences | MM |  | X |
| Morris, Terry or Anglin, Gary | Athletics, Kinesiology & Health | TM / GA | GA X |  |
| Horigan, Andrea or Mules, Ron | Social Sciences & Humanities | RM / AH | AH X |  |
| Reyes, Tony | ASVC External Affairs Director | TR |  | X |
| Sezzi, Peter H. | Senate President | PHS | X |  |
| Sha, Saliha | Mathematics & Sciences | SS | X |  |
| Wendt, Patty or Paula Munoz | Student Services | PW / PM | PM X |  |
| Zacharias, Mary | Career & Technical Education | MZ |  | X |

**Guests Present:**

II. Public Comments: Perry Martin on behalf of AFT/PT VP. Here to speak about part-time pay equity (i.e. parity or pro-rata pay). They have a three prong strategy: 1) Lobbying governor to include this in his new budget; 2) asking Senate and BOT to support; 3) Asking faculty to write Gov Brown to support equal pay for equal work. He reads a sample support letter, as well as a resolution. Asking for the Senate to support this resolution (he provides a copy).

III. Acknowledgement of Guests

a. Bill Hart  –  Title V *Velocidad* Grant  Director  (2:45  pm  Time  Certain) –BH here to talk about the 20 “barrier courses” identified by the Grant. He has since done some follow-up and wants to share the results. He gives senators two handouts and this information is discussed.

IV. Approval of minutes

a. November 6, 2014. Motion by RF; 2nd by MCN. AM has a correction to section X (AM received 2 votes not 21)  Vote is 10-0-2 (PM and AH abstain).

V. Action Items

a. Approval of faculty membership of College and District committees –NONE.

b. Faculty Staffing Priorities Committee Recommendations –Motion by KA; 2nd by MCN. Senators discuss the FSPC recommendations. MCN says that President should receive a list of all the positions that presented to FSPC. PHS agrees and will do that, but there is no ranking associated with the other positions. Vote is unanimous.

c. Student Equity Report (First Reading) –Motion to approve this as to 1st and 2nd reading by AH; 2nd by AK. Discussion: PM reports from the Student Equity Committee. She reports that this committee felt rushed; confusion re: process; she points to the dean position included; this seems to have been decided in advance (i.e. not based on data). Has reservations about this plan and argues against a blanket approval. AM poses the question about how the student voice will be assessed. KA responds that this is part of the Inquiry Team’s charge. AK says that a couple of focus groups were held last spring and some this fall already; so full implementation will be in spring. MCN says she inquired about the plan because it was not distributed campus-wide. She was told this was a draft; she was reassured that more ideas can still be submitted. KA says that they want to make sure they get the data from students (i.e. what they want us to do), before we formulate the action plan. MCN questions the emphasis being placed on student focus groups—do students actually know what they don’t know? AK says that during one of the first groups (last spring) they spoke with probationary students, but they got virtually no valuable information from that group. On the other hand, the student government group had many ideas to offer.  He says they will get some information, but he acknowledges that there will be limits to that. Senators discuss the deficiencies of the report as well as typos, etc –general rushed sense to it. PM describes the process in committee—idea generation, etc. CC raises a more general concern about senators authorizing (or not) the Senate President’s signature when none of the relevant constituencies have had the opportunity to advise their senators on how to vote. Motion and 2nd withdrawn by AH and AK. GA says his concern is (and faculty who have been here a long time know this) the risks of jumping in too quickly before all the details are filled in. KA says at their meeting yesterday Gloria conducted an anonymous poll to address concerns. Biggest issue raised was trust between faculty/management. This to her seems to be the issue, rather than the report’s content itself. PM says she does not agree with this; rather it was the process that was flawed. KA talks about how difficult it has been to get faculty to participate in this (ex: Equity Forum). SS acknowledges that there are deficiencies in this report, but he does not see this as a reason not to sign/submit it. Motion by AK; 2nd by KA to approve as to 1st & 2nd readings. Vote 3-6-1 (AK, KA, SS vote in favor; GA, PM, AH, RF, AM, and MCN vote against; CC abstains).PHS will not sign (concerns: no time to solicit division input; no time to get more input into the—same timeline issue that we encountered with 3SP. He will convey to President that in future Senate needs one month-6 weeks lead time to consult with constituencies, solicit input, etc.)

VI. Consent  Items\*

a. BP/AP  4050  –  Articulation (pulled from consent agenda) –MCN is sending it to Gloria Arevalo for her feedback as to whether this is campus or district-wide articulation. Questions about this BP/AP have been raised by Angelica. Motion by AK; 2nd by AH. Unanimous with AM abstaining. PHS will take this as is to DTRW-SS.

b. BP/AP  5110  –  Counseling (pulled from consent agenda) –MCN addresses changes to this language in the 2nd paragraph with respect to counselor assistants and/or para-professionals. See handout for specific language changes (this conforms to Statewide Senate position). AK says he does not understand why the first sentence is lined out—senators want this language left in, and then the additional/proposed language about who will do the counseling. PM suggests the need for “certificated counselor” language. Motion by MCN; 2nd by AH; vote is unanimous.

c. BP/AP  5120  –  Transfer Center (pulled from consent agenda) –MCN says the intention of Transfer Centers is to support underrepresented groups. They would like to make certain that our district understands that while our Transfer Center helps everyone, the role/purpose/intention is to support under-represented/underperforming. Thus they want to keep the language with the specific sub-groups. Senators discuss the necessity of calling out these sub-groups in the language. Language is revised. Motion by AK; 2nd by PM. Vote is unanimous.

d. BP/AP  5700  –  Athletics

e. BP/AP  XXXX  –  Criminal  Record  Check

Re: items D & E. Motion by MCN, 2nd by GA. Approval by all with PM abstaining.

VII. President’s Report –Offers his best wishes to the Senate.

VIII. Senate  Subcommittees  reports

a. Curriculum  Committee  report  --PHS says we have to be mindful in future of approving CID courses where there is a discrepancy in units.

b. Learning  Communities  report  --In senators’ agenda packet. Senators are not asked to approve anything but this will come up at a spring meeting.

c. Other Senate Committees reports –NONE.

IX. Campus Committees reports --NONE.

X. Announcements for the Good of the Order--NONE.

XI. Requests for Future Agenda Items --NONE.

XII. Adjournment at 3:33pm.